



Aiken School District

1000 Brookhaven Drive
Aiken, South Carolina

Grades	PK-12 District	
Enrollment	24,632 Students	
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Below Average	At-Risk
2008	Average	Below Average
2007	Average	Average
2006	Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

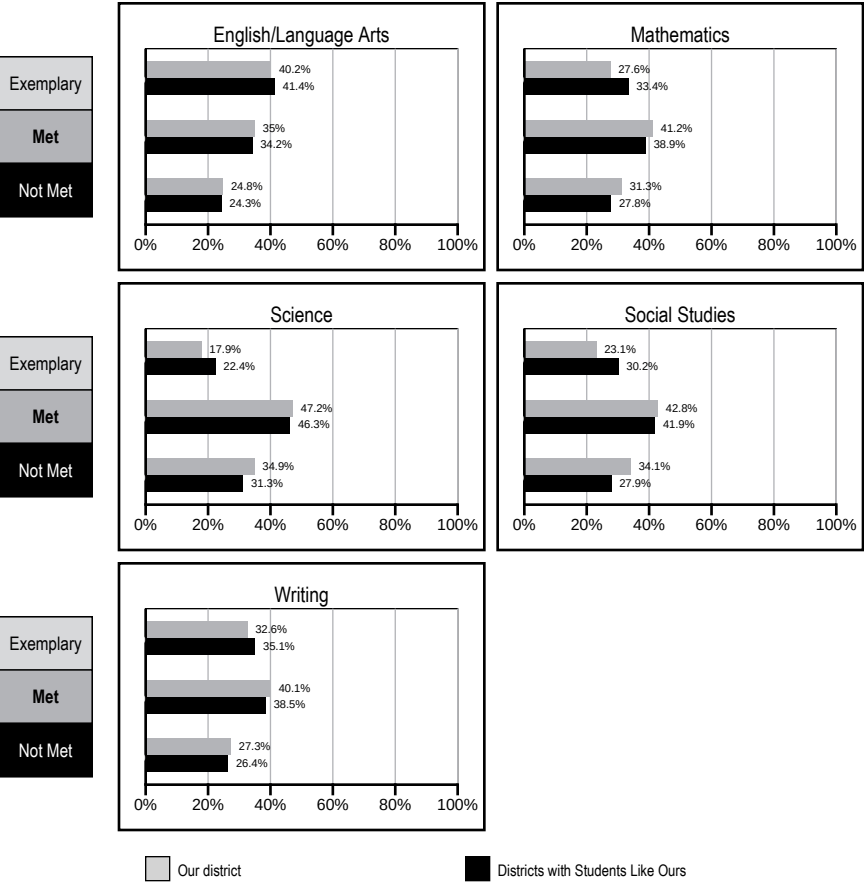
95.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	16	1	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	83.0%	78.6%	78.4%	81.9%	78.1%	80.1%
Passed one subtest	9.4%	12.2%	11.0%	9.9%	11.7%	10.6%
Passed no subtests	7.6%	9.3%	10.6%	8.5%	10.3%	9.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	80.5%
English 1	74.2%	75.3%
Physical Science	56.7%	59.4%
US History and the Constitution	44.2%	44.8%
All Subjects	63.6%	65.7%

