



SC Annual School Report Card Summary

G FRANK RUSSELL CAREER AND TECHN
Grades: 10-12 Enrollment: 1,583
Director: Charles L. Graves
Board Chair: Mrs. Deborah Miller
Superintendents: Darrell Johnson Greenwood 50
Fay S. Sprouse, PhD Greenwood 51
Dr. Mark Petersen Greenwood 52

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Below Average	TBD	TBD	N/A	N/A
2009	Good	At-Risk	N/A	N/A	N/A	N/A
2008	Excellent	Good	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

*Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	%	
1258	83.3%	86.0%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	%	
377	98.4%	95.8%	

PLACEMENT RATE

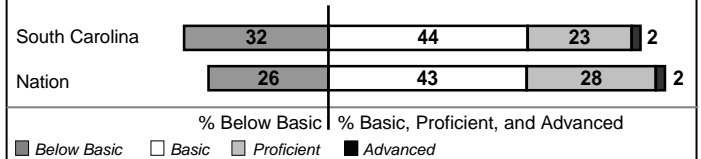
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	%	
331	97.0%	96.7%	

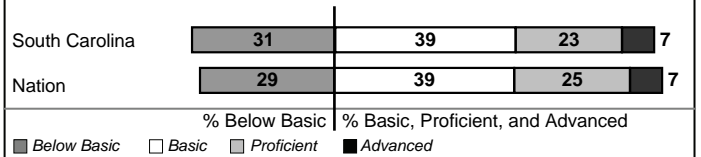
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

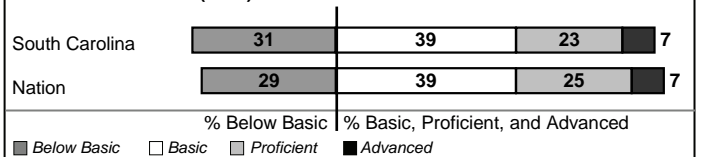
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

G FRANK RUSSELL CAREER AND TECHNICAL CENTER

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,583)			
With disabilities other than speech	4.7%	Down from 5.4%	9.8%
Career/technology students in co-curricular organizations	2.9%	Up from 2.2%	15.0%
Enrollment in career/technology courses	1583	Down from 1707	611
Students participating in work-based experiences	13.2%	Up from 10.5%	27.2%
Teachers (n=17)			
Teachers with advanced degrees	35.3%	Up from 35.0%	25.0%
Continuing contract teachers	88.2%	Up from 75.0%	75.0%
Teachers with emergency or provisional certificates	11.8%	Down from 15.0%	21.4%
Teachers returning from previous year	91.3%	Down from 94.5%	91.6%
Teacher attendance rate	95.2%	Down from 96.4%	95.9%
Average teacher salary*	\$48,847	Up 0.3%	\$48,180
Professional development days/teacher	21.4 days	Up from 17.3 days	12.8 days
Center			
Director's years at Center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	\$1,510	Up 10.4%	\$3,276
Percent of expenditures for teacher salaries**	49.8%	Up from 48.2%	56.9%
Percent of expenditures for instruction**	57.2%	Up from 56.7%	66.6%
Parents attending conferences	100.0%	No Change	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	224	76
Percent satisfied with learning environment	100.0%	89.2%	90.7%
Percent satisfied with social and physical environment	100.0%	92.4%	84.2%
Percent satisfied with school-home relations	83.3%	90.1%	77.3%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

“Champions Under Construction.” The success of the 2009-2010 school year was centered on the belief that within each student lies the capacity to accomplish far greater things than most of us could imagine. Our faculty/staff and all stakeholders in Greenwood County contributed to the success of our school. From the community service projects to the recognition of students at Awards Night, the Russell Career Center continues to engage students with hands-on instruction which prepares them for life beyond high school.

Highlights/accomplishments for the year include the following: One Hundred Six Program Completers; Fifty-One Work Ethic Certificate Recipients; 100% Club; National Healthcare Foundation Skills Assessment; Cosmetology State Board Licensure Test; and Certified Nursing Assistant Licensure Test. Service Projects included: Salvation Army Canned Food Drive; United Way Campaign; March of Dimes; Hearts for Haiti Relief Campaign; Relay for Life; and Cakes for Cancer. State Winners in SkillsUSA Competition: First Place Machine Tool Division; Second Place PLTW Engineering Design and Development; Third Place Carpentry Division; and Third Place Cosmetology Division. Eight-Time Palmetto Gold Winner; National Blue Ribbon Lighthouse School; Project Lead The Way Certified School; Member of Southern Regional Education Board (SREB) High Schools That Work; and Accredited by the Southern Association of Colleges and Schools (SACSCASI).

In spite of the issues regarding state funding for education, our expectations remained high as we provided students with the positive educational and occupational experiences they needed to become well-rounded mature adults. Without question, we succeeded in developing the champion within our students!

Charles L. Graves, Director

Steve Grogan, Chairman School Advisory Committee

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