

SC Annual School Report Card Summary

Bates Middle
Sumter 17
Grades: 6-8 **Enrollment: 741**
Principal: Dr. Vanessa R. Lancaster
Superintendent: Zona W. Jefferson, Ph. D.
Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

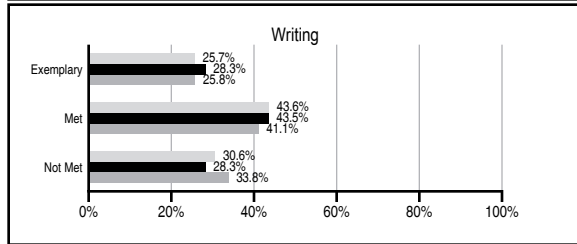
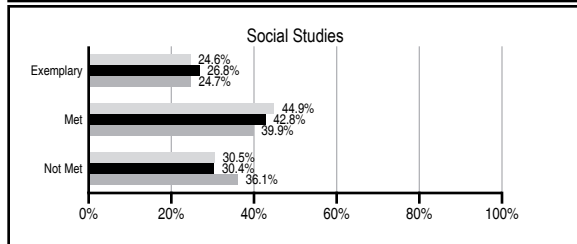
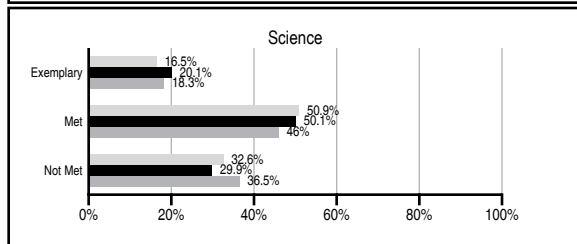
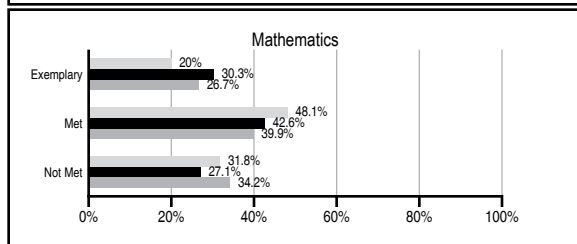
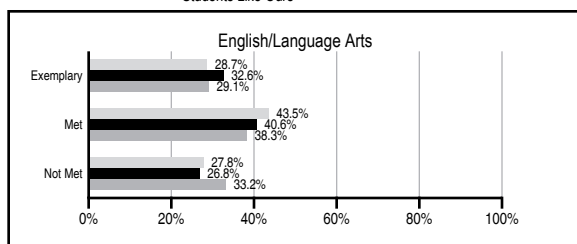
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	41	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	93.7	94.5
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	96.1	96.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bates Middle [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=741)				
Students enrolled in high school credit courses (grades 7 & 8)	21.6%	Up from 15.8%	22.7%	21.6%
Retention rate	1.1%	Down from 1.6%	1.1%	1.2%
Attendance rate	96.5%	Up from 96.3%	96.0%	95.9%
Eligible for gifted and talented	18.0%	Down from 19.4%	17.8%	14.8%
With disabilities other than speech	10.9%	Down from 12.9%	13.8%	12.6%
Older than usual for grade	4.7%	Down from 6.6%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Down from 55.8%	58.1%	56.9%
Continuing contract teachers	63.8%	Up from 61.5%	76.8%	72.7%
Teachers with emergency or provisional certificates	25.0%	Up from 21.4%	4.2%	5.3%
Teachers returning from previous year	81.2%	Down from 86.9%	85.5%	82.9%
Teacher attendance rate	95.5%	Up from 93.6%	95.3%	95.2%
Average teacher salary*	\$42,719	Up 0.6%	\$47,389	\$46,599
Classes not taught by highly qualified teachers	6.5%	Down from 12.3%	0.5%	2.4%
Professional development days/teacher	8.4 days	Down from 16.1 days	11.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 20.7 to 1	21.5 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 87.6%	90.3%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 89.7%	98.4%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,274	Up 10.1%	\$7,387	\$7,645
Percent of expenditures for instruction**	62.1%	Down from 62.2%	63.2%	63.4%
Percent of expenditures for teacher salaries**	56.9%	Down from 59.5%	58.6%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	91.3%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	222	87
Percent satisfied with learning environment	75.9%	60.4%	83.3%
Percent satisfied with social and physical environment	89.7%	71.5%	77.6%
Percent satisfied with school-home relations	79.3%	78.5%	79.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Bates Middle School, we believe that all students can learn and achieve. In addition, the administration, faculty, and staff have set high expectations for our students and have committed ourselves as well to strive for excellence in every undertaking. Best practice teaching methods are employed by our faculty as we focus on academic excellence, challenging students to learn at higher levels, while we prepare them to become contributing members of a global society.

A quality education for every student at Bates Middle School is our primary goal. In order to realize our goal, we must address the needs of the whole child by focusing on social development as well as academics. Our BMS school family works together to provide an educational environment that is safe, secure, and conducive for learning. Effective communication between home and school is given special emphasis as we encourage all stakeholders to play an integral part in the learning process. We believe that together we can achieve great things!

Dr. Vanessa R. Lancaster, Principal
Mr. Gary Bettinger, School Improvement Council President

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