



Laurel Hill Primary

3100 Thomas Carlo Blvd.
Mt. Pleasant, SC 29466

Grades	K-2 Primary School	
Enrollment	928 Students	
Principal	Michael Antonelli	843-849-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	Excellent	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.7%
Student-teacher ratio in core subjects	19.4 to 1
Teachers with advanced degrees	50.8%
Teachers returning from previous year	92.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=928)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.8%	1.7%	3.6%
Attendance rate	95.8%	Down from 96.6%	95.8%	95.7%
With disabilities other than speech	3.6%	Up from 2.3%	3.6%	4.2%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	50.8%	Up from 49.2%	50.8%	60.7%
Continuing contract teachers	93.7%	Up from 85.2%	93.7%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	N/A	92.8%	89.6%
Teacher attendance rate	97.2%	Up from 96.4%	97.2%	95.2%
Average teacher salary*	\$47,798	Up 4.4%	\$47,798	\$47,550
Professional development days/teacher	15.1 days	Up from 14.8 days	15.1 days	16.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	5.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.7 to 1	19.4 to 1	19.3 to 1
Prime instructional time	92.7%	Up from 92.4%	92.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,230	Down 1.7%	\$6,230	\$6,858
Percent of expenditures for instruction**	71.8%	Down from 71.9%	71.8%	70.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 57.0%	68.9%	63.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Upon entering our school, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. Due to the formula by which Primary Schools are rated, a school must be in existence for at least four years prior to receiving absolute and/or improvement ratings, thus this report card lacks such ratings. Please know that LHPS is excelling in all of the evaluated areas and had we received ratings this year we would have received an EXCELLENT absolute rating as well as an EXCELLENT growth rating.

At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically and artistically. Teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, the vast majority of our 1st and 2nd grade students (80% in Reading and 83% in Math) scored above the national average as indicated by MAP assessments. Various annual events were once again held for our school community including Family Reading Night, LEAP Into Reading Parent Education Night, Family Math Night and Family Art Night.

Technology integration continues to be a focus at Laurel Hill. The use of interactive SMARTBoards in classrooms has provided teachers and students with amazing educational experiences. Our goal is to outfit each classroom with this technology in the coming year. We are grateful for the many individuals, families and businesses that have contributed their time, effort, and financial resources toward this initiative.

This year LHPS earned accreditation through the National Association for the Education of Young Children (NAEYC). This prestigious accreditation status has been described as the gold standard by which early childhood programs are evaluated. We are extremely proud of this accomplishment which validates the incredible work that our dedicated teachers perform on a daily basis.

As LHPS perpetually works toward our vision of a professional learning community, our teachers continue to participate in workshops, on-site graduate courses and professional book studies. We held our third annual Laurel Hill Mini Conference that provided a venue for our master teachers to present sessions to other faculty members. Current research is clear that the greatest factor in student success is a master teacher in every classroom. We are thrilled that eleven of our current faculty members have already achieved National Board Certification and that others will be pursuing this professional honor in the coming year.

LHPS is proud of our current successes and is committed to continued improvement in all aspects of educating our children. We appreciate the support from parents and our Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Michael Antonelli,Principal
Julie Allan, SIC Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	62
Percent satisfied with learning environment	98.4%
Percent satisfied with social and physical environment	98.4%
Percent satisfied with school-home relations	98.4%

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year