

SC Annual School Report Card Summary

Blacksburg Primary
Cherokee
Grades: PK-2 **Enrollment: 467**
Principal: Malinda Patterson
Superintendent: Dr. William B. James
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	Not Met	NI-HOLD

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.0%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.2 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
58.1%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
93.8%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
2.4 days	11.8 days

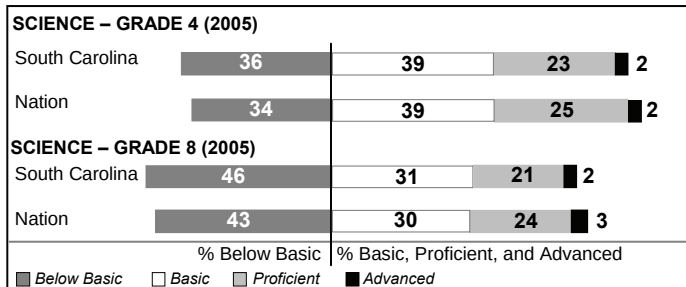
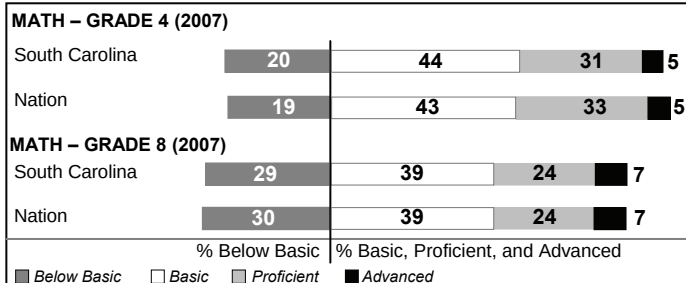
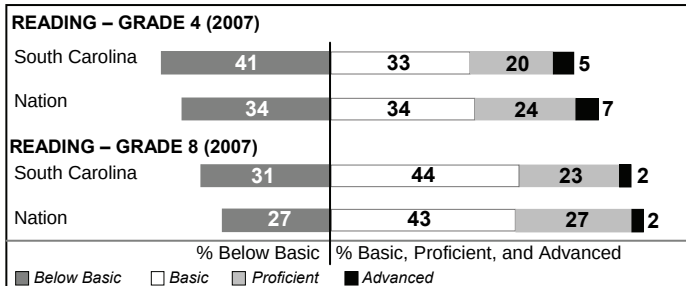
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blacksburg Primary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=467)				
Retention rate	0.8%	Up from 0.5%	4.0%	3.6%
Attendance rate	95.8%	Up from 95.6%	95.6%	95.7%
With disabilities other than speech	2.3%	Down from 2.6%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 38.7%	60.0%	60.7%
Continuing contract teachers	93.5%	Up from 83.9%	88.5%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.8%	N/A	89.7%	89.6%
Teacher attendance rate	95.3%	No Change	95.0%	95.2%
Average teacher salary*	\$47,091	Up 8.4%	\$48,447	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	27.9 days	Up from 21.2 days	16.7 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 12.4 to 1	19.5 to 1	19.3 to 1
Prime instructional time	91.0%	Up from 89.9%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,430	Up 3.5%	\$7,049	\$6,858
Percent of expenditures for instruction**	74.9%	Up from 71.2%	71.0%	70.4%
Percent of expenditures for teacher salaries**	70.2%	Up from 68.0%	66.5%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	91.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	91.3%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Blacksburg Primary School, where learning is our number one goal. The 2008-2009 school year was very successful. During the year, our school met 13 out of 13 objectives for Adequate Yearly Progress (AYP) under the No Child Left Behind Guidelines. In addition, our school and district received accreditation from the Southern Association of Colleges and Schools. Blacksburg Primary has an involved School Improvement Council and Title One Committee that met regularly to discuss and set future goals. We are a school with high academic goals and strong ties to the community.

While creating a safe and nurturing environment, we strive to engage students through the best instructional practices and challenging experiences. It is our goal to provide multi-sensory instruction and developmentally-appropriate activities for all students. We believe that at the primary level, a foundation for education is built and that these years are very important years in a student's success. We believe that "Kids are Special People" and that all kids can learn.

In an effort to increase achievement and improve student learning, Blacksburg Primary established a Professional Learning Community. We met weekly, focusing on balanced literacy, integrated curriculum, differentiated instruction, response to intervention, and character education. We continue to provide our staff with training and staff development, focusing on developmentally-appropriate activities that meet the social/emotional needs of primary children. We have many programs that support our instructional program. We have two Reading Recovery/Intervention teachers who work with students in grades one and two. We also use a Souday System program with kindergarten students. This program focuses on phonemic awareness and helps students with all modalities of learning (auditory, kinesthetic, and visual).

Technology was a major focus for us this year. All of our kindergartens through second grade classrooms have a Promethean Board. This is an interactive white board that is used in all subject areas. Our classrooms also have an LCD projector and a document camera to help teachers facilitate instruction. Our teachers were also trained in using Thinking Maps in their classrooms. In math, we use many manipulatives to help students develop mathematical concepts. Science kits are used at all grade levels that provide a hands-on approach to science which facilitates the development of inquiry skills.

Mrs. Julie Foster was our Teacher of the Year, and Mrs. Erin Hogue was our Reading Teacher of the Year. All of our teachers are highly qualified and we have five teachers that are National Board Certified.

As we look ahead to the 2009-2010 year, we will make it a priority, as always, to ensure that your children receive a strong beginning to their educational career in the safest environment possible. We are proud of our progress and are eager to embark upon another year of learning. Great things are happening at our school, and we take pride in saying "Blacksburg Primary School where learning is our number one goal!"

Malinda Patterson, Principal

Beth McCall, SIC Chair

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