

SC Annual School Report Card Summary

North Myrtle Beach Primary
Horry

Grades: PK-1

Enrollment: 777

Principal: Renea Anderson Fowler

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Good	N/A	N/A	Not Met	N/A
2007	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

* Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
86.9%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
23.3 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
60.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
84.7%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
14.3 days	11.8 days

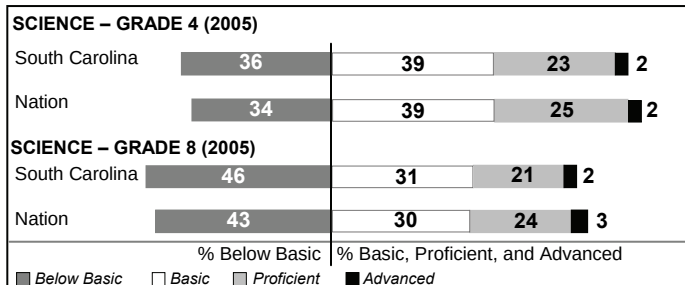
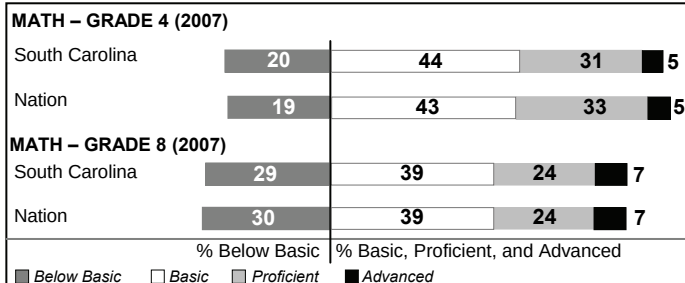
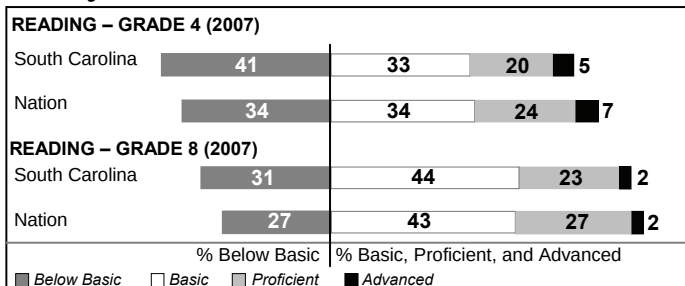
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Myrtle Beach Primary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=777)				
Retention rate	3.6%	Up from 2.1%	4.5%	3.6%
Attendance rate	96.1%	Down from 96.5%	95.6%	95.7%
With disabilities other than speech	3.9%	Up from 3.4%	4.7%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	Up from 58.0%	59.1%	60.7%
Continuing contract teachers	86.7%	Up from 74.0%	87.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.7%	Down from 85.7%	85.5%	89.6%
Teacher attendance rate	93.0%	Down from 94.7%	95.1%	95.2%
Average teacher salary*	\$54,220	Up 7.5%	\$48,022	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.7 days	Down from 20.6 days	14.2 days	16.7 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.5 to 1	19.6 to 1	19.3 to 1
Prime instructional time	86.9%	Down from 87.6%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,988	Up 11.6%	\$6,916	\$6,858
Percent of expenditures for instruction**	70.7%	Down from 72.3%	69.3%	70.4%
Percent of expenditures for teacher salaries**	50.2%	Down from 67.7%	64.0%	63.7%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Just a short walk from the beach, tucked away in the midst of a bustling coastal community, lays a tideland treasure: North Myrtle Beach Primary School. Our school strives to provide a rigorous and relevant curriculum with opportunities to learn that are as varied and as adventurous as our coastal backyard. While creating a safe and nurturing environment, we endeavor to engage students through the use of the best instructional practices and challenging experiences. With the hope of moving our pupils forward on the learning continuum, staff development for the year concentrated on a number of language arts opportunities. After working with a writing consultant, teachers incorporated the reading-writing connection and the use of elaboration in their daily writing component. Additionally, teachers received intensive training with a new phonics program and with literacy workstations which should enable students to become more fluent readers. Building on the culture that Positive Behavioral Interventions and Supports has brought to our school, we continued to provide our students with a rewards system based on positive incentives rather than negative sanctions. Discipline referrals have decreased significantly and NMBP has been recognized by the state department as a PBIS Exemplar School! We had many opportunities to celebrate throughout the year. Ceremonies were held to recognize student achievement and student improvement. Art and field day experiences and student study trips served to enhance the regular curriculum, and students practiced their recycling procedures by collecting more than 4,000 telephone books. Students and staff gave back to their community by donating more than 2,000 items to a local food bank, collecting more than \$3,500 for the American Heart Association, and helping to raise more than \$4,000 for the American Cancer Society. Bobbie Edge, Principal, 2008-09; Julie Bohlmann, SIC Chairperson

EVALUATION RESULTS

	Teachers
Number of surveys returned	56
Percent satisfied with learning environment	96.4%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	94.6%

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