

Spartanburg 5 School District

100 North Danzler Road
Duncan, SC 29334

Grades	PK-12 District	
Enrollment	7,646 Students	
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA
2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Excellent***
2009	Average	Average
2008	Average	Average
2007	Average	Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Spartanburg 5 School District 03/24/11-4205

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

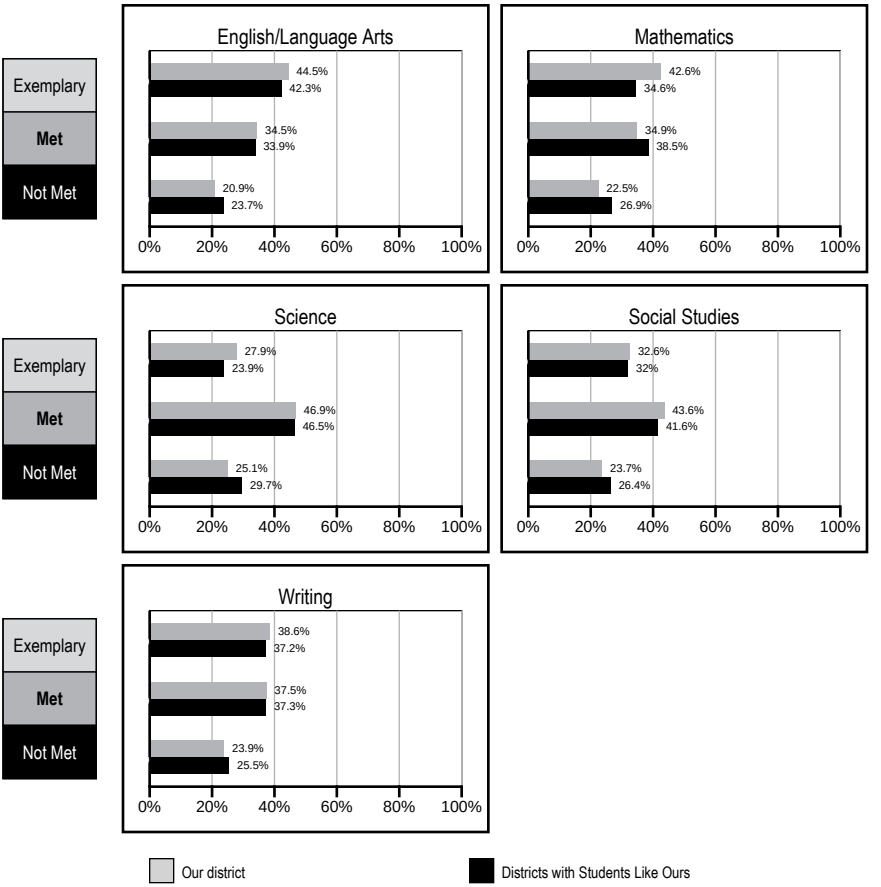
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	7	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed both subtests	89.8%	80.6%	83.7%	85.6%	78.0%	80.2%
Passed one subtest	5.5%	10.2%	8.7%	8.1%	12.4%	11.1%
Passed no subtests	4.7%	9.2%	7.6%	6.3%	9.6%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.6%	81.5%
English 1	75.3%	76.2%
Physical Science	70.4%	61.0%
US History and the Constitution	53.3%	47.5%
All Subjects	72.2%	67.4%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,646)				
First graders who attended full-day kindergarten	95.5%	Up from 93.9%	98.2%	99.5%
Retention rate	1.2%	Down from 1.8%	1.9%	2.3%
Attendance rate	96.4%	Up from 96.2%	96.2%	95.8%
Eligible for gifted and talented	22.0%	Up from 20.4%	20.3%	14.3%
With disabilities other than speech	9.6%	Down from 9.7%	9.8%	10.5%
Older than usual for grade	2.2%	Up from 2.1%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.6%	0.7%
Enrolled in AP/IB programs	15.9%	Down from 19.1%	18.0%	12.1%
Successful on AP/IB exams	68.8%	Down from 70.1%	55.6%	50.0%
Eligible for LIFE Scholarship	55.6%	Up from 55.2%	42.0%	31.4%
Enrolled in adult education GED or diploma programs	60	Up from 58	60	47
Completions in adult education GED or diploma programs	58	Up from 56	58	29
Annual dropout rate	4.5%	Up from 4.2%	3.5%	3.1%
Teachers (n=523)				
Teachers with advanced degrees	66.7%	Up from 66.1%	59.2%	58.8%
Continuing contract teachers	80.3%	Up from 78.3%	83.7%	81.5%
Teachers with emergency or provisional certificates	1.1%	Up from 0.4%	2.9%	4.0%
Teachers returning from previous year	91.1%	Up from 88.5%	91.0%	89.3%
Teacher attendance rate	95.3%	Down from 95.5%	95.8%	95.3%
Average teacher salary*	$49,059	Up 1.2%	$47,878	$46,618
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.0%	0.2%
Professional development days/teacher	13.2 days	Up from 12.6 days	12.3 days	12.6 days
District				
Superintendent's years at district	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.7 to 1	21.7 to 1	20.9 to 1
Prime instructional time	90.8%	Up from 90.7%	91.8%	89.9%
Dollars spent per pupil**	$8,693	Up 1.7%	$8,825	$9,364
Percent of expenditures for teacher salaries**	57.6%	Down from 57.8%	56.0%	53.3%
Percent of expenditures for instruction**	61.1%	Down from 61.5%	58.6%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	11	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 0.6%	3.5%	2.4%
Average age in years of school facilities	15 Years	Up from 14 Years	23 Years	27 Years
Number of schools with SACS accreditation	11.0	No Change	13.0	8.0
Parents attending conferences	91.4%	Down from 91.9%	97.3%	97.1%
Average administrator salary	$81,913	No Change	$81,842	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	450	94.2%	2373	72.2%	554	76.2%	N/A
Gender							
Male	218	92.2%	1221	72.7%	272	71.7%	N/A
Female	232	96.1%	1152	71.7%	282	80.5%	N/A
Racial/Ethnic Group							
White	296	93.9%	1524	77.6%	368	74.7%	N/A
African American	105	92.4%	633	58.6%	130	76.2%	N/A
Asian/Pacific Islander	16	100.0%	70	85.7%	18	88.9%	N/A
Hispanic	32	100.0%	140	69.3%	37	83.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	47	68.1%	212	47.2%	56	48.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	100.0%	114	67.5%	17	82.4%	N/A
Socio-Economic Status							
Subsidized meals	171	88.3%	1130	65.5%	207	65.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	94.2%	91.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	577	554	1415	1254
Number of Graduates in Cohort	463	422	1044	873
Rate	80.2%	76.2%	74.7%	70.3%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	487	471	501	488	464	449	1452	1408
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.5	19.9	21.6	20.2	21.1	20.1	21.3	20.3	21.3	20.2
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	2 trustees elected to single-member seats, 7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	18.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

District Five Schools of Spartanburg County is home to twelve highly successful, award-winning schools. Located in the center of a vibrant, rapidly-growing international business community, we serve over 7,600 students with a staff of over 750. Our mission is to offer opportunities and cultivate excellence in many areas of education. We seek to achieve this mission by presenting students with a wide array of meaningful choices while staffing our schools with the finest professionals and support personnel available.

During the 2009-2010 school year, District Five experienced rising student achievement in all areas due to the hard work of our teachers and students. As a district, we increased our graduation rate, raised the percent of students meeting their MAP goals, increased our end-of-course and advanced placement scores, and saw an increase in our college entrance scores. The district's emphasis on literacy will pay dividends of success for our students in all curricular areas.

District Five initiated elementary foreign language programs in German and Spanish. This initiative will help prepare our students to compete in a diverse global economy. Our fine arts programs have a long history of success, and increasing student participation. The opening of our state-of-the-art fine arts center will allow students, teachers, and our community to experience the excellence of the programs offered in District Five.

District Five weathered the economic downturn in our state's economy by relying on fiscally conservative practices. Although the economic situation remains unstable, District Five will continue to place top priority on classroom instruction and meeting the needs of our children.

Thankfully, District Five continues to enjoy the benefits of enormous family and community support. We appreciate your commitment to our schools and the children of our community. Please continue to work with us as we strive to make District Five the premier district in every aspect of educational excellence.

Dr. Scott Turner, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.	10

Title I Schools' School Improvement Status

The Spartanburg 5 School District consists of 11 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Spartanburg 5 School District									03/24/11-4205
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	3435	100	20.9	34.6	44.5	87.1	83.5	Yes	Yes
Gender									
Male	1766	99.9	24.4	35.3	40.3	84.3	80.1	N/A	N/A
Female	1669	100	17.2	33.8	49	90.1	87	N/A	N/A
Racial/Ethnic Group									
White	2386	100	16.9	32.1	51	89.9	89.6	Yes	Yes
African American	721	99.9	34	41.2	24.8	78.6	74.6	Yes	Yes
Asian/Pacific Islander	100	100	13.4	33	53.6	91.8	92.7	Yes	Yes
Hispanic	218	100	26.3	41.9	31.8	81.3	79.6	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	410	99.8	63.3	30.2	6.5	51.9	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	205	100	28.9	39.1	32	79.7	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	1798	99.9	29.3	39.6	31.1	81.4	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	3435	99.9	22.4	35	42.5	85.3	80.4	Yes	Yes
Gender									
Male	1766	99.8	23.5	34	42.5	83.2	78.4	N/A	N/A
Female	1669	100	21.3	36.1	42.6	87.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	2386	100	18.3	33.5	48.2	88.2	87.8	Yes	Yes
African American	721	99.9	36.2	39.4	24.3	75.4	69.3	Yes	Yes
Asian/Pacific Islander	100	100	11.3	28.9	59.8	93.8	93.5	Yes	Yes
Hispanic	218	98.6	28.3	40.4	31.3	82.3	78.3	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	410	99.8	66.9	25.3	7.8	48.6	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	205	98.5	27.9	39.6	32.5	82.2	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	1798	99.8	32.1	37.7	30.3	78.8	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2290	100	25	47	27.9	75	67.3
Gender							
Male	1198	100	25.1	45.4	29.6	74.9	66.9
Female	1092	99.9	25	48.9	26.1	75	67.7
Racial/Ethnic Group							
White	1591	99.9	19.7	47.3	33	80.3	79.6
African American	478	100	42.7	44.7	12.6	57.3	49.7
Asian/Pacific Islander	64	100	17.5	44.4	38.1	82.5	84.4
Hispanic	151	100	29.9	51.8	18.2	70.1	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	263	99.6	65.7	29.8	4.5	34.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	134	100	35.4	46.9	17.7	64.6	58.6
Socio-Economic Status							
Subsidized meals	1224	100	33.7	47.7	18.6	66.3	55.4
Social Studies							
All Students	2297	99.8	23.6	43.8	32.7	76.4	70.9
Gender							
Male	1164	99.8	22.7	42.2	35	77.3	70.1
Female	1133	99.8	24.4	45.4	30.2	75.6	71.7
Racial/Ethnic Group							
White	1591	99.8	20.8	41.5	37.7	79.2	79.2
African American	492	100	33.5	48.7	17.7	66.5	58.4
Asian/Pacific Islander	66	100	11.1	46	42.9	88.9	86.8
Hispanic	142	100	25.7	52.9	21.3	74.3	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	283	98.6	61.4	33.7	4.9	38.6	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	138	100	25.9	51.9	22.2	74.1	68
Socio-Economic Status							
Subsidized meals	1197	99.8	32.8	47	20.1	67.2	60.8

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Spartanburg 5 School District									03/24/11-4205
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3434	99.5	23.6	37.6	38.8	76.4	72.1	96.7	96.3
Gender									
Male	1769	99.3	30	38.5	31.5	70	65.2	96.6	96.2
Female	1665	99.6	16.8	36.7	46.5	83.2	79.2	96.8	96.4
Racial/Ethnic Group									
White	2391	99.6	19.7	35.9	44.4	80.3	80.8	96.4	96.1
African American	717	99.3	34.8	41.8	23.5	65.2	59.7	97.1	96.4
Asian/Pacific Islander	101	100	15.3	32.7	52	84.7	87	98	97.5
Hispanic	215	98.1	35	45.5	19.5	65	64.6	96.8	96.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.4	96.7	95
Disability Status									
Disabled	416	97.1	73.7	21.6	4.6	26.3	27.7	95.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	201	98	35	47	18	65	63.7	97.2	97
Socio-Economic Status									
Subsidized meals	1783	99.3	33.2	40.4	26.4	66.8	61.9	96.2	95.8

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Spartanburg 5 School District 03/24/11-4205

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	588	100	16.9	34.2	48.8	83.1
	4	550	99.8	23.3	37.5	39.2	76.7
	5	566	100	16.8	43.4	39.9	83.2
	6	540	99.6	22.2	36.1	41.7	77.8
	7	611	100	27.1	32.7	40.2	72.9
	8	573	100	26.4	42.1	31.6	73.6
2010	3	549	100	17.2	22	60.7	82.8
	4	582	99.8	18.1	40.6	41.3	81.9
	5	553	100	17.3	40.7	42	82.7
	6	563	100	16.1	37.1	46.8	83.9
	7	577	100	23.6	35.1	41.4	76.4
	8	611	100	32	31.7	36.3	68
Mathematics							
2009	3	588	100	25.5	37.2	37.3	74.5
	4	550	99.8	15	41.3	43.7	85
	5	566	100	16.1	42.6	41.3	83.9
	6	540	99.8	19	40.2	40.8	81
	7	611	99.8	23	38.9	38.1	77
	8	573	100	25.6	43.4	31	74.4
2010	3	549	99.8	24.3	27.8	47.9	75.7
	4	582	99.8	15.1	42	42.9	84.9
	5	553	100	20	34.2	45.8	80
	6	563	100	21.4	34.7	43.9	78.6
	7	577	99.7	22.5	32	45.5	77.5
	8	611	100	30.8	38.7	30.5	69.2
Science							
2009	3	292	100	29.1	53.8	17.1	70.9
	4	550	99.8	23.1	57.9	19	76.9
	5	283	99.3	18.1	55.7	26.2	81.9
	6	275	99.6	29.3	49.4	21.2	70.7
	7	610	100	24.2	49.4	26.4	75.8
	8	289	99.7	28.5	47.4	24.1	71.5
2010	3	275	100	36.3	29.8	34	63.7
	4	581	100	20.8	59.2	19.9	79.2
	5	272	100	19.7	46.7	33.6	80.3
	6	281	100	30.9	48.5	20.6	69.1
	7	575	100	22.3	46	31.7	77.7
	8	306	99.7	27.5	39.9	32.6	72.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	296	99.7	22.3	42.5	35.2	77.7
	4	549	100	13.5	52.1	34.4	86.5
	5	283	100	18.9	46.7	34.4	81.1
	6	264	99.6	13.1	48	38.9	86.9
	7	611	100	34.2	32.4	33.4	65.8
	8	284	99.7	23.6	39.9	36.5	76.4
2010	3	273	99.3	20.2	45.7	34.1	79.8
	4	581	100	18.1	52.6	29.3	81.9
	5	281	99.6	26.6	45.7	27.7	73.4
	6	282	99.7	12.4	51.3	36.4	87.6
	7	575	100	31.3	34.4	34.4	68.7
	8	305	100	29.8	34.6	35.6	70.2
Writing							
2009	3	582	98.8	30.9	28	41.1	69.1
	4	551	99.5	21.1	37.7	41.2	78.9
	5	569	99.5	22.7	42.8	34.5	77.3
	6	536	99.1	22.4	39	38.6	77.6
	7	617	100	25.2	42.4	32.4	74.8
	8	570	99.8	26.9	48.8	24.3	73.1
2010	3	550	99.3	23.9	28.9	47.2	76.1
	4	583	99.5	21.7	38.4	40	78.3
	5	551	99.6	22	34.1	43.9	78
	6	565	100	19.6	38	42.4	80.4
	7	576	99.1	27.6	43	29.4	72.4
	8	609	99.2	26.5	42.6	30.9	73.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Spartanburg 5 School District 03/24/11-4205

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	544	98.9	10.2	27.9	36	25.9	72.3	65.9	Yes	Yes
Male	277	98.6	12.3	29.2	33.1	25.4	70.8	60.8	N/A	N/A
Female	267	99.3	8	26.5	39	26.5	73.9	71	N/A	N/A
White	358	98.6	6.9	24.3	39.2	29.6	79.6	77.5	Yes	Yes
African American	125	99.2	19	39.7	27.6	13.8	51.7	49.7	No	Yes
Asian/Pacific Islander	26	100	8	24	28	40	72	80.2	I/S	I/S
Hispanic	29	100	17.2	31	41.4	10.3	65.5	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	74	98.6	42.9	40	14.3	2.9	32.9	21.3	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	93.8	36.8	21.1	31.6	10.5	47.4	47.3	I/S	I/S
Subsidized meals	239	98.3	18.3	42.2	29.4	10.1	54.1	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	544	98.7	11.8	26.2	31.3	30.7	70.1	62.3	Yes	Yes
Male	277	98.6	11.5	24.6	30	33.8	70.4	61.7	N/A	N/A
Female	267	98.9	12.1	27.8	32.7	27.4	69.8	63	N/A	N/A
White	358	98.3	9.3	21.9	32.7	36	75.4	75	Yes	Yes
African American	125	99.2	19.8	45.7	22.4	12.1	49.1	44	No	Yes
Asian/Pacific Islander	26	100	4	12	36	48	88	85.5	I/S	I/S
Hispanic	29	100	17.2	13.8	44.8	24.1	72.4	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	74	98.6	40	42.9	10	7.1	28.6	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	93.8	31.6	10.5	36.8	21.1	57.9	52.6	I/S	I/S
Subsidized meals	239	98.3	18.8	36.7	28.9	15.6	54.6	48.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	548	94.3	54.2	21.9	11.2	12.8	N/A	N/A	N/A	N/A
Male	279	93.9	50.8	20.6	12.6	16.0	N/A	N/A	N/A	N/A
Female	269	94.8	57.6	23.1	9.8	9.4	N/A	N/A	N/A	N/A
White	359	93.3	45.1	24.8	14.6	15.5	N/A	N/A	N/A	N/A
African American	127	94.5	78.3	11.7	4.2	5.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	26	100.0	46.2	30.8	7.7	15.4	N/A	N/A	N/A	N/A
Hispanic	30	100.0	70.0	20.0	6.7	3.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	74	71.6	77.4	17.0	3.8	1.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	20	95.0	73.7	15.8	5.3	5.3	N/A	N/A	N/A	N/A
Subsidized meals	243	92.2	70.5	17.9	7.6	4.0	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	582	99	10.9	38.3	32.2	18.6	63.9	61.8
	2010	544	98.9	10.2	27.9	36	25.9	72.3	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	582	99	15.5	29.5	27.5	27.5	66.7	62.7
	2010	544	98.7	11.8	26.2	31.3	30.7	70.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample