

SC Annual School Report Card Summary

Swansea Primary
Lexington 4
Grades: PK-2 Enrollment: 403
Principal: Mrs. Lillian Atkins
Superintendent: Dr. Linda G. Lavender
Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	R-DELAY
2008	Excellent	Good	N/A	N/A	Not Met	R
2007	Excellent	Good	N/A	N/A	Met	RP-DELAY

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
85.1%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
17.7 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
53.8%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
83.8%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
8.6 days	11.8 days

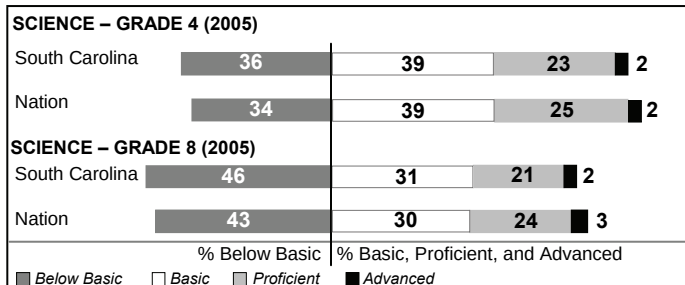
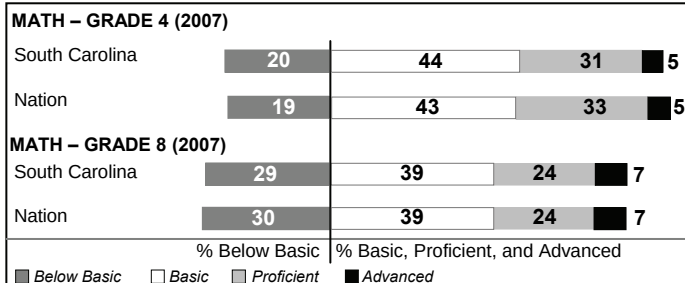
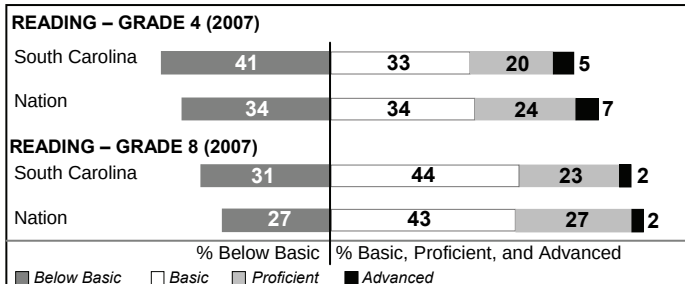
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Swansea Primary [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=403)				
Retention rate	1.1%	Down from 1.3%	4.0%	3.6%
Attendance rate	95.1%	No Change	95.6%	95.7%
With disabilities other than speech	4.3%	Down from 6.6%	4.6%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 41.4%	65.7%	60.7%
Continuing contract teachers	88.5%	Up from 65.5%	87.2%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.8%	Up from 82.0%	89.4%	89.6%
Teacher attendance rate	91.7%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	\$44,186	Up 9.2%	\$47,930	\$47,550
Classes not taught by highly qualified teachers	12.9%	Up from 12.1%	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 19.2 days	16.8 days	16.7 days
School				
Principal's years at school	1.0	No Change	4.0	5.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 16.2 to 1	19.2 to 1	19.3 to 1
Prime instructional time	85.1%	Down from 87.1%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,007	Up 9.3%	\$7,049	\$6,858
Percent of expenditures for instruction**	56.5%	Down from 58.7%	70.7%	70.4%
Percent of expenditures for teacher salaries**	51.2%	Up from 50.6%	64.9%	63.7%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	12
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea Primary School experienced some significant changes during the 2008-2009 school year. Through the use of instructional coaches and weekly collaborative planning time, we were able to continue building the capacity of our faculty in the area of professional learning communities that focused on formative periods of learning with the goal of increasing student achievement. Assessments of student learning became the driving force behind instructional decisions.

Swansea Primary School strives to be a community school by involving parents in decision-making. Schoolwide opportunities for parent and community involvement for the 2008-2009 school year included the Parent-Teacher Organization (PTO); Promoting Achievement, Learning and Success (PALS) program; and the School Improvement Council. The PTO sponsored a very successful Fall Festival that was well attended by many community members. In the spring, the PTO hosted a private Mr. Al performance for students. PALS sponsored monthly parenting meetings that focused on ways for parents to be more actively involved in the education of their children. The School Improvement Council was involved in our Title One planning meetings.

Swansea Primary School continues to focus on writing throughout the curriculum and on providing intervention in areas of ELA and mathematics for students who need additional help. Teachers used weekly common planning time to collaborate ways to help those students who were struggling.

As we look forward to the 2009-2010 school year, Swansea Primary School is beginning the transition toward offering public school choice for 2010-2011 school year. In the summer of 2009, many teachers will begin Montessori training through Lander University. These classes will be taught at Swansea Primary School for teachers from Swansea Primary and Frances Mack Primary schools. As we enter into our last year of existence, Swansea Primary school will continue to focus on student achievement through high quality staff development opportunities for teachers and staff.

Janice Albert, School Improvement Council Chairperson
Lillian Atkins, Principal

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