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,632)				
First graders who attended full-day kindergarten	96.0%	No Change	98.9%	99.5%
Retention rate	2.7%	Down from 3.5%	1.7%	2.3%
Attendance rate	95.7%	Up from 95.6%	95.7%	95.8%
Eligible for gifted and talented	16.5%	Down from 16.7%	18.9%	14.3%
With disabilities other than speech	9.2%	Up from 8.9%	10.5%	10.5%
Older than usual for grade	4.4%	No Change	3.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.8%	0.7%
Enrolled in AP/IB programs	22.4%	Up from 19.8%	16.4%	12.1%
Successful on AP/IB exams	52.8%	N/A	49.7%	50.0%
Eligible for LIFE Scholarship	38.4%	Up from 33.6%	35.4%	31.4%
Enrolled in adult education GED or diploma programs	349	Up from 290	42	47
Completions in adult education GED or diploma programs	110	Down from 147	34	29
Annual dropout rate	4.8%	Down from 4.9%	3.4%	3.1%
Teachers (n=1567)				
Teachers with advanced degrees	54.7%	Up from 54.0%	58.9%	58.8%
Continuing contract teachers	85.4%	Up from 77.8%	84.9%	81.5%
Teachers with emergency or provisional certificates	4.1%	No Change	2.9%	4.0%
Teachers returning from previous year	91.8%	Down from 93.2%	91.5%	89.3%
Teacher attendance rate	94.0%	Down from 94.7%	95.6%	95.3%
Average teacher salary*	\$46,824	Down 3.4%	\$47,614	\$46,618
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.2%
Professional development days/teacher	11.3 days	Down from 11.4 days	12.1 days	12.6 days
District				
Superintendent's years at district	3.0	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.1 to 1	21.5 to 1	20.9 to 1
Prime instructional time	88.4%	Down from 90.2%	91.1%	89.9%
Dollars spent per pupil**	\$7,935	Down 1.3%	\$8,854	\$9,364
Percent of expenditures for teacher salaries**	59.8%	Up from 58.9%	55.7%	53.3%
Percent of expenditures for instruction**	61.6%	Down from 61.8%	58.5%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	41	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	7.1%	Down from 7.7%	3.4%	2.4%
Average age in years of school facilities	32 Years	Up from 31 Years	25 Years	27 Years
Number of schools with SACS accreditation	38.0	No Change	13.0	8.0
Parents attending conferences	96.3%	Up from 95.8%	97.2%	97.1%
Average administrator salary	\$76,198	No Change	\$81,014	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Lloyd-Kennedy Charter School	At-Risk	At-Risk	Not Met
Midland Valley Preparatory School(ELEM.)	Average	Below Average	Met
Midland Valley Preparatory School(MIDDLE)	Average	Average	Met
Aiken Performing Arts Academy	Excellent	Excellent	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1618	90.6%	6955	63.6%	1958	73.9%	N/A
Gender							
Male	779	89.1%	3532	64.8%	964	68.9%	N/A
Female	839	92.0%	3423	62.3%	994	78.8%	N/A
Racial/Ethnic Group							
White	996	94.0%	4020	72.9%	1190	77.3%	N/A
African American	552	84.1%	2545	49.7%	675	68.4%	N/A
Asian/Pacific Islander	16	100.0%	56	82.1%	18	94.4%	N/A
Hispanic	45	91.1%	296	52.7%	61	60.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	133	51.9%	416	27.2%	175	50.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	25	92.0%	240	50.4%	32	62.5%	N/A
Socio-Economic Status							
Subsidized meals	645	83.6%	3461	52.0%	842	60.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	90.6%	91.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1871	1958	937	936
Number of Graduates in Cohort	1262	1447	674	658
Rate	67.5%	73.9%	74.6%	72.0%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	493	491	510	506	474	467	1477	1463		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	20.1	20.0	21.5	21.1	21.1	20.8	20.7	20.9	21.0	20.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The mission of the Aiken County Public School District is to create in students a passion for learning and achievement that will serve them as they compete and contribute in a global society. As the fifth largest school district in South Carolina, serving approximately 25,000 students enrolled in 42 schools, Aiken County Public Schools continued to strive to fulfill this mission during the 2009-2010 school year as evidenced by the numerous accomplishments our students and schools received.

These accomplishments included eleven schools being named Palmetto Gold and Silver Award recipients for attaining high levels of performance and ten schools being named recipients for closing the achievement gap. Eleven teachers earned National Board Certification. Four of our schools were recognized as SC Red Carpet Schools, bringing our total to twenty-four honorees. District FFA, Culinary Arts, FBLA, and other Career and Technology Education programs received numerous state and national awards. Our JROTC programs were recognized as state and national winners in drill, rifle, and academic competitions, and our county's robotics team, G-Force, won a World Championship in Atlanta. Students taking the SAT and ACT continued to perform at the national average. By working closely with our local colleges, the number of students in dual-enrollment classes increased. Graduates set a district record by receiving over \$37 million in scholarships, including one student receiving the Presidential Scholar award and three seniors receiving the National Achievement Scholarship.

To instill in students a passion for learning, our District placed an emphasis on reading achievement in grades K-12. The District Literacy Program and High Schools That Work are in their second year of implementation. The District also continued with the intervention services in all elementary schools and targeted middle schools.

It is an honor to serve as the superintendent of Aiken County Public Schools and to work with a highly motivated, professional faculty and staff. With the continued assistance and support of our community, I look forward to Aiken County Public Schools continuing to be a leader in K-12 education during the 2010-2011 school year.

Elizabeth Everitt, Ph.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

20

Title I Schools' School Improvement Status

School	Status	School	Status
Paul Knox Middle	CSI	Ridge Spring-Monetta Elementary	R
Langley Bath Clearwater Middle	R	Redcliffe Elementary	CSI
Ridge Spring-Monetta High	NI	Aiken Middle	R
Busbee Corbett Elementary/Middle	R-DELAY	Lloyd/Kennedy Charter	R
Schofield Middle	R	Aiken Performing Arts Charter	CSI

The Aiken School District consists of 41 public schools with 10 of these schools, or 24.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	11065	99.5	24.8	35.3	39.9	85.1	83.5	Yes	Yes
Gender									
Male	5736	99.4	28.4	34.2	37.4	82.1	80.1	N/A	N/A
Female	5329	99.6	21	36.6	42.5	88.2	87	N/A	N/A
Racial/Ethnic Group									
White	6336	99.6	17.5	32.7	49.8	89.8	89.6	Yes	Yes
African American	3972	99.5	36.1	39.5	24.4	77.6	74.6	Yes	Yes
Asian/Pacific Islander	85	100	13.6	28.4	58	95.1	92.7	Yes	Yes
Hispanic	597	99.5	30.5	36.3	33.2	81.9	79.6	Yes	Yes
American Indian/Alaskan	34	97.1	13.3	36.7	50	93.3	85.1	I/S	I/S
Disability Status									
Disabled	1161	98	64.7	23.3	12	50.3	51.7	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	509	99.4	30.5	36.4	33.1	81.1	79	Yes	Yes
Socio-Economic Status									
Subsidized meals	6343	99.5	33.2	38.9	27.9	79.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	11065	99.7	31.5	41.5	27	79.8	80.4	Yes	Yes
Gender									
Male	5736	99.6	32.6	38.6	28.7	78.1	78.4	N/A	N/A
Female	5329	99.7	30.3	44.5	25.2	81.6	82.5	N/A	N/A
Racial/Ethnic Group									
White	6336	99.7	23.3	41.7	35	86.1	87.8	Yes	Yes
African American	3972	99.7	44.1	41.4	14.5	70	69.3	Yes	Yes
Asian/Pacific Islander	85	100	14.8	30.9	54.3	91.4	93.5	Yes	Yes
Hispanic	597	99.8	37.4	42	20.6	76.9	78.3	Yes	Yes
American Indian/Alaskan	34	97.1	23.3	40	36.7	83.3	83.2	I/S	I/S
Disability Status									
Disabled	1161	99.4	70.3	22	7.7	43.1	46.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	509	99.8	37.2	39.4	23.4	76.4	78.9	Yes	Yes
Socio-Economic Status									
Subsidized meals	6343	99.7	42	41.1	16.9	72.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	7366	99.5	34.7	47.7	17.6	65.3	67.3
Gender							
Male	3793	99.5	34.2	45.9	20	65.8	66.9
Female	3573	99.6	35.2	49.7	15.1	64.8	67.7
Racial/Ethnic Group							
White	4234	99.7	23.6	51.9	24.4	76.4	79.6
African American	2629	99.2	51.2	42	6.8	48.8	49.7
Asian/Pacific Islander	51	100	12.8	59.6	27.7	87.2	84.4
Hispanic	406	99.5	46.9	39.6	13.5	53.1	59.4
American Indian/Alaskan	19	100	29.4	52.9	17.6	70.6	69.5
Disability Status							
Disabled	761	97.6	70.1	23.3	6.6	29.9	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	349	99.4	46.3	42.5	11.2	53.7	58.6
Socio-Economic Status							
Subsidized meals	4249	99.4	47	44.1	8.9	53	55.4

Social Studies

All Students	7336	99.6	33.8	43.6	22.7	66.2	70.9
Gender							
Male	3816	99.6	33.5	40.3	26.2	66.5	70.1
Female	3520	99.6	34	47.2	18.8	66	71.7
Racial/Ethnic Group							
White	4200	99.8	26.3	43.9	29.8	73.7	79.2
African American	2631	99.4	46.3	42.8	10.9	53.7	58.4
Asian/Pacific Islander	62	100	19.7	41	39.3	80.3	86.8
Hispanic	394	99	34.2	46.3	19.5	65.8	68
American Indian/Alaskan	24	100	18.2	40.9	40.9	81.8	71.2
Disability Status							
Disabled	772	97.3	68.6	25.6	5.8	31.4	39.3
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	335	98.8	34.9	47	18.2	65.1	68
Socio-Economic Status							
Subsidized meals	4168	99.5	44.5	43.1	12.4	55.5	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	11063	98.4	26.9	40.4	32.7	73.1	72.1	95.9	96.3
Gender									
Male	5734	97.9	33.4	39.9	26.7	66.6	65.2	95.8	96.2
Female	5329	99	20	40.9	39.1	80	79.2	96	96.4
Racial/Ethnic Group									
White	6342	98.8	20.2	39	40.8	79.8	80.8	95.7	96.1
African American	3966	97.7	37.1	42.9	19.9	62.9	59.7	96	96.4
Asian/Pacific Islander	84	100	13.6	25.9	60.5	86.4	87	97.6	97.5
Hispanic	599	98.2	33.9	40.5	25.6	66.1	64.6	96.2	96.6
American Indian/Alaskan	33	100	19.4	41.9	38.7	80.6	73.4	96.4	95
Disability Status									
Disabled	1160	90.8	75.7	20.5	3.8	24.3	27.7	95	95.4
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	63.5	95.6	96
Limited English Proficient									
Limited English	507	97.8	34.7	39.2	26.1	65.3	63.7	96.5	97
Socio-Economic Status									
Subsidized meals	6345	98.1	36.4	42.4	21.2	63.6	61.9	95.3	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1871	99.8	20.1	31.9	48	79.9
	4	1788	99.8	23.7	41.4	35	76.3
	5	1789	100	16.3	46.9	36.8	83.7
	6	1827	99.3	24	40.9	35.1	76
	7	1742	99.4	27	38.3	34.7	73
	8	1767	99.2	26.5	39.9	33.5	73.5
2010	3	1989	99.5	18.4	28.2	53.4	81.6
	4	1859	99.4	20.9	40.4	38.7	79.1
	5	1816	99.9	21.4	42.2	36.4	78.6
	6	1823	99.6	26.1	38.1	35.8	73.9
	7	1829	99.4	27.1	32.8	40.1	72.9
	8	1745	99.3	36.1	30.7	33.1	63.9
Mathematics							
2009	3	1871	99.8	30.4	37.6	32.1	69.6
	4	1788	99.8	22.5	48.9	28.5	77.5
	5	1789	100	22.3	49.5	28.3	77.7
	6	1827	99.5	25	45.7	29.3	75
	7	1742	99.4	27.7	46.6	25.7	72.3
	8	1767	99.3	31.8	41.3	26.9	68.2
2010	3	1989	100	36.5	34.6	28.9	63.5
	4	1859	99.6	24.9	44.7	30.4	75.1
	5	1816	99.9	30.7	41.2	28.1	69.3
	6	1823	99.7	29.4	42.5	28.2	70.6
	7	1829	99.3	30.6	43.6	25.8	69.4
	8	1745	99.4	36.8	42.9	20.3	63.2
Science							
2009	3	938	99.7	36.3	45	18.7	63.7
	4	1787	99.9	30.7	56.1	13.2	69.3
	5	895	99.9	26.4	57.9	15.7	73.6
	6	909	99.7	32.7	52.8	14.5	67.3
	7	1740	99.3	29.7	51	19.4	70.3
	8	880	99.6	35.4	45.3	19.3	64.6
2010	3	997	99.4	46.9	32.6	20.5	53.1
	4	1850	99.9	30.6	55.9	13.5	69.4
	5	912	99.8	38.2	49.4	12.4	61.8
	6	918	98.9	38.4	48.9	12.7	61.6
	7	1816	99.6	27.7	50.7	21.6	72.3
	8	870	99.3	36.5	38.2	25.4	63.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	935	99.7	28	43.8	28.2	72
	4	1787	99.8	24.1	55.5	20.4	75.9
	5	894	99.7	31.9	45.9	22.3	68.1
	6	910	99.6	20.9	56.2	22.9	79.1
	7	1739	98.9	45.4	34.1	20.5	54.6
	8	875	99.4	29.1	40	30.9	70.9
2010	3	993	99.5	33.2	42.4	24.5	66.8
	4	1851	99.8	26.9	51	22.1	73.1
	5	904	99.8	39.8	42.6	17.6	60.2
	6	903	99.1	22.1	55.3	22.7	77.9
	7	1816	99.7	44.7	34.1	21.2	55.3
	8	868	99.2	32.2	37.9	29.9	67.8
Writing							
2009	3	1869	98.1	29.8	31.1	39.1	70.2
	4	1785	98.3	33.8	40.8	25.4	66.2
	5	1792	98.8	24.7	40.4	34.9	75.3
	6	1838	98.1	26.9	39.4	33.7	73.1
	7	1752	98.5	25.3	44.2	30.5	74.7
	8	1774	98.2	29	40.2	30.8	71
2010	3	1989	98.1	31.1	36.8	32.2	68.9
	4	1854	98.4	26.5	40.5	33	73.5
	5	1819	99.1	25.2	38.3	36.5	74.8
	6	1829	98	26.4	41.8	31.8	73.6
	7	1830	98.4	26	40.6	33.4	74
	8	1742	98.5	25.8	44.9	29.3	74.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1786	96	12.9	29.1	29.1	28.9	68.7	65.9	No	Yes
Male	859	95.3	16.2	31.3	28.5	24	62.2	60.8	N/A	N/A
Female	927	96.5	9.9	27.1	29.6	33.4	74.5	71	N/A	N/A
White	1043	96.7	6.6	25.1	30	38.3	78.9	77.5	Yes	Yes
African American	643	94.6	23.2	36.1	27.3	13.4	51.7	49.7	No	Yes
Asian/Pacific Islander	18	94.4	0	17.6	23.5	58.8	94.1	80.2	I/S	I/S
Hispanic	73	98.6	17.4	31.9	33.3	17.4	60.9	56.8	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	193	93.3	58.6	27.8	9.5	4.1	16.6	21.3	No	No
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	46	97.8	21.2	34.6	23.1	21.2	59.6	47.3	Yes	Yes
Subsidized meals	898	94.8	20.8	37.2	28.2	13.7	53	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1786	95.6	16.7	30.1	27.3	26	63.2	62.3	No	Yes
Male	859	94.5	19.1	27.9	27.2	25.8	62.3	61.7	N/A	N/A
Female	927	96.7	14.5	32.1	27.3	26.1	64	63	N/A	N/A
White	1043	96.4	9.6	26.6	28.6	35.2	73.7	75	Yes	Yes
African American	643	94.4	28.5	35.3	25.8	10.4	46	44	No	Yes
Asian/Pacific Islander	18	94.4	11.8	17.6	17.6	52.9	82.4	85.5	I/S	I/S
Hispanic	73	97.3	19.1	39.7	23.5	17.6	54.4	56.7	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	193	89.6	65.4	24.7	6.8	3.1	17.9	22.1	No	No
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	46	97.8	17.3	44.2	17.3	21.2	53.8	52.6	Yes	Yes
Subsidized meals	898	94.3	26.8	39.4	22.6	11.2	46.3	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1757	92.1	59.6	17.7	11.6	11.1	N/A	N/A	N/A	N/A
Male	844	90.0	56.8	19.6	12.0	11.6	N/A	N/A	N/A	N/A
Female	913	94.1	62.0	16.1	11.3	10.6	N/A	N/A	N/A	N/A
White	1030	93.9	50.4	19.2	14.2	16.2	N/A	N/A	N/A	N/A
African American	628	89.3	75.2	15.0	7.0	2.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	94.4	35.3	23.5	23.5	17.6	N/A	N/A	N/A	N/A
Hispanic	73	91.8	70.1	16.4	10.4	3.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	176	69.3	95.1	1.6	2.5	0.8	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	55	94.5	67.3	21.2	5.8	5.8	N/A	N/A	N/A	N/A
Subsidized meals	880	90.7	77.7	13.5	5.9	2.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1890	98.5	13.2	31.9	29.1	25.8	65.9	61.8
	2010	1786	96	12.9	29.1	29.1	28.9	68.7	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1888	98.3	16.5	28.9	25.9	28.7	66.5	62.7
	2010	1786	95.6	16.7	30.1	27.3	26	63.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data