

Fort Mill School District

120 East Elliott Street
Fort Mill, South Carolina

Grades	PK-12 District	
Enrollment	9,914 Students	
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA
2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent***
2009	Excellent	Good
2008	Excellent	Excellent
2007	Good	At-Risk
2006	Excellent	Good

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Fort Mill School District 03/24/11-4604

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

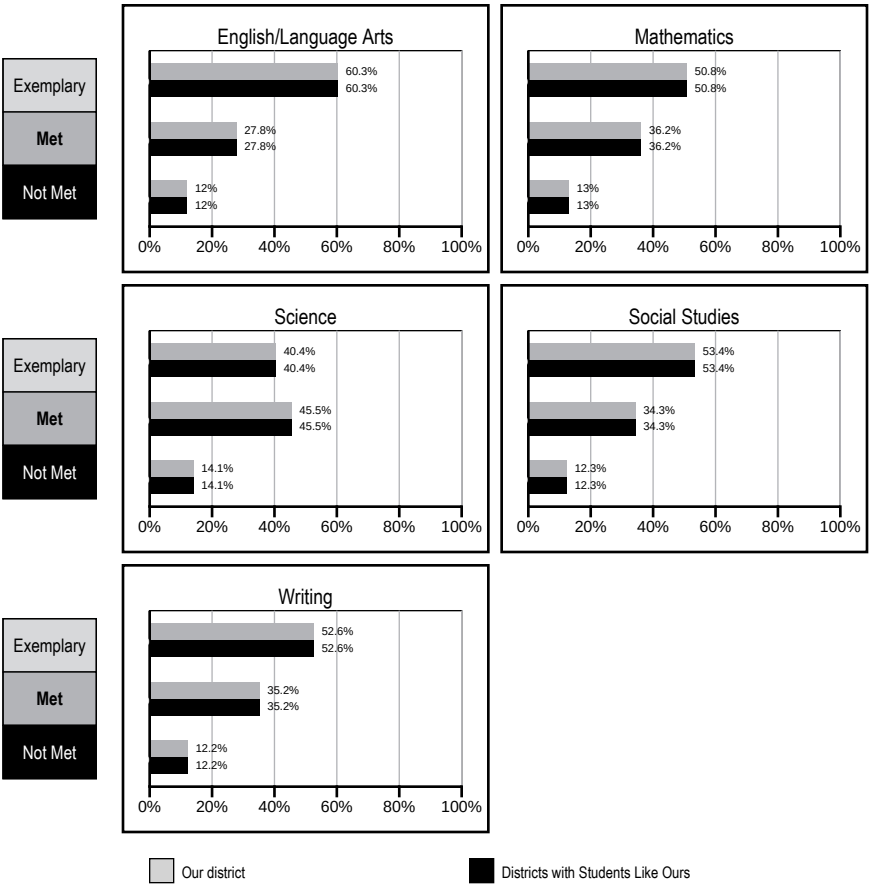
Percent of students tested in 2009-10 whose 2008-09 test scores were located	93.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed both subtests	95.5%	94.6%	95.4%	95.5%	94.6%	95.4%
Passed one subtest	3.4%	3.5%	3.3%	3.4%	3.5%	3.3%
Passed no subtests	1.1%	1.9%	1.4%	1.1%	1.9%	1.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5%	96.5%
English 1	92.7%	92.7%
Physical Science	81.6%	81.6%
US History and the Constitution	70.4%	70.4%
All Subjects	85.8%	85.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,914)				
First graders who attended full-day kindergarten	99.7%	No Change	99.7%	99.5%
Retention rate	0.8%	Down from 1.2%	0.8%	2.3%
Attendance rate	95.9%	Up from 95.8%	95.9%	95.8%
Eligible for gifted and talented	29.1%	Up from 28.6%	29.1%	14.3%
With disabilities other than speech	7.2%	Down from 7.3%	7.2%	10.5%
Older than usual for grade	1.3%	Down from 1.4%	1.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.8%	0.2%	0.7%
Enrolled in AP/IB programs	21.4%	Up from 18.2%	21.4%	12.1%
Successful on AP/IB exams	77.7%	Down from 84.0%	77.7%	50.0%
Eligible for LIFE Scholarship	64.0%	Up from 46.9%	64.0%	31.4%
Enrolled in adult education GED or diploma programs	12	Down from 26	12	47
Completions in adult education GED or diploma programs	12	Down from 26	12	29
Annual dropout rate	1.1%	Down from 1.5%	1.1%	3.1%
Teachers (n=688)				
Teachers with advanced degrees	62.9%	Up from 62.2%	62.9%	58.8%
Continuing contract teachers	87.2%	Up from 79.8%	87.2%	81.5%
Teachers with emergency or provisional certificates	1.4%	Down from 2.2%	1.4%	4.0%
Teachers returning from previous year	94.2%	Up from 92.7%	94.2%	89.3%
Teacher attendance rate	94.5%	Down from 94.9%	94.5%	95.3%
Average teacher salary*	$51,189	Up 1.4%	$51,189	$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.2%
