

SC Annual School Report Card Summary

Rawlinson Road Middle
Rock Hill
Grades: 6-8 Enrollment: 766
Principal: Jean R. Dickson
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

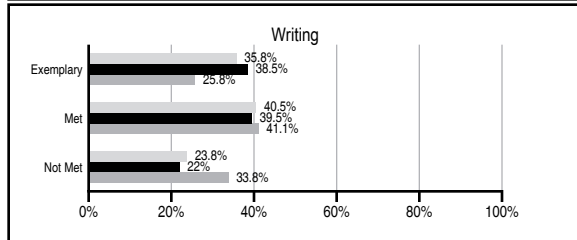
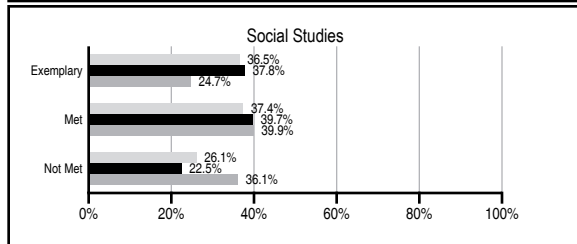
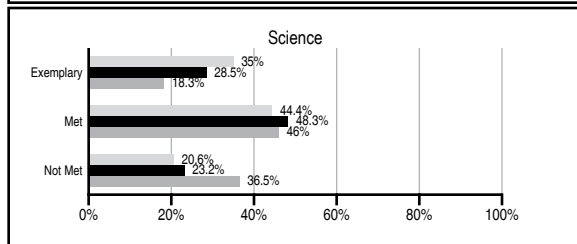
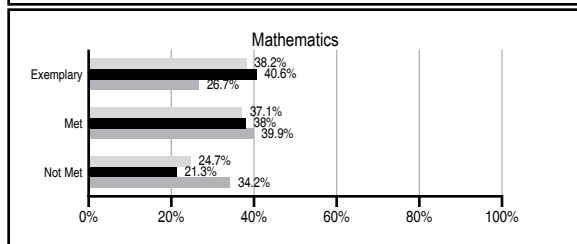
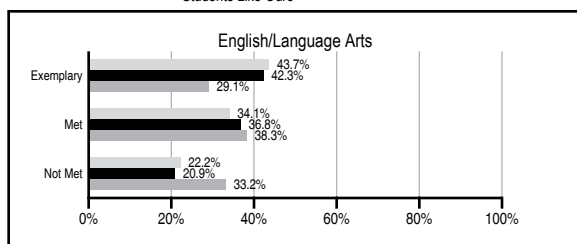
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	20	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1	99.2
English 1	92.7	93.7
Physical Science	N/A	69.3
US History and the Constitution	N/A	100.0
All Subjects	94.8	98.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rawlinson Road Middle [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=766)				
Students enrolled in high school credit courses (grades 7 & 8)	38.8%	Up from 28.3%	34.2%	21.6%
Retention rate	0.7%	Up from 0.6%	1.1%	1.2%
Attendance rate	96.9%	Down from 97.0%	96.3%	95.9%
Eligible for gifted and talented	20.6%	Up from 16.7%	24.7%	14.8%
With disabilities other than speech	16.2%	Up from 13.0%	10.3%	12.6%
Older than usual for grade	1.4%	Up from 0.9%	1.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	56.4%	Down from 58.7%	57.8%	56.9%
Continuing contract teachers	78.2%	Down from 81.0%	78.2%	72.7%
Teachers with emergency or provisional certificates	5.7%	Up from 3.5%	4.1%	5.3%
Teachers returning from previous year	86.9%	Down from 90.9%	85.2%	82.9%
Teacher attendance rate	92.9%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$49,472	Up 3.3%	\$48,657	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	2.4%
Professional development days/teacher	8.6 days	Down from 11.5 days	10.9 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 14.2 to 1	21.7 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 92.8%	90.5%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	93.3%	Down from 95.1%	97.0%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,820	Up 1.1%	\$7,186	\$7,645
Percent of expenditures for instruction**	67.7%	Up from 64.9%	65.6%	63.4%
Percent of expenditures for teacher salaries**	65.1%	Up from 62.6%	60.2%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	93.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	232	161
Percent satisfied with learning environment	98.0%	74.7%	83.8%
Percent satisfied with social and physical environment	98.0%	78.6%	85.4%
Percent satisfied with school-home relations	91.8%	82.6%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. Our goal is to develop our students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our achievement gap goals developed through our participation in the Making Middle Grades Work initiative and our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. Our teachers continue to use the Working on the Work framework to guide their classroom instruction. They created content area curriculum maps and units of study using the Understanding by Design framework. The strategies applied in these programs are integrated into learner plans designed for our students. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. RRMS has also been working with the Urban Learning and Leadership group to guide us in instructional planning, with a focus on student learning and engagement. This year, we implemented an enrichment period into our day in which our students receive academic support based upon MAP testing results, allowing us to identify and address the academic needs of our students.

Compass Learning, a computer based tutorial program integrated with MAP testing, provides instructional lessons based upon each child's MAP testing results, adding an additional layer of academic reinforcement and instruction. The Renzulli computer program allows our students to choose research topics of interest and complete projects in those areas, enhancing student learning. By this summer, all of our teachers will have Promethean boards installed in their classrooms to enhance their instruction through the use of technology. Additionally, security cameras were installed throughout the building to further provide for the safety of our students.

We have added to our athletic facilities, between our football field/track and softball field, a much needed building that houses a concession area, restrooms, and storage. This summer, the conversion of a classroom into a science laboratory will begin.

RRMS students, staff and community participated in service learning and charity projects this year. Our school raised over \$5,000 for Pennies for Patients. We also participated in our district's Back the Pack food drive, Christmas charities, and Special Olympics, to name a few. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Jean Dickson, Principal
Howard Wright, SIC Chairperson

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