



Spartanburg 6 School District

1390 Cavalier Way

Roebuck, South Carolina

Grades PK-12 District

Enrollment 10,460 Students

Superintendent Darryl Owings 864-576-4212

Board Chair Mr. Alex Meadows 864-576-4212

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Average	Below Average
2008	Average	Average
2007	Average	Below Average
2006	Average	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

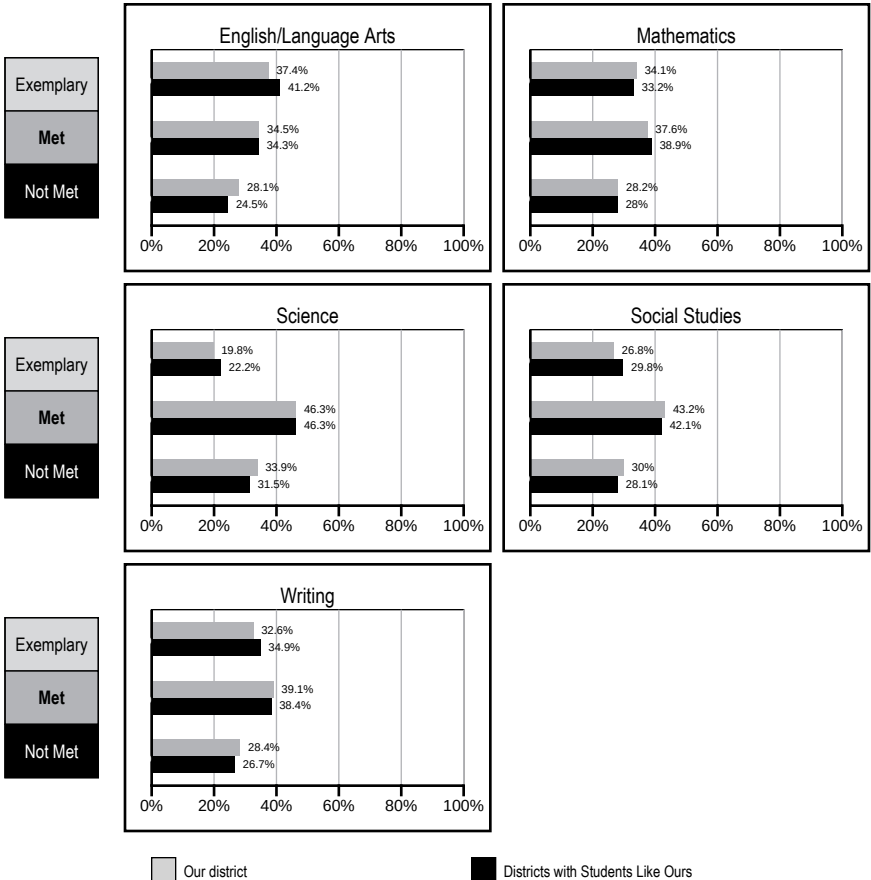
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	17	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	84.1%	80.3%	83.2%	83.5%	78.2%	79.7%
Passed one subtest	7.2%	11.1%	8.0%	9.3%	11.6%	10.7%
Passed no subtests	8.7%	8.6%	8.8%	7.6%	10.3%	9.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	82.5%	80.2%
English 1	78.0%	75.1%
Physical Science	72.5%	59.3%
US History and the Constitution	46.5%	44.5%
All Subjects	70.4%	65.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,460)				
First graders who attended full-day kindergarten	98.0%	Down from 99.6%	98.8%	99.5%
Retention rate	1.1%	Down from 1.5%	1.7%	2.3%
Attendance rate	97.0%	Up from 96.3%	95.7%	95.8%
Eligible for gifted and talented	23.2%	Up from 18.2%	17.4%	14.3%
With disabilities other than speech	9.9%	Down from 10.3%	10.5%	10.5%
Older than usual for grade	1.8%	Down from 2.0%	3.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.2%	0.7%	0.7%
Enrolled in AP/IB programs	18.9%	Down from 20.6%	16.5%	12.1%
Successful on AP/IB exams	79.9%	Up from 78.7%	47.8%	50.0%
Eligible for LIFE Scholarship	30.7%	Down from 33.1%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	36	Down from 39	45	47
Completions in adult education GED or diploma programs	35	Down from 37	35	29
Annual dropout rate	2.4%	Down from 2.5%	3.4%	3.1%
Teachers (n=731)				
Teachers with advanced degrees	69.4%	Up from 68.6%	59.5%	58.8%
Continuing contract teachers	77.8%	Down from 78.0%	84.6%	81.5%
Teachers with emergency or provisional certificates	1.4%	Down from 1.7%	2.9%	4.0%
Teachers returning from previous year	91.0%	Up from 89.1%	91.5%	89.3%
Teacher attendance rate	95.9%	No Change	95.5%	95.3%
Average teacher salary*	\$48,838	Up 1.0%	\$47,617	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	11.9 days	Up from 11.7 days	12.3 days	12.6 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	No Change	21.6 to 1	20.9 to 1
Prime instructional time	92.4%	Up from 91.7%	90.8%	89.9%
Dollars spent per pupil**	\$8,702	Up 5.3%	\$8,875	\$9,364
Percent of expenditures for teacher salaries**	58.7%	Down from 59.2%	55.7%	53.3%
Percent of expenditures for instruction**	61.5%	No Change	58.4%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.2%	Up from 0.9%	3.5%	2.4%
Average age in years of school facilities	19 Years	Up from 18 Years	25 Years	27 Years
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	94.4%	Up from 88.1%	97.1%	97.1%
Average administrator salary	\$57,390	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	719	92.2%	3337	70.4%	846	80.6%	N/A
Gender							
Male	360	92.5%	1724	72.0%	435	77.7%	N/A
Female	359	91.9%	1613	68.6%	411	83.7%	N/A
Racial/Ethnic Group							
White	388	93.8%	1742	79.3%	439	82.0%	N/A
African American	249	88.0%	1065	56.2%	298	79.9%	N/A
Asian/Pacific Islander	36	97.2%	164	79.3%	41	90.2%	N/A
Hispanic	44	97.7%	351	65.2%	66	69.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	56.1%	236	42.8%	53	41.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	19	94.7%	302	61.6%	28	71.4%	N/A
Socio-Economic Status							
Subsidized meals	276	89.5%	1522	62.0%	328	76.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.2%	90.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	769	846	948	970
Number of Graduates in Cohort	621	682	683	676
Rate	80.8%	80.6%	74.9%	71.5%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	503	495	522	518	486	478	1511	1490
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.6	19.9	21.4	20.8	21.1	20.1	21.0	20.4	21.2	20.4
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	2.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2009-2010 school year was full of accomplishments as well as challenges. Our school community earned awards and recognition in academics, the arts, and athletics, and were again competitive at the state and national level.

