



Summerton Early Childhood Center

8 South Church Street
Summerton, South

Grades	PK-2 Primary School	
Enrollment	265 Students	
Principal	Tamika D. Riley	803-485-2102
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Mr. John D. Bonaparte	803-505-2222

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	85.0%
Student-teacher ratio in core subjects	15.2 to 1
Teachers with advanced degrees	56.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	5.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=265)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.5%	Down from 2.1%	2.2%	3.6%
Attendance rate	95.7%	Down from 97.0%	95.3%	95.7%
With disabilities other than speech	3.7%	Down from 3.9%	4.8%	4.2%
Older than usual for grade	0.0%	No Change	0.3%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Down from 60.0%	58.2%	60.7%
Continuing contract teachers	62.5%	Up from 46.7%	83.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	89.6%
Teacher attendance rate	91.7%	Down from 96.0%	95.8%	95.2%
Average teacher salary*	\$44,527	Up 7.8%	\$43,604	\$47,550
Professional development days/teacher	16.4 days	Up from 15.8 days	17.0 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	5.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.6 to 1	18.7 to 1	19.3 to 1
Prime instructional time	85.0%	Down from 90.8%	88.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,020	N/A	\$5,939	\$6,858
Percent of expenditures for instruction**	72.9%	N/A	66.4%	70.4%
Percent of expenditures for teacher salaries**	69.7%	N/A	63.2%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

We are proudly celebrating our second successful year at the Summerton Early Childhood Center (SECC). We have adopted the motto, "Educating Children Takes Everyone." We strongly believe that it is our mission and responsibility to ensure that all of our students are well-prepared academically and socially to become productive citizens who contribute positively to our global communities and society.

Our teachers infused proven research-based practices into lessons to enhance student achievement. SECC received licensure through the Department of Social Services to operate a Childcare Lab. The lab serves 20 three-year-old students. Two paraprofessionals from the four-year-old program were accepted into the TEACH Scholarship Program. The local Rotary sponsored a literacy night for parents and students. Monthly parental workshops were offered for all interested parents. Also, SECC, in conjunction with Scott's Branch High School, participated in a yearlong Service Learning Project entitled Project Literacy Outreach.

Our PTSO had an awesome year under the leadership of the President. Events sponsored by PTSO included: Back-to-School Night, Fall Festival, Parents' Spring Conference and Carnival, Donuts for Dads, Muffins for Moms, and Grits for Grands. There was wonderful participation from the community.

Our future goals are to become nationally accredited through NAEYC, being named a Red Carpet School, and to become an Exemplary Writing School. We respectfully seek your continued support.

Tamika D. Riley, Principal
Shanika Brown, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.3%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year