

SC Annual School Report Card Summary

Clover Junior High
Clover

Grades: 7-8

Enrollment: 1,017

Principal: Mark S. Hopkins

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

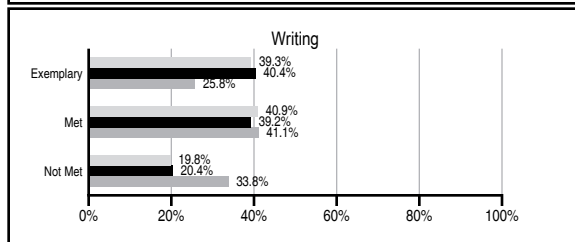
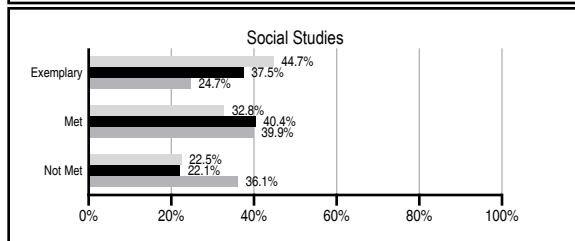
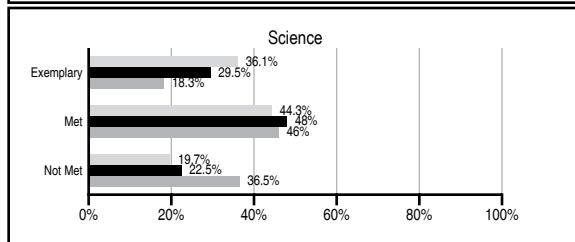
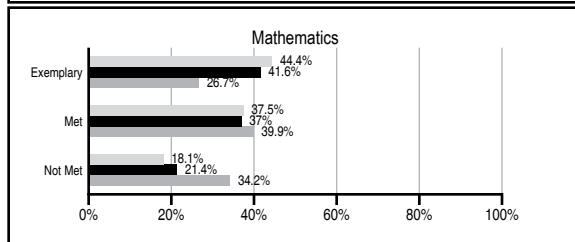
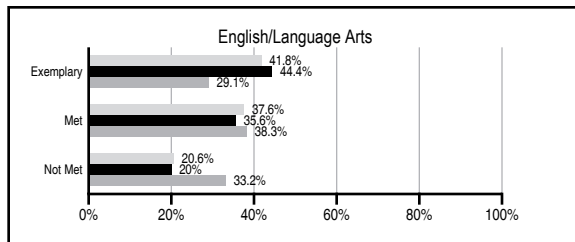
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	6	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	99.6
English 1	96.4	98.8
Physical Science	100.0	100.0
US History and the Constitution	N/A	N/A
All Subjects	97.5	99.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clover Junior High [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,017)				
Students enrolled in high school credit courses (grades 7 & 8)	24.4%	Up from 21.6%	29.3%	21.6%
Retention rate	1.6%	Up from 0.8%	0.7%	1.2%
Attendance rate	95.6%	Down from 95.8%	96.3%	95.9%
Eligible for gifted and talented	28.5%	Up from 27.9%	24.8%	14.8%
With disabilities other than speech	10.5%	Up from 9.5%	9.9%	12.6%
Older than usual for grade	1.7%	Down from 2.0%	1.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 3.2%	1.2%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	54.0%	Down from 54.8%	56.4%	56.9%
Continuing contract teachers	76.2%	Up from 71.0%	77.5%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.1%	5.3%
Teachers returning from previous year	75.6%	Up from 74.6%	83.8%	82.9%
Teacher attendance rate	94.6%	Down from 95.3%	95.4%	95.2%
Average teacher salary*	\$46,933	Up 8.9%	\$47,815	\$46,599
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	1.3%	2.4%
Professional development days/teacher	14.2 days	Down from 14.8 days	8.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	7.3	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 23.6 to 1	22.6 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 88.9%	91.0%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,596	Down 2.3%	\$6,645	\$7,645
Percent of expenditures for instruction**	62.2%	Up from 58.9%	64.5%	63.4%
Percent of expenditures for teacher salaries**	59.6%	Up from 56.3%	59.7%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Another successful year at Clover Junior High School has been completed!

CJHS posted improvements in all areas of PACT, including the fourth highest science gains in the state. Our eighth graders taking EOC courses had a passing rate of 96% on EOC exams. We also had sixty-eight Junior Scholars at CJHS, more than any other middle school in our consortium network including York, Chester, Lancaster, Cherokee, and Fairfield counties.

In athletics, we posted three conference championships. In fine arts, our eighth grade band was awarded superior ratings as the highest rated middle school band at the state festival. Our Summit Chorus won our fourth state middle school chorus championship in the last five years!

Though we had a great year, this is a bittersweet time for CJHS because this school year marks the end of an era. In 2009-2010, CJHS will become Clover Middle School in name, and will bid farewell to many of our seventh grade students and parents as the new Oakridge Middle School is established in the Lake Wylie community. Both schools will inherit a sixth grade class and will prepare grades 6-8 for the rigors of Clover High School.

The current instructional program, extracurricular program, and daily organization of CJHS will be the model upon which both new middle schools will be initially based. The current CJHS staff will also serve as the foundation of the teaching faculties of both schools.

We send our sincerest thanks to all former faculty and staff, students, parents, and our community for helping to cement Clover Junior High into the memories of our school district!

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	451	126
Percent satisfied with learning environment	97.6%	85.8%	91.7%
Percent satisfied with social and physical environment	97.6%	88.8%	86.1%
Percent satisfied with school-home relations	92.9%	88.4%	87.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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