

## Florence 2 School District

2121 South Pamplico
Pamplico, South Carolina

| | | |
|---|---|---|
| **Grades** | PK-12 District | |
| **Enrollment** | 1,268 Students | |
| **Superintendent** | Robert E. Sullivan Jr. | 843-493-2502 |
| **Board Chair** | Mrs. Elleveen T. Poston | 843-493-2437 |

# THE STATE OF SOUTH CAROLINA
# 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2010** | **Average** | **Average** |
| 2009 | Below Average | At-Risk |
| 2008 | Below Average | At-Risk |
| 2007 | Average | At-Risk |
| 2006 | Average | At-Risk |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

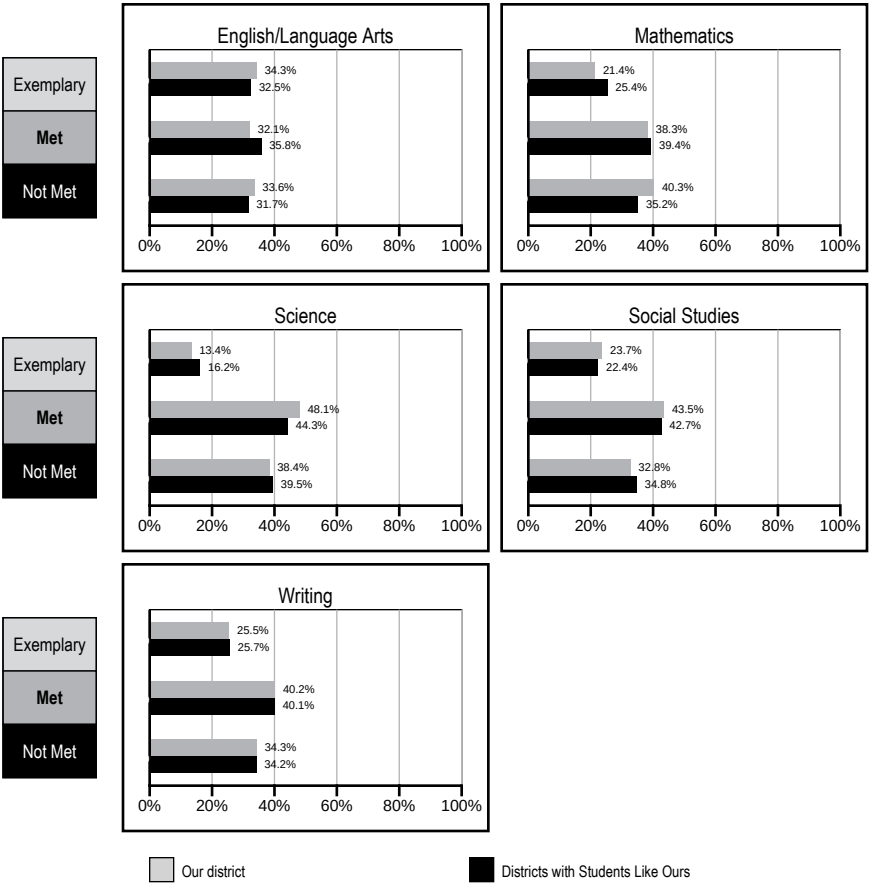
| Percent of students tested in 2009-10 whose 2008-09 test scores were located | 97.8% |
|---|---|

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 0 | 2 | 17 | 5 | 0 |

* Ratings are calculated with data available by 03/24/2011.

## Palmetto Assessment of State Standards (PASS)




* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| **Not Met** | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|---|---|---|---|---|---|---|
| **Percent** | **2008** | **2009** | **2010** | **2008** | **2009** | **2010** |
| Passed both subtests | 69.3% | 77.1% | 73.0% | 77.7% | 72.7% | 75.1% |
| Passed one subtest | 13.9% | 14.5% | 13.5% | 11.5% | 14.3% | 12.5% |
| Passed no subtests | 16.8% | 8.4% | 13.5% | 10.8% | 13.0% | 12.5% |

