

DILLON COUNTY TECHNOLOGY CENTER

1630 East Main Street,
Dillon, SC 29536

Grades	10-12 Career Center	
Enrollment	423 Students	
Director	Jerry R. Strickland	843-774-5143
Board Chair	Mr. Richard H. Schafer	843-774-8711
Superintendents		
Stephen Laird	Dillon 1	843-759-3001
D. Ray Rogers	Dillon 2	843-774-1200
Dr. John M. Kirby, Jr.	Dillon 3	843-752-7101

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	Average	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good
2006	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=423)			
With disabilities other than speech	5.4%	Up from 3.0%	9.8%
Career/technology students in co-curricular organizations	26.2%	Down from 30.4%	15.0%
Enrollment in career/technology courses	423	Up from 401	611
Students participating in work-based experiences	58.4%	Down from 64.3%	27.2%
Teachers (n=10)			
Teachers with advanced degrees	20.0%	Up from 18.2%	25.0%
Continuing contract teachers	90.0%	Down from 90.9%	75.0%
Teachers with emergency or provisional certificates	22.2%	Up from 20.0%	21.4%
Teachers returning from previous year	88.6%	Down from 91.7%	91.6%
Teacher attendance rate	89.7%	N/R	95.9%
Average teacher salary*	\$40,797	Down 1.4%	\$48,180
Professional development days/teacher	16.2 days	Up from 2.2 days	12.8 days
School			
Director's years at Center	11.0	Up from 9.0	6.0
Dollars spent per pupil**	\$4,589	Up 4.2%	\$3,276
Percent of expenditures for teacher salaries**	46.8%	Up from 45.4%	56.9%
Percent of expenditures for instruction**	57.4%	Up from 56.2%	66.6%
Parents attending conferences	72.6%	Up from 44.4%	94.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	51	42
Percent satisfied with learning environment	80.0%	96.1%	83.3%
Percent satisfied with social and physical environment	100.0%	94.1%	75.6%
Percent satisfied with school-home relations	100.0%	84.0%	78.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	332	75.6%	86.0%	75	94.7%	95.8%	201	88.1%	96.7%
Students with Disabilities on Diploma Track	14	57.1%	74.1%	2	I/S	80.3%	4	I/S	93.5%
Gender									
Male	176	65.3%	83.3%	29	89.7%	94.7%	90	90.0%	97.2%
Female	156	87.2%	89.1%	46	97.8%	96.8%	111	86.5%	96.2%
Racial/Ethnic Group									
White	100	79.0%	89.7%	18	94.4%	97.1%	60	90.0%	97.3%
African American	218	75.2%	80.6%	56	94.6%	93.7%	133	88.0%	95.8%
Asian/Pacific Islander	1	I/S	92.3%	0	0.0%	98.9%	1	I/S	96.9%
Hispanic	8	62.5%	87.3%	1	I/S	96.3%	2	I/S	97.8%
American Indian/Alaskan	5	60.0%	78.5%	0	0.0%	100.0%	5	60.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	62.5%	89.4%	13	92.3%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	280	74.3%	81.8%	62	95.2%	94.2%	154	87.0%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Dillon County Technology Center enjoyed a very productive 2009-2010 school year. Some additional accomplishments are as follows:

The center met and surpassed four of the six Federal Carl Perkins Standards for Career and Technical Education.

The center received an Absolute Rating of Average and an Improvement Rating of Below Average on the center's 2009 School Report Card.

The Cosmetology Department had a 100% passing rate for the students State Board Exam. These students will receive their State Cosmetology Licenses before graduation.

The center's Health Science Program participated in the State Health Science contest, placing sixth overall and second in dental terminology.

The Health Science Students will receive the opportunity to test for their state license as a Certified Nursing Assistant at the Dillon County Technology Center in June.

The Automotive Technology Department added an additional worksite for AYES Students.

The Automotive Technology Department had nine students to complete and pass the end-of-course testing in the state Automotive Technology Program.

Three Automotive Students accepted scholarships to attend postsecondary automotive training.

The center's Automotive Instructor became NATEF Certified as an ETL, which is an Evaluator Team Leader.

Six Culinary Arts students were awarded \$1500.00 scholarships from the Academy of Culinary Arts Institute.

Six students were inducted in the National Technical Honor Society.

The center had 474 students to participate in 66 different service-learning projects; 67 were involved in Job Shadowing activities, and 4 students participated in the center's internship program.

All ten departments at the center participated in the DSS "Helping Others Have a Merry Christmas" program and helped provide a merry Christmas for 9 different families.

The Health Science Department students participated in the Autism Walk at Lowe's Motor Speedy in Charlotte, NC, March of Dimes March for babies, Leukemia Pennies for Patients, and raised money for the needy children at Christmas.

The centers students worked and raised \$505.00 for the March of Dimes and were awarded the most improved participants.

The Center Director has worked closely with the Center's School Improvement Chairperson in the preparation of the center's Local Plan for Education and this report

Jerry R. Strickland, Center Director

Mr. George E. Hayes, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress

N/A

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