

# SC Annual School Report Card Summary

Harold C. Johnson Middle  
York 1

Grades: 6-7

Enrollment: 708

Principal: Keith McSwain

Superintendent: Dr Vernon Prosser

Board Chair: Chris Revels

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | Average         | Average       | Silver                         | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Average       | Silver                         | N/A             | Not Met    | N/A                     |

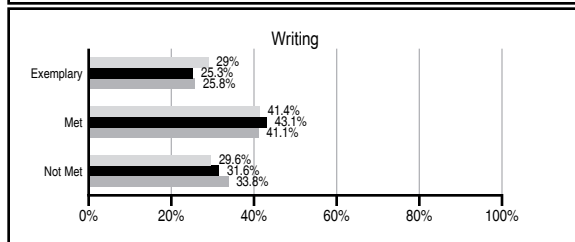
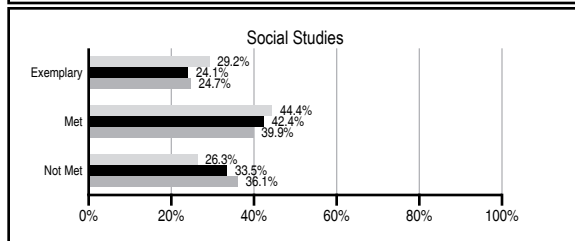
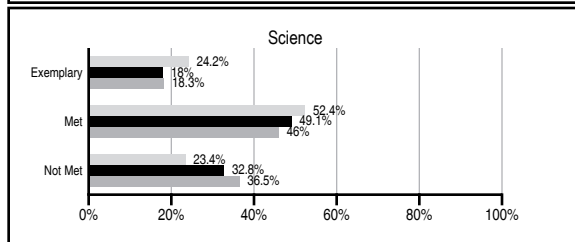
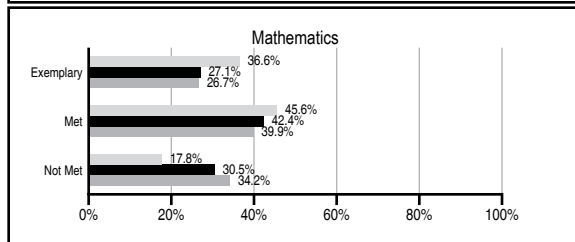
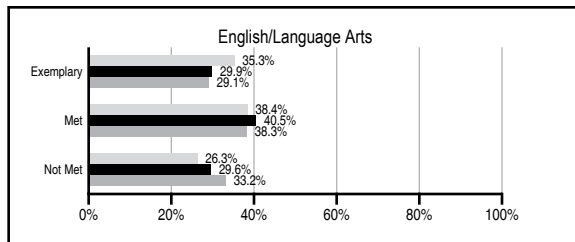
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 3    | 45      | 4             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 31          | 44    | 23         |
| Nation                                          | 27          | 43    | 27         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| MATH - GRADE 8 (2007)                           |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 29          | 39    | 24         |
| Nation                                          | 30          | 39    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| SCIENCE - GRADE 8 (2005)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 46          | 31    | 21         |
| Nation                                          | 43          | 30    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | N/A               | 96.5                                   |
| English 1                             | N/A               | 94.3                                   |
| Physical Science                      | N/A               | 79.0                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | N/A               | 95.8                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Harold C. Johnson Middle [York 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=708)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 0.0%       | No Change             | 22.7%                                        | 21.6%                      |
| Retention rate                                                               | 0.6%       | No Change             | 1.3%                                         | 1.2%                       |
| Attendance rate                                                              | 96.3%      | Up from 95.9%         | 95.9%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 17.0%      | Down from 18.7%       | 16.6%                                        | 14.8%                      |
| With disabilities other than speech                                          | 14.7%      | Up from 13.9%         | 14.1%                                        | 12.6%                      |
| Older than usual for grade                                                   | 2.5%       | No Change             | 2.5%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.4%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=59)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 69.5%      | Up from 60.7%         | 57.5%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 91.5%      | Up from 83.6%         | 76.7%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 3.6%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 91.8%      | Up from 90.5%         | 85.5%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 94.9%      | Down from 95.0%       | 95.5%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$50,492   | Up 4.6%               | \$46,644                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.0%                                         | 2.4%                       |
| Professional development days/teacher                                        | 13.3 days  | Up from 10.7 days     | 11.6 days                                    | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.5                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 20.3 to 1  | Up from 19.1 to 1     | 21.1 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 90.4%      | Up from 89.3%         | 89.8%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 99.0%      | Up from 94.7%         | 97.3%                                        | 97.8%                      |
| Character development program                                                | Excellent  | No Change             | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$7,599    | Up 14.1%              | \$7,353                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 69.2%      | Down from 69.4%       | 63.2%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 64.6%      | Down from 66.6%       | 58.7%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 95.2%      | Up from 81.0%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 48       | 323       | 168      |
| Percent satisfied with learning environment            | 100.0%   | 82.1%     | 92.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 84.9%     | 85.5%    |
| Percent satisfied with school-home relations           | 91.7%    | 86.9%     | 80.6%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Harold C. Johnson Middle School serves sixth and seventh grade students in York School District One. Our mission statement continues to be, "Recognizing that learning is a life long process, the mission of Harold C. Johnson Middle School is to prepare students to meet academic and social challenges in a safe, nurturing learning environment."

Harold C. Johnson Middle School was proud to receive its seventh Palmetto Silver Award Flag during the 2008-2009 school year. During the 2008-2009 school year, we remained focused on our school's vision, which is "Developing excellence in character and intellect for all students."

To develop and maintain a school environment that is conducive to learning, we continued our morning character education program that we refer to as "Think Time." During "Think Time," students were provided character education lessons created by our guidance counselors, administrators, and special guest speakers. This was our second year participating in this specific school-wide character education program. We designed each lesson to meet the needs of our students. Our guidance counselors, administrators, and teachers met with each "academic team" bi-weekly to deliver effective character education lessons. The continuation of our "Think Time" character education program allowed us to maintain a positive school climate.

One of our major initiatives for the 2008-2009 school year was balanced literacy. Harold C. Johnson Middle School is currently in its second year as a member of the South Carolina Reading Initiative (SCRI-MG). Through this initiative, we were able to add a Literacy Coach to our staff, develop a School Literacy Team, and involve our Language Arts teachers in professional study focusing on research-based literacy strategies. All of our language arts teachers participated in "coaching rounds" with our school's literacy coach. This process has made our teachers more reflective and more responsive to their students' needs.

Our media specialist introduced a new reading program to our students and staff focusing on the 2008 -2009 South Carolina Junior Book Award nominees. Our students really enjoyed the school-wide book talks from our media specialist, and our students reading interest increased as a result of our focus on school-wide literacy.

Harold C. Johnson Middle School has a staff that is dedicated to helping our students become successful and productive citizens. We are proud of the hard work and dedication of our students and teachers.

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