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 83.8% | 79.9% |
| English 1 | 68.9% | 66.9% |
| Physical Science | 57.7% | 49.6% |
| US History and the Constitution | 36.6% | 38.7% |
| All Subjects | 61.2% | 59.5% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|---|---|---|---|---|
| **Students (n=1,268)** | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 99.5% |
| Retention rate | 3.5% | Down from 4.5% | 2.9% | 2.3% |
| Attendance rate | 96.5% | Down from 97.3% | 95.7% | 95.8% |
| Eligible for gifted and talented | 5.9% | Up from 4.6% | 12.3% | 14.3% |
| With disabilities other than speech | 14.3% | Down from 14.4% | 11.1% | 10.5% |
| Older than usual for grade | 7.5% | Down from 7.6% | 4.9% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.6% | 0.7% | 0.7% |
| Enrolled in AP/IB programs | 2.5% | Down from 7.4% | 7.6% | 12.1% |
| Successful on AP/IB exams | 75.0% | Up from 31.3% | 48.3% | 50.0% |
| Eligible for LIFE Scholarship | 86.9% | Up from 29.1% | 33.4% | 31.4% |
| Enrolled in adult education GED or diploma programs | 7 | Up from 5 | 47 | 47 |
| Completions in adult education GED or diploma programs | 2 | Down from 4 | 31 | 29 |
| Annual dropout rate | 2.1% | Up from 1.8% | 3.3% | 3.1% |
| **Teachers (n=82)** | | | | |
| Teachers with advanced degrees | 58.5% | Up from 54.5% | 58.8% | 58.8% |
| Continuing contract teachers | 84.1% | Up from 83.0% | 83.2% | 81.5% |
| Teachers with emergency or provisional certificates | 2.7% | Up from 2.5% | 3.9% | 4.0% |
| Teachers returning from previous year | 86.9% | Down from 87.4% | 89.1% | 89.3% |
| Teacher attendance rate | 94.2% | No Change | 95.2% | 95.3% |
| Average teacher salary* | $43,669 | Down 3.6% | $45,687 | $46,618 |
| Vacancies for more than nine weeks | 0.0% | Down from 3.4% | 0.0% | 0.2% |
| Professional development days/teacher | 12.4 days | Down from 13.9 days | 12.6 days | 12.6 days |
| **District** | | | | |
| Superintendent's years at district | 2.0 | Up from 0.5 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Up from 21.2 to 1 | 20.8 to 1 | 20.9 to 1 |
| Prime instructional time | 89.2% | Down from 90.2% | 89.8% | 89.9% |
| Dollars spent per pupil** | $9,042 | Down 2.9% | $9,353 | $9,364 |
| Percent of expenditures for teacher salaries** | 54.7% | Up from 52.0% | 53.0% | 53.3% |
| Percent of expenditures for instruction** | 57.2% | Up from 55.4% | 55.5% | 56.3% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| Number of schools | 2 | No Change | 8 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 0.0% | No Change | 1.4% | 2.4% |
| Average age in years of school facilities | 21 Years | Up from 20 Years | 29 Years | 27 Years |
| Number of schools with SACS accreditation | 2.0 | No Change | 8.0 | 8.0 |
| Parents attending conferences | 79.6% | Down from 93.5% | 97.5% | 97.1% |
| Average administrator salary | $88,158 | No Change | $78,492 | $79,261 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

| | HSAP Passage Rate by Spring 2010 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 | | |
|---|---|---|---|---|---|---|---|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 81 | 79.0% | 343 | 61.2% | 100 | 71.0% | N/A |
| **Gender** | | | | | | | |
| Male | 42 | 69.0% | 156 | 62.2% | 48 | 60.4% | N/A |
| Female | 39 | 89.7% | 187 | 60.4% | 52 | 80.8% | N/A |
| **Racial/Ethnic Group** | | | | | | | |
| White | 33 | 93.9% | 164 | 75.6% | 40 | 87.5% | N/A |
| African American | 46 | 67.4% | 171 | 49.1% | 57 | 59.6% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Disability Status** | | | | | | | |
| Disabled | 23 | 43.5% | 54 | 29.6% | 27 | 37.0% | N/A |
| **Migrant Status** | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **English Proficiency** | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Socio-Economic Status** | | | | | | | |
| Subsidized meals | 51 | 72.5% | 222 | 50.9% | 66 | 63.6% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2010

| | Our District | Districts with Students Like Ours |
|---|---|---|
| Percent | 79.0% | 89.1% |

## Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|---|---|---|---|---|
| | 2009* | 2010 | 2009* | 2010 |
| Number of Students in Four-Year Cohort | 101 | 100 | 385 | 409 |
| Number of Graduates in Cohort | 80 | 71 | 292 | 294 |
| Rate | 79.2% | 71.0% | 75.4% | 72.6% |

*Used to calculate current AYP.

## College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|---|---|---|---|---|---|---|---|---|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| District | 418 | 429 | 437 | 442 | 413 | 436 | 1268 | 1307 |
| State | 482 | 482 | 496 | 496 | 467 | 465 | 1445 | 1443 |
| Nation | 496 | 498 | 510 | 511 | 487 | 488 | 1493 | 1497 |

| ACT | English | | Math | | Reading | | Science | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| District | 20.6 | 15.5 | 20.3 | 17.0 | 20.5 | 16.1 | 19.6 | 16.7 | 20.3 | 16.4 |
| State | 18.9 | 18.8 | 19.9 | 20.0 | 19.7 | 19.7 | 19.7 | 19.9 | 19.7 | 19.7 |
| Nation | 20.6 | 20.5 | 21.0 | 21.0 | 21.4 | 21.3 | 20.9 | 20.9 | 21.1 | 21.0 |

Abbreviations for Missing Data

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## School District Governance

| | |
|---|---|
| Board Membership | 7 trustees elected to single-member seats |
| Fiscal Authority | Town Meetings |
| Average Number of Hours of Training Annually | 11.0 per board member |
| Percent New Trustees Completing Orientation | 0.0% |

## District Superintendent's Report

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always available to meet with local civic groups, churches, and other agencies to present the School Report Card information.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The staff-development plans at each school continue to be reviewed, monitored, and adjusted to meet the needs of our students and the tests that will be administered.

Florence School District Two is very proud that Hannah-Pamplico High School has completed its ten year Southern Association of Colleges and Schools (SACS) Review during 2008-2009. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate during the 2009-2010 school year and has begun working on differentiated learning for the upcoming year. Hannah-Pamplico Elementary/Middle School voluntarily completed the External Review process through the State Department of Education in 2008-2009, and an extensive staff-development program in 2009-2010 focused on data analysis, content area instruction, assessments, cognitive coaching, and writing to assist in meeting adequate yearly progress (AYP). Florence School District Two is being proactive in making its schools the best they can be for their students.

During these extremely difficult financial times, it becomes the administration's responsibility to provide our teachers, students, and staff the resources they need to make a difference every day at school. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the postsecondary challenges they desire to pursue.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr., Superintendent

## No Child Left Behind

| District Adequate Yearly Progress | No |
|---|---|

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

| District Improvement Status | Corrective Action |
|---|---|

The district missed AYP for four years. Sanction: The district implements corrective action(s).

| Number of students in their first year of US school. | 0 |
|---|---|

## Title I Schools' School Improvement Status

| School | Status |
|---|---|
| Hannah-Pamplico Elementary/Middle | R |

The Florence 2 School District consists of 2 public schools with 1 of these schools, or 50%, in improvement status.

## School Improvement Key

| | |
|---|---|
| **NI** | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| **CSI** | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| **CA** | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| **RP** | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| **R** | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| **DELAY** | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| **HOLD** | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

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| Florence 2 School District | | | | | | | | | 03/24/11-2102 |
|---|---|---|---|---|---|---|---|---|---|
| **PASS Performance By Group** | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)** | | | | | | | | | |
| All Students | 568 | 99.3 | 33.8 | 32.1 | 34.1 | 80.1 | 83.5 | Yes | Yes |
| **Gender** | | | | | | | | | |
| Male | 310 | 99.4 | 34.9 | 32.2 | 32.9 | 78.6 | 80.1 | N/A | N/A |
| Female | 258 | 99.2 | 32.4 | 32 | 35.6 | 81.8 | 87 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | |
| White | 280 | 98.9 | 25.8 | 29.5 | 44.6 | 84.9 | 89.6 | Yes | Yes |
| African American | 264 | 99.6 | 42.3 | 35.1 | 22.6 | 74.6 | 74.6 | Yes | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | 92.7 | I/S | I/S |
| Hispanic | 23 | 100 | 31.8 | 31.8 | 36.4 | 86.4 | 79.6 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 85.1 | I/S | I/S |
| **Disability Status** | | | | | | | | | |
| Disabled | 102 | 96.1 | 65.7 | 28.3 | 6.1 | 54.5 | 51.7 | No | Yes |
| **Migrant Status** | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 69.5 | N/A | N/A |
| **Limited English Proficient** | | | | | | | | | |
| Limited English | 15 | 100 | 41.2 | 29.4 | 29.4 | 82.4 | 79 | I/S | I/S |
| **Socio-Economic Status** | | | | | | | | | |
| Subsidized meals | 388 | 99.5 | 40.7 | 35 | 24.4 | 75.9 | 76.9 | Yes | Yes |
| **Mathematics - State Performance Objective = 57.8% (Met or Exemplary)** | | | | | | | | | |
| All Students | 568 | 99.5 | 40.4 | 38.6 | 21 | 74.5 | 80.4 | Yes | Yes |
| **Gender** | | | | | | | | | |
| Male | 310 | 99.7 | 39.3 | 38.3 | 22.4 | 74.9 | 78.4 | N/A | N/A |
| Female | 258 | 99.2 | 41.7 | 38.9 | 19.4 | 74.1 | 82.5 | N/A | N/A |
| **Racial/Ethnic Group** | | | | | | | | | |
| White | 280 | 98.9 | 26.9 | 42.1 | 31 | 84.5 | 87.8 | Yes | Yes |
| African American | 264 | 100 | 55.2 | 34.3 | 10.5 | 63.7 | 69.3 | Yes | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | 93.5 | I/S | I/S |
| Hispanic | 23 | 100 | 36.4 | 45.5 | 18.2 | 72.7 | 78.3 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 83.2 | I/S | I/S |
| **Disability Status** | | | | | | | | | |
| Disabled | 102 | 97.1 | 75.8 | 22.2 | 2 | 42.4 | 46.1 | No | Yes |
| **Migrant Status** | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 71.4 | N/A | N/A |
| **Limited English Proficient** | | | | | | | | | |
| Limited English | 15 | 100 | 35.3 | 52.9 | 11.8 | 70.6 | 78.9 | I/S | I/S |
| **Socio-Economic Status** | | | | | | | | | |
| Subsidized meals | 388 | 99.7 | 50.1 | 36 | 13.8 | 68.3 | 72.8 | Yes | Yes |

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| **Science** | | | | | | | |
| All Students | 390 | 100 | 38.2 | 48.8 | 13 | 61.8 | 67.3 |
| **Gender** | | | | | | | |
| Male | 218 | 100 | 35.4 | 49 | 15.5 | 64.6 | 66.9 |
| Female | 172 | 100 | 41.7 | 48.5 | 9.8 | 58.3 | 67.7 |
| **Racial/Ethnic Group** | | | | | | | |
| White | 188 | 100 | 22.7 | 54.1 | 23.2 | 77.3 | 79.6 |
| African American | 184 | 100 | 55.6 | 42.1 | 2.3 | 44.4 | 49.7 |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | 84.4 |
| Hispanic | 18 | 100 | 29.4 | 58.8 | 11.8 | 70.6 | 59.4 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 69.5 |
| **Disability Status** | | | | | | | |
| Disabled | 62 | 100 | 73.8 | 26.2 | 0 | 26.2 | 33.8 |
| **Migrant Status** | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 36.5 |
| **Limited English Proficient** | | | | | | | |
| Limited English | 12 | 100 | 28.6 | 71.4 | 0 | 71.4 | 58.6 |
| **Socio-Economic Status** | | | | | | | |
| Subsidized meals | 265 | 100 | 47.8 | 45.4 | 6.8 | 52.2 | 55.4 |
| **Social Studies** | | | | | | | |
| All Students | 384 | 99.5 | 32.1 | 44.3 | 23.6 | 67.9 | 70.9 |
| **Gender** | | | | | | | |
| Male | 205 | 99.5 | 30.1 | 43.4 | 26.5 | 69.9 | 70.1 |
| Female | 179 | 99.4 | 34.3 | 45.3 | 20.3 | 65.7 | 71.7 |
| **Racial/Ethnic Group** | | | | | | | |
| White | 194 | 99.5 | 24.1 | 47.1 | 28.8 | 75.9 | 79.2 |
| African American | 176 | 99.4 | 42.7 | 39.6 | 17.7 | 57.3 | 58.4 |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | 86.8 |
| Hispanic | 13 | 100 | 16.7 | 58.3 | 25 | 83.3 | 68 |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | 71.2 |
| **Disability Status** | | | | | | | |
| Disabled | 67 | 97 | 55.4 | 43.1 | 1.5 | 44.6 | 39.3 |
| **Migrant Status** | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 55 |
| **Limited English Proficient** | | | | | | | |
| Limited English | 7 | I/S | I/S | I/S | I/S | I/S | 68 |
| **Socio-Economic Status** | | | | | | | |
| Subsidized meals | 260 | 99.6 | 40.7 | 44.8 | 14.5 | 59.3 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

| Florence 2 School District | | | | | | | | | 03/24/11-2102 |
|---|---|---|---|---|---|---|---|---|---|
| PASS Performance By Group | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
| Writing | | | | | | | | | |
| All Students | 564 | 98.8 | 34.1 | 40.4 | 25.6 | 65.9 | 72.1 | 95.4 | 96.3 |
| Gender | | | | | | | | | |
| Male | 307 | 98.7 | 39.4 | 39 | 21.6 | 60.6 | 65.2 | 95.3 | 96.2 |
| Female | 256 | 98.8 | 27.8 | 41.9 | 30.2 | 72.2 | 79.2 | 95.5 | 96.4 |
| Racial/Ethnic Group | | | | | | | | | |
| White | 279 | 98.6 | 22.1 | 41 | 36.9 | 77.9 | 80.8 | 95 | 96.1 |
| African American | 259 | 98.8 | 47.6 | 39.4 | 13 | 52.4 | 59.7 | 95.9 | 96.4 |
| Asian/Pacific Islander | N/A | N/AV | I/S | I/S | I/S | I/S | 87 | 96.3 | 97.5 |
| Hispanic | 22 | 100 | 27.3 | 45.5 | 27.3 | 72.7 | 64.6 | 95.7 | 96.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 73.4 | 77.8 | 95 |
| Disability Status | | | | | | | | | |
| Disabled | 106 | 94.3 | 78.8 | 20.2 | 1 | 21.2 | 27.7 | 93.8 | 95.4 |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 63.5 | N/A | 96 |
| Limited English Proficient | | | | | | | | | |
| Limited English | 15 | 100 | 29.4 | 52.9 | 17.6 | 70.6 | 63.7 | 95.7 | 97 |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 385 | 99 | 42.9 | 39.1 | 17.9 | 57.1 | 61.9 | 95.1 | 95.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Florence 2 School District 03/24/11-2102

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| **English/Language Arts** | | | | | | | |
| 2009 | 3 | 90 | 100 | 27.1 | 32.9 | 40 | 72.9 |
| | 4 | 80 | 98.8 | 15.5 | 45.1 | 39.4 | 84.5 |
| | 5 | 85 | 100 | 29.6 | 50.6 | 19.8 | 70.4 |
| | 6 | 103 | 100 | 42.3 | 42.3 | 15.5 | 57.7 |
| | 7 | 105 | 100 | 47.5 | 31.7 | 20.8 | 52.5 |
| | 8 | 88 | 96.6 | 40.5 | 45.2 | 14.3 | 59.5 |
| 2010 | 3 | 93 | 98.9 | 14.8 | 38.6 | 46.6 | 85.2 |
| | 4 | 96 | 99 | 22.2 | 35.6 | 42.2 | 77.8 |
| | 5 | 85 | 98.8 | 25.3 | 34.2 | 40.5 | 74.7 |
| | 6 | 91 | 98.9 | 44.3 | 31.8 | 23.9 | 55.7 |
| | 7 | 111 | 100 | 40.6 | 28.3 | 31.1 | 59.4 |
| | 8 | 92 | 100 | 52.7 | 25.3 | 22 | 47.3 |
| **Mathematics** | | | | | | | |
| 2009 | 3 | 90 | 100 | 49.4 | 32.9 | 17.6 | 50.6 |
| | 4 | 80 | 98.8 | 23.9 | 53.5 | 22.5 | 76.1 |
| | 5 | 85 | 100 | 38.3 | 45.7 | 16 | 61.7 |
| | 6 | 103 | 100 | 32 | 58.8 | 9.3 | 68 |
| | 7 | 105 | 100 | 42.6 | 43.6 | 13.9 | 57.4 |
| | 8 | 88 | 97.7 | 37.6 | 51.8 | 10.6 | 62.4 |
| 2010 | 3 | 93 | 100 | 35.2 | 35.2 | 29.5 | 64.8 |
| | 4 | 96 | 99 | 27.8 | 40 | 32.2 | 72.2 |
| | 5 | 85 | 98.8 | 34.2 | 45.6 | 20.3 | 65.8 |
| | 6 | 91 | 98.9 | 52.3 | 33 | 14.8 | 47.7 |
| | 7 | 111 | 100 | 37.7 | 44.3 | 17.9 | 62.3 |
| | 8 | 92 | 100 | 54.9 | 33 | 12.1 | 45.1 |
| **Science** | | | | | | | |
| 2009 | 3 | 45 | 100 | 35.7 | 50 | 14.3 | 64.3 |
| | 4 | 80 | 98.8 | 28.2 | 66.2 | 5.6 | 71.8 |
| | 5 | 42 | 100 | 45 | 50 | 5 | 55 |
| | 6 | 50 | 100 | 50 | 43.8 | 6.3 | 50 |
| | 7 | 105 | 100 | 46.5 | 45.5 | 7.9 | 53.5 |
| | 8 | 43 | 100 | 57.1 | 35.7 | 7.1 | 42.9 |
| 2010 | 3 | 49 | 100 | 37 | 47.8 | 15.2 | 63 |
| | 4 | 96 | 100 | 33.3 | 56.7 | 10 | 66.7 |
| | 5 | 44 | 100 | 30 | 65 | 5 | 70 |
| | 6 | 45 | 100 | 60.5 | 34.9 | 4.7 | 39.5 |
| | 7 | 111 | 100 | 30.2 | 51.9 | 17.9 | 69.8 |
| | 8 | 45 | 100 | 54.5 | 25 | 20.5 | 45.5 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| **Social Studies** | | | | | | | |
| 2009 | 3 | 45 | 100 | 30.2 | 46.5 | 23.3 | 69.8 |
| | 4 | 80 | 98.8 | 12.7 | 62 | 25.4 | 87.3 |
| | 5 | 43 | 97.7 | 35 | 40 | 25 | 65 |
| | 6 | 53 | 100 | 12.2 | 65.3 | 22.4 | 87.8 |
| | 7 | 105 | 100 | 57.4 | 32.7 | 9.9 | 42.6 |
| | 8 | 43 | 100 | 51.2 | 37.2 | 11.6 | 48.8 |
| 2010 | 3 | 45 | 100 | 39.5 | 44.2 | 16.3 | 60.5 |
| | 4 | 96 | 100 | 22.2 | 48.9 | 28.9 | 77.8 |
| | 5 | 40 | 97.5 | 18.4 | 44.7 | 36.8 | 81.6 |
| | 6 | 45 | 100 | 20 | 55.6 | 24.4 | 80 |
| | 7 | 111 | 100 | 39.6 | 40.6 | 19.8 | 60.4 |
| | 8 | 47 | 97.9 | 50 | 32.6 | 17.4 | 50 |
| **Writing** | | | | | | | |
| 2009 | 3 | 89 | 100 | 40 | 32.9 | 27.1 | 60 |
| | 4 | 77 | 98.7 | 26.8 | 56.3 | 16.9 | 73.2 |
| | 5 | 83 | 98.8 | 46.3 | 36.3 | 17.5 | 53.8 |
| | 6 | 100 | 100 | 39.6 | 45.8 | 14.6 | 60.4 |
| | 7 | 102 | 97.1 | 32.7 | 39.8 | 27.6 | 67.3 |
| | 8 | 88 | 95.5 | 24.1 | 50.6 | 25.3 | 75.9 |
| 2010 | 3 | 92 | 97.8 | 27.9 | 37.2 | 34.9 | 72.1 |
| | 4 | 96 | 99 | 27.8 | 38.9 | 33.3 | 72.2 |
| | 5 | 82 | 98.8 | 32.9 | 35.4 | 31.6 | 67.1 |
| | 6 | 91 | 98.9 | 46.6 | 38.6 | 14.8 | 53.4 |
| | 7 | 111 | 99.1 | 36.4 | 47.7 | 15.9 | 63.6 |
| | 8 | 92 | 98.9 | 32.2 | 42.2 | 25.6 | 67.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

| Florence 2 School District | | | | | | | | | | 03/24/11-2102 |
|---|---|---|---|---|---|---|---|---|---|---|
| **HSAP Performance By Group** | | | | | | | | | | |
| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
| **English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)** | | | | | | | | | | |
| All Students | 77 | 96.1 | 19.7 | 40.8 | 28.2 | 11.3 | 50.7 | 65.9 | No | Yes |
| Male | 36 | 97.2 | 27.3 | 42.4 | 24.2 | 6.1 | 45.5 | 60.8 | N/A | N/A |
| Female | 41 | 95.1 | 13.2 | 39.5 | 31.6 | 15.8 | 55.3 | 71 | N/A | N/A |
| White | 39 | 92.3 | 11.4 | 40 | 34.3 | 14.3 | 65.7 | 77.5 | I/S | I/S |
| African American | 37 | 100 | 28.6 | 40 | 22.9 | 8.6 | 34.3 | 49.7 | I/S | I/S |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 80.2 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 56.8 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 65.9 | I/S | I/S |
| Disabled | 13 | 84.6 | 72.7 | 27.3 | 0 | 0 | 0 | 21.3 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 47.3 | I/S | I/S |
| Subsidized meals | 52 | 96.2 | 25 | 41.7 | 25 | 8.3 | 39.6 | 51.5 | No | Yes |
| **Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)** | | | | | | | | | | |
| All Students | 77 | 96.1 | 19.7 | 33.8 | 25.4 | 21.1 | 56.3 | 62.3 | No | Yes |
| Male | 36 | 97.2 | 21.2 | 33.3 | 30.3 | 15.2 | 54.5 | 61.7 | N/A | N/A |
| Female | 41 | 95.1 | 18.4 | 34.2 | 21.1 | 26.3 | 57.9 | 63 | N/A | N/A |
| White | 39 | 92.3 | 11.4 | 34.3 | 28.6 | 25.7 | 60 | 75 | I/S | I/S |
| African American | 37 | 100 | 28.6 | 34.3 | 20 | 17.1 | 51.4 | 44 | I/S | I/S |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 85.5 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 56.7 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62.5 | I/S | I/S |
| Disabled | 13 | 84.6 | 63.6 | 27.3 | 9.1 | 0 | 18.2 | 22.1 | I/S | I/S |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 52.6 | I/S | I/S |
| Subsidized meals | 52 | 96.2 | 25 | 39.6 | 22.9 | 12.5 | 45.8 | 48.1 | No | Yes |
| **Physical Science (End-of-Course Performance by Group)** | | | | | | | | | | |
| All Students | 77 | 89.6 | 69.6 | 18.8 | 7.2 | 4.3 | N/A | N/A | N/A | N/A |
| Male | 36 | 88.9 | 71.9 | 25.0 | N/A | 3.1 | N/A | N/A | N/A | N/A |
| Female | 41 | 90.2 | 67.6 | 13.5 | 13.5 | 5.4 | N/A | N/A | N/A | N/A |
| White | 39 | 89.7 | 57.1 | 22.9 | 14.3 | 5.7 | N/A | N/A | N/A | N/A |
| African American | 37 | 89.2 | 84.8 | 12.1 | N/A | 3.0 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 13 | 69.2 | 88.9 | N/A | 11.1 | N/A | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 52 | 90.4 | 80.9 | 8.5 | 8.5 | 2.1 | N/A | N/A | N/A | N/A |

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|---|---|---|---|---|---|---|---|---|
| **English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)** | | | | | | | | | |
| All Students | 2009 | 87 | 95.4 | 14.8 | 44.4 | 21 | 19.8 | 50.6 | 61.8 |
| | 2010 | 77 | 96.1 | 19.7 | 40.8 | 28.2 | 11.3 | 50.7 | 65.9 |
| **Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)** | | | | | | | | | |
| All Students | 2009 | 87 | 95.4 | 14.8 | 37 | 21 | 27.2 | 61.7 | 62.7 |
| | 2010 | 77 | 96.1 | 19.7 | 33.8 | 25.4 | 21.1 | 56.3 | 62.3 |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.6% |

| | Our District | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 4.1% | 0.0% | No |
| Student attendance rate, grades K-8 | 96.5% | 94.0%* | Yes |

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample