

SC Annual School Report Card Summary

Lockhart Schools Union

Grades: K-8

Enrollment: 208

Principal: Eugene F. Palmer

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	Silver	Met	N/A
2007	Below Average	At-Risk	Gold	N/A	Not Met	N/A

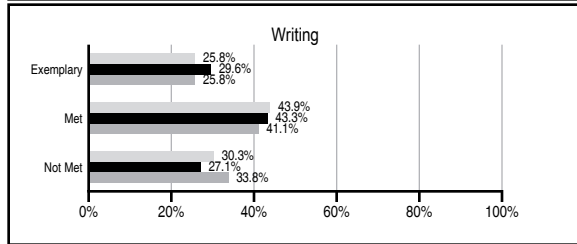
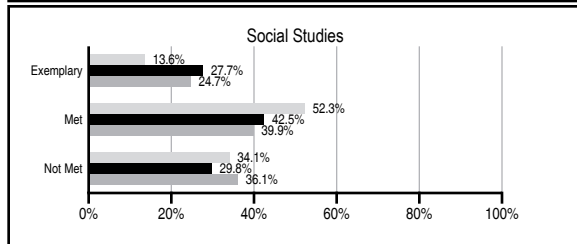
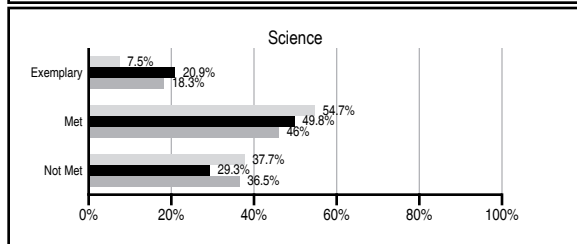
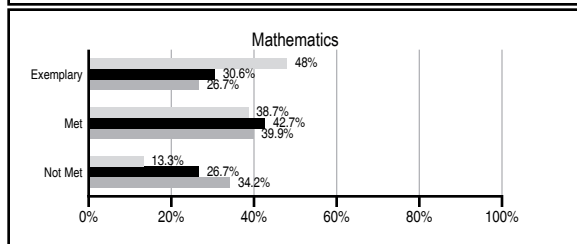
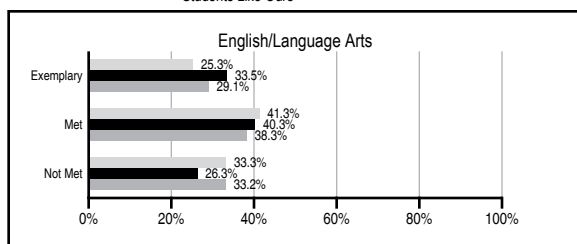
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	37	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100.0	94.2
Physical Science	88.9	83.1
US History and the Constitution	N/A	N/A
All Subjects	96.3	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lockhart Schools [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=208)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 14.3%	21.5%	21.6%
Retention rate	2.9%	Up from 1.3%	1.0%	1.2%
Attendance rate	95.1%	Down from 96.4%	95.9%	95.9%
Eligible for gifted and talented	17.1%	Up from 13.9%	18.2%	14.8%
With disabilities other than speech	11.4%	Down from 17.7%	12.6%	12.6%
Older than usual for grade	1.4%	Down from 2.5%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 76.2%	57.3%	56.9%
Continuing contract teachers	75.0%	Down from 90.5%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.6%	5.3%
Teachers returning from previous year	82.8%	Up from 80.0%	85.4%	82.9%
Teacher attendance rate	91.5%	Up from 87.6%	95.3%	95.2%
Average teacher salary*	\$50,475	Up 3.6%	\$47,312	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	10.6 days	Down from 17.8 days	11.4 days	10.8 days
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.5 to 1	21.8 to 1	20.1 to 1
Prime instructional time	86.0%	Up from 81.5%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 98.7%	98.6%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$4,207	Down 32.4%	\$7,259	\$7,645
Percent of expenditures for instruction**	61.2%	Down from 64.3%	63.1%	63.4%
Percent of expenditures for teacher salaries**	59.9%	Down from 63.9%	57.1%	57.0%
% of AYP objectives met	100.0%	No Change	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	20	13
Percent satisfied with learning environment	100.0%	85.0%	92.3%
Percent satisfied with social and physical environment	100.0%	100.0%	84.6%
Percent satisfied with school-home relations	100.0%	95.0%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year marked Lockhart School's second year as a K-8 school. While there are still some adjustments to be made in getting used to losing our high school students, overall it was a year of growth and achievement.

Lockhart School received the Palmetto Silver Award based on the students' performance on the PACT testing during the 2007-2008 school year. The faculty and staff continued their efforts to meet the academic, social, emotional, and physical needs of our students. We continued the Writing Across the Curriculum initiative to improve academic achievement in all content areas. Also, we added Academy Time this year in grades 3-8. Academy Time was a 35-minute period where students rotated between remedial and enrichment activities. Students were grouped differently on each rotation. We had very favorable results during one rotation when the middle school students were grouped by gender. In addition, we hosted a Family Math and Science Night, published a school anthology, had several students submit entries in the District Math and Science Show-Case, had some students from each grade published in the district anthology, and had a school-wide Art Show. We were very proud that all of our 8th grade students who were in our Honors Program, except one, passed their End of the Course (EOC) testing. On the Algebra 1 EOC, every student passed, with the lowest grade being a 91, the average grade a 97, and 6 students made a perfect score of 100.

A concerted effort was made by the faculty to use test results such as MAP Testing and Bench Mark Testing to analyze students' strengths and weaknesses so they could differentiate their instruction to meet the needs of individual students. Other strategies used included Compass Odyssey, small group setting, and brain-based research strategies. Also, we are continuing to implement character education and conflict resolution programs to nurture the social and emotional growth and development of our students.

In the area of the physical plant, there are plans to replace flooring and painting in addition to replacing many of the windows whenever funding becomes available.

In conclusion, the Lockhart School family will continue to hold itself to the high standards of the past while looking forward to the future.

Mr. Eugene F. Palmer – Principal
Rev. Ben Hill – Chairman - School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status