



Hampton 2 School District

PO BOX 1028
ESTILL, SC 29918

Grades	PK-12 District	
Enrollment	1,108 Students	
Superintendent	Dr. Deonia A. Simmons	803-625-5001
Board Chair	Benjamin Burison	803-625-5002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Excellent*
2009	At-Risk	At-Risk
2008	At-Risk	Average
2007	At-Risk	Average
2006	At-Risk	At-Risk

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

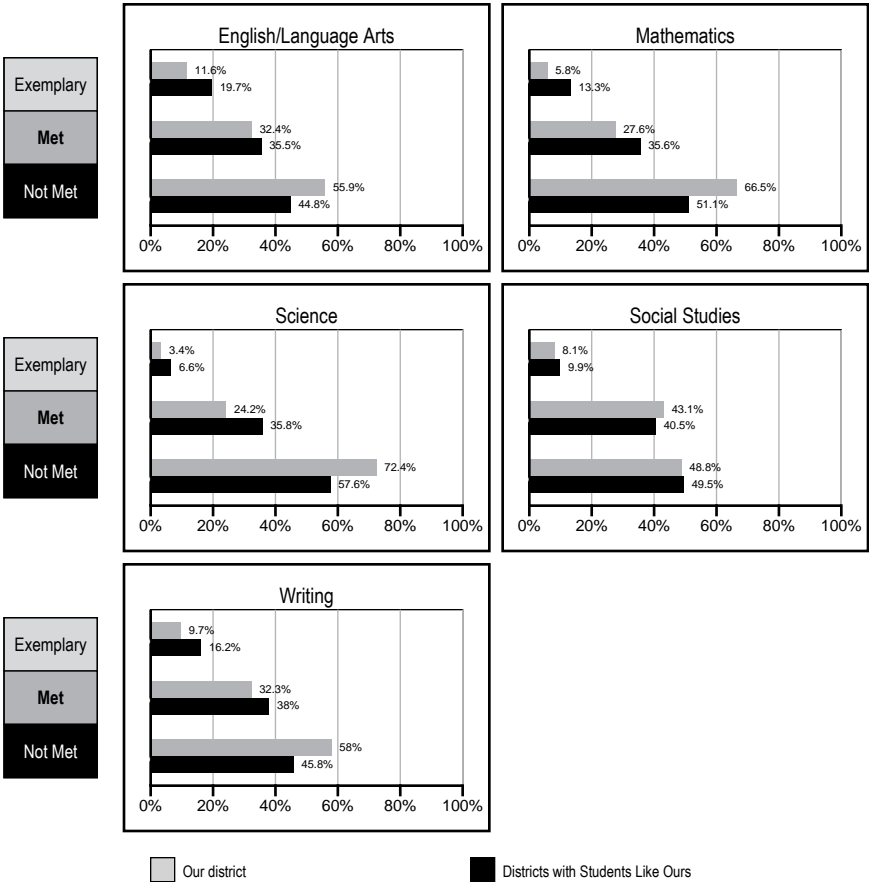
99.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	7	5

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed both subtests	57.7%	36.9%	49.5%	70.3%	60.8%	61.6%
Passed one subtest	19.2%	35.9%	25.8%	15.2%	20.4%	17.5%
Passed no subtests	23.1%	27.2%	24.7%	14.5%	18.8%	20.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	35.9%	60.1%
English 1	36.6%	51.7%
Physical Science	15.0%	36.1%
US History and the Constitution	15.3%	20.6%
All Subjects	27.0%	42.6%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,108)				
First graders who attended full-day kindergarten	100.0%	Up from 95.0%	100.0%	99.5%
Retention rate	3.7%	Up from 2.0%	3.2%	2.3%
Attendance rate	95.2%	No Change	95.4%	95.8%
Eligible for gifted and talented	5.6%	Down from 6.3%	5.6%	14.3%
With disabilities other than speech	12.6%	Up from 11.6%	10.7%	10.5%
Older than usual for grade	7.4%	Up from 6.2%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	9.4%	Down from 21.2%	6.1%	12.1%
Successful on AP/IB exams	N/A	N/A	38.1%	50.0%
Eligible for LIFE Scholarship	16.9%	Down from 29.4%	28.4%	31.4%
Enrolled in adult education GED or diploma programs	2	Down from 8	35	47
Completions in adult education GED or diploma programs	0	No Change	10	29
Annual dropout rate	2.3%	Down from 4.5%	2.1%	3.1%
Teachers (n=82)				
Teachers with advanced degrees	50.0%	Up from 47.9%	55.2%	58.8%
Continuing contract teachers	65.9%	Up from 56.3%	67.1%	81.5%
Teachers with emergency or provisional certificates	12.9%	Down from 20.0%	14.5%	4.0%
Teachers returning from previous year	75.0%	Down from 76.0%	82.6%	89.3%
Teacher attendance rate	95.6%	Down from 100.0%	95.1%	95.3%
Average teacher salary*	\$45,173	Up 5.3%	\$43,274	\$46,618
Vacancies for more than nine weeks	1.2%	Down from 4.2%	1.6%	0.2%
Professional development days/teacher	8.6 days	Up from 6.4 days	11.6 days	12.6 days
District				
Superintendent's years at district	1.0	No Change	1.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.3 to 1	19.5 to 1	20.9 to 1
Prime instructional time	89.2%	Down from 91.0%	89.4%	89.9%
Dollars spent per pupil**	\$14,243	Up 25.5%	\$11,372	\$9,364
Percent of expenditures for teacher salaries**	44.2%	Down from 46.4%	47.4%	53.3%
Percent of expenditures for instruction**	46.2%	Down from 50.4%	51.5%	56.3%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	35.5%	Up from 25.9%	3.8%	2.4%
Average age in years of school facilities	50 Years	Up from 49 Years	34 Years	27 Years
Number of schools with SACS accreditation	2.0	Up from 1.0	4.0	8.0
Parents attending conferences	98.5%	Up from 81.4%	96.7%	97.1%
Average administrator salary	\$71,602	No Change	\$74,681	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	91	80.2%	330	27.0%	104	67.3%	N/A
Gender							
Male	46	69.6%	167	29.3%	56	51.8%	N/A
Female	45	91.1%	163	24.5%	48	85.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	89	79.8%	312	24.7%	99	68.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	75.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	56	7.1%	11	18.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	16	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	80	77.5%	306	26.8%	91	64.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

Percent	Our District	Districts with Students Like Ours
	80.2%	84.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	98	104	174	185
Number of Graduates in Cohort	53	70	123	131
Rate	54.1%	67.3%	71.0%	72.1%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	404	356	387	389	377	360	1168	1105		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	13.7	12.8	15.7	16.1	16.0	13.9	16.1	15.9	15.5	14.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	40.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The mission of Hampton County School District 2 is to ensure that all students reach their potential by providing challenging educational experiences. Hampton School District 2 consists of three schools—Estill Elementary, Estill Middle, and Estill High. The district serves approximately 1,050 students.

Education is an adventure that requires a commitment from all stakeholders. To that end, we are hoping that every parent, business entity, and community leader will assist us in achieving our goal of providing our students with a quality education that will enable every student to function in a global society. All of us—parents, teachers, administrators, community leaders, and businesses—must be committed to providing a quality education for all of our students.

The District is implementing research-proven programs to promote our students' academic success. Although the district has made a significant attempt to provide research-proven programs, we realize that our students play an important role in the educational process. Each student must put forth the effort that is required for them to be successful.

In order to provide our students with a quality education, we must intensify our efforts to attract the most committed, capable, and caring educators. Although recruiting is a significant challenge, the district is committed to ensuring that each classroom is taught by a teacher who possesses the aforementioned characteristics. To ensure continuous improvement within our current teaching staff, the district offers continuous professional development opportunities for the teachers who are currently employed by the district.

By making data-based decisions, exploring the use of different curricular frameworks, and offering relevant staff development, Hampton County District 2 will continue to evolve into a premier school district.

Deonia A. Simmons, Ed.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Estill Middle	R	Estill Elementary	RP

The Hampton 2 School District consists of 3 public schools with 2 of these schools, or 66.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	461	96.5	57.5	31.2	11.3	62.2	83.5	Yes	Yes
Gender									
Male	233	95.3	68.9	24.6	6.6	53.9	80.1	N/A	N/A
Female	228	97.8	46	37.9	16.1	70.5	87	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	89.6	I/S	I/S
African American	443	96.4	58.5	30.4	11.1	61.8	74.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	13	100	30.8	53.8	15.4	76.9	79.6	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	93	83.9	83.5	13.2	3.3	31.9	51.7	No	No
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	11	100	36.4	45.5	18.2	72.7	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	441	96.4	58.9	31.2	9.9	60.7	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	461	98.1	67.3	27	5.8	50.4	80.4	No	Yes
Gender									
Male	233	97.4	71.1	24.6	4.4	42.1	78.4	N/A	N/A
Female	228	98.7	63.4	29.5	7.1	58.9	82.5	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	87.8	I/S	I/S
African American	443	98	68.2	26.3	5.5	49.8	69.3	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	13	100	38.5	46.2	15.4	69.2	78.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	93	90.3	94.5	4.4	1.1	15.4	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	11	100	45.5	36.4	18.2	63.6	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	441	98	69.1	26.3	4.6	48.7	72.8	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	302	100	72.3	24.3	3.4	27.7	67.3
Gender							
Male	149	100	77.9	19.3	2.8	22.1	66.9
Female	153	100	66.9	29.1	4	33.1	67.7
Racial/Ethnic Group							
White	4	I/S	I/S	I/S	I/S	I/S	79.6
African American	294	100	72.2	24.3	3.5	27.8	49.7
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	61	100	96.7	1.7	1.7	3.3	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	4	I/S	I/S	I/S	I/S	I/S	58.6
Socio-Economic Status							
Subsidized meals	287	100	74.5	22.7	2.8	25.5	55.4
Social Studies							
All Students	298	100	49	42.9	8.2	51	70.9
Gender							
Male	149	100	49	42.9	8.2	51	70.1
Female	149	100	49	42.9	8.2	51	71.7
Racial/Ethnic Group							
White	4	I/S	I/S	I/S	I/S	I/S	79.2
African American	282	100	50	42.4	7.6	50	58.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	12	100	33.3	58.3	8.3	66.7	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	50	100	87.8	12.2	0	12.2	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	10	I/S	I/S	I/S	I/S	I/S	68
Socio-Economic Status							
Subsidized meals	285	100	50.5	42.3	7.1	49.5	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	460	99.4	57.9	32.4	9.8	42.1	72.1	95.6	96.3
Gender									
Male	232	99.6	71.1	24.6	4.4	28.9	65.2	95.2	96.2
Female	228	99.1	44.4	40.4	15.2	55.6	79.2	95.9	96.4
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	80.8	90.8	96.1
African American	442	99.3	58.4	31.6	9.9	41.6	59.7	95.6	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	N/A	97.5
Hispanic	13	100	38.5	53.8	7.7	61.5	64.6	97.1	96.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	N/A	95
Disability Status									
Disabled	93	96.8	94.4	5.6	0	5.6	27.7	95.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	10	I/S	I/S	I/S	I/S	I/S	63.7	97	97
Socio-Economic Status									
Subsidized meals	440	99.3	59	31.7	9.3	41	61.9	95.5	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	76	100	56	28	16	44
	4	88	98.9	62.4	25.9	11.8	37.6
	5	86	100	62.4	32.9	4.7	37.6
	6	73	98.6	64.3	27.1	8.6	35.7
	7	78	100	57.5	34.2	8.2	42.5
	8	80	98.8	60	29.2	10.8	40
2010	3	83	86.8	50.6	24.7	24.7	49.4
	4	73	94.5	52.8	40.3	6.9	47.2
	5	83	100	50	39	11	50
	6	82	100	58.8	38.8	2.5	41.3
	7	67	100	63.6	18.2	18.2	36.4
	8	73	98.6	71.8	23.9	4.2	28.2
Mathematics							
2009	3	76	100	64	32	4	36
	4	88	98.9	47.1	38.8	14.1	52.9
	5	86	100	67.1	29.4	3.5	32.9
	6	73	98.6	57.1	37.1	5.7	42.9
	7	78	100	67.1	26	6.8	32.9
	8	80	100	61.5	29.2	9.2	38.5
2010	3	83	95.2	71.6	18.5	9.9	28.4
	4	73	94.5	72.2	23.6	4.2	27.8
	5	83	100	63.4	28	8.5	36.6
	6	82	100	75	22.5	2.5	25
	7	67	100	59.1	39.4	1.5	40.9
	8	73	98.6	60.6	32.4	7	39.4
Science							
2009	3	38	100	73.7	23.7	2.6	26.3
	4	88	98.9	69.4	27.1	3.5	30.6
	5	42	100	88.1	9.5	2.4	11.9
	6	36	100	77.8	22.2	0	22.2
	7	78	100	52.1	42.5	5.5	47.9
	8	41	100	65.6	25	9.4	34.4
2010	3	42	100	82.9	17.1	0	17.1
	4	73	100	59.7	37.5	2.8	40.3
	5	41	100	80	15	5	20
	6	42	100	87.8	9.8	2.4	12.2
	7	67	100	66.7	30.3	3	33.3
	8	37	100	69.4	22.2	8.3	30.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	38	100	59.5	32.4	8.1	40.5
	4	88	98.9	56.5	37.6	5.9	43.5
	5	44	100	72.1	25.6	2.3	27.9
	6	36	100	14.7	58.8	26.5	85.3
	7	78	100	42.5	32.9	24.7	57.5
	8	39	100	42.4	39.4	18.2	57.6
2010	3	41	100	72.5	22.5	5	27.5
	4	73	100	44.4	48.6	6.9	55.6
	5	42	100	61.9	35.7	2.4	38.1
	6	40	100	17.9	79.5	2.6	82.1
	7	67	100	43.9	36.4	19.7	56.1
	8	35	100	60	34.3	5.7	40
Writing							
2009	3	79	100	66.2	19.5	14.3	33.8
	4	90	97.8	55.8	31.4	12.8	44.2
	5	87	98.9	75.3	20	4.7	24.7
	6	74	98.7	52.1	32.4	15.5	47.9
	7	75	96	55.7	38.6	5.7	44.3
	8	81	98.8	32.8	55.2	11.9	67.2
2010	3	83	100	56.8	27.2	16	43.2
	4	73	100	51.4	41.7	6.9	48.6
	5	82	100	50	34.1	15.9	50
	6	81	100	63.8	31.3	5	36.3
	7	68	100	59.7	32.8	7.5	40.3
	8	73	95.9	66.7	27.5	5.8	33.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	94	98.9	27.2	46.7	14.1	12	35.9	65.9	No	Yes
Male	42	97.6	29.3	53.7	12.2	4.9	31.7	60.8	N/A	N/A
Female	52	100	25.5	41.2	15.7	17.6	39.2	71	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	90	98.9	27	48.3	13.5	11.2	34.8	49.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	14	92.9	61.5	30.8	0	7.7	7.7	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	85	98.8	28.9	45.8	14.5	10.8	33.7	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	94	97.9	46.2	30.8	13.2	9.9	31.9	62.3	No	Yes
Male	42	95.2	52.5	32.5	7.5	7.5	25	61.7	N/A	N/A
Female	52	100	41.2	29.4	17.6	11.8	37.3	63	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	90	97.8	46.6	31.8	12.5	9.1	30.7	44	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	14	92.9	84.6	7.7	7.7	0	7.7	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	85	97.6	50	31.7	11	7.3	26.8	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	93	89.2	86.7	9.6	2.4	1.2	N/A	N/A	N/A	N/A
Male	42	83.3	85.7	11.4	2.9	N/A	N/A	N/A	N/A	N/A
Female	51	94.1	87.5	8.3	2.1	2.1	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	89	89.9	87.5	8.8	2.5	1.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	76.9	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	84	89.3	88.0	9.3	1.3	1.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	105	99	30	48	18	4	33	61.8
	2010	94	98.9	27.2	46.7	14.1	12	35.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	105	99	58	28	11	3	20	62.7
	2010	94	97.9	46.2	30.8	13.2	9.9	31.9	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	4.4%	5.6%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample