



SC Annual School Report Card Summary

FLORENCE CAREER CENTER
Grades: 9-12 Enrollment: 1,179
Director: Alphonso Bradley
Board Chair: Porter Stewart
Superintendent: Allie E. Brooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	N/A	N/A
2009	Average	Below Average	N/A	N/A	N/A	N/A
2008	Average	Good	Silver	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

*Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
891	83.4%		86.0%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
73	90.4%		95.8%

PLACEMENT RATE

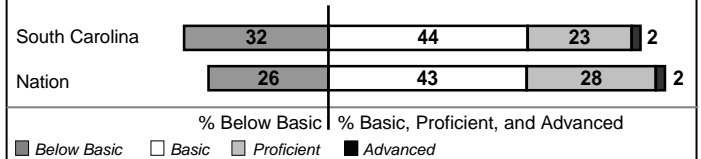
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
251	97.6%		96.7%

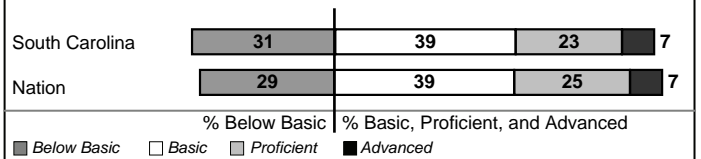
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

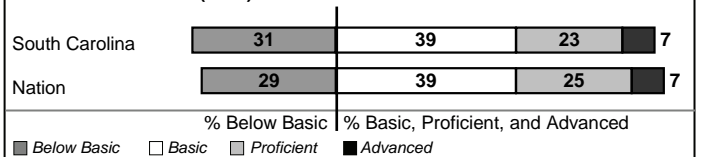
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FLORENCE CAREER CENTER [Florence 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,179)			
With disabilities other than speech	4.8%	Down from 5.0%	9.8%
Career/technology students in co-curricular organizations	3.1%	Down from 5.0%	15.0%
Enrollment in career/technology courses	1179	Down from 1336	611
Students participating in work-based experiences	8.4%	Down from 10.9%	27.2%
Teachers (n=29)			
Teachers with advanced degrees	37.9%	Down from 39.3%	25.0%
Continuing contract teachers	79.3%	Up from 75.0%	75.0%
Teachers with emergency or provisional certificates	14.3%	Up from 10.7%	21.4%
Teachers returning from previous year	86.4%	Down from 87.4%	91.6%
Teacher attendance rate	96.8%	No Change	95.9%
Average teacher salary*	\$48,017	Down 0.5%	\$48,180
Professional development days/teacher	8.2 days	Up from 5.4 days	12.8 days
Center			
Director's years at Center	4.0	Up from 3.0	6.0
Dollars spent per pupil**	\$2,814	Down 31.1%	\$3,276
Percent of expenditures for teacher salaries**	55.9%	Down from 56.6%	56.9%
Percent of expenditures for instruction**	66.6%	Down from 69.7%	66.6%
Parents attending conferences	61.5%	Up from 10.3%	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center continues to progress towards meeting its goal of becoming the premier Career and Technology Education institution preparing high school students for post secondary education and the world of work. While at FCC students may participate in a student organization related to their chosen field of study, they may participate in Dual Credit and /or Articulated courses with a post secondary institution and they may also earn industry certification in their chosen field of study. Program completers are now required to complete a senior project and career portfolio. Students are exposed to the latest technological advances such as Voice Recognition Software, Robotics, and 3D animation.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	184	71
Percent satisfied with learning environment	92.3%	81.5%	77.5%
Percent satisfied with social and physical environment	92.3%	77.6%	67.1%
Percent satisfied with school-home relations	80.8%	81.4%	74.6%

* Only eleventh grade students and their parents were included.

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