



J. HARLEY BONDS RESOURCE CENTER

505 North Main Street
Greer, SC 29650

Grades	9-12 Career Center	
Enrollment	477 Students	
Director	Wayne Rhodes	864-355-8096
Board Chair	Megan Hickerson	864-288-8363
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=477)			
With disabilities other than speech	17.8%	Up from 15.0%	9.8%
Career/technology students in co-curricular organizations	100.0%	No Change	15.0%
Enrollment in career/technology courses	477	Down from 487	611
Students participating in work-based experiences	2.9%	Up from 2.1%	27.2%
Teachers (n=22)			
Teachers with advanced degrees	31.8%	Down from 39.1%	25.0%
Continuing contract teachers	81.8%	Up from 78.3%	75.0%
Teachers with emergency or provisional certificates	28.6%	No Change	21.4%
Teachers returning from previous year	91.7%	Down from 93.6%	91.6%
Teacher attendance rate	97.1%	Up from 96.5%	95.9%
Average teacher salary*	\$48,269	Up 1.0%	\$48,180
Professional development days/teacher	11.5 days	Down from 13.8 days	12.8 days
School			
Director's years at Center	13.0	Up from 12.0	6.0
Dollars spent per pupil**	\$4,830	Down 9.0%	\$3,276
Percent of expenditures for teacher salaries**	57.3%	Up from 52.4%	56.9%
Percent of expenditures for instruction**	68.4%	Up from 62.5%	66.6%
Parents attending conferences	100.0%	No Change	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	180	65
Percent satisfied with learning environment	94.7%	91.1%	93.8%
Percent satisfied with social and physical environment	100.0%	90.0%	81.3%
Percent satisfied with school-home relations	84.2%	88.2%	82.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	444	91.7%	86.0%	145	95.9%	95.8%	264	95.8%	96.7%
Students with Disabilities on Diploma Track	67	89.6%	74.1%	18	88.9%	80.3%	31	90.3%	93.5%
Gender									
Male	253	87.8%	83.3%	80	92.5%	94.7%	147	97.3%	97.2%
Female	191	96.9%	89.1%	65	100.0%	96.8%	117	94.0%	96.2%
Racial/Ethnic Group									
White	318	91.5%	89.7%	110	96.4%	97.1%	208	95.7%	97.3%
African American	69	89.9%	80.6%	12	91.7%	93.7%	29	93.1%	95.8%
Asian/Pacific Islander	8	100.0%	92.3%	5	100.0%	98.9%	3	I/S	96.9%
Hispanic	46	93.5%	87.3%	17	94.1%	96.3%	21	100.0%	97.8%
American Indian/Alaskan	2	I/S	78.5%	1	I/S	100.0%	1	I/S	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	36	88.9%	89.4%	85	97.6%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	176	91.5%	81.8%	60	93.3%	94.2%	53	94.3%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools. Each program is led by a local advisory committee made up of the teacher(s), another staff member and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. To strengthen student academic preparation for post secondary education, Bonds is a Technology Center That Works site; this program is a Southern Regional Educational Board initiative to add rigor and relevance.

The School Improvement Council is active and plays a major role in developing long range and short range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also began and continues to support a student incentive program for students who improve their grades and attendance.

Most courses are either nationally certified, carry dual credit from Greenville Tech College, and/or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation; A+ Computer Repair by CompTia; Medical Careers by the Red Cross; Pharmacy Technology; Auto Technology by NATEF; Construction Technology and Welding by NCCER. Auto Technology, Web Design; Computer Repair (A+); PreEngineering; Computer Aided Drafting, Culinary Arts, Building Construction, and Welding provide college credits as well as high school units for students. Auto Technology also is an AYES national training site.

All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 5th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Bonds has an active National Technical Honor Society. Six students participated in SkillsUSA nationally after winning the state contests in plumbing, welding, welding fabrication and automotive technology. Four teachers are serving on the National Education Team for Skills USA and two staff members serve on the SCSkillsUSA Board of Directors.

Scot Thompson is School Improvement Council chairperson and Wayne Rhodes is the Director.

No Child Left Behind

School Adequate Yearly Progress

N/A

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