



Chesterfield County School District

401 West Boulevard
Chesterfield, South

Grades	PK-12 District	
Enrollment	7,810 Students	
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	At-Risk
2009	Below Average	Below Average
2008	Below Average	Average
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

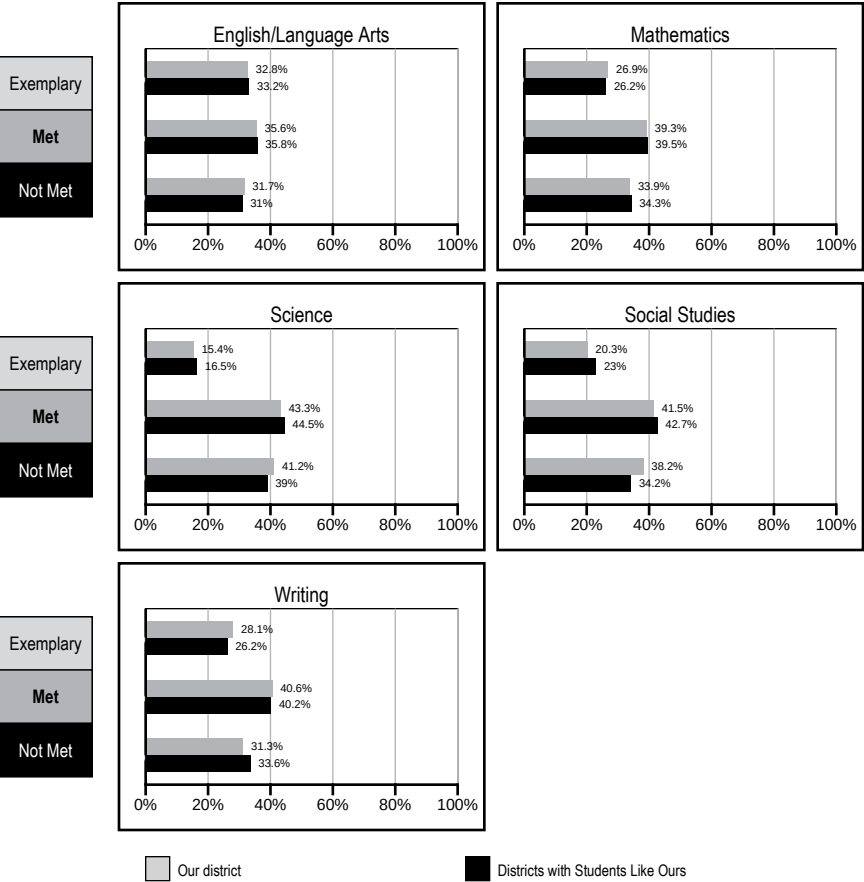
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	5	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	78.8%	75.6%	76.3%	77.7%	72.8%	75.5%
Passed one subtest	11.8%	13.2%	11.4%	11.5%	14.2%	12.4%
Passed no subtests	9.4%	11.2%	12.4%	10.8%	13.0%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.5%	80.8%
English 1	65.7%	67.2%
Physical Science	52.3%	50.7%
US History and the Constitution	40.0%	38.0%
All Subjects	61.5%	59.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,810)				
First graders who attended full-day kindergarten	99.4%	Up from 99.0%	100.0%	99.5%
Retention rate	2.5%	Down from 3.0%	2.8%	2.3%
Attendance rate	95.6%	Up from 95.4%	95.6%	95.8%
Eligible for gifted and talented	10.4%	Up from 9.8%	14.0%	14.3%
With disabilities other than speech	9.3%	Down from 9.6%	11.0%	10.5%
Older than usual for grade	4.3%	Up from 3.9%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	0.6%	0.7%
Enrolled in AP/IB programs	6.3%	Up from 6.0%	7.8%	12.1%
Successful on AP/IB exams	48.3%	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	22.5%	Down from 31.1%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	84	Up from 34	50	47
Completions in adult education GED or diploma programs	59	Up from 23	35	29
Annual dropout rate	2.5%	Up from 2.0%	3.2%	3.1%
Teachers (n=482)				
Teachers with advanced degrees	64.1%	Up from 63.3%	58.8%	58.8%
Continuing contract teachers	86.5%	Up from 76.5%	83.3%	81.5%
Teachers with emergency or provisional certificates	5.8%	No Change	4.1%	4.0%
Teachers returning from previous year	92.8%	Up from 92.7%	89.3%	89.3%
Teacher attendance rate	95.8%	Down from 95.9%	95.3%	95.3%
Average teacher salary*	\$45,762	Down 0.8%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.0%	0.2%
Professional development days/teacher	14.4 days	Down from 16.3 days	12.4 days	12.6 days
District				
Superintendent's years at district	6.0	Up from 5.0	2.8	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.7 to 1	20.6 to 1	20.9 to 1
Prime instructional time	89.9%	Up from 89.8%	89.6%	89.9%
Dollars spent per pupil**	\$8,525	Up 0.5%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	56.0%	Up from 55.2%	53.1%	53.3%
Percent of expenditures for instruction**	58.1%	Down from 58.4%	55.7%	56.3%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	16	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.5%	Down from 6.8%	1.5%	2.4%
Average age in years of school facilities	24 Years	Up from 23 Years	29 Years	27 Years
Number of schools with SACS accreditation	16.0	No Change	8.0	8.0
Parents attending conferences	94.1%	Down from 98.4%	97.3%	97.1%
Average administrator salary	\$75,405	No Change	\$78,468	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	577	88.0%	2549	61.5%	674	67.7%	N/A
Gender							
Male	283	86.6%	1335	60.7%	338	65.1%	N/A
Female	294	89.5%	1214	62.4%	336	70.2%	N/A
Racial/Ethnic Group							
White	324	91.4%	1352	70.1%	371	71.2%	N/A
African American	241	83.4%	1106	51.3%	288	63.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	76	53.9%	10	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	66	62.1%	252	28.6%	73	54.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	54	42.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	281	86.8%	1398	53.4%	347	61.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	88.0%	89.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	536	674	404	413
Number of Graduates in Cohort	423	456	308	299
Rate	78.9%	67.7%	75.5%	72.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	473	474	484	482	455	461	1413	1417		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	17.9	18.0	18.9	19.2	18.8	18.6	18.6	19.0	18.6	18.9
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thanks to the tireless efforts of our students, their families, teachers, staff, and administrators, the Chesterfield County School District continued to show progress in many important areas during the 2009-2010 school year.

Our district met the guidelines for Average Yearly Progress with seven of our schools: Cheraw Intermediate, Cheraw Primary, Edwards Elementary, Jefferson Elementary, McBee Elementary, Plainview Elementary, and Ruby Elementary.

On the PASS test, Chesterfield County students exceeded a 70% passing rate on English/Language Arts in 3rd, 4th, and 5th grades, mathematics in 4th grade, and social studies in 4th and 6th grades.

On the High School Assessment Program test, the state's exit exam, the percentage of students taking the HSAP and passing both sections on the first attempt at Central and Chesterfield High school continue to be the higher than the state average.

Chesterfield High School exceeded the state average for the SAT for 2009, while McBee High School improved by 54 points.

Central High School won a Palmetto Gold award for closing the achievement gap and also earned a Palmetto Silver award for academic achievement. McBee Elementary School picked up a Palmetto Silver award for academic achievement.

Eight teachers earned National Board Certification, bringing the total to 75 for the district.

Chesterfield County schools also had 26 Junior Scholars and nine National History Day participants.

Our students continued to excel in athletics. Central High School won a state championship in golf, while Chesterfield High won state titles in football, wrestling, and softball.

I would like to say "thank you" to all the teachers, principals, district staff members, and other district employees, as well as citizens, for working cooperatively to provide a positive environment which enables all students in Chesterfield County to receive a quality education. I challenge you to build on these successes in the future.

John E. Williams, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	2
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Title I Schools' School Improvement Status

School	Status	School	Status
Cheraw Primary	RP	Cheraw Intermediate	R
Petersburg Primary	R-DELAY	Pageland Elementary	R-DELAY

The Chesterfield County School District consists of 16 public schools with 4 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	3582	99.8	31.6	35.7	32.7	79.7	83.5	Yes	Yes
Gender									
Male	1786	99.8	37	33.5	29.5	76.1	80.1	N/A	N/A
Female	1796	99.7	26.3	37.8	35.8	83.2	87	N/A	N/A
Racial/Ethnic Group									
White	1964	99.9	21.9	34.5	43.6	86.8	89.6	Yes	Yes
African American	1454	99.8	45.2	36.7	18.1	69.6	74.6	Yes	Yes
Asian/Pacific Islander	16	87.5	N/AV	N/AV	N/AV	N/AV	92.7	I/S	I/S
Hispanic	129	98.5	33.3	45.3	21.4	79.5	79.6	Yes	Yes
American Indian/Alaskan	13	100	27.3	27.3	45.5	81.8	85.1	I/S	I/S
Disability Status									
Disabled	392	99.5	66.7	18.6	14.7	48.6	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	105	97.1	31	37	32	81	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	2538	99.8	38.1	36.6	25.2	75	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	3582	99.8	33.9	39.6	26.6	77.4	80.4	Yes	Yes
Gender									
Male	1786	99.8	37.1	36.7	26.2	73.6	78.4	N/A	N/A
Female	1796	99.7	30.6	42.4	27	81.1	82.5	N/A	N/A
Racial/Ethnic Group									
White	1964	99.9	23.2	41.2	35.5	86	87.8	Yes	Yes
African American	1454	99.8	48.6	37.4	14	65.6	69.3	Yes	Yes
Asian/Pacific Islander	16	93.8	N/AV	N/AV	N/AV	N/AV	93.5	I/S	I/S
Hispanic	129	98.5	36.8	44.4	18.8	74.4	78.3	Yes	Yes
American Indian/Alaskan	13	100	18.2	18.2	63.6	81.8	83.2	I/S	I/S
Disability Status									
Disabled	392	99.5	69.8	17.6	12.6	42	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	105	98.1	30	37	33	81	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	2538	99.8	40.5	39.7	19.8	72.8	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2415	99.6	40.9	43.8	15.2	59.1	67.3
Gender							
Male	1199	99.3	41.8	40.6	17.5	58.2	66.9
Female	1216	99.9	40.1	46.9	13	59.9	67.7
Racial/Ethnic Group							
White	1323	99.8	27.9	49.5	22.5	72.1	79.6
African American	993	99.3	58.1	36.1	5.8	41.9	49.7
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	76	100	48.6	47.1	4.3	51.4	59.4
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	272	97.4	66.9	23.1	10	33.1	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	59	100	46.4	44.6	8.9	53.6	58.6
Socio-Economic Status							
Subsidized meals	1728	99.5	48.6	41.4	10	51.4	55.4

Social Studies

All Students	2416	99.4	37.8	42	20.1	62.2	70.9
Gender							
Male	1217	99.6	38.2	39.5	22.3	61.8	70.1
Female	1199	99.3	37.5	44.5	17.9	62.5	71.7
Racial/Ethnic Group							
White	1334	99.6	27.5	44	28.5	72.5	79.2
African American	967	99.2	52.6	38.4	9	47.4	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	90	98.9	41.5	48.8	9.8	58.5	68
American Indian/Alaskan	11	100	30	50	20	70	71.2
Disability Status							
Disabled	264	97.4	66.4	23.2	10.4	33.6	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	74	100	35.7	47.1	17.1	64.3	68
Socio-Economic Status							
Subsidized meals	1715	99.5	45.1	42.1	12.7	54.9	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3582	98.2	30.9	40.9	28.2	69.1	72.1	95.7	96.3
Gender									
Male	1779	97.8	39.2	38.9	21.9	60.8	65.2	95.7	96.2
Female	1791	98.7	22.7	42.8	34.5	77.3	79.2	95.8	96.4
Racial/Ethnic Group									
White	1965	98.7	21.8	40.8	37.4	78.2	80.8	95.4	96.1
African American	1453	97.7	43.7	40.5	15.7	56.3	59.7	96.2	96.4
Asian/Pacific Islander	15	93.3	0	21.4	78.6	100	87	97.4	97.5
Hispanic	126	97.6	31.3	46.1	22.6	68.7	64.6	96.1	96.6
American Indian/Alaskan	11	100	18.2	54.5	27.3	81.8	73.4	95.8	95
Disability Status									
Disabled	382	88.5	80	15.5	4.5	20	27.7	94.9	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	100	98	27.6	43.9	28.6	72.4	63.7	96.6	97
Socio-Economic Status									
Subsidized meals	2541	98	37.6	41.7	20.7	62.4	61.9	95.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	681	99.6	25.8	33.4	40.8	74.2
	4	571	99.7	27.8	43.4	28.9	72.2
	5	551	99.3	22.2	48.2	29.6	77.8
	6	597	99.5	32.4	40.1	27.5	67.6
	7	620	100	33.7	38	28.3	66.3
	8	595	100	34.8	37.7	27.5	65.2
2010	3	583	100	29.3	29.7	41	70.7
	4	661	99.7	29.7	37.5	32.8	70.3
	5	575	99.8	25.4	44.3	30.4	74.6
	6	555	99.5	31.3	36.7	32	68.7
	7	593	99.5	35.3	33.2	31.5	64.7
	8	615	100	38.6	32.8	28.6	61.4
Mathematics							
2009	3	681	99.6	33.2	35.8	30.9	66.8
	4	571	99.7	25.2	49.4	25.4	74.8
	5	550	99.3	29.5	49.2	21.3	70.5
	6	597	99.5	35.2	41.1	23.7	64.8
	7	620	99.8	31	46.4	22.6	69
	8	595	100	38.6	38.1	23.3	61.4
2010	3	583	100	37.1	30	32.9	62.9
	4	661	99.7	25.7	42.5	31.8	74.3
	5	575	99.8	31.1	43.6	25.4	68.9
	6	555	99.6	31.7	40.4	28	68.3
	7	593	99.3	40.8	36.8	22.4	59.2
	8	615	100	37.6	43.5	18.9	62.4
Science							
2009	3	339	99.7	43.7	39	17.3	56.3
	4	571	99.7	35	53.3	11.8	65
	5	279	100	40	47	13	60
	6	292	99.3	35.2	50.9	13.9	64.8
	7	618	100	31.6	50.5	17.9	68.4
	8	300	99.7	44.3	35.6	20.1	55.7
2010	3	289	98.6	63.6	19.6	16.7	36.4
	4	658	99.9	40.7	48.8	10.5	59.3
	5	290	98.6	45.8	43.3	10.8	54.2
	6	278	100	42.5	48.7	8.7	57.5
	7	590	100	30.9	50.2	18.9	69.1
	8	310	99.7	33.6	39.2	27.2	66.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	339	100	30	47.7	22.3	70
	4	571	99.7	24.6	51.6	23.7	75.4
	5	271	100	35	38.5	26.5	65
	6	302	100	26.1	55.3	18.6	73.9
	7	617	100	44.2	36.4	19.5	55.8
	8	295	99.3	31.1	42	26.9	68.9
2010	3	297	98.3	39.6	39.6	20.7	60.4
	4	658	99.9	32.4	51.2	16.4	67.6
	5	287	98.6	43.9	37.4	18.7	56.1
	6	278	99.6	24.1	57.5	18.4	75.9
	7	590	99.8	45	34	21	55
	8	306	99.4	40.9	30.2	28.9	59.1
Writing							
2009	3	688	97.8	38	28.4	33.6	62
	4	572	99.5	36.1	41.5	22.4	63.9
	5	550	97.6	31.5	38.8	29.7	68.5
	6	599	99	37.3	35.9	26.9	62.7
	7	622	98.6	33.6	41.6	24.7	66.4
	8	599	99.2	34.5	40.7	24.8	65.5
2010	3	578	97.9	37.9	33	29.2	62.1
	4	664	98	30.8	41.2	28	69.2
	5	574	97	27.9	42.6	29.5	72.1
	6	556	98.6	28.3	42.6	29.2	71.7
	7	595	98.8	29.5	44.5	26	70.5
	8	615	99	31.1	41.1	27.8	68.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	620	97.9	16.5	32.8	28.6	22.1	59.4	65.9	No	Yes
Male	336	97.3	19	40.5	22.7	17.8	49.8	60.8	N/A	N/A
Female	284	98.6	13.6	23.8	35.5	27.1	70.7	71	N/A	N/A
White	337	97.9	10.8	26.5	30.5	32.3	71.4	77.5	Yes	Yes
African American	263	98.1	24.4	41.6	25.2	8.8	43.6	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	14	92.9	7.7	30.8	53.8	7.7	61.5	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	77	96.1	60.3	28.8	2.7	8.2	12.3	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	347	97.7	24.1	36.1	26.2	13.6	47	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	620	97.7	18.7	33.4	28.5	19.4	58.3	62.3	No	Yes
Male	336	97	22.5	34.4	25.6	17.5	55	61.7	N/A	N/A
Female	284	98.6	14.3	32.2	31.9	21.6	62.3	63	N/A	N/A
White	337	97.9	12.9	26.8	30.8	29.5	71.1	75	Yes	Yes
African American	263	97.7	26.5	42.6	24.5	6.4	41.4	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	14	92.9	7.7	38.5	46.2	7.7	61.5	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	77	94.8	59.7	23.6	11.1	5.6	25	22.1	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	347	97.4	26.3	36.3	27.8	9.7	47.1	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	617	90.1	72.5	17.4	6.5	3.6	N/A	N/A	N/A	N/A
Male	333	89.2	74.1	15.5	6.1	4.4	N/A	N/A	N/A	N/A
Female	284	91.2	70.7	19.7	6.9	2.7	N/A	N/A	N/A	N/A
White	336	90.8	59.3	23.9	10.5	6.2	N/A	N/A	N/A	N/A
African American	261	89.3	90.1	8.2	1.3	0.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	92.9	76.9	23.1	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	74	68.9	92.2	7.8	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	345	87.0	83.3	13.7	2.3	0.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	603	98.8	15.7	37.4	26.8	20.1	59.6	61.8
	2010	620	97.9	16.5	32.8	28.6	22.1	59.4	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	602	98.8	19.1	31.4	24.4	25.1	61.3	62.7
	2010	620	97.7	18.7	33.4	28.5	19.4	58.3	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.