

Spartanburg 2 School District

4606 Parris Bridge Road
Boiling Springs, South

Grades	PK-12 District	
Enrollment	9,850 Students	
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

THE STATE OF SOUTH CAROLINA
2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Excellent***
2009	Average	At-Risk
2008	Average	Average
2007	Average	Good
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Spartanburg 2 School District 03/24/11-4202

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

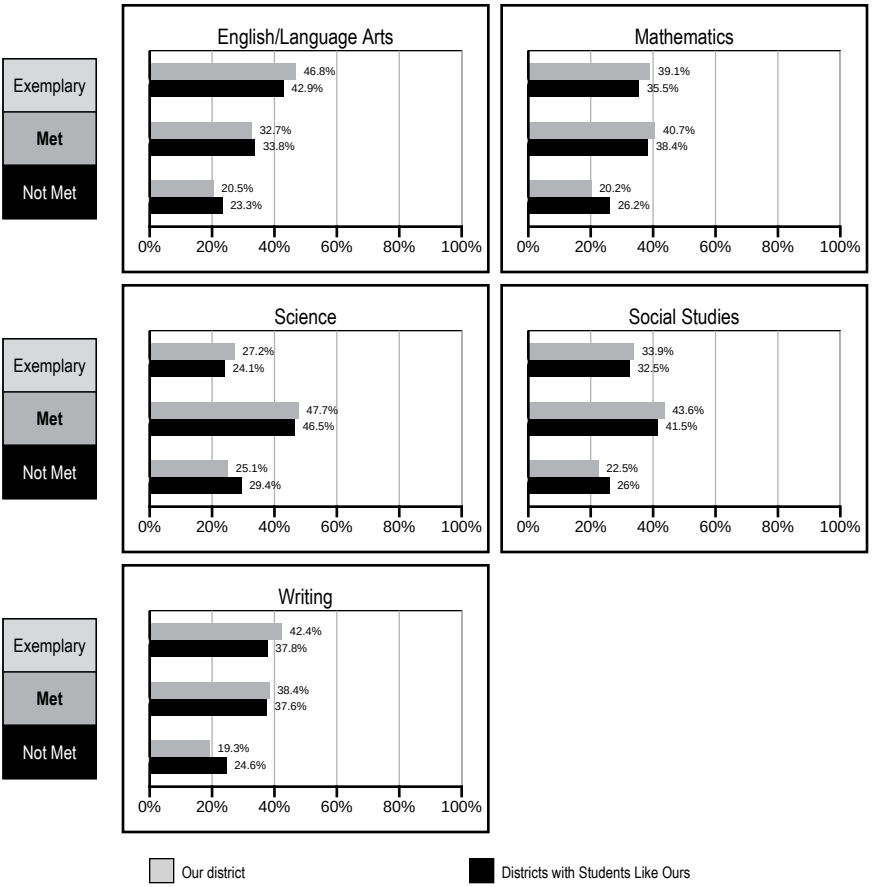
Percent of students tested in 2009-10 whose 2008-09 test scores were located	97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	6	0	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed both subtests	86.7%	78.5%	80.1%	84.8%	78.0%	81.1%
Passed one subtest	8.3%	13.2%	12.8%	8.8%	12.4%	10.5%
Passed no subtests	5.1%	8.4%	7.2%	7.1%	9.6%	8.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.7%	81.9%
English 1	80.0%	75.9%
Physical Science	63.2%	61.9%
US History and the Constitution	48.6%	48.8%
All Subjects	68.4%	68.0%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,850)				
First graders who attended full-day kindergarten	95.1%	Down from 98.3%	98.3%	99.5%
Retention rate	1.6%	Down from 2.1%	2.0%	2.3%
Attendance rate	95.8%	Down from 96.9%	96.1%	95.8%
Eligible for gifted and talented	15.9%	Up from 11.5%	19.7%	14.3%
With disabilities other than speech	9.1%	Down from 9.3%	9.7%	10.5%
Older than usual for grade	1.9%	Up from 1.5%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.7%	0.7%
Enrolled in AP/IB programs	10.0%	Up from 9.2%	19.5%	12.1%
Successful on AP/IB exams	69.8%	Down from 70.3%	51.4%	50.0%
Eligible for LIFE Scholarship	56.0%	Down from 57.9%	37.4%	31.4%
Enrolled in adult education GED or diploma programs	38	Up from 33	71	47
Completions in adult education GED or diploma programs	36	Up from 31	67	29
Annual dropout rate	2.5%	Down from 3.8%	3.5%	3.1%
Teachers (n=594)				
Teachers with advanced degrees	62.1%	Down from 62.8%	59.5%	58.8%
Continuing contract teachers	78.8%	Up from 75.3%	82.2%	81.5%
Teachers with emergency or provisional certificates	1.4%	Down from 2.3%	2.9%	4.0%
Teachers returning from previous year	90.5%	Up from 90.1%	91.0%	89.3%
Teacher attendance rate	94.5%	Down from 95.2%	95.8%	95.3%
Average teacher salary*	$47,806	Up 1.2%	$47,893	$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.2%
Professional development days/teacher	16.5 days	Up from 15.5 days	12.7 days	12.6 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.3 to 1	22.0 to 1	20.9 to 1
Prime instructional time	88.7%	Down from 90.5%	91.6%	89.9%
Dollars spent per pupil**	$7,436	Up 2.7%	$8,745	$9,364
Percent of expenditures for teacher salaries**	54.7%	Up from 53.3%	56.0%	53.3%
Percent of expenditures for instruction**	57.9%	Up from 56.9%	58.6%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	Down from 13	19	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.8%	Down from 3.9%	3.7%	2.4%
Average age in years of school facilities	18 Years	Up from 17 Years	22 Years	27 Years
Number of schools with SACS accreditation	12.0	Down from 13.0	16.0	8.0
Parents attending conferences	91.7%	Up from 90.7%	97.7%	97.1%
Average administrator salary	$78,992	No Change	$80,344	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	578	92.9%	3075	68.4%	679	78.8%	N/A
Gender							
Male	305	92.8%	1611	67.5%	366	77.6%	N/A
Female	273	93.0%	1462	69.4%	313	80.2%	N/A
Racial/Ethnic Group							
White	453	93.8%	2349	71.4%	522	80.1%	N/A
African American	76	86.8%	459	57.7%	96	75.0%	N/A
Asian/Pacific Islander	21	100.0%	83	72.3%	29	86.2%	N/A
Hispanic	27	88.9%	168	51.8%	31	64.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	63.4%	184	29.9%	51	54.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	29	93.1%	207	64.3%	37	67.6%	N/A
Socio-Economic Status							
Subsidized meals	191	89.0%	1369	58.8%	241	66.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.9%	91.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	722	679	1415	1359
Number of Graduates in Cohort	558	535	1044	962
Rate	77.3%	78.8%	74.7%	73.7%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	488	488	515	510	480	473	1483	1471
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.1	19.6	20.9	20.5	20.6	20.5	20.4	20.7	20.6	20.5
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	21.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thank you for taking the time to look over our district report card with its valuable information concerning student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