Academically, Dorman High School received the Palmetto Silver Award for achievement, again had SAT and advanced placement scores that were the highest in the county as well as above the national average. Our academic team was rated in the top five nationally. Our dual-credit program continued to grow, with 99 dual credits earned by Dorman students. Seven hundred and nineteen seniors participated in our graduation ceremony, and over 80% of our graduates will enroll in a 2- or 4-year college or university. Our middle schools, Dawkins, Fairforest, and Gable, also had outstanding academic years. Gable was first place in the state last fall in the Knowledge Master Open and was a Math Counts regional winner. Dawkins won first place in the state in the Spring Knowledge Master Open and also qualified for the Beta Club Quiz Bowl Competition. Fairforest qualified and competed in the World Odyssey of the Mind competition and finished 39th in the nation. Our elementary schools' academic highlights include all of our Title I schools, Lone Oak, Jesse Bobo, Arcadia, and Woodland Heights, being recognized for meeting AYP as determined by the federal No Child Left Behind Act. Woodland Heights was rated first of 517 schools in S.C. as a Title I Distinguished School for Closing the Achievement Gap. Woodland Heights was also one of two elementary schools in the state selected as "Palmetto's Finest." Arcadia and Anderson Mill received the Palmetto Silver Award for Achievement. All elementary schools provided positive experiences for students.

Our tradition of excellence continued in the area of visual and performing arts. Over 100 of our students received state and national recognition in juried art shows. Our band had eight all-state members, received several excellent ratings in competitions, and finished seventh in the state. Our indoor drum line had three first place finishes. Our chorus had thirty all-state members, with the Chamber Singers and Combined Singers finishing in the top 10 in the state. The Chamber Singers finished third. The drama cast of "Wings" was awarded a superior rating in competition. Our orchestra had six all-state members, and the symphony also received a superior rating at the South Carolina Concert Festival.

District Six continued its championship tradition in all areas of athletic competition. We won five middle school conference championships, while Dorman received nine region championships. During this past year, Dorman was state champions in volleyball, girls' track, and football, and was runner-up in girls' cross country and girls' golf. We are proud of these accomplishments!

We have a tremendous faculty and staff, and I congratulate them on another outstanding year. Our Board of Trustees is committed to the students and staff; they are living examples of servant-leaders. For a more complete picture of District Six, I invite you to visit www.spart6.org and review our Report to the Community.

I am honored to be a part of District Six, where all students can experience success.

Darryl Owings, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

8

Title I Schools' School Improvement Status

The Spartanburg 6 School District consists of 13 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4580	99.7	28.1	34.6	37.3	82.3	83.5	Yes	Yes
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Gender

Male	2306	99.7	31.8	33.3	34.9	79.7	80.1	N/A	N/A
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Female	2274	99.7	24.3	35.8	39.8	84.9	87	N/A	N/A
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Racial/Ethnic Group

White	2301	99.7	19.5	31.5	49	88.5	89.6	Yes	Yes
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African American	1509	99.9	39.3	39.2	21.6	74.3	74.6	Yes	Yes
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Asian/Pacific Islander	212	99.5	19.2	30.8	50	88	92.7	Yes	Yes
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Hispanic	527	99.1	37.9	37.2	24.9	74.7	79.6	Yes	Yes
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American Indian/Alaskan	24	100	29.2	33.3	37.5	83.3	85.1	I/S	I/S
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Disability Status

Disabled	643	99.8	71.8	20.1	8.1	46.3	51.7	No	Yes
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Migrant Status

Migrant	14	100	42.9	35.7	21.4	78.6	69.5	N/A	N/A
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Limited English Proficient

Limited English	595	99.2	39.3	38.9	21.8	74	79	Yes	Yes
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Socio-Economic Status

Subsidized meals	2559	99.6	36.2	37.8	26	76.7	76.9	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4579	99.7	28.2	37.7	34.1	80.9	80.4	Yes	Yes
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Gender

Male	2306	99.7	30	36.7	33.3	78.9	78.4	N/A	N/A
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Female	2273	99.7	26.4	38.8	34.8	83	82.5	N/A	N/A
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Racial/Ethnic Group

White	2300	99.7	19.8	35.7	44.5	87	87.8	Yes	Yes
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African American	1509	99.9	40.6	40.6	18.8	72.2	69.3	Yes	Yes
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Asian/Pacific Islander	212	99.5	16.8	35.1	48.1	88.9	93.5	Yes	Yes
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Hispanic	527	99.4	34.8	39.9	25.3	75.1	78.3	Yes	Yes
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American Indian/Alaskan	24	100	37.5	29.2	33.3	83.3	83.2	I/S	I/S
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Disability Status

Disabled	643	99.8	71	20.9	8.1	42.5	46.1	No	Yes
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Migrant Status

Migrant	14	100	35.7	50	14.3	78.6	71.4	N/A	N/A
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Limited English Proficient

Limited English	595	99.5	35.1	41.3	23.6	75.4	78.9	Yes	Yes
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Socio-Economic Status

Subsidized meals	2559	99.7	36.8	39.9	23.4	74.7	72.8	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3054	99.6	33.7	46.4	19.9	66.3	67.3
Gender							
Male	1571	99.7	34.2	43.6	22.2	65.8	66.9
Female	1483	99.5	33.2	49.4	17.4	66.8	67.7
Racial/Ethnic Group							
White	1537	99.7	21.7	51	27.3	78.3	79.6
African American	1021	99.5	50.2	40.9	8.9	49.8	49.7
Asian/Pacific Islander	137	99.3	23.9	41	35.1	76.1	84.4
Hispanic	338	99.7	44.2	44.2	11.7	55.8	59.4
American Indian/Alaskan	16	100	31.3	43.8	25	68.8	69.5
Disability Status							
Disabled	428	99.3	74.6	20.4	5	25.4	33.8
Migrant Status							
Migrant	10	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	387	99.7	45.8	45.3	8.9	54.2	58.6
Socio-Economic Status							
Subsidized meals	1698	99.7	43.9	45.1	11	56.1	55.4

Social Studies

All Students	3044	99.5	29.6	43.6	26.8	70.4	70.9
Gender							
Male	1519	99.2	29.5	40	30.6	70.5	70.1
Female	1525	99.7	29.7	47.1	23.2	70.3	71.7
Racial/Ethnic Group							
White	1524	99.5	22.2	42	35.8	77.8	79.2
African American	993	99.6	40.4	45.8	13.9	59.6	58.4
Asian/Pacific Islander	142	100	16.3	42.6	41.1	83.7	86.8
Hispanic	365	98.6	36.6	45.1	18.3	63.4	68
American Indian/Alaskan	16	100	50	37.5	12.5	50	71.2
Disability Status							
Disabled	421	99.3	67.1	26.2	6.7	32.9	39.3
Migrant Status							
Migrant	10	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	410	99	35.3	48	16.8	64.7	68
Socio-Economic Status							
Subsidized meals	1715	99.4	37.7	46	16.3	62.3	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4571	99.1	28.2	39.2	32.7	71.8	72.1	96.3	96.3
Gender									
Male	2308	98.7	35.1	38	26.9	64.9	65.2	96.3	96.2
Female	2263	99.4	21.2	40.4	38.5	78.8	79.2	96.4	96.4
Racial/Ethnic Group									
White	2290	99.2	20	38.4	41.6	80	80.8	96	96.1
African American	1509	99.3	38.1	41.6	20.3	61.9	59.7	96.7	96.4
Asian/Pacific Islander	216	98.6	20.9	29.4	49.8	79.1	87	97.1	97.5
Hispanic	525	97.9	38.6	39.6	21.8	61.4	64.6	96.4	96.6
American Indian/Alaskan	24	100	29.2	50	20.8	70.8	73.4	94.1	95
Disability Status									
Disabled	662	96.8	75.1	19.6	5.2	24.9	27.7	96	95.4
Migrant Status									
Migrant	16	100	I/S	I/S	I/S	I/S	63.5	97.1	96
Limited English Proficient									
Limited English	596	98	39.2	40.9	19.9	60.8	63.7	96.4	97
Socio-Economic Status									
Subsidized meals	2565	98.9	36	41.1	22.9	64	61.9	95.9	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	785	100	22.6	32.6	44.9	77.4
	4	757	99.7	25.6	39.1	35.3	74.4
	5	746	100	22.3	44.3	33.4	77.7
	6	729	99.7	31.9	38.1	30.1	68.1
	7	762	99.9	27.7	37.6	34.8	72.3
	8	801	98.5	24.2	40.5	35.3	75.8
2010	3	740	99.7	20.8	25.8	53.4	79.2
	4	780	99.6	23.8	39.7	36.5	76.2
	5	771	99.4	25.4	41.3	33.3	74.6
	6	745	99.9	31.8	36.9	31.3	68.2
	7	755	99.9	32.3	33.1	34.5	67.7
	8	789	99.8	34	30.3	35.6	66
Mathematics							
2009	3	785	100	34.6	33.9	31.5	65.4
	4	757	99.9	26.8	43.3	29.9	73.2
	5	746	100	26	47.5	26.5	74
	6	729	99.9	28.6	35.5	35.9	71.4
	7	762	99.9	29.3	43.1	27.5	70.7
	8	801	98.6	27.2	38.7	34.1	72.8
2010	3	740	99.7	26.5	29	44.5	73.5
	4	780	99.7	23	41.9	35.2	77
	5	771	99.5	27.8	41.3	30.8	72.2
	6	745	99.9	28.8	36.9	34.4	71.2
	7	755	99.6	31.4	36.3	32.4	68.6
	8	788	99.8	32	40.3	27.7	68
Science							
2009	3	390	98.5	36.8	44.8	18.4	63.2
	4	757	99.9	30.2	55.1	14.7	69.8
	5	380	100	32.1	52.6	15.3	67.9
	6	369	100	40.4	45.9	13.7	59.6
	7	762	99.6	28	52.5	19.5	72
	8	399	99.3	31.1	45.6	23.2	68.9
2010	3	372	99.5	40.1	35.6	24.3	59.9
	4	778	100	31.1	53.2	15.7	68.9
	5	382	99.7	31.7	56.3	12	68.3
	6	373	99.2	43.7	44	12.3	56.3
	7	753	99.7	29.3	46	24.7	70.7
	8	396	99	33.7	36.6	29.7	66.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	395	99.5	25.1	42.4	32.4	74.9
	4	757	99.9	19.1	52.9	28.1	80.9
	5	371	100	25.6	45.9	28.5	74.4
	6	367	99.7	23.8	56.3	19.9	76.2
	7	762	99.6	39.1	35.8	25.1	60.9
	8	395	99.2	27.7	35.6	36.7	72.3
2010	3	367	99.2	20.3	42.6	37.1	79.7
	4	778	99.9	23.9	50	26.1	76.1
	5	385	99.5	32.8	46.2	21	67.2
	6	372	98.9	22.8	52.4	24.8	77.2
	7	752	99.7	41.4	35.8	22.8	58.6
	8	390	99	30.2	35.6	34.2	69.8
Writing							
2009	3	784	99.4	27.3	29.9	42.8	72.7
	4	758	99.5	28.3	40.1	31.6	71.7
	5	737	99.5	26.3	37.8	35.8	73.7
	6	723	99.2	30.2	39.5	30.2	69.8
	7	761	99.6	27.9	43.4	28.7	72.1
	8	807	98.6	26.4	42.6	31	73.6
2010	3	738	99.2	27.8	34.3	37.9	72.2
	4	778	99.6	26.8	37.1	36	73.2
	5	769	99.6	24.8	40.5	34.7	75.2
	6	748	98.5	28	38.4	33.6	72
	7	754	98.7	35.9	43.9	20.1	64.1
	8	784	98.7	25.9	40.7	33.5	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	796	99.1	11	34.1	28.1	26.8	66.2	65.9	No	Yes
Male	412	98.8	13.6	37.4	24.6	24.4	59.5	60.8	N/A	N/A
Female	384	99.5	8.3	30.5	31.8	29.4	73.3	71	N/A	N/A
White	392	99.5	7	26.8	29.4	36.7	76	77.5	Yes	Yes
African American	283	99.3	14.5	44	25.8	15.6	54.9	49.7	Yes	Yes
Asian/Pacific Islander	36	100	8.3	36.1	30.6	25	66.7	80.2	I/S	I/S
Hispanic	70	97.1	22.2	31.7	30.2	15.9	54	56.8	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	75	96	38	52.1	8.5	1.4	21.1	21.3	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	48	100	30.6	40.8	24.5	4.1	40.8	47.3	No	Yes
Subsidized meals	365	99.5	15.1	43.9	25.6	15.4	54.7	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	796	98.9	13.6	26.9	27.4	32.1	69.6	62.3	Yes	Yes
Male	412	98.5	15.1	27.7	24.9	32.2	69	61.7	N/A	N/A
Female	384	99.2	12.1	26	30	31.9	70.2	63	N/A	N/A
White	392	99	9.2	18.3	26.4	46.1	79.8	75	Yes	Yes
African American	283	99.3	19.6	41.1	23.3	16	53.8	44	Yes	Yes
Asian/Pacific Islander	36	100	8.3	11.1	38.9	41.7	86.1	85.5	I/S	I/S
Hispanic	70	97.1	17.5	28.6	42.9	11.1	66.7	56.7	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	75	96	43.7	40.8	12.7	2.8	25.4	22.1	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	48	100	26.5	24.5	34.7	14.3	61.2	52.6	No	Yes
Subsidized meals	365	99.2	17.7	32.9	29.1	20.3	62.6	48.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	796	95.1	51.3	17.4	14.1	17.2	N/A	N/A	N/A	N/A
Male	413	94.7	52.4	14.8	13.8	18.9	N/A	N/A	N/A	N/A
Female	383	95.6	50.0	20.2	14.5	15.3	N/A	N/A	N/A	N/A
White	392	94.9	37.9	16.1	18.3	27.7	N/A	N/A	N/A	N/A
African American	282	96.5	69.9	17.3	7.7	5.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	36	100.0	38.9	22.2	19.4	19.4	N/A	N/A	N/A	N/A
Hispanic	71	90.1	59.4	23.4	14.1	3.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	74	81.1	86.7	6.7	5.0	1.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	51	94.1	70.8	18.8	8.3	2.1	N/A	N/A	N/A	N/A
Subsidized meals	365	94.8	63.9	17.3	12.1	6.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	833	98.3	12.6	34.8	27.1	25.5	63.5	61.8
	2010	796	99.1	11	34.1	28.1	26.8	66.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	827	99	15.3	28.1	25.7	31	66.1	62.7
	2010	796	98.9	13.6	26.9	27.4	32.1	69.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	7.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.