

Marion 7 School District

PO Box 1439
Rains, SC 29589

Grades	PK-12 District	
Enrollment	701 Students	
Superintendent	Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA
2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Below Average**	**Good***
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	Below Average	Good
2006	At-Risk	Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Marion 7 School District 03/24/11-3407

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

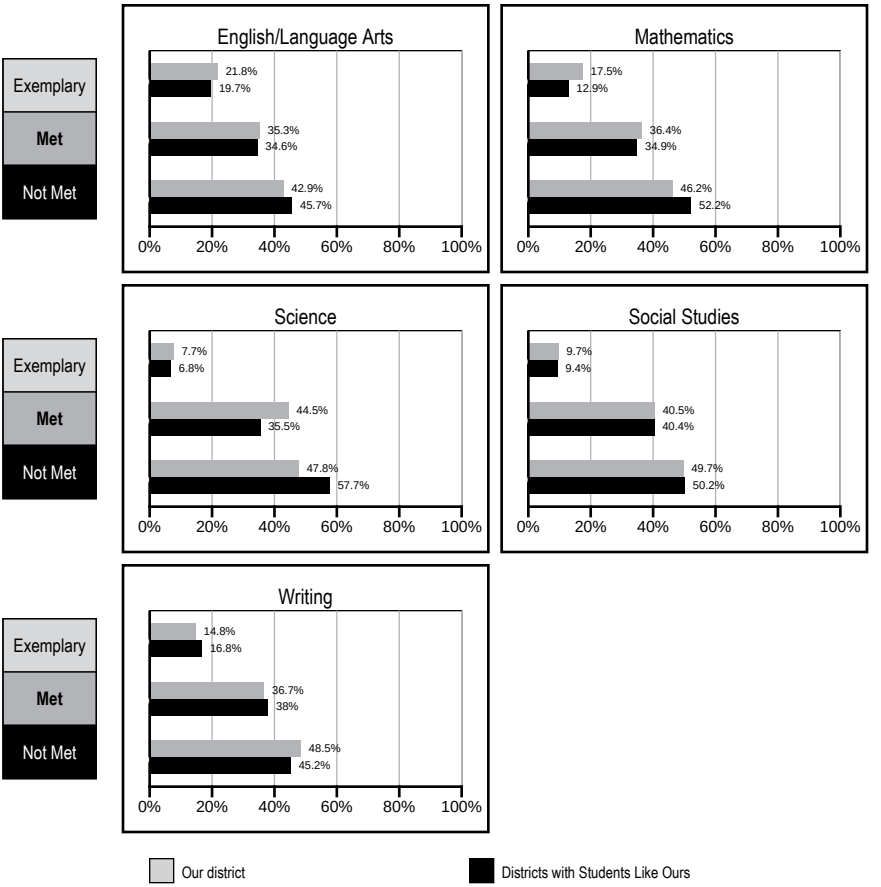
Percent of students tested in 2009-10 whose 2008-09 test scores were located	98.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	3	5	4

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed both subtests	84.1%	67.9%	58.5%	67.9%	59.9%	61.1%
Passed one subtest	7.9%	18.9%	11.3%	15.5%	21.6%	17.4%
Passed no subtests	7.9%	13.2%	30.2%	16.5%	18.5%	21.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	72.7%	60.3%
English 1	43.8%	50.0%
Physical Science	34.0%	36.6%
US History and the Constitution	23.9%	21.6%
All Subjects	41.7%	42.4%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=701)				
First graders who attended full-day kindergarten	98.1%	Up from 97.7%	100.0%	99.5%
Retention rate	1.8%	Down from 2.8%	3.2%	2.3%
Attendance rate	97.6%	Up from 95.2%	95.4%	95.8%
Eligible for gifted and talented	3.5%	Down from 4.1%	4.8%	14.3%
With disabilities other than speech	14.3%	Up from 12.5%	10.6%	10.5%
Older than usual for grade	5.8%	Down from 7.7%	6.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.6%	0.7%
Enrolled in AP/IB programs	0.0%	No Change	6.1%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	29.6%	Up from 25.9%	28.5%	31.4%
Enrolled in adult education GED or diploma programs	4	Up from 2	14	47
Completions in adult education GED or diploma programs	1	No Change	7	29
Annual dropout rate	0.4%	Down from 2.4%	2.4%	3.1%
Teachers (n=62)				
Teachers with advanced degrees	72.6%	Down from 74.6%	54.5%	58.8%
Continuing contract teachers	71.0%	Down from 71.4%	69.6%	81.5%
Teachers with emergency or provisional certificates	15.1%	Down from 15.8%	15.2%	4.0%
Teachers returning from previous year	84.2%	Down from 85.3%	83.4%	89.3%
Teacher attendance rate	95.7%	Down from 95.9%	95.1%	95.3%
Average teacher salary*	$42,306	Up 1.2%	$43,086	$46,618
Vacancies for more than nine weeks	0.0%	No Change	1.6%	0.2%
Professional development days/teacher	20.6 days	Down from 28.1 days	11.5 days	12.6 days
District				
Superintendent's years at district	16.0	Up from 15.0	1.5	3.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 15.7 to 1	19.5 to 1	20.9 to 1
Prime instructional time	91.5%	Up from 88.7%	89.2%	89.9%
Dollars spent per pupil**	$12,907	Up 6.7%	$11,759	$9,364
Percent of expenditures for teacher salaries**	45.4%	Up from 43.6%	45.6%	53.3%
Percent of expenditures for instruction**	51.9%	Up from 49.1%	51.6%	56.3%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	9.1%	Down from 9.7%	3.7%	2.4%
Average age in years of school facilities	23 Years	Up from 22 Years	34 Years	27 Years
Number of schools with SACS accreditation	3.0	No Change	4.0	8.0
Parents attending conferences	100.0%	Up from 98.9%	97.1%	97.1%
Average administrator salary	$80,355	No Change	$74,681	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	58	93.1%	199	41.7%	69	78.3%	N/A
Gender							
Male	28	92.9%	97	38.1%	33	72.7%	N/A
Female	30	93.3%	102	45.1%	36	83.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	18	50.0%	N/A	N/A	N/A
African American	51	92.2%	177	40.7%	59	83.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	29	3.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	55	92.7%	186	40.3%	65	80.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	93.1%	84.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	64	69	152	151
Number of Graduates in Cohort	50	54	107	109
Rate	78.1%	78.3%	70.4%	73.0%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	368	385	415	425	380	394	1163	1204
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	13.6	13.3	16.9	16.5	14.8	14.5	16.6	17.2	15.6	15.5
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	10.7 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Marion School District Seven takes great pride in the accomplishments of its students and staff during the 2009-2010 school year. It is through a competent and caring staff, the hard work of students, and the support of the parents that students continue to improve academically and develop into contributing members of our nation, state, and community.

The school district continued to focus on implementing our ambitious goals set by our district strategic/accountability plan and our school-based site plans. Business and community members joined together with parents, teachers, and staff to establish these goals. These plans are developed to ensure our students receive the opportunity to attain the best possible education with the resources available.

District Seven is indeed fortunate to have highly-skilled, qualified staff members. Over 70 percent of the professional staff has earned degrees above a bachelor's degree. Teachers and administrators continually strive to expand and enhance their skills through graduate courses, study groups, collaboration with peers, and activities sponsored by the Center of Excellence to Prepare Teachers of Children of Poverty, Pee Dee Education Center, and professional organizations.

Through cooperative, supportive efforts of the community, parents, and staff, our students will achieve at high levels in the classroom and as adults. By staying focused on what is best for our students, District Seven will continue to provide opportunities to attain a quality education.

We welcome your input and participation in all aspects of the educational process. Your support and cooperation to ensure student success is appreciated!

Everette M. Dean, Jr., Ed. D.

Marion 7 School District 03/24/11-3407

No Child Left Behind

District Adequate Yearly Progress	No

This district met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	NI-HO

NI-HO

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status
Creek Bridge High	CSI

The Marion 7 School District consists of 3 public schools with 1 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Marion 7 School District									03/24/11-3407
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	288	99	43	35.3	21.7	69.5	83.5	Yes	Yes
Gender									
Male	151	98	49.3	31.3	19.4	61.8	80.1	N/A	N/A
Female	137	100	35.9	39.8	24.2	78.1	87	N/A	N/A
Racial/Ethnic Group									
White	33	97	32.3	25.8	41.9	71	89.6	I/S	I/S
African American	248	99.2	43.6	37.6	18.8	69.7	74.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	71	97.2	68.1	23.2	8.7	39.1	51.7	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	266	99.6	44	35	21	68.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	288	99	46.7	35.7	17.6	66.2	80.4	Yes	Yes
Gender									
Male	151	98	48.6	34.7	16.7	61.1	78.4	N/A	N/A
Female	137	100	44.5	36.7	18.8	71.9	82.5	N/A	N/A
Racial/Ethnic Group									
White	33	97	32.3	29	38.7	74.2	87.8	I/S	I/S
African American	248	99.2	48.7	36.3	15	65.4	69.3	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	71	97.2	76.8	17.4	5.8	37.7	46.1	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	266	99.6	47.1	34.6	18.3	65	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Marion 7 School District							03/24/11-3407
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	185	99.5	47.2	45.5	7.4	52.8	67.3
Gender							
Male	99	100	52.1	41.7	6.3	47.9	66.9
Female	86	98.8	41.3	50	8.8	58.8	67.7
Racial/Ethnic Group							
White	21	95.2	52.6	21.1	26.3	47.4	79.6
African American	159	100	47.4	47.4	5.3	52.6	49.7
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	44	97.7	83.7	14	2.3	16.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	173	99.4	48.5	43.7	7.8	51.5	55.4
Social Studies							
All Students	187	98.9	49.2	41.3	9.5	50.8	70.9
Gender							
Male	95	97.9	57.1	33	9.9	42.9	70.1
Female	92	100	40.9	50	9.1	59.1	71.7
Racial/Ethnic Group							
White	21	100	38.1	28.6	33.3	61.9	79.2
African American	161	98.8	51	42.5	6.5	49	58.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	50	96	72.9	22.9	4.2	27.1	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	4	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	176	98.9	49.4	41.8	8.8	50.6	60.8

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Marion 7 School District									03/24/11-3407
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	286	96.5	47.7	37.2	15	52.3	72.1	97.4	N/A
Gender									
Male	150	94.7	55.4	37.4	7.2	44.6	65.2	97.4	N/A
Female	136	98.5	39.4	37	23.6	60.6	79.2	97.3	N/A
Racial/Ethnic Group									
White	34	91.2	46.7	23.3	30	53.3	80.8	96.3	N/A
African American	244	97.1	47.2	39.7	13.1	52.8	59.7	97.7	N/A
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	64.6	94.1	N/A
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	92.3	N/A
Disability Status									
Disabled	71	88.7	77.8	19	3.2	22.2	27.7	97.5	N/A
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	92.2	N/A
Limited English Proficient									
Limited English	5	I/S	I/S	I/S	I/S	I/S	63.7	94	N/A
Socio-Economic Status									
Subsidized meals	268	97	48.6	36.7	14.7	51.4	61.9	97.3	N/A

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Marion 7 School District 03/24/11-3407

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	45	100	27.3	43.2	29.5	72.7
	4	57	100	39.3	44.6	16.1	60.7
	5	52	98.1	53.1	34.7	12.2	46.9
	6	45	100	70.7	19.5	9.8	29.3
	7	42	100	39	53.7	7.3	61
	8	74	98.7	62.5	31.9	5.6	37.5
2010	3	55	100	26	48	26	74
	4	40	100	22.5	47.5	30	77.5
	5	58	96.6	32.7	34.5	32.7	67.3
	6	46	100	63.4	24.4	12.2	36.6
	7	47	97.9	57.8	33.3	8.9	42.2
	8	42	100	61	22	17.1	39
Mathematics							
2009	3	45	100	52.3	29.5	18.2	47.7
	4	57	100	46.4	37.5	16.1	53.6
	5	52	98.1	51	36.7	12.2	49
	6	45	100	78	17.1	4.9	22
	7	42	100	61	29.3	9.8	39
	8	74	98.7	83.3	15.3	1.4	16.7
2010	3	55	100	58	24	18	42
	4	40	100	22.5	50	27.5	77.5
	5	58	96.6	21.8	41.8	36.4	78.2
	6	46	100	61	29.3	9.8	39
	7	47	97.9	55.6	35.6	8.9	44.4
	8	42	100	65.9	34.1	0	34.1
Science							
2009	3	23	100	56.5	34.8	8.7	43.5
	4	57	100	35.7	58.9	5.4	64.3
	5	26	100	58.3	41.7	0	41.7
	6	22	100	70	30	0	30
	7	42	100	34.1	53.7	12.2	65.9
	8	37	100	70.3	24.3	5.4	29.7
2010	3	27	100	60	32	8	40
	4	40	100	25	65	10	75
	5	28	96.4	30.8	65.4	3.8	69.2
	6	23	100	70	30	0	30
	7	46	100	53.3	42.2	4.4	46.7
	8	21	100	60	20	20	40

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	22	100	19	71.4	9.5	81
	4	56	100	12.7	67.3	20	87.3
	5	26	100	57.7	38.5	3.8	42.3
	6	23	100	71.4	28.6	0	28.6
	7	42	100	63.4	29.3	7.3	36.6
	8	36	100	65.7	28.6	5.7	34.3
2010	3	28	96.4	33.3	58.3	8.3	66.7
	4	40	100	15	67.5	17.5	85
	5	29	96.6	50	42.9	7.1	50
	6	23	100	52.4	38.1	9.5	47.6
	7	46	100	77.8	20	2.2	22.2
	8	21	100	66.7	19	14.3	33.3
Writing							
2009	3	45	91.1	20	45	35	80
	4	58	98.3	41.1	41.1	17.9	58.9
	5	52	92.3	43.5	43.5	13	56.5
	6	46	100	76.2	23.8	0	23.8
	7	49	100	56.3	39.6	4.2	43.8
	8	68	98.5	59.1	31.8	9.1	40.9
2010	3	52	98.1	40.8	42.9	16.3	59.2
	4	41	97.6	25.6	46.2	28.2	74.4
	5	58	91.4	30.8	42.3	26.9	69.2
	6	46	100	71.4	21.4	7.1	28.6
	7	47	97.9	64.4	28.9	6.7	35.6
	8	42	95.2	56.4	41	2.6	43.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	53	100	38.5	36.5	25	0	34.6	65.9	No	Yes
Male	25	100	44	28	28	0	32	60.8	N/A	N/A
Female	28	100	33.3	44.4	22.2	0	37	71	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	51	100	36	38	26	0	36	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.3	I/S	I/S
Subsidized meals	50	100	40.8	34.7	24.5	0	32.7	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	53	100	30.8	44.2	25	0	36.5	62.3	No	Yes
Male	25	100	28	48	24	0	36	61.7	N/A	N/A
Female	28	100	33.3	40.7	25.9	0	37	63	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	51	100	28	46	26	0	38	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.6	I/S	I/S
Subsidized meals	50	100	32.7	42.9	24.5	0	34.7	48.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	53	96.2	92.2	7.8	N/A	N/A	N/A	N/A	N/A	N/A
Male	25	96.0	91.7	8.3	N/A	N/A	N/A	N/A	N/A	N/A
Female	28	96.4	92.6	7.4	N/A	N/A	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	51	96.1	91.8	8.2	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	50	96.0	93.8	6.3	N/A	N/A	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	53	100	22.4	53.1	18.4	6.1	40.8	61.8
	2010	53	100	38.5	36.5	25	0	34.6	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	53	100	22.4	30.6	30.6	16.3	59.2	62.7
	2010	53	100	30.8	44.2	25	0	36.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	97.6%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample