

SC Annual School District Report Card Summary

Clarendon 1 School District
 Grades: PK-12 Enrollment: 931
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2010	Average	Good	N/A	Not Met	N/A
2009	Below Average	At-Risk	N/A	Not Met	NI
2008	Below Average	Excellent	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	7	5

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	61.3%	57.3%	55.1%	70.6%	61.4%
Districts with Students Like Ours**	55.2%	48.9%	42.4%	50.5%	54.2%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	21.1%	14.0%	8.5%	20.2%	23.7%
Districts with Students Like Ours**	19.7%	13.3%	6.6%	9.9%	16.2%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.8%	19.1%	11.1%
Districts with Students Like Ours**	61.6%	17.5%	20.9%

HSAP Passage Rate by Spring 2010 (%)

District	85.5%
Districts with Students Like Ours**	84.6%

End of Course Test Passage Rate (%)

District	55.6%
Districts with Students Like Ours**	42.6%

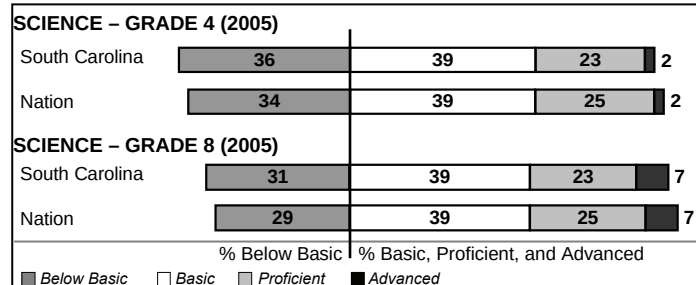
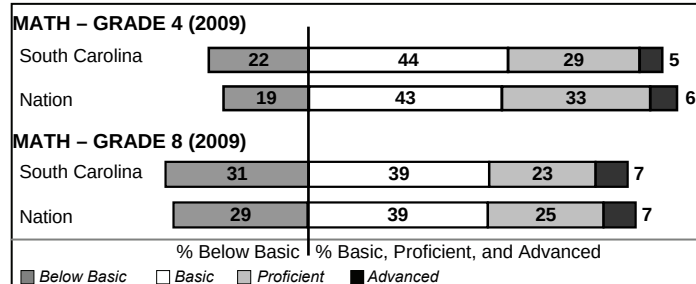
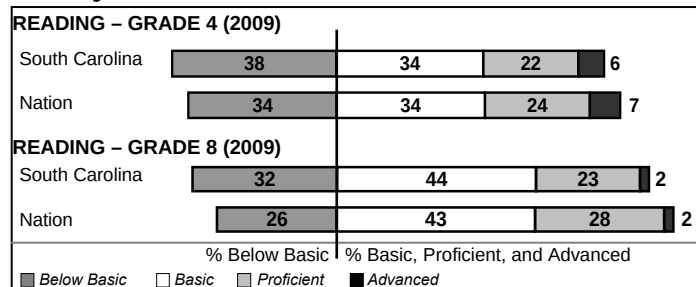
On-Time Graduation Rate (%)

District	77.9%
Districts with Students Like Ours**	72.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Clarendon 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=931)				
Retention rate	1.2%	Down from 2.7%	3.2%	2.3%
Attendance rate	97.6%	No Change	95.4%	95.8%
Eligible for gifted and talented	7.6%	Down from 9.2%	5.6%	14.3%
With disabilities other than speech	10.9%	Down from 11.1%	10.7%	10.5%
Older than usual for grade	4.9%	Down from 6.2%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.0%	0.7%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	6.1%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	26.4%	Down from 33.7%	28.4%	31.4%
Enrolled in adult education GED or diploma programs	1	Down from 2	35	47
Completions in adult education GED or diploma programs	1	Down from 2	10	29
Annual dropout rate	1.3%	Down from 1.8%	2.1%	3.1%
Teachers (n=61)				
Teachers with advanced degrees	54.1%	Up from 51.5%	55.2%	58.8%
Continuing contract teachers	57.4%	Up from 54.5%	67.1%	81.5%
Teachers with emergency or provisional certificates	15.2%	Up from 10.3%	14.5%	4.0%
Teachers returning from previous year	75.2%	Up from 69.3%	82.6%	89.3%
Teacher attendance rate	96.2%	Up from 94.9%	95.1%	95.3%
Average teacher salary*	\$41,846	Up 1.3%	\$43,274	\$46,618
Vacancies for more than nine weeks	1.6%	Up from 0.0%	1.6%	0.2%
Classes not taught by highly qualified teachers	6.8%	Up from 2.8%	7.2%	2.0%
Professional development days/teacher	14.7 days	Up from 14.5 days	11.6 days	12.6 days
District				
Superintendent's years at district	6.0	Up from 5.0	1.0	3.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 17.2 to 1	19.5 to 1	20.9 to 1
Prime instructional time	92.3%	Up from 89.8%	89.4%	89.9%
Dollars spent per pupil**	\$12,648	Up 8.3%	\$11,372	\$9,364
Percent of expenditures for teacher salaries**	42.5%	Down from 46.0%	47.4%	53.3%
Percent of expenditures for instruction**	45.3%	Down from 50.3%	51.5%	56.3%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	No Change	5	9
Portable classrooms	3.4%	Up from 1.5%	3.8%	2.4%
Average age in years of school facilities	33 Years	Up from 32 Years	34 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	99.3%	Up from 74.9%	96.7%	97.1%
Average administrator salary	\$76,530	No Change	\$74,681	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

It has been a banner year for Clarendon School District One!!!! We are continuing our quest for excellence. Three of our four schools, Summerton Early Childhood Center, St. Paul Elementary, and Scott's Branch Middle, earned the title of "Red Carpet School." The middle school met AYP, and the high school won the Gold Award for student achievement for the third consecutive time. St. Paul Elementary School earned a Silver Award from the USDA for promoting healthy eating habits. Summerton Early Childhood Center is in the initial phase of seeking national accreditation. St. Paul Elementary School received a letter of commendation from Save the Children because of the strong viable partnership and success with the program at the school. St. Paul was also selected as a pilot site by the state to use Edison Learning Force as a part of the curriculum. Scott's Branch Middle is a partner with Edison Learning. All schools were reaccruited by the Southern Association of Colleges and Schools. We were able to continue the infusion of the arts in our curriculum.

All students in grades 5th and 6th were given laptops for instructional and personal use. This initiative was made possible through a competitive grant. Kindergarten through fifth grade teachers had the capability through technology to view out-of-state teachers as they taught, and those teachers could also observe our teachers teaching. We were able to have this experience with a grant from the Anneburg Foundation. We had our groundbreaking celebration in February for a new elementary school that is scheduled for opening in the 2011-12 school year.

Our students continued the tradition of winning awards in the areas of academics, the arts, and sports. One student made history for the district by earning an appointment to the US Naval Academy based upon his academic and athletic ability. Some of our eighth grade students earned 3-5 credits toward their high school units. We added additional minutes to the instructional day for students in kindergarten through eighth grade. All of our classrooms are equipped with promethean boards.

We continued with the celebration of recognizing students for academics, attendance, citizenship, sports, and other recognition. The ongoing financial constraint is a major challenge for the district. However, through furloughing, careful planning, and wise spending, we may be able to have a balanced budget for the 2010-2011 school year. Again, we are continuing our quest for excellence in Clarendon School District One. We are respectfully asking for your continued support.

Dr. Rose H. Wilder, Superintendent

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