

# SC Annual School Report Card Summary

Jonesville Middle Union

Grades: 7-8

Principal: Floyd Lyles

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

Enrollment: 107

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Below Average | TBD                            | TBD             | Not Met    | N/A                     |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | At-Risk         | At-Risk       | N/A                            | N/A             | Met        | N/A                     |

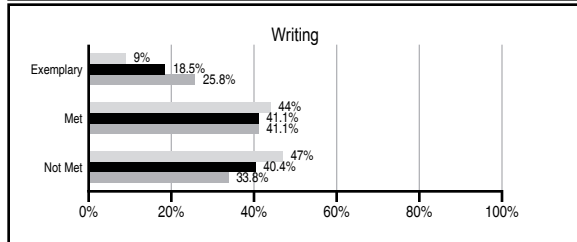
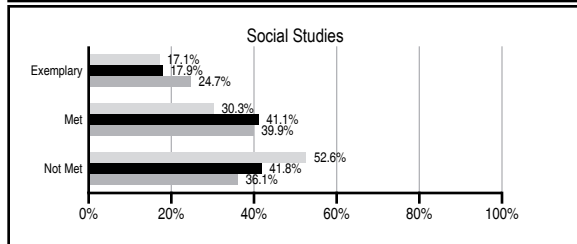
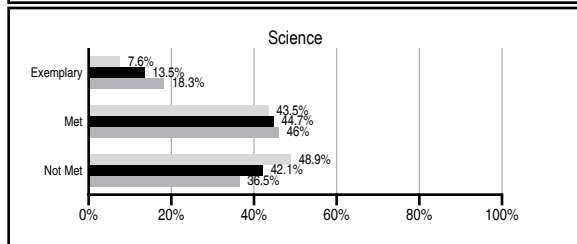
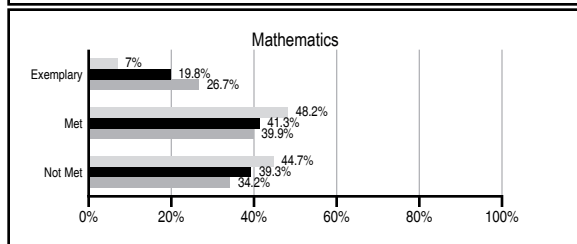
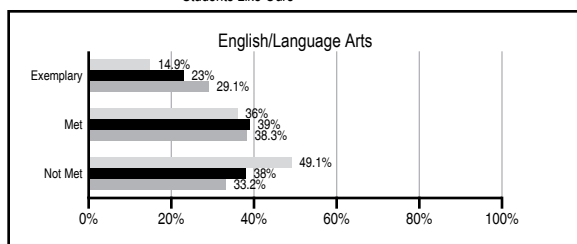
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 28      | 16            | 3       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRADE 8 (2007)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 31          | 44    | 23         |
| Nation                                          | 27          | 43    | 27         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| MATH - GRADE 8 (2007)                           |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 29          | 39    | 24         |
| Nation                                          | 30          | 39    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

| SCIENCE - GRADE 8 (2005)                        |             |       |            |
|-------------------------------------------------|-------------|-------|------------|
| South Carolina                                  | 46          | 31    | 21         |
| Nation                                          | 43          | 30    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|                                                 | Below Basic | Basic | Proficient |

## END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 85.7              | 91.9                                   |
| English 1                             | 85.7              | 90.2                                   |
| Physical Science                      | 92.9              | 94.8                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 88.1              | 91.6                                   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Jonesville Middle [Union]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| <b>Students (n=107)</b>                                                      |            |                       |                                              |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 14.0%      | Down from 14.8%       | 18.3%                                        | 21.6%                      |
| Retention rate                                                               | 1.9%       | Down from 5.5%        | 1.7%                                         | 1.2%                       |
| Attendance rate                                                              | 96.3%      | Up from 96.0%         | 95.5%                                        | 95.9%                      |
| Eligible for gifted and talented                                             | 16.2%      | Up from 14.2%         | 11.5%                                        | 14.8%                      |
| With disabilities other than speech                                          | 16.2%      | Up from 14.2%         | 14.1%                                        | 12.6%                      |
| Older than usual for grade                                                   | 5.6%       | Up from 4.7%          | 3.6%                                         | 2.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 1.0%                                         | 0.6%                       |
| Annual dropout rate                                                          | 0.0%       | No Change             | 0.0%                                         | 0.0%                       |
| <b>Teachers (n=10)</b>                                                       |            |                       |                                              |                            |
| Teachers with advanced degrees                                               | 20.0%      | Down from 27.3%       | 56.1%                                        | 56.9%                      |
| Continuing contract teachers                                                 | 70.0%      | Up from 63.6%         | 67.6%                                        | 72.7%                      |
| Teachers with emergency or provisional certificates                          | 0.0%       | Down from 20.0%       | 8.8%                                         | 5.3%                       |
| Teachers returning from previous year                                        | 66.3%      | Up from 61.7%         | 78.1%                                        | 82.9%                      |
| Teacher attendance rate                                                      | 92.5%      | Down from 92.8%       | 95.3%                                        | 95.2%                      |
| Average teacher salary*                                                      | \$43,426   | Up 2.1%               | \$45,812                                     | \$46,599                   |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 3.9%                                         | 2.4%                       |
| Professional development days/teacher                                        | 5.6 days   | Down from 9.2 days    | 11.4 days                                    | 10.8 days                  |
| <b>School</b>                                                                |            |                       |                                              |                            |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                          | 3.0                        |
| Student-teacher ratio in core subjects                                       | 13.8 to 1  | Down from 16.9 to 1   | 18.9 to 1                                    | 20.1 to 1                  |
| Prime instructional time                                                     | 88.6%      | Up from 87.4%         | 89.8%                                        | 89.9%                      |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                         | Good                       |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                          | Yes                        |
| Parents attending conferences                                                | 94.9%      | Up from 83.3%         | 97.8%                                        | 97.8%                      |
| Character development program                                                | Average    | Down from Good        | Good                                         | Good                       |
| Dollars spent per pupil**                                                    | \$9,930    | Up 39.6%              | \$8,062                                      | \$7,645                    |
| Percent of expenditures for instruction**                                    | 57.3%      | Down from 60.2%       | 63.0%                                        | 63.4%                      |
| Percent of expenditures for teacher salaries**                               | 52.7%      | Down from 56.1%       | 55.2%                                        | 57.0%                      |
| % of AYP objectives met                                                      | 84.6%      | Up from 52.9%         | 90.5%                                        | 90.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 15       | 48        | 28       |
| Percent satisfied with learning environment            | 78.6%    | 81.3%     | 85.7%    |
| Percent satisfied with social and physical environment | 86.7%    | 83.3%     | 89.3%    |
| Percent satisfied with school-home relations           | 66.7%    | 89.6%     | 78.6%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students and teachers at Jonesville Middle School had a successful 2008-2009 school year. As our second year as a middle school, many efforts were made toward successfully accomplishing our goals.

We were very pleased that the The Academic Challenge Team competed in the Academic Festival and won overall in the Old English Consortium division. This was the first time we have ever won as a middle school.

The Special Education students PACT scores increased over a 30% margin as compared to the previous year.

Students in the Physical Science class participated in the Carowinds Coastermannia Contest. Although this year's class did not win, the students learned a lot about physics as they worked after school on their models.

This year marked the second year that middle school students could earn at least one high school credit toward a diploma in the areas of Physical Science, English, and Algebra I. We continued to show improvements in our 8th grade classes offered for high school credit. The Physical Science class had a 95% passing rate on the End of Course Exam. Keyboarding students could gain proficiency in Keyboarding and take Integrated Business Applications 1 their freshman year. This year, 92% of all eighth graders achieved proficiency in Keyboarding.

Students are given the opportunity to choose electives they are most interested in, such as Art, Music, PE, Band, Introduction to Computers, Keyboarding, Tuned into Reading, Business and Career, and our new elective Plugged into Math.

Our faculty continues to analyze data obtained from MAP (Measures of Academic Progress) and benchmark testing. Academy Time was improved this year. Students were grouped according to their MAPS/Benchmarks scores so that the Academy teacher could concentrate on moving one or two groups of students up one level instead of moving several groups of students to different levels.

Teachers were able to post lesson plans electronically through the use of OnCourse. Teachers were also able to allow other teachers to view their lesson plans on an individual basis. This led to collusion among teachers to allow them to teach related topics simultaneously.

JMS students were also active in the many extracurricular activities offered: band, volleyball, basketball, football, softball, baseball, track, golf, cheerleading, Beta Club, SGA, yearbook, and First Priority.

In conclusion, while our students did not achieve the state-mandated levels, they did improve in their classes. Our students have learned a great deal this year, and we expect them to carry that into the next year, both at Jonesville K-8 and Union County High School.

Michelle James - Principal  
Leigh Kerr - SIC Chairperson

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