Professional development days/teacher	9.9 days	Down from 13.1 days	9.9 days	12.6 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.1 to 1	21.7 to 1	20.9 to 1
Prime instructional time	89.5%	Up from 89.3%	89.5%	89.9%
Dollars spent per pupil**	$8,639	Down 3.0%	$8,639	$9,364
Percent of expenditures for teacher salaries**	59.7%	Up from 56.5%	59.7%	53.3%
Percent of expenditures for instruction**	61.5%	Up from 58.2%	61.5%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	Up from 10	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	Down from 1.9%	0.9%	2.4%
Average age in years of school facilities	12 Years	Up from 11 Years	12 Years	27 Years
Number of schools with SACS accreditation	12.0	Up from 10.0	12.0	8.0
Parents attending conferences	99.2%	Up from 98.4%	99.2%	97.1%
Average administrator salary	$89,658	No Change	$89,658	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	585	98.5%	3047	85.8%	678	91.9%	N/A
Gender							
Male	289	97.2%	1561	86.8%	338	90.2%	N/A
Female	296	99.7%	1486	84.7%	340	93.5%	N/A
Racial/Ethnic Group							
White	499	98.8%	2465	88.6%	565	92.7%	N/A
African American	52	96.2%	378	71.4%	72	87.5%	N/A
Asian/Pacific Islander	18	94.4%	62	80.6%	19	100.0%	N/A
Hispanic	14	100.0%	131	77.1%	19	78.9%	N/A
American Indian/Alaskan	N/A	N/A	11	81.8%	N/A	N/A	N/A
Disability Status							
Disabled	23	95.7%	173	54.3%	29	86.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	11	90.9%	39	74.4%	13	100.0%	N/A
Socio-Economic Status							
Subsidized meals	73	95.9%	546	70.5%	93	88.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	98.5%	98.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	602	678	602	678
Number of Graduates in Cohort	542	623	542	623
Rate	90.0%	91.9%	90.0%	91.9%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	532	526	543	542	511	509	1586	1577
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	22.0	22.1	22.4	22.6	22.3	22.5	22.0	22.3	22.3	22.5
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	19.1 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In spite of budget challenges during the 2009-2010 school year, the Fort Mill School District continued to provide outstanding educational opportunities to the students of the district.

School districts in South Carolina experienced two mid-year reductions in funding during the school year due to the weakened economy. In total, 9.04% was cut from the beginning budget, which equated to approximately $2.3 million for the district. The cuts were addressed through reductions in travel, equipment budgets, and transferring monies from the fund balance. In addition, the district began the year with over 400 new students than the previous year.

In spite of the challenges associated with the decreases in funding and increases in student enrollment, the district was the only district in the state to receive an Excellent rating on the state report card. This rating is based primarily on gains in student achievement as measured by state and national tests. Individual and school awards were too numerous to mention, but the following deserve recognition: Springfield Middle School was honored as a Red Carpet School, and both the Fort Mill High School and Nation Ford High School bands won their respective state championships. A Fort Mill High School wrestler and a cross-country runner won state championships, as did the archers at Springfield Middle School.

Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers, and staff pledge to continue to provide a quality educational program to our constituents. As always, we will focus our resources at the classroom level. Thank you for your past support. The district looks forward to continuing to work with our community in ensuring that we adhere to the motto of “Children First.”

James N. Epps, Jr., Ph.D., Superintendent

Fort Mill School District	03/24/11-4604

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	6

Title I Schools' School Improvement Status

The Fort Mill School District consists of 12 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Fort Mill School District									03/24/11-4604
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4637	99.9	12	27.9	60.2	93.3	83.5	Yes	Yes
Gender									
Male	2380	99.9	14.5	28.9	56.5	91.6	80.1	N/A	N/A
Female	2257	99.9	9.3	26.7	64	95	87	N/A	N/A
Racial/Ethnic Group									
White	3625	100	9	26.2	64.8	95	89.6	Yes	Yes
African American	591	100	28.3	36.4	35.3	83.3	74.6	Yes	Yes
Asian/Pacific Islander	167	98.2	7.6	21	71.3	94.3	92.7	Yes	Yes
Hispanic	240	100	21	37.8	41.2	90.1	79.6	Yes	Yes
American Indian/Alaskan	12	100	25	25	50	91.7	85.1	I/S	I/S
Disability Status									
Disabled	478	100	50.1	30.8	19.1	64.5	51.7	Yes	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	114	99.1	32	39.8	28.1	81.3	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	990	99.7	29.9	36.6	33.6	82.2	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4637	100	13.1	36.3	50.6	92.7	80.4	Yes	Yes
Gender									
Male	2380	100	13.9	34.8	51.2	91.8	78.4	N/A	N/A
Female	2257	100	12.2	37.9	49.9	93.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	3625	100	9.5	35.5	55	94.7	87.8	Yes	Yes
African American	591	100	32.4	42.8	24.7	79.6	69.3	Yes	Yes
Asian/Pacific Islander	167	100	10.1	23.4	66.5	96.2	93.5	Yes	Yes
Hispanic	240	100	23.2	42.5	34.3	89.7	78.3	Yes	Yes
American Indian/Alaskan	12	100	N/AV	N/AV	N/AV	N/AV	83.2	I/S	I/S
Disability Status									
Disabled	478	100	53.3	32.5	14.2	60.6	46.1	Yes	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	114	100	29.5	41.9	28.7	85.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	990	100	32.2	43.1	24.7	80.2	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Fort Mill School District							03/24/11-4604
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3104	99.8	14	45.6	40.4	86	67.3
Gender							
Male	1595	99.8	14.3	43.1	42.6	85.7	66.9
Female	1509	99.9	13.7	48.3	38	86.3	67.7
Racial/Ethnic Group							
White	2427	99.8	9.7	45.5	44.9	90.3	79.6
African American	398	100	37.4	46.2	16.4	62.6	49.7
