

SC Annual School District Report Card Summary

Lancaster County School District
 Grades: PK-12 Enrollment: 11,679
 Superintendent: Dr. Gene Moore
 Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	CA
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Average	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	13	1	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.8%	71.1%	62.4%	64.9%	71.4%
Districts with Students Like Ours**	76.1%	72.8%	69.3%	72.3%	74.0%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	35.0%	31.0%	15.4%	19.9%	28.7%
Districts with Students Like Ours**	41.7%	33.7%	22.5%	30.3%	35.3%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	75.2%	13.1%	11.7%
Districts with Students Like Ours**	80.2%	10.6%	9.2%

HSAP Passage Rate by Spring 2010 (%)

District	87.5%
Districts with Students Like Ours**	91.2%

End of Course Test Passage Rate (%)

District	58.5%
Districts with Students Like Ours**	65.8%

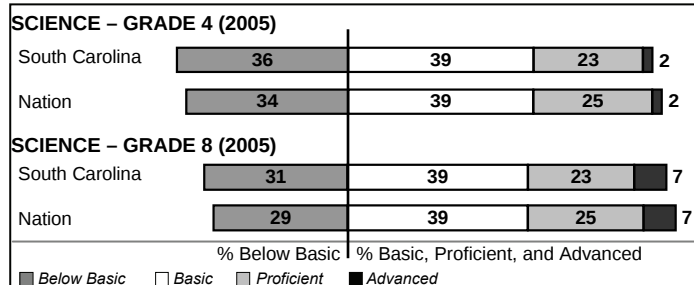
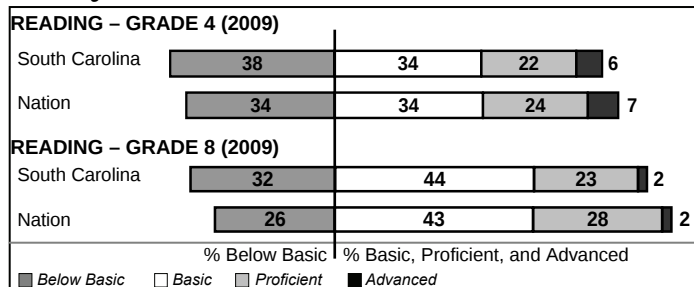
On-Time Graduation Rate (%)

District	72.5%
Districts with Students Like Ours**	71.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lancaster County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,679)				
Retention rate	1.9%	Down from 2.3%	1.8%	2.3%
Attendance rate	96.0%	Down from 96.8%	95.9%	95.8%
Eligible for gifted and talented	10.1%	Up from 8.4%	17.0%	14.3%
With disabilities other than speech	10.9%	Up from 10.0%	9.9%	10.5%
Older than usual for grade	2.7%	Up from 2.5%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.7%	0.7%
Enrolled in AP/IB programs	21.0%	No Change	17.3%	12.1%
Successful on AP/IB exams	31.4%	Down from 32.2%	51.5%	50.0%
Eligible for LIFE Scholarship	50.2%	Up from 44.9%	38.7%	31.4%
Enrolled in adult education GED or diploma programs	147	Up from 129	42	47
Completions in adult education GED or diploma programs	93	Up from 77	36	29
Annual dropout rate	3.5%	Down from 4.1%	3.2%	3.1%
Teachers (n=793)				
Teachers with advanced degrees	56.6%	Up from 56.0%	59.9%	58.8%
Continuing contract teachers	70.1%	Up from 64.2%	84.8%	81.5%
Teachers with emergency or provisional certificates	5.3%	Down from 6.0%	2.9%	4.0%
Teachers returning from previous year	89.0%	Down from 89.4%	91.3%	89.3%
Teacher attendance rate	95.4%	Up from 94.8%	95.7%	95.3%
Average teacher salary*	\$47,198	Down 0.6%	\$47,842	\$46,618
Vacancies for more than nine weeks	0.3%	Down from 0.6%	0.1%	0.2%
Classes not taught by highly qualified teachers	4.2%	Up from 3.6%	0.9%	2.0%
Professional development days/teacher	14.7 days	Down from 15.2 days	11.8 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.2 to 1	21.7 to 1	20.9 to 1
Prime instructional time	89.9%	Up from 89.7%	90.7%	89.9%
Dollars spent per pupil**	\$8,796	Down 1.7%	\$8,790	\$9,364
Percent of expenditures for teacher salaries**	56.2%	No Change	56.3%	53.3%
Percent of expenditures for instruction**	58.8%	Down from 59.4%	58.6%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	13	9
Portable classrooms	6.2%	Down from 7.6%	3.8%	2.4%
Average age in years of school facilities	25 Years	Up from 24 Years	25 Years	27 Years
Number of schools with SACS accreditation	18.0	No Change	13.0	8.0
Parents attending conferences	95.6%	Up from 93.2%	96.7%	97.1%
Average administrator salary	\$76,491	No Change	\$79,144	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Discovery School of Lancaster	Excellent	Excellent	Met

REPORT OF SUPERINTENDENT

Our teachers, students, and staff worked hard to improve student achievement and district operations, with our strategic plan and its research-based strategies as a guide. An important focus of our efforts is a comprehensive, relevant curriculum that supports national and state academic standards. Another focus is ensuring that teachers have standards-based curriculum documents and that our curriculum offers students the skills and knowledge needed for success. We've also engaged in a professional-development program for teachers and administrators that focuses on developing professional learning communities.

Our instructional strategies are researched-based and emphasize approaches that address a variety of learning styles. We used Open Court Reading across the district, and we stressed using math manipulatives in all elementary and middle schools to support math instruction. We continued to emphasize reading and writing across the curriculum, provided extra help for students who need additional time to master standards, used Classworks labs in elementary schools, and expanded services for students whose primary language is not English. We're continuing to assess our students' progress through standardized testing, and our teachers, students, and parents use the MAP results to determine where students have mastered skills and where they need additional work.

We're effectively using technology to support instruction, and we've improved our communications with parents through our ConnectEd calling system. With this system, we can inform parents about activities ranging from report card dates to extracurricular activities to school closings.

Using our strategic plan and continuing to work together as a community for children is making a difference for our students.

Superintendent Richard "Gene" Moore, Ed.D.

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