

SC Annual School Report Card Summary

Marshall Primary
Anderson 2
Grades: PK-2 **Enrollment: 545**
Principal: Dr. Kim Clardy
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	Good	N/A	N/A	Met	N/A
2007	Excellent	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	0	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.6%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.2 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
61.3%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
95.2%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
25.5 days	11.8 days

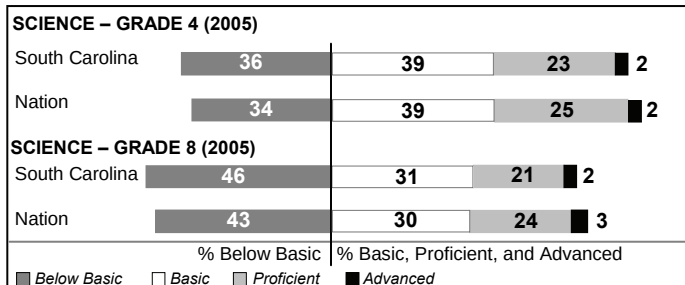
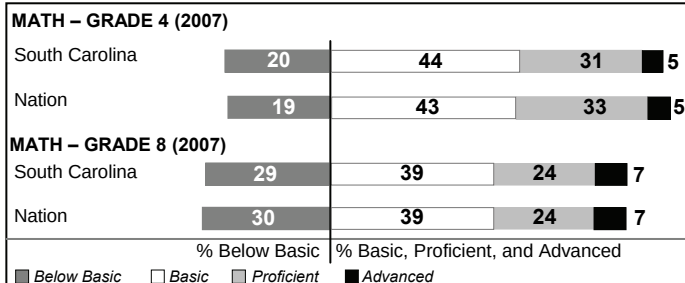
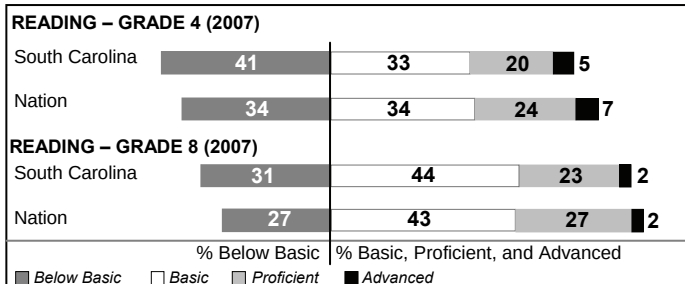
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Marshall Primary [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=545)				
Retention rate	3.8%	Down from 5.5%	3.8%	3.6%
Attendance rate	96.6%	Down from 96.7%	96.6%	95.7%
With disabilities other than speech	2.4%	Up from 2.2%	2.4%	4.2%
Older than usual for grade	0.3%	No Change	0.2%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Up from 50.0%	51.0%	60.7%
Continuing contract teachers	83.9%	Down from 87.5%	83.9%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.2%	Up from 93.9%	95.2%	89.6%
Teacher attendance rate	94.0%	Up from 93.4%	94.0%	95.2%
Average teacher salary*	\$49,353	Up 7.7%	\$48,925	\$47,550
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	27.7 days	Up from 15.4 days	20.0 days	16.7 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	5.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 23.0 to 1	21.2 to 1	19.3 to 1
Prime instructional time	89.6%	Up from 88.5%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,785	Up 5.8%	\$6,785	\$6,858
Percent of expenditures for instruction**	73.3%	Down from 73.5%	69.5%	70.4%
Percent of expenditures for teacher salaries**	66.1%	Up from 63.5%	63.9%	63.7%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. Marshall Primary has a strong faculty and staff and an extremely active PTO. Parent volunteers logged over 2,000 hours of service during the 2008-2009 school year. The Marshall Primary PTO raised funds to sponsor the crossing guard each morning and afternoon, purchased home/school journals for each student, provided student incentives, and provided opportunities for parental involvement. Marshall Primary has an involved School Improvement Council and Title One Committee that meets regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School has had many accomplishments including the following: students in grades one and two participated in the District's Achievement Test; all students in kindergarten through second grade participated in the Young Author's Program; students earned 17,036 points in the Accelerated Reading program; media center circulation was 27,218 books; Marshall Primary School hosted a 21st Century Community Learning Center; students in first and second grade participated in Math Masters, which reinforced and challenged new learning. Participating students scoring in the top percentage were rewarded with great opportunities such as a Fun in the Sun time with ice cream and inflatables, Wee Deliver, a school wide mail system, to encourage appropriate writing habits, two computer labs were maintained and utilized by all of our students, students served as news anchors during our closed-circuit morning news program, preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale, Wendy's Wonderful Kids and Positive Behavior Intervention Supports programs continued to promote character education, continued support from our business partners, parental involvement was emphasized through activities such as parent workshops, a Spring Fling, field day, Goodies with Grandparents, Arts in the School Night, and plays and concerts, students collected canned goods for disadvantaged families and raised money for the South Carolina Aquarium to equip Loggerhead Sea Turtles with satellite tracking devices, local veterans were honored on Veterans' Day; Birthday Buddies provided each student an opportunity to celebrate their birthday with either a friend or family member, with a guest speaker presenting topics on positive character trait, and Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Sandy Crowe was our Teacher of the Year. Our Teacher of the Year for 2009-2010 will be Angie Clinkscales. The school's theme for the 2009-2010 school year holds true as students continue to "PAWS for Learning."

Dr. Kim Clardy, Principal
Jean Jones, SIC Chairperson

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