

SC Annual School District Report Card Summary

Anderson 4 School District
Grades: PK-12 **Enrollment: 2,878**
Superintendent: Dr. Lee D'Andrea
Board Chair: Dr. Marty Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	13	1	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	81.2%	77.6%	76.6%	79.2%	81.6%
Districts with Students Like Ours**	76.1%	72.8%	69.3%	72.3%	74.0%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	47.9%	36.7%	29.5%	39.4%	43.0%
Districts with Students Like Ours**	41.7%	33.7%	22.5%	30.3%	35.3%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	84.6%	9.6%	5.8%
Districts with Students Like Ours**	80.2%	10.6%	9.2%

HSAP Passage Rate by Spring 2010 (%)

District	96.1%
Districts with Students Like Ours**	91.2%

End of Course Test Passage Rate (%)

District	66.9%
Districts with Students Like Ours**	65.8%

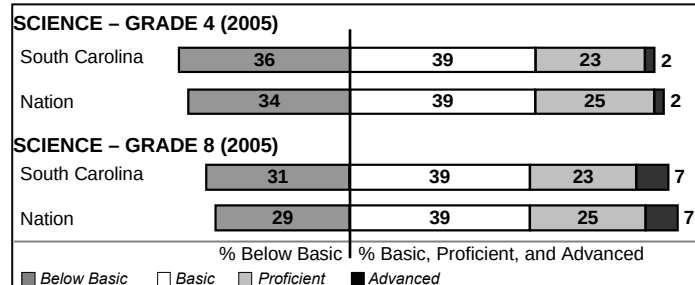
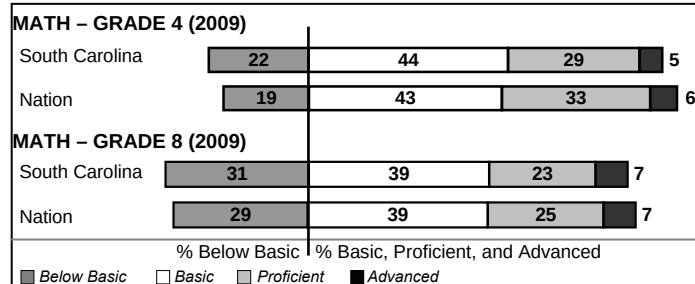
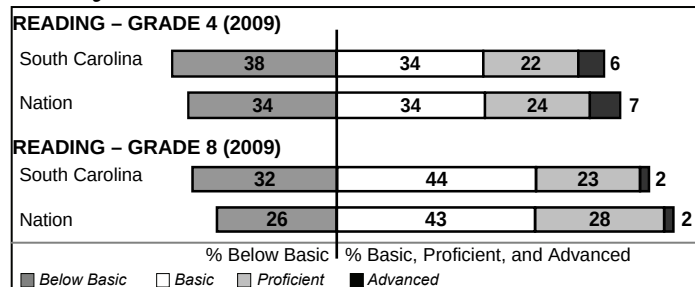
On-Time Graduation Rate (%)

District	76.5%
Districts with Students Like Ours**	71.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
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Anderson 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,878)				
Retention rate	1.8%	Down from 2.5%	1.8%	2.3%
Attendance rate	99.0%	Up from 96.0%	95.9%	95.8%
Eligible for gifted and talented	17.4%	Up from 12.9%	17.0%	14.3%
With disabilities other than speech	11.1%	Down from 11.8%	9.9%	10.5%
Older than usual for grade	3.2%	Up from 3.0%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.3%	0.7%	0.7%
Enrolled in AP/IB programs	18.0%	Up from 16.1%	17.3%	12.1%
Successful on AP/IB exams	33.8%	Down from 37.4%	51.5%	50.0%
Eligible for LIFE Scholarship	55.8%	Up from 29.9%	38.7%	31.4%
Enrolled in adult education GED or diploma programs	28	Up from 18	42	47
Completions in adult education GED or diploma programs	3	Down from 7	36	29
Annual dropout rate	5.7%	Up from 4.7%	3.2%	3.1%
Teachers (n=201)				
Teachers with advanced degrees	57.2%	Up from 56.5%	59.9%	58.8%
Continuing contract teachers	87.6%	Up from 84.1%	84.8%	81.5%
Teachers with emergency or provisional certificates	0.6%	Up from 0.0%	2.9%	4.0%
Teachers returning from previous year	89.2%	Up from 88.7%	91.3%	89.3%
Teacher attendance rate	96.0%	Up from 95.5%	95.7%	95.3%
Average teacher salary*	\$47,617	Up 2.9%	\$47,842	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	0.0%	No Change	0.9%	2.0%
Professional development days/teacher	8.4 days	Up from 7.1 days	11.8 days	12.6 days
District				
Superintendent's years at district	1.0	No Change	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.6 to 1	21.7 to 1	20.9 to 1
Prime instructional time	95.0%	Up from 91.5%	90.7%	89.9%
Dollars spent per pupil**	\$9,694	Down 1.6%	\$8,790	\$9,364
Percent of expenditures for teacher salaries**	55.7%	Down from 56.0%	56.3%	53.3%
Percent of expenditures for instruction**	57.9%	Down from 58.6%	58.6%	56.3%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	6	No Change	13	9
Portable classrooms	0.0%	Down from 0.9%	3.8%	2.4%
Average age in years of school facilities	17 Years	Up from 16 Years	25 Years	27 Years
Number of schools with SACS accreditation	6.0	No Change	13.0	8.0
Parents attending conferences	94.8%	Down from 97.7%	96.7%	97.1%
Average administrator salary	\$82,595	No Change	\$79,144	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The 2009-2010 school year validated Anderson School District Four's commitment to providing Every Opportunity for Every Learner to Achieve! From the interactive digital learning environment to the arts and sports, our students took center stage, bringing pride home to our community. Efforts intensified in defining a culture that teaches and reinforces creativity and discovery, cultural and ethnic diversity, strong interpersonal skills, peaceful problem solving, and self-discipline and independence, as well as cooperation and teamwork — all skills of tomorrow's workforce. Together, both student and community moved in unison in preparation for life in the 21st century.

Specific moments of celebration included: Receiving District Accreditation from the AdvancED Accreditation Commission, the national commission that confers the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) accreditation seal; posting a jump of 10 points up from 81% last year to 91% AYP this year in compliance for the 2009 Adequate Yearly Progress (AYP) report (Pendleton Elementary met AYP for the first time since 2005; La France Elementary met AYP and avoided becoming a School of Choice; Mount Lebanon Elementary met AYP for the second consecutive time; Townville Elementary met AYP for the seventh consecutive time; Riverside Middle posted a 24% improvement gain by meeting 20 out of 21 objectives; and Pendleton High met AYP for its graduation rate (83.3%) for the first time since 2005); out-scoring the state average in "met" and "exemplary" categories in 95% of the tested areas on the 2009 administration of South Carolina's Palmetto Assessment of State Standards (PASS) tests; Townville Elementary School being honored as one of three elementary schools in South Carolina to be named a National Distinguished Title I School for Student Achievement; Pendleton High being named one of the top high schools in the country by U.S. News & World Report; La France Elementary School's archery team taking state honors at the Palmetto Sportsmen Classic; Pendleton High's Pride of Pendleton Band winning the 2009 SCBDA State Marching Band Championship; Girls' Cross Country taking runner-up in the state 1A/2A championship; and FFA Chapter winning 7 state championship titles, which set a new state record previously held since 1928; unveiling of the district's new website, PowerSchool's parent portal, and Edulink emergency notification system; and the class of 2010 earning \$2,135,972.00 in scholarship awards.

The 2009-2010 year will also be known for the tough economic times public education continues to face in South Carolina as severe and repeated budget cuts result in 1995 funding levels, a historic low. While this funding landscape has forced us to rethink program offerings, no employees lost jobs, related arts offerings continue, and the commitment to quality instruction has strengthened. We believe our children's education must be first. Our students must be prepared for global opportunities to compete on the world stage. The future is now!

Dr. Lee D'Andrea , Superintendent

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