

Woodruff Primary

200 Lucy P. Edwards Road
Woodruff, South Carolina

Grades	PK-2 Primary School	
Enrollment	772 Students	
Principal	Kimberly W. McAbee	864-476-3174
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Mr. Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	1	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.6%
Student-teacher ratio in core subjects	19.6 to 1
Teachers with advanced degrees	62.0%
Teachers returning from previous year	85.0%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	13.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=772)				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	99.6%	100.0%
Retention rate	1.0%	Down from 3.4%	3.6%	3.6%
Attendance rate	95.0%	Down from 95.2%	95.7%	95.7%
With disabilities other than speech	4.3%	Down from 5.3%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	62.0%	Down from 66.7%	60.0%	60.7%
Continuing contract teachers	76.0%	Down from 80.4%	76.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 91.3%	84.9%	89.6%
Teacher attendance rate	95.2%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$48,114	Up 0.7%	\$47,930	\$47,550
Professional development days/teacher	14.2 days	Down from 18.5 days	14.2 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.5 to 1	20.2 to 1	19.3 to 1
Prime instructional time	89.6%	Down from 90.5%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,336	Up 5.1%	\$6,782	\$6,858
Percent of expenditures for instruction**	66.1%	Down from 66.2%	67.9%	70.4%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.4%	62.9%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

At Woodruff Primary School, we take our motto “We Prepare Students” seriously. Every minute of our school day is planned to prepare students. Our classroom teachers and assistants work with our young children to prepare them for academic success. Our routines serve to make children feel safe and secure. Our special classes provide enrichment opportunities. Our emphasis on problem solving and self-control prepares children to make good decisions. Our monthly community-service projects show children the importance of giving to and serving others. Even recess, the bulletin boards in the halls, the meals, and the WPS News Show play vital roles in preparing students to reach their potential.

We’re incredibly proud of the hard work of our children, faculty, and staff this year. We began quarterly Success Days as a way to celebrate their successes. During those days, children earned awards for academic achievement, character traits, perfect attendance, and other accomplishments. Our children demonstrated tremendous academic gains. Eighty percent of our second graders scored at or above the 50th percentile on MAP math (an increase of 48%) and 60% scored at or above the 50th percentile on MAP reading (an increase of 33%). None of this would be possible without the support from our WPS families, the PTO, the Woodruff Community Center—our sponsor of a successful after-school program—and many other community partners.

We stay busy at WPS, but we love our work and enjoy opportunities to share our mission and enthusiasm with the community. In addition to winter and spring music programs, family reading nights, a back-to-school picnic, and reading and math nights, WPS initiated a monthly Wednesday Parent Session (WPS @ WPS) to keep families in touch with the important work that goes on each day at Woodruff Primary School. We realize we have a special school in a special community and are thankful for the support and encouragement of our families.

Kimberly W. McAbee, Principal
Jo Ann Brasington, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year