

SC Annual School District Report Card Summary

Florence 4 School District
Grades: PK-12 **Enrollment: 895**
Superintendent: Dr. Bertha W. McCants
Board Chair: Mrs. Rose Bacot

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Below Average	Average	N/A	Not Met	NI
2009	At-Risk	At-Risk	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	5	8	5

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	46.2%	37.4%	43.3%	49.8%	43.4%
Districts with Students Like Ours**	56.5%	50.0%	44.4%	51.8%	55.4%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	14.1%	8.3%	6.7%	5.1%	13.5%
Districts with Students Like Ours**	20.6%	13.7%	7.4%	11.2%	16.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	52.0%	18.7%	29.3%
Districts with Students Like Ours**	62.9%	17.2%	19.9%

HSAP Passage Rate by Spring 2010 (%)

District	82.2%
Districts with Students Like Ours**	84.7%

End of Course Test Passage Rate (%)

District	47.5%
Districts with Students Like Ours**	43.6%

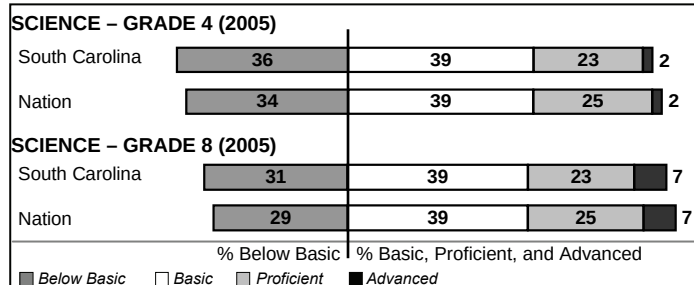
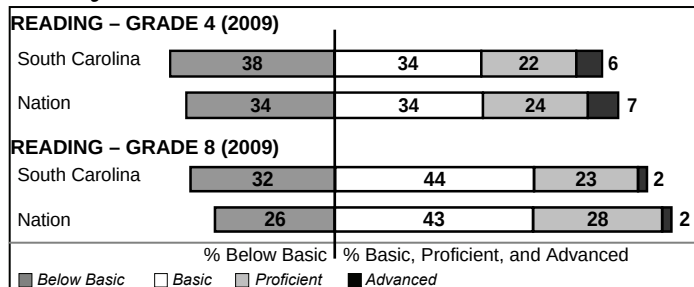
On-Time Graduation Rate (%)

District	82.4%
Districts with Students Like Ours**	71.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Florence 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=895)				
Retention rate	1.6%	Down from 3.1%	3.3%	2.3%
Attendance rate	96.8%	Up from 96.3%	95.4%	95.8%
Eligible for gifted and talented	2.9%	Down from 3.5%	5.3%	14.3%
With disabilities other than speech	7.5%	Down from 14.2%	10.6%	10.5%
Older than usual for grade	6.1%	Down from 6.3%	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.9%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	7.5%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	19.0%	Down from 30.8%	28.4%	31.4%
Enrolled in adult education GED or diploma programs	7	Down from 8	40	47
Completions in adult education GED or diploma programs	3	Down from 4	11	29
Annual dropout rate	3.6%	Down from 4.2%	2.4%	3.1%
Teachers (n=67)				
Teachers with advanced degrees	53.7%	Up from 49.4%	55.2%	58.8%
Continuing contract teachers	73.1%	Up from 69.6%	67.1%	81.5%
Teachers with emergency or provisional certificates	13.8%	Up from 11.6%	13.4%	4.0%
Teachers returning from previous year	73.7%	No Change	82.6%	89.3%
Teacher attendance rate	84.7%	Down from 94.1%	95.0%	95.3%
Average teacher salary*	\$45,666	Down 3.2%	\$43,952	\$46,618
Vacancies for more than nine weeks	3.0%	Down from 5.1%	1.5%	0.2%
Classes not taught by highly qualified teachers	30.7%	Up from 18.3%	6.3%	2.0%
Professional development days/teacher	52.3 days	Up from 15.2 days	12.4 days	12.6 days
District				
Superintendent's years at district	4.0	Up from 3.0	1.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 16.8 to 1	19.5 to 1	20.9 to 1
Prime instructional time	71.3%	Down from 87.9%	89.2%	89.9%
Dollars spent per pupil**	\$12,113	Up 5.1%	\$11,435	\$9,364
Percent of expenditures for teacher salaries**	49.7%	Up from 46.9%	47.4%	53.3%
Percent of expenditures for instruction**	51.0%	Down from 52.4%	51.5%	56.3%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	5	9
Portable classrooms	3.9%	Down from 5.3%	3.5%	2.4%
Average age in years of school facilities	14 Years	Up from 13 Years	33 Years	27 Years
Number of schools with SACS accreditation	1.0	Up from 0.0	4.0	8.0
Parents attending conferences	56.3%	Down from 61.2%	96.9%	97.1%
Average administrator salary	\$76,069	No Change	\$74,681	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The Board of Trustees and the staff of Florence County School District Four are pleased to share that we are making continuous progress toward our goal of becoming the fastest improving school district in South Carolina.

We are relentlessly implementing a systematic plan for improving student achievement, which includes, parent and community involvement, instructional process, data analysis, and professional development for all staff. Our team of dedicated employees is committed to providing a high-quality education for our students.

Bertha W. McCants, Ed.D, Superintendent

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