



Southside Early Childhood Center

1615 Blanding Drive
Hartsville, South Carolina

Grades	PK-K Primary School	
Enrollment	388 Students	
Principal	Mrs. Patricia A. Toney	843-857-3310
Superintendent	Dr. Rainey H. Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Excellent
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	2	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.5%
Student-teacher ratio in core subjects	17.9 to 1
Teachers with advanced degrees	64.0%
Teachers returning from previous year	92.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	17.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=388)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	3.4%	Down from 7.5%	4.9%	3.6%
Attendance rate	95.0%	Down from 95.4%	95.2%	95.7%
With disabilities other than speech	2.9%	Up from 1.1%	4.6%	4.2%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Down from 73.1%	68.9%	60.7%
Continuing contract teachers	84.0%	Up from 80.8%	79.6%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 92.7%	89.6%	89.6%
Teacher attendance rate	94.5%	Down from 95.3%	94.9%	95.2%
Average teacher salary*	\$47,747	Up 1.9%	\$47,766	\$47,550
Professional development days/teacher	17.6 days	Down from 20.1 days	17.7 days	16.7 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	5.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.4 to 1	18.9 to 1	19.3 to 1
Prime instructional time	88.5%	Up from 87.5%	88.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,812	Up 18.4%	\$7,014	\$6,858
Percent of expenditures for instruction**	73.0%	Up from 72.8%	70.8%	70.4%
Percent of expenditures for teacher salaries**	70.8%	Up from 69.7%	65.4%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports the child's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities, and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty, and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card, and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work. Ms. Karen Simmons received our school's Teacher of the Year award and was named a Distinguished Reading Teacher for our school, the district, and the Pee Dee area.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts, a new school marquee was purchased and each teacher received books and money for classroom supplies.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically with making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First."

Patricia A. Toney, Principal
Rachel Marino, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	95.2%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year