

SC Annual School Report Card Summary

Chestnut Oaks Middle
Sumter 17
Grades: 6-8 **Enrollment: 317**
Principal: Cornelius B. Leach, Ed.D.
Superintendent: Zona W. Jefferson, Ph. D.
Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

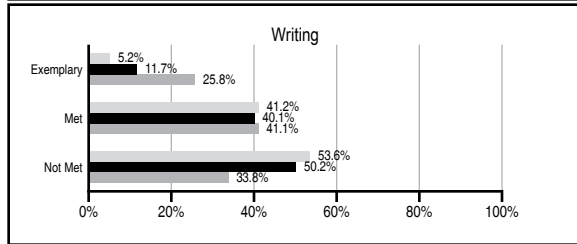
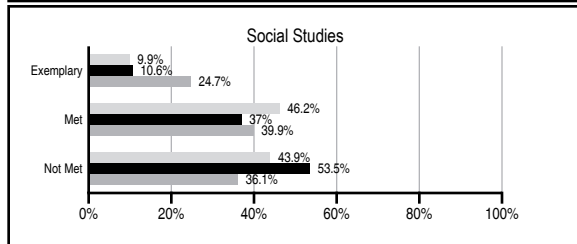
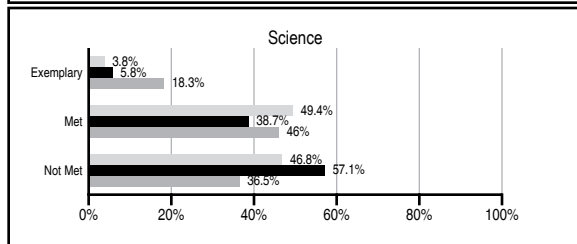
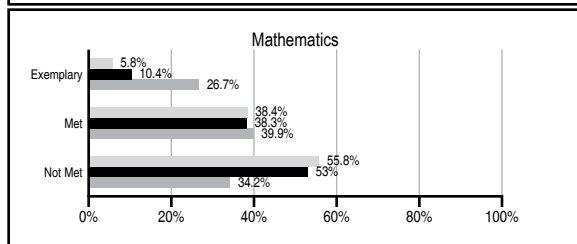
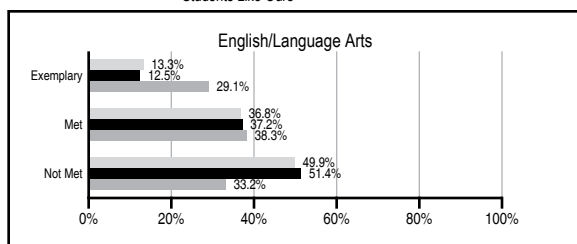
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	38	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.0	86.3
English 1	70.4	83.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	80.9	84.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chestnut Oaks Middle [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=317)				
Students enrolled in high school credit courses (grades 7 & 8)	7.6%	Down from 10.8%	16.3%	21.6%
Retention rate	3.5%	Up from 2.4%	2.3%	1.2%
Attendance rate	93.4%	Up from 93.2%	95.5%	95.9%
Eligible for gifted and talented	3.4%	Down from 7.9%	4.9%	14.8%
With disabilities other than speech	18.5%	Up from 15.7%	14.1%	12.6%
Older than usual for grade	12.3%	Down from 13.2%	4.8%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	33.3%	Down from 36.8%	54.7%	56.9%
Continuing contract teachers	45.5%	Up from 39.5%	61.7%	72.7%
Teachers with emergency or provisional certificates	43.3%	Down from 45.2%	14.9%	5.3%
Teachers returning from previous year	64.2%	Down from 65.2%	76.4%	82.9%
Teacher attendance rate	96.0%	Up from 94.2%	94.9%	95.2%
Average teacher salary*	\$37,482	Down 5.4%	\$44,832	\$46,599
Classes not taught by highly qualified teachers	15.5%	Down from 18.9%	6.9%	2.4%
Professional development days/teacher	11.7 days	Up from 11.5 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.1 to 1	16.7 to 1	20.1 to 1
Prime instructional time	88.1%	Up from 85.1%	89.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 100.0%	96.5%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$11,971	Up 49.9%	\$10,078	\$7,645
Percent of expenditures for instruction**	55.3%	Down from 55.5%	60.6%	63.4%
Percent of expenditures for teacher salaries**	40.8%	Down from 50.0%	54.7%	57.0%
% of AYP objectives met	82.4%	Up from 47.1%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	110	38
Percent satisfied with learning environment	81.3%	80.9%	73.7%
Percent satisfied with social and physical environment	90.6%	83.2%	78.9%
Percent satisfied with school-home relations	56.3%	77.6%	73.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chestnut Oak Middle School's administrative staff and faculty continue to strive to make Chestnut Oaks a great learning community and a family-oriented school. We are blessed with a beautiful school facility, competent and caring teachers, hard-working and discovery-learning students, and supportive parents. These qualities make Chestnut Oaks Middle School a special learning community for our students.

One major accomplishment for the 2008-2009 school year was being recognized as one of 14 schools to receive the Exemplar Award for Positive Behavior Interventions and Supports (PBIS) Initiative from the SC State Department of Education. PBIS is a school-wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Several programs implemented by the faculty and staff members that were effective will be continued for the upcoming school year. Our school's Character Education committee continued to recognize students who displayed positive character traits. The Character Education breakfasts were held quarterly. Teachers submitted names of students who had shown the character trait for the quarter. Parents and friends of the honorees were invited to attend. The Teacher Advancement Program (TAP) is another program we implemented. TAP encourages teachers to grow and allows them to prosper by offering new models for professional entry and training, with new compensation and career advancement possibilities. It honors the essence while changing the structure of the teaching profession.

Students had opportunities to receive incentives for a variety of reasons during the 08-09 school year. Some were honored and recognized for wearing their academic attire, having perfect attendance, displaying good behavior, and excelling academically in subject areas. Students earned trips to Charleston, SC, Atlanta, GA, and to Carowinds.

We are also very proud of our students for their involvement in service learning projects. Last year, we participated in the Salvation Army's food drive, Pennies for Patients, and the March of Dimes Walk America. In all, our students raised and collected more than \$5,000.00 for charity projects.

We look forward to an even better year during the 09-10 school term as we continue to SOAR!

Seek Excellence
Opt to Use Good Manners
Activate Listening and Learning Skills
Respect Self and Others

Cornelius B. Leach, Ed.D., Principal
James Gary, SIC President

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