Asian/Pacific Islander	111	100	9.4	45.3	45.3	90.6	84.4
Hispanic	158	100	26.6	46.1	27.3	73.4	59.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	311	98.7	44.1	41.5	14.4	55.9	33.8
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	75	100	33.7	50.6	15.7	66.3	58.6
Socio-Economic Status							
Subsidized meals	657	100	35	47.1	17.9	65	55.4
Social Studies							
All Students	3093	99.9	12.3	34.4	53.3	87.7	70.9
Gender							
Male	1612	99.9	12.8	31.2	56	87.2	70.1
Female	1481	99.9	11.7	37.9	50.4	88.3	71.7
Racial/Ethnic Group							
White	2404	99.9	9.2	33.1	57.7	90.8	79.2
African American	401	100	29.3	39.6	31.1	70.7	58.4
Asian/Pacific Islander	118	99.2	8.8	28.3	62.8	91.2	86.8
Hispanic	160	100	18.4	44.9	36.7	81.6	68
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	328	99.4	40.3	38.1	21.7	59.7	39.3
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	85	100	24.5	45.9	29.6	75.5	68
Socio-Economic Status							
Subsidized meals	664	100	30.3	40.6	29.2	69.7	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4644	99.5	12.1	35.3	52.6	87.9	72.1	96.5	96.3
Gender									
Male	2386	99.4	16.3	40	43.8	83.8	65.2	96.5	96.2
Female	2258	99.6	7.7	30.3	62	92.3	79.2	96.5	96.4
Racial/Ethnic Group									
White	3631	99.5	9	34.2	56.7	91	80.8	96.5	96.1
African American	591	99.7	27.9	42	30.1	72.1	59.7	96.5	96.4
Asian/Pacific Islander	166	98.2	6.9	27.7	65.4	93.1	87	97.3	97.5
Hispanic	242	100	24.6	41.1	34.3	75.4	64.6	96.3	96.6
American Indian/Alaskan	12	100	8.3	33.3	58.3	91.7	73.4	95.7	95
Disability Status									
Disabled	472	96.2	52.9	35.7	11.4	47.1	27.7	95.8	95.4
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	63.5	95.3	96
Limited English Proficient									
Limited English	114	100	31.8	43.9	24.2	68.2	63.7	97.2	97
Socio-Economic Status									
Subsidized meals	972	99.4	29.8	43.6	26.6	70.2	61.9	95.8	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	755	99.9	7.9	23.1	69	92.1
	4	782	99.9	11.3	31	57.8	88.7
	5	694	100	8	33.7	58.3	92
	6	751	100	13.4	37.3	49.3	86.6
	7	736	100	14.6	38	47.4	85.4
	8	701	99.9	12.3	33.7	54	87.7
2010	3	780	100	9.4	17.6	73	90.6
	4	800	99.9	8.9	32.2	59	91.1
	5	799	99.9	11.6	32.6	55.8	88.4
	6	720	100	10	29.7	60.3	90
	7	766	99.7	16.2	28.6	55.3	83.8
	8	772	100	16	26.5	57.6	84
Mathematics							
2009	3	755	99.9	12.4	32.9	54.7	87.6
	4	782	99.9	8.7	37.9	53.4	91.3
	5	694	100	11.6	40.8	47.5	88.4
	6	751	100	16.6	40.1	43.3	83.4
	7	736	100	8.5	37.5	54	91.5
	8	701	99.9	15.8	35.5	48.7	84.2
2010	3	780	100	14.8	30.2	55	85.2
	4	800	99.9	8.2	33.7	58.1	91.8
	5	799	100	13.5	41.1	45.4	86.5
	6	720	100	12.7	33.7	53.6	87.3
	7	766	100	15.1	37.8	47.1	84.9
	8	772	100	14.4	41.2	44.4	85.6
Science							
2009	3	377	100	14.4	44	41.6	85.6
	4	782	99.9	11.8	56.6	31.6	88.2
	5	345	99.7	11.9	56.7	31.3	88.1
	6	376	100	18.2	54.9	26.9	81.8
	7	735	100	9.2	48.3	42.5	90.8
	8	350	99.7	12.8	45	42.2	87.2
2010	3	390	100	22.4	31.7	45.9	77.6
	4	799	99.8	10	57.9	32	90
	5	400	99.5	13.6	51.7	34.8	86.4
	6	362	99.7	17.9	55.1	27	82.1
	7	765	100	12.9	39.8	47.2	87.1
	8	388	100	12.5	30.8	56.8	87.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	379	100	6.3	31.3	62.5	93.8
	4	781	99.9	7.8	43.1	49.1	92.2
	5	349	100	11	39.5	49.6	89
	6	376	100	6.9	46.5	46.5	93.1
	7	735	100	16.6	33.3	50.1	83.4
	8	350	100	10.4	30.6	59.1	89.6
2010	3	390	100	9.8	31.5	58.7	90.2
	4	797	100	7.8	36.3	55.9	92.2
	5	399	99.5	12.1	42.6	45.2	87.9
	6	358	99.7	6	41.4	52.6	94
	7	765	100	21.7	30.3	48	78.3
	8	384	100	11.2	26.7	62.1	88.8
Writing							
2009	3	758	99.2	13.3	23	63.7	86.7
	4	781	99.2	10.2	34	55.8	89.8
	5	690	99.7	10	29.7	60.3	90
	6	750	99.2	15.8	38.6	45.6	84.2
	7	739	99.5	13.1	38.1	48.8	86.9
	8	700	99.6	11.4	42.2	46.4	88.6
2010	3	780	99.4	10.3	26.6	63.1	89.7
	4	804	99.5	10.2	32.3	57.5	89.8
	5	799	99.1	10.6	30.2	59.3	89.4
	6	723	99.6	9.9	37.4	52.7	90.1
	7	767	99.6	20.6	47.5	31.9	79.4
	8	771	99.9	11	38.4	50.6	89

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Fort Mill School District										03/24/11-4604
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	741	99.3	2.6	16.9	28.4	52	87.5	65.9	Yes	Yes
Male	383	100	3.2	19.2	30.7	46.9	86.9	60.8	N/A	N/A
Female	358	98.6	2	14.5	26	57.5	88.2	71	N/A	N/A
White	589	99.7	1.6	14.3	29	55.1	90.3	77.5	Yes	Yes
African American	85	100	9.8	30.5	23.2	36.6	70.7	49.7	Yes	Yes
Asian/Pacific Islander	30	96.7	0	18.5	33.3	48.1	85.2	80.2	I/S	I/S
Hispanic	35	94.3	6.5	25.8	29	38.7	80.6	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	59	100	22.4	53.4	20.7	3.4	39.7	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	81.8	10	30	40	20	60	47.3	I/S	I/S
Subsidized meals	123	98.4	10.3	31	29.3	29.3	65.5	51.5	Yes	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	741	99.6	2.5	15.3	30.1	52.1	89	62.3	Yes	Yes
Male	383	100	2.1	12.8	29.3	55.7	90.1	61.7	N/A	N/A
Female	358	99.2	2.9	17.9	30.9	48.3	87.9	63	N/A	N/A
White	589	99.7	1.7	12.4	29.9	56	91.7	75	Yes	Yes
African American	85	100	7.3	34.1	28	30.5	68.3	44	Yes	Yes
Asian/Pacific Islander	30	100	3.7	7.4	25.9	63	96.3	85.5	I/S	I/S
Hispanic	35	97.1	3.2	22.6	45.2	29	90.3	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	59	100	17.2	50	25.9	6.9	43.1	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	90.9	10	30	10	50	90	52.6	I/S	I/S
Subsidized meals	123	100	7.8	31.9	30.2	30.2	68.1	48.1	Yes	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	738	95.5	31.1	18.3	15.3	35.3	N/A	N/A	N/A	N/A
Male	383	96.1	27.7	18.8	15.2	38.3	N/A	N/A	N/A	N/A
Female	355	94.9	34.7	17.8	15.4	32.0	N/A	N/A	N/A	N/A
White	586	96.9	27.6	18.3	15.7	38.4	N/A	N/A	N/A	N/A
African American	85	92.9	55.7	12.7	10.1	21.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	30	83.3	20.0	24.0	20.0	36.0	N/A	N/A	N/A	N/A
Hispanic	35	88.6	38.7	29.0	19.4	12.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	57	84.2	75.0	16.7	4.2	4.2	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	75.0	44.4	22.2	22.2	11.1	N/A	N/A	N/A	N/A
Subsidized meals	123	88.6	54.1	15.6	14.7	15.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	694	99.3	3	18.9	34.9	43.2	85.7	61.8
	2010	741	99.3	2.6	16.9	28.4	52	87.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	693	99.4	4	19.8	24.3	51.9	85.4	62.7
	2010	741	99.6	2.5	15.3	30.1	52.1	89	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample