

Beaufort County School District

2900 Mink Point Blvd
Beaufort, SC 29902

Grades	PK-12 District	
Enrollment	19,786 Students	
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Below Average***
2009	Below Average	Below Average
2008	Below Average	Good
2007	Average	Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Beaufort County School District 09/29/11-0701

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

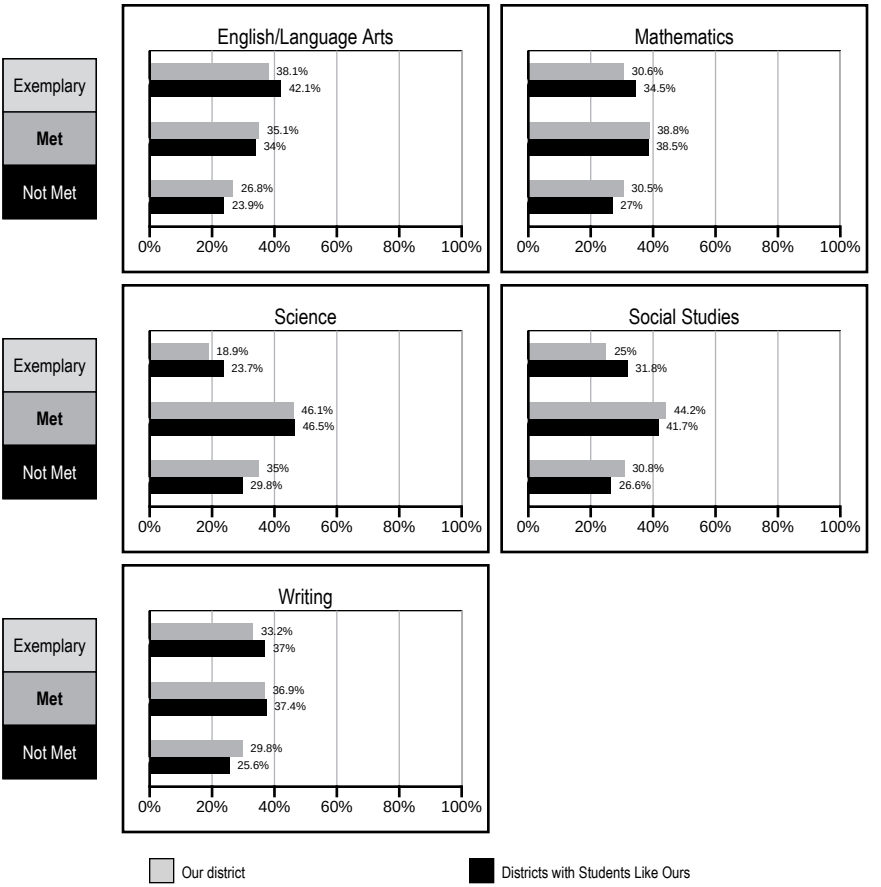
Percent of students tested in 2009-10 whose 2008-09 test scores were located	92.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	9	1	0

* Ratings are calculated with data available by 09/29/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed both subtests	75.8%	71.1%	72.9%	84.2%	78.6%	80.2%
Passed one subtest	12.2%	15.5%	14.0%	9.1%	11.6%	10.8%
Passed no subtests	12.0%	13.4%	13.2%	7.2%	9.8%	9.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	73.9%	80.6%
English 1	71.3%	75.4%
Physical Science	55.2%	60.0%
US History and the Constitution	36.8%	47.1%
All Subjects	60.1%	66.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District 09/29/11-0701

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=19,786)				
First graders who attended full-day kindergarten	98.2%	Up from 92.5%	98.2%	99.5%
Retention rate	2.9%	No Change	1.9%	2.3%
Attendance rate	97.1%	Up from 96.9%	96.2%	95.8%
Eligible for gifted and talented	15.6%	Down from 17.1%	21.0%	14.3%
With disabilities other than speech	7.5%	Down from 7.8%	9.9%	10.5%
Older than usual for grade	3.6%	Up from 3.0%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	38.9%	Up from 36.8%	18.0%	12.1%
Successful on AP/IB exams	43.8%	Down from 51.0%	63.3%	50.0%
Eligible for LIFE Scholarship	33.8%	Up from 30.9%	37.4%	31.4%
Enrolled in adult education GED or diploma programs	82	Down from 86	45	47
Completions in adult education GED or diploma programs	75	Down from 83	36	29
Annual dropout rate	0.9%	Down from 2.0%	3.4%	3.1%
Teachers (n=1408)				
Teachers with advanced degrees	59.9%	Up from 59.0%	59.2%	58.8%
Continuing contract teachers	73.7%	Up from 70.4%	83.7%	81.5%
Teachers with emergency or provisional certificates	3.4%	Down from 3.7%	2.9%	4.0%
Teachers returning from previous year	88.1%	Up from 87.8%	91.1%	89.3%
Teacher attendance rate	94.7%	Down from 94.8%	95.8%	95.3%
Average teacher salary*	$49,286	Up 1.1%	$47,878	$46,618
Vacancies for more than nine weeks	0.4%	Down from 0.6%	0.0%	0.2%
Professional development days/teacher	18.1 days	Up from 15.8 days	12.3 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.1 to 1	21.7 to 1	20.9 to 1
Prime instructional time	89.4%	Down from 89.8%	91.8%	89.9%
Dollars spent per pupil**	$10,505	Up 5.7%	$8,749	$9,364
Percent of expenditures for teacher salaries**	54.8%	Down from 57.1%	56.3%	53.3%
Percent of expenditures for instruction**	58.0%	No Change	58.7%	56.3%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Number of schools	30	Up from 28	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.7%	Down from 11.8%	3.5%	2.4%
Average age in years of school facilities	17 Years	No Change	23 Years	27 Years
Number of schools with SACS accreditation	30.0	Up from 10.0	13.0	8.0
Parents attending conferences	90.9%	Down from 93.1%	95.6%	97.1%
Average administrator salary	$76,939	No Change	$81,075	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Riverview Charter School	Good	Average	Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District 09/29/11-0701

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1222	87.6%	5834	60.1%	1721	61.8%	N/A
Gender							
Male	604	84.6%	2975	60.4%	864	56.3%	N/A
Female	618	90.5%	2859	59.7%	856	67.3%	N/A
Racial/Ethnic Group							
White	555	94.8%	2718	77.3%	801	67.2%	N/A
African American	509	80.7%	2060	40.4%	672	60.3%	N/A
Asian/Pacific Islander	12	83.3%	70	77.1%	21	52.4%	N/A
Hispanic	142	83.8%	924	51.9%	216	48.6%	N/A
American Indian/Alaskan	N/A	N/A	21	85.7%	N/A	N/A	N/A
Disability Status							
Disabled	85	58.8%	428	25.7%	125	46.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	63	85.7%	668	44.3%	85	50.6%	N/A
Socio-Economic Status							
Subsidized meals	451	78.7%	2303	46.6%	639	50.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	87.6%	90.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1440	1721	920	1163
Number of Graduates in Cohort	995	1063	674	814
Rate	69.1%	61.8%	75.6%	71.0%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2009	2010	2009	2010	2009	2010	2009	2010
District	464	475	472	482	450	458	1386	1416
State	482	482	496	496	467	465	1445	1443
Nation	496	498	510	511	487	488	1493	1497

ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	19.6	20.4	20.2	20.7	20.4	20.8	20.0	20.3	20.2	20.7
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	14.8 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Beaufort County School District Family,

The 2009-2010 school year yielded positive trends for student achievement and school performance. State achievement highlights include: All six middle schools jumped a level on Absolute Ratings on the new PASS test, and twelve of seventeen elementary schools improved one or more rating levels. The number of schools identified as “at risk” by the state dropped from four to one. Schools met or exceeded state averages in 7 of 30 areas, compared with 1 of 24 areas previously. Nine schools were recognized by the State Board for high levels of achievement/improvement, earning Palmetto Gold and Silver Awards. Closing the Achievement Gap awards were earned by six schools. Despite these trends, Beaufort County School District’s Absolute Rating for 2009 remained Below Average. On federal measures, twelve Beaufort County Schools met Adequate Yearly Progress (AYP), a three-fold increase over 2009, and the number of objectives met increased in 23 of 27 schools. On the national norm-referenced test Measures of Academic Progress (MAP), significant achievements included 100% of kindergarten goals met in reading and math. Elementary reading goals met increased from 21% in 2009 to 46% in 2010, and math goals met increased from 30% to 59%. Other recognitions included five schools named Red Carpet Schools, bringing the number of award-winning schools to 14. The district and all schools earned national accreditation for the first time through AdvancEd. Key initiatives included extending learning time for 20 days for students scoring below the state's minimum standards; establishing a 200-day year for persistently underperforming schools; implementing Positive Behavior Intervention Supports (PBIS); and aggressively addressing childhood obesity. In asset management, Red Cedar Elementary, Riverview Charter, and Early Childhood Centers at Bluffton and MCRiley opened in 2009; Pritchardville Elementary, Bluffton Middle, and Whale Branch Early College High Schools will open in 2010. Financially, the School District sustained the high credit rating earned in 2007, resulting in millions saved in interest earnings. We appreciate Beaufort County citizens' steadfast support for increased student achievement and success. We invite community members to visit our schools, volunteer with some students, and get involved in your public schools, where Learning Leads the Way.

Sincerely,
Valerie Truesdale, Ph.D., Superintendent

Beaufort County School District 09/29/11-0701

No Child Left Behind

District Adequate Yearly Progress	No

This district met 30 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	26

Title I Schools' School Improvement Status

School	Status	School	Status
Beaufort Elementary	CSI	Whale Branch Elementary	R-DELAY
James J Davis Elementary	CSI-DELAY		

The Beaufort County School District consists of 30 public schools with 3 of these schools, or 10%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District									09/29/11-0701
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	8481	99.8	26.7	35.1	38.2	83.6	83.5	Yes	Yes
Gender									
Male	4262	99.8	30.5	34.9	34.6	80.3	80.1	N/A	N/A
Female	4218	99.7	22.8	35.4	41.8	87	87	N/A	N/A
Racial/Ethnic Group									
White	3887	99.8	13.3	31.7	55	92.8	89.6	Yes	Yes
African American	2837	99.7	41.4	38.2	20.4	73.5	74.6	Yes	Yes
Asian/Pacific Islander	118	100	9.1	29.1	61.8	92.7	92.7	Yes	Yes
Hispanic	1586	99.9	35	38.7	26.3	78.3	79.6	Yes	Yes
American Indian/Alaskan	18	100	16.7	33.3	50	88.9	85.1	I/S	I/S
Disability Status									
Disabled	949	99.3	71.1	21.3	7.6	44.9	51.7	No	Yes
Migrant Status									
Migrant	11	100	63.6	27.3	9.1	54.5	69.5	N/A	N/A
Limited English Proficient									
Limited English	1250	99.9	37.8	39.6	22.7	76.1	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	4349	99.7	37.5	38.8	23.7	76.5	76.9	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	8480	99.8	30.5	38.8	30.6	80.4	80.4	Yes	Yes
Gender									
Male	4261	99.8	31.5	37.5	31	78.9	78.4	N/A	N/A
Female	4218	99.8	29.5	40.2	30.2	82	82.5	N/A	N/A
Racial/Ethnic Group									
White	3887	99.8	15.3	38.3	46.4	91.4	87.8	Yes	Yes
African American	2836	99.7	48.6	38.3	13.1	66.5	69.3	Yes	Yes
Asian/Pacific Islander	118	100	14.5	29.1	56.4	90	93.5	Yes	Yes
Hispanic	1586	99.9	37.3	42	20.7	77.6	78.3	Yes	Yes
American Indian/Alaskan	18	100	27.8	22.2	50	77.8	83.2	I/S	I/S
Disability Status									
Disabled	949	99.5	71.3	21.3	7.3	41.5	46.1	No	Yes
Migrant Status									
Migrant	11	100	63.6	27.3	9.1	63.6	71.4	N/A	N/A
Limited English Proficient									
Limited English	1250	99.9	40.1	41.2	18.7	75.3	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	4349	99.8	42	40.5	17.5	72.4	72.8	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District							09/29/11-0701
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5623	99.8	34.9	46.4	18.7	65.1	67.3
Gender							
Male	2828	99.8	35.2	44.2	20.6	64.8	66.9
Female	2794	99.9	34.6	48.6	16.7	65.4	67.7
Racial/Ethnic Group							
White	2557	99.8	16.2	53.5	30.3	83.8	79.6
African American	1903	99.7	54.5	37.7	7.8	45.5	49.7
Asian/Pacific Islander	77	100	20.5	45.2	34.2	79.5	84.4
Hispanic	1055	100	46	45.2	8.8	54	59.4
American Indian/Alaskan	12	100	33.3	50	16.7	66.7	69.5
Disability Status							
Disabled	617	99.2	70.2	25.3	4.6	29.8	33.8
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	833	100	50.5	42.2	7.2	49.5	58.6
Socio-Economic Status							
Subsidized meals	2908	99.8	48.6	42.7	8.7	51.4	55.4
Social Studies							
All Students	5631	99.8	30.6	44.4	25	69.4	70.9
Gender							
Male	2833	99.7	30.8	41.6	27.6	69.2	70.1
Female	2798	99.8	30.5	47.2	22.3	69.5	71.7
Racial/Ethnic Group							
White	2613	99.8	16.9	44.4	38.7	83.1	79.2
African American	1871	99.6	47	42.6	10.4	53	58.4
Asian/Pacific Islander	84	100	13.9	44.3	41.8	86.1	86.8
Hispanic	1027	99.9	37.3	48	14.7	62.7	68
American Indian/Alaskan	12	100	25	33.3	41.7	75	71.2
Disability Status							
Disabled	617	98.7	64	29.2	6.7	36	39.3
Migrant Status							
Migrant	8	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	824	99.9	40.7	46.4	12.9	59.3	68
Socio-Economic Status							
Subsidized meals	2848	99.7	42.4	44.6	13	57.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District									09/29/11-0701
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	8458	99	29.5	37	33.5	70.5	72.1	96.7	96.3
Gender									
Male	4243	98.8	36.1	36.9	27	63.9	65.2	96.7	96.2
Female	4199	99.3	22.9	37.1	40	77.1	79.2	96.8	96.4
Racial/Ethnic Group									
White	3868	99.2	15.2	35	49.8	84.8	80.8	96.5	96.1
African American	2830	98.8	44.4	38.1	17.5	55.6	59.7	97.1	96.4
Asian/Pacific Islander	116	99.1	14.7	28.4	56.9	85.3	87	97.1	97.5
Hispanic	1580	99.2	39.2	40.7	20.1	60.8	64.6	96.7	96.6
American Indian/Alaskan	19	100	31.6	36.8	31.6	68.4	73.4	96	95
Disability Status									
Disabled	918	95.2	77.9	17.5	4.7	22.1	27.7	96	95.4
Migrant Status									
Migrant	11	100	I/S	I/S	I/S	I/S	63.5	97.7	96
Limited English Proficient									
Limited English	1243	99	43.8	38.4	17.8	56.2	63.7	96.8	97
Socio-Economic Status									
Subsidized meals	4362	98.8	41.3	39.2	19.5	58.7	61.9	96.6	95.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District 09/29/11-0701

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1427	99.8	26.5	31.8	41.7	73.5
	4	1417	99.9	27.7	37.4	34.9	72.3
	5	1360	100	18.7	44.7	36.6	81.3
	6	1355	99.6	30.2	37.8	32	69.8
	7	1388	99.8	30.6	40.5	28.9	69.4
	8	1408	99.4	32.9	39.2	27.9	67.1
2010	3	1546	99.6	22	26.1	51.9	78
	4	1448	99.9	24.4	41.3	34.3	75.6
	5	1460	99.8	21.5	41.7	36.8	78.5
	6	1320	99.9	29	35.8	35.2	71
	7	1344	99.7	29.7	32.8	37.5	70.3
	8	1360	99.7	34.8	33.5	31.7	65.2
Mathematics							
2009	3	1427	99.8	39	37.2	23.9	61
	4	1417	99.9	23.1	45.5	31.4	76.9
	5	1360	100	26.8	46.7	26.5	73.2
	6	1355	99.7	33.1	42.2	24.7	66.9
	7	1388	99.8	30.3	43.6	26.1	69.7
	8	1407	99.4	37.5	38.9	23.5	62.5
2010	3	1546	99.8	34.8	30.3	34.8	65.2
	4	1448	99.9	22	40	38	78
	5	1460	99.8	28.1	41.1	30.8	71.9
	6	1319	99.9	30	42.4	27.6	70
	7	1344	99.7	32.4	38.4	29.3	67.6
	8	1360	99.7	35.9	41.8	22.3	64.1
Science							
2009	3	714	99.6	39.8	45.6	14.6	60.2
	4	1417	99.9	31.1	54.6	14.3	68.9
	5	682	93.4	31.2	54	14.8	68.8
	6	669	99.9	40.9	48.7	10.4	59.1
	7	1384	99.8	30.6	50.6	18.8	69.4
	8	707	99.4	35.8	42.7	21.5	64.2
2010	3	769	99.6	50.6	30.6	18.8	49.4
	4	1447	100	33.1	54.3	12.7	66.9
	5	732	99.7	35.9	47.9	16.2	64.1
	6	660	99.6	44.6	44.2	11.2	55.4
	7	1339	99.9	24	50.9	25	76
	8	675	99.9	32.2	39.1	28.7	67.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District 09/29/11-0701

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	711	99.9	35.7	45.9	18.4	64.3
	4	1416	99.9	21.4	55.6	23	78.6
	5	678	94	34.8	45.1	20.1	65.2
	6	683	99.3	18.4	61.5	20.1	81.6
	7	1384	99.8	37.3	33.3	29.3	62.7
	8	693	99.6	31.5	44.2	24.3	68.5
2010	3	777	99.6	38.3	39.6	22.1	61.7
	4	1447	100	26	51.4	22.6	74
	5	729	99.6	32.5	44.4	23.1	67.5
	6	658	99.7	20	56	24	80
	7	1336	99.9	35.7	37.4	26.9	64.3
	8	681	99.6	30.1	37.9	32	69.9
Writing							
2009	3	1437	96.7	35.3	30.7	34	64.7
	4	1418	97.5	33.3	37	29.7	66.7
	5	1356	98.5	25.1	37.4	37.4	74.9
	6	1354	99	31.1	39.1	29.8	68.9
	7	1411	99.2	29.2	41.3	29.5	70.8
	8	1395	99.4	34	42	23.9	66
2010	3	1534	98.7	34.3	31	34.7	65.7
	4	1450	99.3	30.7	35.1	34.1	69.3
	5	1458	98.5	26.3	34.8	38.9	73.7
	6	1314	98.9	28.6	39	32.5	71.4
	7	1344	99.6	30.5	39.6	29.9	69.5
	8	1358	99.3	26	43.5	30.5	74

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Beaufort County School District										09/29/11-0701
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1415	95.5	15.7	31.5	27.5	25.3	62.5	65.9	No	Yes
Male	703	94.6	20.5	33.7	25.5	20.2	54.9	60.8	N/A	N/A
Female	712	96.3	11	29.3	29.5	30.2	69.8	71	N/A	N/A
White	644	96.1	6.4	21.8	31.2	40.7	79.7	77.5	Yes	Yes
African American	549	94.4	26.1	39.4	23.8	10.7	45.5	49.7	No	Yes
Asian/Pacific Islander	23	95.7	25	15	20	40	60	80.2	I/S	I/S
Hispanic	188	97.3	17	44.9	25.6	12.5	51.1	56.8	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	138	89.9	63.6	22.3	11.6	2.5	18.2	21.3	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	113	95.6	23	49.6	20.4	7.1	38.1	47.3	Yes	Yes
Subsidized meals	516	95	23.8	38.3	26.3	11.7	48.5	51.5	Yes	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1415	96.3	22	32.4	24.4	21.1	55.4	62.3	No	Yes
Male	703	95	25.4	31.3	22.9	20.4	52.5	61.7	N/A	N/A
Female	712	97.5	18.8	33.6	25.8	21.8	58.2	63	N/A	N/A
White	644	96.9	9.8	26.5	29.5	34.2	72.5	75	Yes	Yes
African American	549	95.1	36.6	37.8	17.1	8.5	36.6	44	No	Yes
Asian/Pacific Islander	23	95.7	15	20	25	40	80	85.5	I/S	I/S
Hispanic	188	98.4	23.6	38.8	28.1	9.6	47.8	56.7	No	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	138	89.9	66.9	19.8	9.1	4.1	18.2	22.1	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	113	96.5	29.8	37.7	26.3	6.1	42.1	52.6	Yes	Yes
Subsidized meals	516	95.5	32.1	37.9	20.7	9.3	41	48.1	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	1408	87.3	67.5	16.0	10.1	6.3	N/A	N/A	N/A	N/A
Male	699	84.3	64.5	16.6	11.5	7.3	N/A	N/A	N/A	N/A
Female	709	90.3	70.3	15.5	8.8	5.5	N/A	N/A	N/A	N/A
White	640	87.2	50.9	21.3	16.5	11.3	N/A	N/A	N/A	N/A
African American	547	86.8	84.4	11.2	3.8	0.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	23	78.3	50.0	22.2	5.6	22.2	N/A	N/A	N/A	N/A
Hispanic	188	91.5	78.5	11.6	5.8	4.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	136	68.4	92.5	6.5	1.1	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	124	89.5	83.8	10.8	2.7	2.7	N/A	N/A	N/A	N/A
Subsidized meals	520	88.3	82.6	10.5	6.3	0.7	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1431	98.2	16.6	34.2	27.2	22	60.1	61.8
	2010	1415	95.5	15.7	31.5	27.5	25.3	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1430	97.8	24.4	28.4	23	24.1	59.1	62.7
	2010	1415	96.3	22	32.4	24.4	21.1	55.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample