



## Greenville School District

301 Camperdown Way  
Greenville, SC 29602

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-12 District         |              |
| <b>Enrollment</b>     | 70,969 Students        |              |
| <b>Superintendent</b> | Dr. Phinnize J. Fisher | 864-355-8860 |
| <b>Board Chair</b>    | Megan Hickerson        | 864-288-8363 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Average</b>  | <b>Average</b> |
| 2009        | Average         | Below Average  |
| 2008        | Average         | Average        |
| 2007        | Average         | Average        |
| 2006        | Average         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

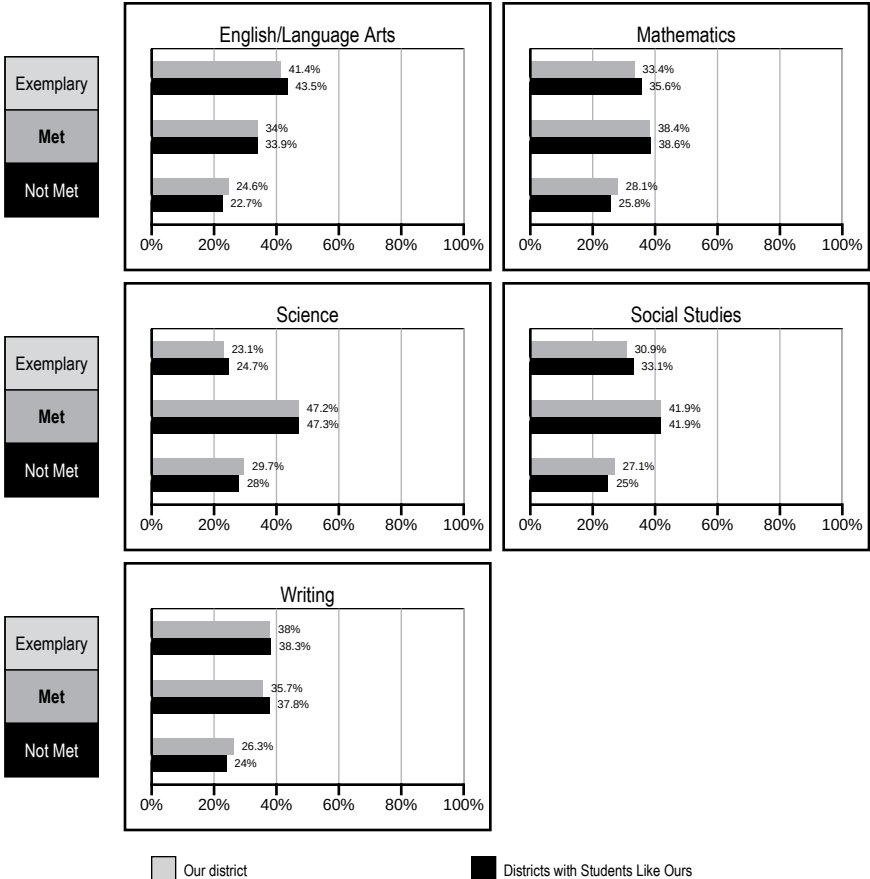
96.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 5    | 3       | 0             | 0       |

\* Ratings are calculated with data available by 09/29/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2008         | 2009  | 2010  | 2008                              | 2009  | 2010  |
| Passed both subtests | 81.4%        | 76.9% | 79.0% | 86.3%                             | 80.5% | 81.6% |
| Passed one subtest   | 9.7%         | 12.1% | 11.3% | 7.8%                              | 10.8% | 10.4% |
| Passed no subtests   | 8.9%         | 11.1% | 9.7%  | 5.9%                              | 8.7%  | 8.1%  |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 83.4%        | 84.4%                             |
| English 1                                       | 77.6%        | 77.6%                             |
| Physical Science                                | 67.8%        | 64.4%                             |
| US History and the Constitution                 | 55.5%        | 50.0%                             |
| All Subjects                                    | 71.7%        | 69.9%                             |

Abbreviations for Missing Data

District Profile

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=70,969)</b>                                                   |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 97.0%        | No Change             | 98.2%                             | 99.5%           |
| Retention rate                                                               | 2.0%         | Down from 2.7%        | 1.8%                              | 2.3%            |
| Attendance rate                                                              | 95.9%        | Down from 96.1%       | 96.0%                             | 95.8%           |
| Eligible for gifted and talented                                             | 18.4%        | Up from 17.0%         | 18.2%                             | 14.3%           |
| With disabilities other than speech                                          | 10.6%        | Down from 11.0%       | 9.1%                              | 10.5%           |
| Older than usual for grade                                                   | 3.3%         | Up from 3.1%          | 2.8%                              | 4.5%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%         | Up from 0.3%          | 0.5%                              | 0.7%            |
| Enrolled in AP/IB programs                                                   | 34.2%        | Up from 28.7%         | 19.8%                             | 12.1%           |
| Successful on AP/IB exams                                                    | N/A          | N/A                   | 66.1%                             | 50.0%           |
| Eligible for LIFE Scholarship                                                | 36.1%        | Down from 37.1%       | 38.7%                             | 31.4%           |
| Enrolled in adult education GED or diploma programs                          | 395          | Up from 319           | 96                                | 47              |
| Completions in adult education GED or diploma programs                       | 279          | Up from 213           | 75                                | 29              |
| Annual dropout rate                                                          | 3.6%         | Down from 4.2%        | 2.9%                              | 3.1%            |
| <b>Teachers (n=4625)</b>                                                     |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 59.2%        | Up from 57.1%         | 59.9%                             | 58.8%           |
| Continuing contract teachers                                                 | 83.7%        | Up from 78.1%         | 80.3%                             | 81.5%           |
| Teachers with emergency or provisional certificates                          | 2.9%         | Down from 3.5%        | 2.8%                              | 4.0%            |
| Teachers returning from previous year                                        | 90.8%        | Up from 89.3%         | 90.8%                             | 89.3%           |
| Teacher attendance rate                                                      | 97.5%        | Up from 95.3%         | 95.3%                             | 95.3%           |
| Average teacher salary*                                                      | \$46,593     | Up 0.9%               | \$47,908                          | \$46,618        |
| Vacancies for more than nine weeks                                           | 0.2%         | Down from 0.3%        | 0.0%                              | 0.2%            |
| Professional development days/teacher                                        | 9.5 days     | Down from 10.8 days   | 13.0 days                         | 12.6 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 6.0          | Up from 5.0           | 6.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 22.5 to 1    | Up from 21.9 to 1     | 22.4 to 1                         | 20.9 to 1       |
| Prime instructional time                                                     | 93.4%        | Up from 91.0%         | 90.8%                             | 89.9%           |
| Dollars spent per pupil**                                                    | \$7,957      | Down 1.9%             | \$8,106                           | \$9,364         |
| Percent of expenditures for teacher salaries**                               | 55.8%        | Up from 53.5%         | 56.8%                             | 53.3%           |
| Percent of expenditures for instruction**                                    | 58.0%        | Up from 56.8%         | 58.6%                             | 56.3%           |
| Opportunities in the arts                                                    | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 92           | Down from 93          | 25                                | 9               |
| Number of magnet schools                                                     | 11           | No Change             | 0                                 | 0               |
| Portable classrooms                                                          | 1.9%         | Down from 2.2%        | 3.8%                              | 2.4%            |
| Average age in years of school facilities                                    | 9 Years      | Up from 8 Years       | 18 Years                          | 27 Years        |
| Number of schools with SACS accreditation                                    | 90.0         | Down from 91.0        | 25.0                              | 8.0             |
| Parents attending conferences                                                | 100.0%       | Up from 98.6%         | 97.3%                             | 97.1%           |
| Average administrator salary                                                 | \$81,075     | No Change             | \$81,075                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

| School Name                              | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|------------------------------------------|-----------------|--------------------|--------------------------|
| Greenville Technical Charter             | Excellent       | Good               | Met                      |
| Meyer Center for Special Children        | Excellent       | Good               | Met                      |
| Langston Charter Middle School           | Excellent       | Excellent          | Met                      |
| Fuller Normal Advanced Technical Charter | At-Risk         | At-Risk            | Not Met                  |
| Brashier Middle College Charter          | Excellent       | N/A                | Met                      |
| Greer Middle College Charter School      | N/A             | N/A                | Met                      |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students                 | 4190                             | 91.9% | 20666                            | 71.7% | 5325                          | 72.1% | N/A               |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |                   |
| Male                         | 2080                             | 90.2% | 10382                            | 71.2% | 2685                          | 67.4% | N/A               |
| Female                       | 2110                             | 93.6% | 10284                            | 72.2% | 2633                          | 76.9% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |                   |
| White                        | 2673                             | 95.5% | 12591                            | 80.0% | 3273                          | 76.5% | N/A               |
| African American             | 1075                             | 84.5% | 5620                             | 54.3% | 1478                          | 62.4% | N/A               |
| Asian/Pacific Islander       | 85                               | 98.8% | 470                              | 90.2% | 102                           | 88.2% | N/A               |
| Hispanic                     | 324                              | 86.1% | 1831                             | 63.1% | 424                           | 67.9% | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | 50                               | 74.0% | 11                            | 81.8% | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |                   |
| Disabled                     | 305                              | 57.4% | 1724                             | 37.8% | 422                           | 41.0% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient   | 173                              | 83.2% | 1379                             | 60.6% | 229                           | 65.5% | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals             | 1349                             | 86.3% | 8219                             | 59.0% | 1847                          | 62.8% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 91.9%        | 91.7%                             |

Four-Year Cohort Graduation Rate

|                                        | Our District |       | Districts with Students Like Ours |       |
|----------------------------------------|--------------|-------|-----------------------------------|-------|
|                                        | 2009*        | 2010  | 2009*                             | 2010  |
| Number of Students in Four-Year Cohort | 4920         | 5325  | 1625                              | 1715  |
| Number of Graduates in Cohort          | 3691         | 3841  | 1214                              | 1235  |
| Rate                                   | 75.0%        | 72.1% | 75.2%                             | 73.6% |

\*Used to calculate current AYP.

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 |       |      |
| District | 498              | 494  | 500  | 499  | 480     | 476  | 1479    | 1469 |       |      |
| State    | 482              | 482  | 496  | 496  | 467     | 465  | 1445    | 1443 |       |      |
| Nation   | 496              | 498  | 510  | 511  | 487     | 488  | 1493    | 1497 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2009             | 2010 | 2009 | 2010 | 2009    | 2010 | 2009    | 2010 | 2009  | 2010 |
| District | 21.0             | 20.9 | 21.2 | 21.2 | 21.7    | 21.6 | 21.1    | 21.2 | 21.4  | 21.4 |
| State    | 18.9             | 18.8 | 19.9 | 20.0 | 19.7    | 19.7 | 19.7    | 19.9 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.5 | 21.0 | 21.0 | 21.4    | 21.3 | 20.9    | 20.9 | 21.1  | 21.0 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**School District Governance**

|                                              |                                            |
|----------------------------------------------|--------------------------------------------|
| Board Membership                             | 12 trustees elected to single-member seats |
| Fiscal Authority                             | District Board/Referendum                  |
| Average Number of Hours of Training Annually | 11.4 per board member                      |
| Percent New Trustees Completing Orientation  | 50.0%                                      |

**District Superintendent's Report**

Greenville County Schools is a county-wide, unified district that serves over 68,000 students in an 800-square-mile geographic area. It is the 51st largest School District in the United States and operates 50 elementary schools, 18 middle schools, 14 high schools, and more than 25 special schools, programs, and child development centers. The 2011 South Carolina Teacher, Principal, and Superintendent of the Year all hail from Greenville County Schools. The District recently completed a \$1 Billion building program that resulted in over 70 new or renovated school buildings and tremendous district-wide advancements in instructional technology and technological infrastructure improvements. Decision making in Greenville County Schools is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. The Education Plan identifies five goals as central to the mission of the School District, and strategic initiatives developed in support of these five goals are updated and implemented on an annual basis.

Goal one of the Education Plan is increased student achievement and serves as the core mission of the District. The four other goals – ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop necessary financial resources, and improve public understanding and support of public schools – serve to support and enhance goal one. An important component of enhanced student achievement is reinforcing a connection between students and learning.

In Greenville County, a thriving magnet schools program, a Fine Arts Center, The Roper Mountain Science Center, The Charles Townes Gifted Center, four International Baccalaureate Programs, and flourishing vocational centers help students realize their innate gifts. For students who need enhanced academic assistance, the District offers alternative programs at the middle and high school levels. In addition, two STAR Academies offer a unique instructional setting that enables over-age middle school students to accelerate their learning and graduate with their peers. The Teen Parent Program provides an opportunity for teenage girls to stay in school throughout their pregnancy in a smaller, more nurturing environment. In addition, there is Virtual School, Twilight School, and credit-recovery options that help students stay on track and earn a diploma. Programs like High Schools That Work, Making Middle Grades Work, MAP Formative Assessment, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County is also proud of Washington Center, a school that serves moderately and severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. In the fall of 2010, Greenville County will open A.J. Whittenberg Elementary School, the first school is the District based on the community schools model and the first elementary engineering school in South Carolina. As a result of the School District's focus on increased academic achievement, district-wide scores on the ACT averaged 21.4 points last year, which topped the state and national averages. In addition, GCS outperformed the state average on the SAT by 27 points, with an average composite score of 1479.

For more information on Greenville County Schools, visit our website at [www.greenville.k12.sc.us](http://www.greenville.k12.sc.us).

No Child Left Behind

District Adequate Yearly Progress

No

This district met 34 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

58

Title I Schools' School Improvement Status

| School               | Status   | School                    | Status    |
|----------------------|----------|---------------------------|-----------|
| Alexander Elementary | CA-DELAY | Monaview Elementary       | R         |
| Armstrong Elementary | CA-DELAY | Tanglewood Middle         | R         |
| Berea Elementary     | CA-DELAY | Grove Elementary          | RP-HOLD   |
| Hollis Academy       | R-DELAY  | Thomas E Kerns Elementary | CSI-DELAY |
| Lakeview Middle      | R        |                           |           |

The Greenville School District consists of 92 public schools with 9 of these schools, or 9.8%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 32226 | 99.6 | 24.7 | 34   | 41.4 | 84.7 | 83.5 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 16565 | 99.6 | 28.6 | 33.5 | 37.8 | 81.3 | 80.1 | N/A | N/A |
| Female                            | 15661 | 99.7 | 20.4 | 34.4 | 45.1 | 88.3 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 19529 | 99.7 | 17   | 32   | 51   | 90   | 89.6 | Yes | Yes |
| African American                  | 8206  | 99.5 | 41.2 | 37   | 21.8 | 73.4 | 74.6 | Yes | Yes |
| Asian/Pacific Islander            | 853   | 99.9 | 9.5  | 27.8 | 62.7 | 94.3 | 92.7 | Yes | Yes |
| Hispanic                          | 3292  | 99.4 | 33.1 | 40.3 | 26.6 | 78.4 | 79.6 | Yes | Yes |
| American Indian/Alaskan           | 83    | 100  | 17.9 | 28.2 | 53.8 | 89.7 | 85.1 | Yes | Yes |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 4420  | 99.3 | 62.5 | 25.8 | 11.7 | 53.3 | 51.7 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | 1     | I/S  | I/S  | I/S  | I/S  | I/S  | 69.5 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 2965  | 99.4 | 32.8 | 38.6 | 28.5 | 78.7 | 79   | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 15636 | 99.5 | 36.7 | 37.9 | 25.3 | 76.1 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |       |      |      |      |      |      |      |     |     |
|-----------------------------------|-------|------|------|------|------|------|------|-----|-----|
| All Students                      | 32225 | 99.7 | 28.2 | 38.5 | 33.3 | 82   | 80.4 | Yes | Yes |
| <b>Gender</b>                     |       |      |      |      |      |      |      |     |     |
| Male                              | 16565 | 99.7 | 29.6 | 36.9 | 33.6 | 80.5 | 78.4 | N/A | N/A |
| Female                            | 15660 | 99.7 | 26.8 | 40.3 | 32.9 | 83.5 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |     |     |
| White                             | 19528 | 99.7 | 20.1 | 38.5 | 41.5 | 87.7 | 87.8 | Yes | Yes |
| African American                  | 8206  | 99.6 | 47   | 38.3 | 14.6 | 68.4 | 69.3 | Yes | Yes |
| Asian/Pacific Islander            | 853   | 100  | 10.1 | 29.4 | 60.5 | 94.9 | 93.5 | Yes | Yes |
| Hispanic                          | 3292  | 99.8 | 34.7 | 41.5 | 23.7 | 78.3 | 78.3 | Yes | Yes |
| American Indian/Alaskan           | 83    | 100  | 28.2 | 37.2 | 34.6 | 79.5 | 83.2 | Yes | Yes |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |     |     |
| Disabled                          | 4419  | 99.6 | 68.1 | 23.6 | 8.3  | 46.1 | 46.1 | No  | Yes |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |     |     |
| Migrant                           | 1     | I/S  | I/S  | I/S  | I/S  | I/S  | 71.4 | N/A | N/A |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |     |     |
| Limited English                   | 2965  | 99.8 | 33.6 | 40   | 26.4 | 79.2 | 78.9 | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |     |     |
| Subsidized meals                  | 15635 | 99.7 | 40.7 | 40.3 | 18.9 | 72.9 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 21505                            | 99.5     | 29.4      | 47.4  | 23.1        | 70.6                           | 67.3                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 11041                            | 99.4     | 29.9      | 44.9  | 25.2        | 70.1                           | 66.9                        |
| Female                            | 10464                            | 99.5     | 28.9      | 50.1  | 21          | 71.1                           | 67.7                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 12977                            | 99.5     | 19.8      | 49.8  | 30.5        | 80.2                           | 79.6                        |
| African American                  | 5541                             | 99.3     | 49.6      | 41.8  | 8.7         | 50.4                           | 49.7                        |
| Asian/Pacific Islander            | 560                              | 99.6     | 13.6      | 45.1  | 41.3        | 86.4                           | 84.4                        |
| Hispanic                          | 2189                             | 99.4     | 39.9      | 48.4  | 11.7        | 60.1                           | 59.4                        |
| American Indian/Alaskan           | 62                               | 98.4     | 23.7      | 54.2  | 22          | 76.3                           | 69.5                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 2962                             | 98.5     | 66.1      | 27.4  | 6.5         | 33.9                           | 33.8                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 36.5                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 1974                             | 99.4     | 39.4      | 47.4  | 13.3        | 60.6                           | 58.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsidized meals                  | 10430                            | 99.4     | 42.9      | 45.7  | 11.4        | 57.1                           | 55.4                        |

**Social Studies**

|                                   |       |      |      |      |      |      |      |
|-----------------------------------|-------|------|------|------|------|------|------|
| All Students                      | 21447 | 99.4 | 26.8 | 42.2 | 31   | 73.2 | 70.9 |
| <b>Gender</b>                     |       |      |      |      |      |      |      |
| Male                              | 11048 | 99.3 | 27.2 | 39.3 | 33.5 | 72.8 | 70.1 |
| Female                            | 10399 | 99.5 | 26.3 | 45.3 | 28.4 | 73.7 | 71.7 |
| <b>Racial/Ethnic Group</b>        |       |      |      |      |      |      |      |
| White                             | 13022 | 99.6 | 20.2 | 41.4 | 38.4 | 79.8 | 79.2 |
| African American                  | 5416  | 99.2 | 42.1 | 43.1 | 14.8 | 57.9 | 58.4 |
| Asian/Pacific Islander            | 582   | 99.3 | 13.1 | 34.3 | 52.6 | 86.9 | 86.8 |
| Hispanic                          | 2215  | 99.1 | 32.2 | 46.6 | 21.2 | 67.8 | 68   |
| American Indian/Alaskan           | 47    | 97.9 | 30.2 | 41.9 | 27.9 | 69.8 | 71.2 |
| <b>Disability Status</b>          |       |      |      |      |      |      |      |
| Disabled                          | 2944  | 98.1 | 60   | 31.4 | 8.6  | 40   | 39.3 |
| <b>Migrant Status</b>             |       |      |      |      |      |      |      |
| Migrant                           | 1     | I/S  | I/S  | I/S  | I/S  | I/S  | 55   |
| <b>Limited English Proficient</b> |       |      |      |      |      |      |      |
| Limited English                   | 2020  | 99.3 | 31   | 46.4 | 22.6 | 69   | 68   |
| <b>Socio-Economic Status</b>      |       |      |      |      |      |      |      |
| Subsidized meals                  | 10463 | 99.2 | 38.4 | 44.5 | 17.1 | 61.6 | 60.8 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| <b>Writing</b>                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students                      | 32198                            | 98.8     | 26        | 35.7  | 38.3        | 74                             | 72.1                        | 96.2                        | 96.3                     |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                              | 16550                            | 98.5     | 32.8      | 36.2  | 31.1        | 67.2                           | 65.2                        | 96.2                        | 96.2                     |
| Female                            | 15648                            | 99.1     | 18.9      | 35.2  | 45.9        | 81.1                           | 79.2                        | 96.3                        | 96.4                     |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                             | 19515                            | 99       | 18.4      | 34.1  | 47.5        | 81.6                           | 80.8                        | 96.1                        | 96.1                     |
| African American                  | 8198                             | 98.4     | 41.4      | 38.9  | 19.7        | 58.6                           | 59.7                        | 96.2                        | 96.4                     |
| Asian/Pacific Islander            | 851                              | 98.9     | 11.2      | 29.2  | 59.7        | 88.8                           | 87                          | 97.5                        | 97.5                     |
| Hispanic                          | 3290                             | 98.7     | 36.9      | 39.4  | 23.6        | 63.1                           | 64.6                        | 96.6                        | 96.6                     |
| American Indian/Alaskan           | 84                               | 100      | 25.3      | 30.4  | 44.3        | 74.7                           | 73.4                        | 94.8                        | 95                       |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                          | 4486                             | 94.2     | 70.5      | 22.7  | 6.9         | 29.5                           | 27.7                        | 95.2                        | 95.4                     |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                           | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 63.5                        | 97.6                        | 96                       |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English                   | 2970                             | 98.6     | 37.1      | 37.4  | 25.5        | 62.9                           | 63.7                        | 97                          | 97                       |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals                  | 15544                            | 98.5     | 38.9      | 39.5  | 21.7        | 61.1                           | 61.9                        | 95.6                        | 95.8                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 5610                             | 99.9     | 20.8      | 29.6  | 49.5        | 79.2                  |
|                       | 4     | 5412                             | 99.9     | 23.5      | 38.5  | 38          | 76.5                  |
|                       | 5     | 5436                             | 99.9     | 17.6      | 42.3  | 40.1        | 82.4                  |
|                       | 6     | 5246                             | 99.7     | 27.5      | 39.5  | 32.9        | 72.5                  |
|                       | 7     | 5119                             | 99.8     | 29.9      | 40.5  | 29.5        | 70.1                  |
|                       | 8     | 5100                             | 99.6     | 28.9      | 38.9  | 32.3        | 71.1                  |
| 2010                  | 3     | 5447                             | 99.2     | 16.5      | 25.4  | 58          | 83.5                  |
|                       | 4     | 5617                             | 99.5     | 22.1      | 38.6  | 39.3        | 77.9                  |
|                       | 5     | 5422                             | 99.8     | 18.9      | 41.5  | 39.6        | 81.1                  |
|                       | 6     | 5404                             | 99.9     | 27.5      | 35.2  | 37.3        | 72.5                  |
|                       | 7     | 5241                             | 99.8     | 30.5      | 32    | 37.5        | 69.5                  |
|                       | 8     | 5092                             | 99.5     | 33.1      | 30.7  | 36.2        | 66.9                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 5609                             | 100      | 28        | 35.6  | 36.4        | 72                    |
|                       | 4     | 5412                             | 99.9     | 19        | 44.6  | 36.4        | 81                    |
|                       | 5     | 5435                             | 99.9     | 21.9      | 46.1  | 32.1        | 78.1                  |
|                       | 6     | 5246                             | 99.8     | 33.1      | 41.7  | 25.2        | 66.9                  |
|                       | 7     | 5118                             | 99.8     | 29.5      | 44    | 26.5        | 70.5                  |
|                       | 8     | 5100                             | 99.6     | 35.4      | 41.3  | 23.2        | 64.6                  |
| 2010                  | 3     | 5447                             | 99.5     | 25        | 31.6  | 43.3        | 75                    |
|                       | 4     | 5617                             | 99.5     | 21.6      | 40    | 38.4        | 78.4                  |
|                       | 5     | 5422                             | 99.9     | 24.5      | 39.4  | 36.1        | 75.5                  |
|                       | 6     | 5404                             | 99.9     | 30        | 40    | 30          | 70                    |
|                       | 7     | 5241                             | 99.8     | 33.9      | 38.8  | 27.2        | 66.1                  |
|                       | 8     | 5091                             | 99.6     | 34.9      | 41.5  | 23.5        | 65.1                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 2810                             | 99.9     | 31.1      | 47.2  | 21.7        | 68.9                  |
|                       | 4     | 5409                             | 99.9     | 25.3      | 55.1  | 19.7        | 74.7                  |
|                       | 5     | 2723                             | 99.8     | 25.9      | 56.5  | 17.6        | 74.1                  |
|                       | 6     | 2628                             | 99.5     | 34.3      | 51.7  | 14          | 65.7                  |
|                       | 7     | 5116                             | 99.9     | 27.7      | 50.2  | 22.1        | 72.3                  |
|                       | 8     | 2536                             | 99.3     | 32.7      | 42.1  | 25.2        | 67.3                  |
| 2010                  | 3     | 2712                             | 99.2     | 33.8      | 38.2  | 28          | 66.2                  |
|                       | 4     | 5589                             | 100      | 25.5      | 55.8  | 18.8        | 74.5                  |
|                       | 5     | 2726                             | 99.2     | 30.3      | 52.1  | 17.6        | 69.7                  |
|                       | 6     | 2700                             | 98.4     | 38.1      | 45.9  | 16          | 61.9                  |
|                       | 7     | 5228                             | 99.9     | 27.3      | 46.8  | 26          | 72.7                  |
|                       | 8     | 2548                             | 99.1     | 27.9      | 36.9  | 35.3        | 72.1                  |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 2801                             | 99.7     | 19.8      | 43.2  | 37          | 80.2                  |
|                | 4     | 5407                             | 99.9     | 16.9      | 51    | 32.1        | 83.1                  |
|                | 5     | 2707                             | 99.8     | 23.5      | 44    | 32.5        | 76.5                  |
|                | 6     | 2618                             | 99.9     | 20.2      | 56    | 23.7        | 79.8                  |
|                | 7     | 5114                             | 99.8     | 36.4      | 34.1  | 29.5        | 63.6                  |
|                | 8     | 2541                             | 99.4     | 25.6      | 42.6  | 31.8        | 74.4                  |
| 2010           | 3     | 2714                             | 99.3     | 22.8      | 42.1  | 35.1        | 77.2                  |
|                | 4     | 5589                             | 99.8     | 20.6      | 48.2  | 31.2        | 79.4                  |
|                | 5     | 2691                             | 99.4     | 26.4      | 43.2  | 30.4        | 73.6                  |
|                | 6     | 2704                             | 98.5     | 20.9      | 51.5  | 27.5        | 79.1                  |
|                | 7     | 5228                             | 99.8     | 38        | 33.4  | 28.7        | 62                    |
|                | 8     | 2520                             | 98.9     | 28.5      | 36.1  | 35.4        | 71.5                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 5601                             | 98.8     | 26.6      | 27.7  | 45.8        | 73.4                  |
|                | 4     | 5427                             | 98.8     | 29        | 38.1  | 33          | 71                    |
|                | 5     | 5428                             | 98.8     | 21.9      | 36.6  | 41.5        | 78.1                  |
|                | 6     | 5255                             | 98.4     | 29.5      | 41.8  | 28.7        | 70.5                  |
|                | 7     | 5103                             | 98.8     | 28.1      | 39.2  | 32.6        | 71.9                  |
|                | 8     | 5101                             | 98.8     | 27.8      | 41    | 31.2        | 72.2                  |
| 2010           | 3     | 5434                             | 98.5     | 24.3      | 31.3  | 44.5        | 75.7                  |
|                | 4     | 5612                             | 99       | 28.4      | 33    | 38.6        | 71.6                  |
|                | 5     | 5425                             | 98.6     | 22.5      | 35.5  | 42          | 77.5                  |
|                | 6     | 5402                             | 98.8     | 29        | 38    | 33          | 71                    |
|                | 7     | 5232                             | 98.9     | 26        | 38.8  | 35.2        | 74                    |
|                | 8     | 5093                             | 99       | 25.6      | 38.1  | 36.3        | 74.4                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

|                                                                                             | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                    |                                 |                           |                             |
| All Students                                                                                | 5281                          | 98.8     | 11.1          | 27.4    | 30.1         | 31.5       | 71.3                               | 65.9                            | Yes                       | Yes                         |
| Male                                                                                        | 2687                          | 98.6     | 14.7          | 29.2    | 28           | 28.1       | 66                                 | 60.8                            | N/A                       | N/A                         |
| Female                                                                                      | 2594                          | 99.1     | 7.3           | 25.5    | 32.2         | 34.9       | 76.7                               | 71                              | N/A                       | N/A                         |
| White                                                                                       | 3267                          | 99.1     | 5.9           | 21.3    | 32           | 40.7       | 81.9                               | 77.5                            | Yes                       | Yes                         |
| African American                                                                            | 1423                          | 98.4     | 20.9          | 40.9    | 26.9         | 11.3       | 49.4                               | 49.7                            | Yes                       | Yes                         |
| Asian/Pacific Islander                                                                      | 106                           | 100      | 6.9           | 16.7    | 26.5         | 50         | 80.4                               | 80.2                            | Yes                       | Yes                         |
| Hispanic                                                                                    | 445                           | 98.9     | 19.8          | 34.1    | 27.3         | 18.8       | 58                                 | 56.8                            | Yes                       | Yes                         |
| American Indian/Alaskan                                                                     | 11                            | 90.9     | 20            | 10      | 10           | 60         | 70                                 | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                                    | 587                           | 97.6     | 46.2          | 38.8    | 9.9          | 5          | 24.8                               | 21.3                            | No                        | Yes                         |
| Migrant                                                                                     | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English                                                                             | 257                           | 98.4     | 25.8          | 35.8    | 25.8         | 12.6       | 49.7                               | 47.3                            | No                        | Yes                         |
| Subsidized meals                                                                            | 2092                          | 98.4     | 21.1          | 37.5    | 27.7         | 13.7       | 52.9                               | 51.5                            | Yes                       | Yes                         |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |      |      |      |      |      |      |      |      |     |     |
|-------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students            | 5281 | 98.8 | 16   | 28.8 | 26.8 | 28.3 | 64.6 | 62.3 | No  | Yes |
| Male                    | 2687 | 98.6 | 17.7 | 26.5 | 27   | 28.7 | 64.8 | 61.7 | N/A | N/A |
| Female                  | 2594 | 99   | 14.3 | 31.2 | 26.6 | 27.9 | 64.3 | 63   | N/A | N/A |
| White                   | 3267 | 99   | 8.9  | 24.4 | 29.4 | 37.3 | 76.1 | 75   | Yes | Yes |
| African American        | 1423 | 98.1 | 32.2 | 39.6 | 19.6 | 8.6  | 38.6 | 44   | No  | Yes |
| Asian/Pacific Islander  | 106  | 100  | 6.9  | 10.8 | 28.4 | 53.9 | 86.3 | 85.5 | Yes | Yes |
| Hispanic                | 445  | 99.3 | 21.2 | 32.9 | 29.5 | 16.3 | 53.9 | 56.7 | No  | Yes |
| American Indian/Alaskan | 11   | 90.9 | 10   | 40   | 30   | 20   | 50   | 62.5 | I/S | I/S |
| Disabled                | 587  | 97.6 | 55.9 | 28.2 | 12.9 | 2.9  | 22.7 | 22.1 | No  | Yes |
| Migrant                 | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 257  | 99.6 | 22.8 | 35.6 | 25.6 | 15.9 | 50.9 | 52.6 | No  | Yes |
| Subsidized meals        | 2092 | 98.2 | 27.8 | 36.9 | 23.8 | 11.5 | 46.2 | 48.1 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |      |      |      |      |      |      |     |     |     |     |
|-------------------------|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 4970 | 91.2 | 51.6 | 18.7 | 13.5 | 16.1 | N/A | N/A | N/A | N/A |
| Male                    | 2523 | 88.7 | 48.0 | 18.5 | 13.8 | 19.7 | N/A | N/A | N/A | N/A |
| Female                  | 2447 | 93.9 | 55.2 | 18.9 | 13.3 | 12.6 | N/A | N/A | N/A | N/A |
| White                   | 3031 | 93.4 | 40.7 | 21.3 | 16.8 | 21.1 | N/A | N/A | N/A | N/A |
| African American        | 1364 | 87.5 | 74.9 | 13.5 | 6.9  | 4.8  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 100  | 94.0 | 29.8 | 20.2 | 19.1 | 30.9 | N/A | N/A | N/A | N/A |
| Hispanic                | 439  | 87.9 | 64.5 | 16.1 | 9.1  | 10.4 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 9    | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 545  | 65.9 | 83.0 | 10.0 | 4.2  | 2.8  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 343  | 89.5 | 66.4 | 15.6 | 8.8  | 9.1  | N/A | N/A | N/A | N/A |
| Subsidized meals        | 2049 | 86.5 | 69.5 | 14.7 | 8.7  | 7.1  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 5154                          | 98.6     | 13            | 30.3    | 30.3         | 26.4       | 66.9                               | 61.8                            |
|                                                                                      | 2010        | 5281                          | 98.8     | 11.1          | 27.4    | 30.1         | 31.5       | 71.3                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2009        | 5140                          | 98.6     | 18.9          | 27.5    | 23.8         | 29.8       | 64.7                               | 62.7                            |
|                                                                                      | 2010        | 5281                          | 98.8     | 16            | 28.8    | 26.8         | 28.3       | 64.6                               | 62.3                            |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.7%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.2%         | 5.6%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.7%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 95.9%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.