

## Oakland Primary

5415 Oakland Drive
Sumter, SC 29150

| | | |
|---|---|---|
| **Grades** | PK-1 Primary School | |
| **Enrollment** | 669 Students | |
| **Principal** | Shirley Tomlin | 803-499-3366 |
| **Superintendent** | Dr. J. Frank Baker | 803-469-6900 |
| **Board Chair** | Mr. Larry Addison | 803-499-1181 |

# THE STATE OF SOUTH CAROLINA
# 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2009** | **Excellent** | **Excellent** |
| 2008 | Good | Below Average |
| 2007 | Good | Good |
| 2006 | Excellent | Good |
| 2005 | Excellent | Excellent |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## Oakland Primary 03/12/10-4302016

## ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 4 | 1 | 0 | 0 | 0 |

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

## Performance Rating Criteria

| | |
|---|---|
| Prime instructinal time | 90.8% |
| Student-teacher ratio in core subjects | 20.2 to 1 |
| Teachers with advanced degrees | 75.7% |
| Teachers returning from previous year | 92.9% |
| Percent of parents attending conferences | 100.0% |
| Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old | 18.1 days |

## Types Of Accreditation (More Than One May Apply)

| | |
|---|---|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| | American Montessori Society |
| | National Association for the Education of Young Children |

## School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|---|---|---|---|---|
| **Students (n=669)** | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 99.2% | 99.3% | 100.0% |
| Retention rate | 3.5% | Up from 2.1% | 3.5% | 3.6% |
| Attendance rate | 96.2% | Up from 95.6% | 95.7% | 95.7% |
| With disabilities other than speech | 4.3% | Up from 2.4% | 4.3% | 4.2% |
| Older than usual for grade | 0.0% | No Change | 0.0% | 0.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=37)** | | | | |
| Teachers with advanced degrees | 75.7% | Up from 75.0% | 58.0% | 60.7% |
| Continuing contract teachers | 75.7% | Up from 72.2% | 76.0% | 83.3% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 7.1% | 0.0% | 0.0% |
| Teachers returning from previous year | 92.9% | Up from 87.6% | 85.9% | 89.6% |
| Teacher attendance rate | 95.2% | Down from 95.3% | 94.0% | 95.2% |
| Average teacher salary* | $45,295 | Up 6.3% | $48,022 | $47,550 |
| Professional development days/teacher | 26.2 days | Down from 26.7 days | 14.7 days | 16.7 days |
| **School** | | | | |
| Principal's years at school | 15.0 | No Change | 5.0 | 5.0 |
| Student-teacher ratio in core subjects | 20.2 to 1 | Up from 19.0 to 1 | 20.2 to 1 | 19.3 to 1 |
| Prime instructional time | 90.8% | Up from 90.2% | 88.8% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 93.4% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | $6,245 | Up 7.5% | $6,961 | $6,858 |
| Percent of expenditures for instruction** | 66.5% | Up from 64.8% | 66.5% | 70.4% |
| Percent of expenditures for teacher salaries** | 48.6% | Down from 62.9% | 63.0% | 63.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Oakland Primary School, serving students in pre-kindergarten through first grade, continues to provide a warm and nurturing environment for its students. We maintain high expectations for our students' academic, social, emotional, and physical growth.

The key to an excellent school is having dedicated and highly-qualified teachers. Our staff continues to participate in staff-development activities and graduate courses to gain "Best Practices" for helping our students become successful.

Title One funds are used to enhance our curriculum and provide students with unique opportunities for learning. Various enrichment programs such as Literacy Enrichment Acceleration Program (LEAP), The Letter Factory, Project Read, Everyday Calendar Math, and the Education City computer program have motivated and challenged our students in reading, writing, and math. Our students participated in afterschool tutorial and challenge programs. The Response to Intervention Program (RTI) was implemented this school year to target and provide interventions for at-risk students.

At Oakland, our students are learning the value of helping others through many service-learning projects such as Relay for Life, Heart Walk, St. Jude Math-a-thon, Pennies for Patients, the Shower Shaw with Cookies project, Character Education programs, and canned food drives.

Parental and community involvement are an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title One Program, Site Based Planning Committees, and the OPS Volunteer Program.

Jamma Bradford, SIC Chairperson
Shirley Tomlin, Principal

## Evaluations by Teachers

| | Teachers |
|---|---|
| Number of surveys returned | 37 |
| Percent satisfied with learning environment | 97.3% |
| Percent satisfied with social and physical environment | 97.3% |
| Percent satisfied with school-home relations | 97.2% |

Abbreviations for Missing Data

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| School Adequate Yearly Progress | YES |
|---|---|

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.0% | 5.8% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 7.5% | 0.0% | No |
| Student attendance rate | 96.2% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

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