Spartanburg School District Two continues to strive for and achieve excellence in the arts, athletics, and academics. School year 2009-2010 proved to be a banner year for recognition of successes—Boiling Springs High was named a Red Carpet School, several schools received Palmetto Gold and Silver awards for academic progress and for Closing the Achievement Gap, Oakland Elementary was a Palmetto's Finest finalist for the second year in a row, Hendrix Elementary achieved International World Baccalaureate School status, Boiling Springs Junior High won the district Battle of the Brains competition, Chesnee High earned state championships in Varsity Baseball and Boys' Track and Field, Boiling Springs High took the 5A Upper State Band Championship, and Carlisle-Foster's Grove Elementary received the State Exemplary Reading Award from the South Carolina International Reading Association—to name a few. Students have competed with confidence and excelled in the arts, athletics, and academics at the local and state levels.

In May 2010, 531 students graduated with over $18 million in scholarships (a record), while our achievement on state grade-level tests continues to place us among the top 10 in South Carolina.

Our schools are safe. Staff training and emergency drills are conducted regularly, a modified lock-down status is daily practice, all schools have a nurse, and school resource officers are provided at middle and high schools. Camera systems are on buses and in schools. Canine search units regularly visit our campuses. A secure environment is essential for learning.

The Board has worked diligently to provide facilities that meet the needs of our learners and their teachers. Through wise use of resources, the district has been able to do so without approaching taxpayers for a school building bond referendum. Each year, our facilities are reviewed and plans are put in motion to provide for equitable and efficient learning environments in each location. Rainbow Lake Middle School, our latest effort to address population growth, opened this fall.

Spartanburg School District Two is a wonderful place to live and work. The collaboration between the faith community and families enables us to more easily educate your children. Thank you for choosing to live here and for working with us in this most important endeavor.

Sincerely,
Scott J. Mercer, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	7

Title I Schools' School Improvement Status

The Spartanburg 2 School District consists of 12 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Spartanburg 2 School District									03/24/11-4202
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4458	99.6	20.6	32.7	46.7	87.5	83.5	Yes	Yes
Gender									
Male	2360	99.5	24	32.8	43.2	85.1	80.1	N/A	N/A
Female	2098	99.7	16.6	32.6	50.8	90.2	87	N/A	N/A
Racial/Ethnic Group									
White	3359	99.6	17.8	31.6	50.6	89.1	89.6	Yes	Yes
African American	539	99.6	28.7	39.8	31.6	83	74.6	Yes	Yes
Asian/Pacific Islander	176	100	22.3	36	41.7	88.6	92.7	Yes	Yes
Hispanic	322	99.4	35.8	32.1	32.1	76.6	79.6	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	554	97.5	61.7	26.1	12.2	52.6	51.7	No	Yes
Migrant Status									
Migrant	19	100	56.3	18.8	25	62.5	69.5	N/A	N/A
Limited English Proficient									
Limited English	548	99.6	30.2	34.7	35.1	81.8	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2262	99.5	28.9	36.3	34.9	81.7	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4458	99.8	20.1	40.9	39	87.7	80.4	Yes	Yes
Gender									
Male	2360	99.7	21.8	39.7	38.5	86	78.4	N/A	N/A
Female	2098	99.9	18.1	42.3	39.6	89.7	82.5	N/A	N/A
Racial/Ethnic Group									
White	3359	99.8	18.1	39.6	42.3	88.8	87.8	Yes	Yes
African American	539	100	29.4	47.4	23.2	81.5	69.3	Yes	Yes
Asian/Pacific Islander	176	100	14.9	45.7	39.4	91.4	93.5	Yes	Yes
Hispanic	322	99.4	29.1	43.8	27.1	82.9	78.3	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	554	99.1	60.3	28.9	10.7	53.6	46.1	No	Yes
Migrant Status									
Migrant	19	100	43.8	43.8	12.5	68.8	71.4	N/A	N/A
Limited English Proficient									
Limited English	548	99.6	24.2	42.3	33.5	86.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2262	99.8	28.4	43	28.6	82.3	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2971	99.7	24.8	47.9	27.2	75.2	67.3
Gender							
Male	1612	99.6	25.7	45.4	28.9	74.3	66.9
Female	1359	99.7	23.8	51	25.2	76.2	67.7
Racial/Ethnic Group							
White	2235	99.6	21.9	48.5	29.7	78.1	79.6
African American	359	100	36.8	47.1	16.2	63.2	49.7
Asian/Pacific Islander	127	100	25.4	50	24.6	74.6	84.4
Hispanic	214	100	37.4	45.5	17.2	62.6	59.4
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	378	98.4	62.8	30.9	6.3	37.2	33.8
Migrant Status							
Migrant	13	100	80	20	0	20	36.5
Limited English Proficient							
Limited English	375	99.7	34.9	46.7	18.5	65.1	58.6
Socio-Economic Status							
Subsidized meals	1526	99.7	33.1	47.8	19.1	66.9	55.4
Social Studies							
All Students	2966	99.8	22.2	43.8	34	77.8	70.9
Gender							
Male	1544	99.7	21.9	40.9	37.2	78.1	70.1
Female	1422	99.9	22.5	46.9	30.6	77.5	71.7
Racial/Ethnic Group							
White	2237	99.8	19.8	43.1	37.1	80.2	79.2
African American	343	99.7	30	50.2	19.9	70	58.4
Asian/Pacific Islander	112	99.1	21.8	45.5	32.7	78.2	86.8
Hispanic	226	100	34.1	41.6	24.3	65.9	68
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	370	99.2	53.8	38.1	8.1	46.2	39.3
Migrant Status							
Migrant	14	100	58.3	33.3	8.3	41.7	55
Limited English Proficient							
Limited English	372	99.7	29.5	44.8	25.7	70.5	68
Socio-Economic Status							
Subsidized meals	1503	99.8	30.9	46.7	22.4	69.1	60.8

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Spartanburg 2 School District									03/24/11-4202
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4462	99.4	19.1	38.5	42.5	80.9	72.1	96.2	96.3
Gender									
Male	2359	99.4	25	39.6	35.3	75	65.2	96.2	96.2
Female	2101	99.5	12.4	37.2	50.4	87.6	79.2	96.2	96.4
Racial/Ethnic Group									
White	3359	99.4	17.1	37.1	45.8	82.9	80.8	96	96.1
African American	542	98.9	24.7	43.8	31.5	75.3	59.7	96.7	96.4
Asian/Pacific Islander	176	100	18.3	40	41.7	81.7	87	97.2	97.5
Hispanic	320	99.7	31.6	43.5	24.9	68.4	64.6	96.8	96.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	73.4	95.4	95
Disability Status									
Disabled	557	96.4	66.8	26.8	6.4	33.2	27.7	94.7	95.4
Migrant Status									
Migrant	19	100	I/S	I/S	I/S	I/S	63.5	96.7	96
Limited English Proficient									
Limited English	549	99.5	27.5	41.2	31.3	72.5	63.7	96.9	97
Socio-Economic Status									
Subsidized meals	2250	99.3	27.5	41.5	31	72.5	61.9	95.6	95.8

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Spartanburg 2 School District 03/24/11-4202

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	713	100	20.8	27.8	51.4	79.2
	4	729	99.9	17.7	39.4	42.9	82.3
	5	719	99.9	17.3	42.6	40	82.7
	6	769	99.9	22	35.4	42.7	78
	7	765	98.2	21.3	35.9	42.8	78.7
	8	765	98.3	23.3	42.3	34.4	76.7
2010	3	762	99.3	17.2	26.1	56.7	82.8
	4	711	99.3	23.2	36.1	40.7	76.8
	5	715	99.9	16.5	35.7	47.8	83.5
	6	725	99.7	22.3	33.7	44	77.7
	7	779	99.2	18.7	32.5	48.7	81.3
	8	766	100	25.4	32.6	41.9	74.6
Mathematics							
2009	3	713	100	24.5	41	34.5	75.5
	4	729	99.9	11.4	46.3	42.3	88.6
	5	719	99.9	18.2	41.8	40	81.8
	6	769	99.9	20.2	44.2	35.6	79.8
	7	765	98.2	19.4	43.1	37.5	80.6
	8	765	98.3	26.5	44	29.5	73.5
2010	3	762	100	22.1	32.3	45.6	77.9
	4	711	100	17.7	44.1	38.1	82.3
	5	715	99.9	18.6	36.8	44.5	81.4
	6	725	99.7	17.9	43.3	38.8	82.1
	7	779	99.2	19	42.8	38.2	81
	8	766	99.9	24.6	46.1	29.2	75.4
Science							
2009	3	355	99.4	35.2	48.5	16.4	64.8
	4	729	99.9	24.2	60.3	15.4	75.8
	5	361	100	24.8	57.9	17.3	75.2
	6	386	97.2	22.2	57.1	20.8	77.8
	7	764	98.4	18.3	48.2	33.5	81.7
	8	377	96.3	23.8	43.2	32.9	76.2
2010	3	382	100	41.4	33.5	25.1	58.6
	4	711	100	31	58.4	10.5	69
	5	355	99.4	24.3	52.8	22.8	75.7
	6	360	100	25.4	55	19.7	74.6
	7	777	99.4	12.4	43.3	44.3	87.6
	8	386	99.2	22.2	41.4	36.4	77.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	359	99.7	22.4	52.8	24.8	77.6
	4	726	99.7	16.1	56.5	27.4	83.9
	5	357	100	29.3	46.9	23.8	70.7
	6	382	98.7	14	46	39.9	86
	7	760	98.8	28.1	38.2	33.7	71.9
	8	376	97.1	26.1	41.6	32.3	73.9
2010	3	380	99.7	19.8	50.7	29.5	80.2
	4	711	100	25.8	51.8	22.4	74.2
	5	360	99.4	31.8	44.3	23.9	68.2
	6	363	99.7	11.1	46.9	42	88.9
	7	771	100	21.7	34.1	44.2	78.3
	8	381	99.5	20.4	38.3	41.3	79.6
Writing							
2009	3	709	99.6	25.6	27.1	47.2	74.4
	4	726	99.3	18.8	35.6	45.5	81.2
	5	715	99.7	21.6	36.5	41.9	78.4
	6	773	99.6	19.6	40	40.4	80.4
	7	770	98.3	17.6	34.3	48.1	82.4
	8	772	98.2	19.2	43.3	37.5	80.8
2010	3	762	99.5	20.9	32.1	47	79.1
	4	716	99.9	20.2	40.6	39.2	79.8
	5	712	99.4	16.1	37	46.9	83.9
	6	728	99.7	21	36.7	42.3	79
	7	780	99	19	46.1	34.9	81
	8	764	99	17.2	38.1	44.7	82.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Spartanburg 2 School District										03/24/11-4202
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	700	99.6	10.4	31.9	31	26.6	67.2	65.9	No	Yes
Male	391	99.2	12.2	32.7	30	25.1	65.4	60.8	N/A	N/A
Female	309	100	8.3	31	32.3	28.3	69.3	71	N/A	N/A
White	536	99.6	8.5	29.1	31.4	31	71.5	77.5	Yes	Yes
African American	102	100	17.9	45.3	25.3	11.6	49.5	49.7	No	Yes
Asian/Pacific Islander	23	100	8.7	30.4	47.8	13	65.2	80.2	I/S	I/S
Hispanic	39	97.4	21.2	39.4	30.3	9.1	51.5	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	64	100	39.3	52.5	3.3	4.9	13.1	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	31	96.8	21.1	39.5	28.9	10.5	44.7	47.3	I/S	I/S
Subsidized meals	323	99.4	14.6	41.7	26.9	16.8	55	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	700	99.6	16.1	29.7	30.1	24	64.3	62.3	No	Yes
Male	391	99.2	16.8	31.1	27.8	24.3	63	61.7	N/A	N/A
Female	309	100	15.3	28	33	23.7	66	63	N/A	N/A
White	536	99.6	13.5	27.6	30.6	28.3	69.2	75	Yes	Yes
African American	102	100	33.7	34.7	25.3	6.3	38.9	44	No	Yes
Asian/Pacific Islander	23	100	4.3	34.8	47.8	13	78.3	85.5	I/S	I/S
Hispanic	39	97.4	15.2	45.5	24.2	15.2	51.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	64	100	54.1	32.8	8.2	4.9	21.3	22.1	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	31	96.8	18.4	34.2	28.9	18.4	57.9	52.6	I/S	I/S
Subsidized meals	323	99.4	23.6	33.3	28.2	14.9	52.8	48.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	700	95.4	59.7	21.0	11.7	7.6	N/A	N/A	N/A	N/A
Male	391	94.4	55.0	20.9	11.7	12.5	N/A	N/A	N/A	N/A
Female	309	96.8	65.6	21.1	11.7	1.7	N/A	N/A	N/A	N/A
White	536	95.7	53.6	23.8	13.5	9.2	N/A	N/A	N/A	N/A
African American	102	96.1	85.7	9.2	2.0	3.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	23	100.0	60.9	21.7	17.4	N/A	N/A	N/A	N/A	N/A
Hispanic	39	87.2	76.5	11.8	8.8	2.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	64	81.3	88.5	9.6	1.9	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	40	100.0	75.0	10.0	10.0	5.0	N/A	N/A	N/A	N/A
Subsidized meals	323	96.6	71.5	16.3	6.7	5.4	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	729	99.9	12.2	30.7	34.7	22.5	67.8	61.8
	2010	700	99.6	10.4	31.9	31	26.6	67.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	729	100	16.8	29.7	25.1	28.4	63.8	62.7
	2010	700	99.6	16.1	29.7	30.1	24	64.3	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample