



SC Annual School Report Card Summary

Castle Heights Middle

Rock Hill

Grades: 6-8

Enrollment: 738

Principal: Kelly Kane

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

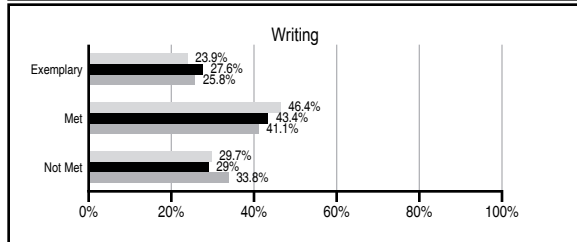
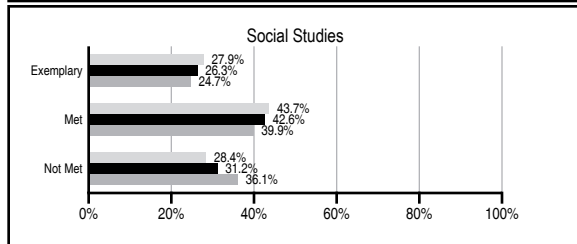
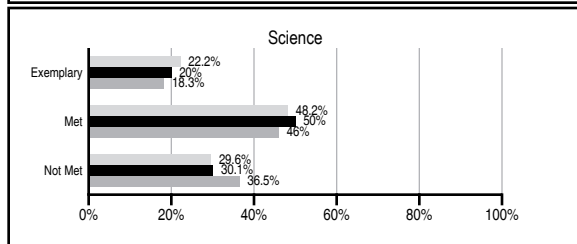
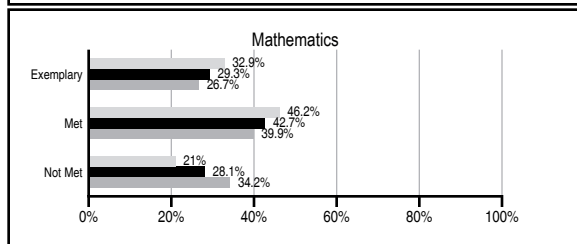
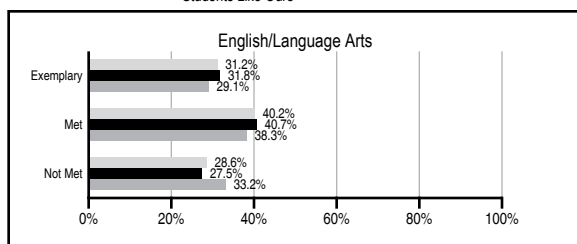
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	6	44	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	92.8	94.3
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	96.4	96.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Castle Heights Middle [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=738)				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Up from 20.4%	21.5%	21.6%
Retention rate	1.0%	Down from 1.4%	1.2%	1.2%
Attendance rate	96.6%	Up from 96.0%	96.0%	95.9%
Eligible for gifted and talented	12.5%	Up from 8.7%	17.4%	14.8%
With disabilities other than speech	17.1%	Down from 17.5%	14.1%	12.6%
Older than usual for grade	1.6%	Down from 2.9%	2.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	42.9%	Up from 42.4%	58.1%	56.9%
Continuing contract teachers	75.0%	Up from 74.2%	76.8%	72.7%
Teachers with emergency or provisional certificates	6.0%	Up from 1.7%	3.6%	5.3%
Teachers returning from previous year	83.9%	Down from 89.2%	85.4%	82.9%
Teacher attendance rate	95.4%	No Change	95.4%	95.2%
Average teacher salary*	\$47,392	Down 0.7%	\$47,312	\$46,599
Classes not taught by highly qualified teachers	0.6%	Down from 6.1%	0.2%	2.4%
Professional development days/teacher	8.1 days	Up from 7.4 days	11.7 days	10.8 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.9 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 90.6%	90.4%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 92.9%	98.0%	97.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,053	Up 4.7%	\$7,387	\$7,645
Percent of expenditures for instruction**	67.5%	Up from 65.8%	63.1%	63.4%
Percent of expenditures for teacher salaries**	65.2%	Up from 63.0%	58.4%	57.0%
% of AYP objectives met	88.0%	Up from 72.0%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	190	152
Percent satisfied with learning environment	96.6%	77.1%	88.6%
Percent satisfied with social and physical environment	100.0%	75.7%	85.9%
Percent satisfied with school-home relations	82.8%	84.7%	81.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school staff of Castle Heights Middle School, in cooperation with parents and the community, seeks to promote academic growth within a framework which recognizes the unique developmental needs of young adolescents. Teachers plan collaboratively to provide instruction which includes qualities which are designed to promote student engagement and academic challenge for all students.

An example of collaborative planning comes through our co-teaching program in which content teachers, academic assistance teachers, and special education teachers plan and teach together to meet or exceed grade-level standards for students in all three grades. An enrichment period was added this year. Using assessment data, it is designed to provide for the individual academic needs of students. Activities in this period ranged from addressing skill gaps to integrated arts/core content instruction, and it included an added year-long musical arts program for sixth grade students. Our students were guided toward improvement and success through the use of progress portfolios throughout the year and character education units. Our instructional program is supported by the integrated use of technology and a clear vision of preparation of each of our students for further education, career planning, and a life of worth and learning.

Castle Heights operates on a system of beliefs which stresses the learning capabilities of all students and the strong interconnected support of staff, parents, and the community to promote the safety and success of our students.

Kelly Kane, Principal
Karen Ramsey, SIC Chair

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