

THE ACADEMY FOR TECHNOLOGY AND ACADEMICS

5639 Highway 701 North
Conway, SC 29526

Grades	9-12 Career Center	
Enrollment	455 Students	
Director	David E Stoudenmire Jr	843-488-6600
Board Chair	Will Garland	843-358-8002
Superintendent	Dr. Cynthia Elsberry	843-488-6700

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	Excellent	Good
2008	Excellent	N/A
2007	N/A	N/A
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=455)			
With disabilities other than speech	N/A	N/A	9.8%
Career/technology students in co-curricular organizations	50.3%	Up from 36.4%	15.0%
Enrollment in career/technology courses	455	Down from 486	611
Students participating in work-based experiences	39.1%	Up from 26.5%	27.2%
Teachers (n=19)			
Teachers with advanced degrees	63.2%	Up from 54.8%	25.0%
Continuing contract teachers	84.2%	Up from 73.8%	75.0%
Teachers with emergency or provisional certificates	5.6%	Down from 20.0%	21.4%
Teachers returning from previous year	65.5%	N/A	91.6%
Teacher attendance rate	94.5%	Up from 93.8%	95.9%
Average teacher salary*	\$54,335	Up 10.9%	\$48,180
Professional development days/teacher	23.2 days	Down from 27.7 days	12.8 days
School			
Director's years at Center	11.0	Up from 10.0	6.0
Dollars spent per pupil**	\$12,710	Up 28.8%	\$3,276
Percent of expenditures for teacher salaries**	57.1%	Up from 43.3%	56.9%
Percent of expenditures for instruction**	63.9%	Down from 64.8%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	197	102
Percent satisfied with learning environment	88.6%	86.7%	94.9%
Percent satisfied with social and physical environment	97.2%	84.1%	86.0%
Percent satisfied with school-home relations	82.9%	87.7%	84.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	0.0%	0.0%	86.0%	0.0%	0.0%	95.8%	374	99.5%	96.7%
Students with Disabilities on Diploma Track	0.0%	0.0%	74.1%	0.0%	0.0%	80.3%	34	100.0%	93.5%
Gender									
Male	0.0%	0.0%	83.3%	0.0%	0.0%	94.7%	149	99.3%	97.2%
Female	0.0%	0.0%	89.1%	0.0%	0.0%	96.8%	225	99.6%	96.2%
Racial/Ethnic Group									
White	0.0%	0.0%	89.7%	0.0%	0.0%	97.1%	253	99.2%	97.3%
African American	0.0%	0.0%	80.6%	0.0%	0.0%	93.7%	112	100.0%	95.8%
Asian/Pacific Islander	0.0%	0.0%	92.3%	0.0%	0.0%	98.9%	1	I/S	96.9%
Hispanic	0.0%	0.0%	87.3%	0.0%	0.0%	96.3%	8	100.0%	97.8%
American Indian/Alaskan	0.0%	0.0%	78.5%	0.0%	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0.0%	0.0%	89.4%	0.0%	0.0%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	0.0%	0.0%	81.8%	0.0%	0.0%	94.2%	202	99.5%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The school year 2009-2010 proved to be another exciting year for the Academy for Technology and Academics. Several new courses were added to our selection in our career and technology education majors. Project Lead the Way got off to an excellent start in our Pre-Engineering major, while we added SAS Programming and Alice-Animation and Gaming to our Business Education Department. Each program, being nationally recognized, presented many new and exciting opportunities for our students. Once again, ATA is pushing ahead to make sure our students are prepared to meet the challenges of the 21st century global economy and job market.

Our Connect Program continues to help fill a very real need in our school system. Students that have entered this specialized program are continuing the tradition of meeting the challenges of secondary education, fulfilling the requirements, and successfully completing state graduation requirements in order to move into the next phase of life (post-secondary education, work force, or the military). Also, more and more, our Connect students are electing to remain for an optional fourth year so that they may complete a career major.

For the second year, Traveler, our yearbook, was published and was joined by our own newspaper, The Navigator. Both are exceptional additions for our overall student life at ATA.

On May 20, 2010, we celebrated a "Night to Remember" for our seniors at ATA's annual Senior Awards and Reception. Our faculty and staff were so proud of the Class of 2010. We celebrated their status as completers and concentrators in each area, recognized district, state, and national competitive events participants, year-long perfect attendance and state/national certifications/achievements. We also honored our academic successes for the year-long Principal's List, A/B Honor Roll, and Top 10% of the Class of 2010. We concluded our ceremony by announcing winners for the Woodman of the World History Award, Debbie Collier Nursing, ATA, HGTC, and Santee Cooper scholarships.

We continue to look at new additions to our programs at ATA. One that is planned is a partnership with Horry County Fire Rescue to start our newest program: Emergency and Fire Services Management.

ATA will continue to seek new ideas and opportunities to make sure our motto that we take great pride in, "Successful Careers Begin Here," always remains true. Even in these difficult times when we all are faced with "tightening our belts," ATA will push forward to do the very best for all of our students – the future leaders of our businesses and communities.

Please feel free to come and visit our school, its programs and our students and allow us the opportunity to show you all what we have to offer!

David E. Stoudenmire Jr., Principal
 Teresa Houston, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress

N/A

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