SC Annual School Report Card Summary

Myles W Whitlock Junior High
Spartanburg 7
Grades: 7-9 **Enrollment: 332**
Principal: Dr. Shawn Foster
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

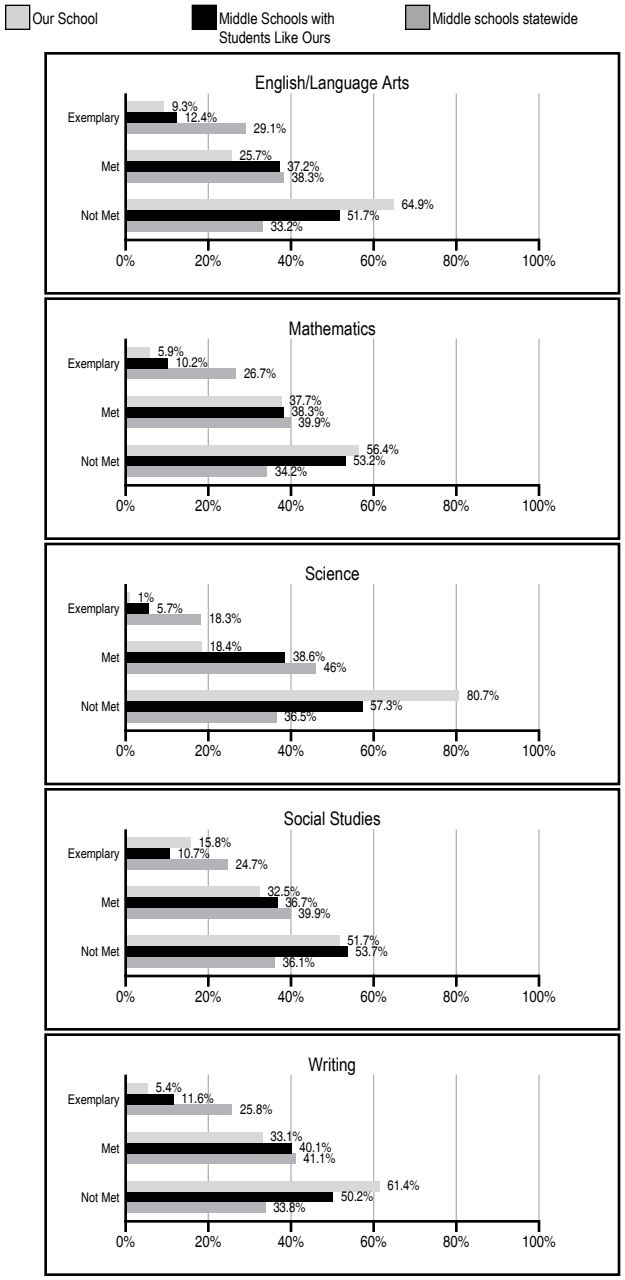
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

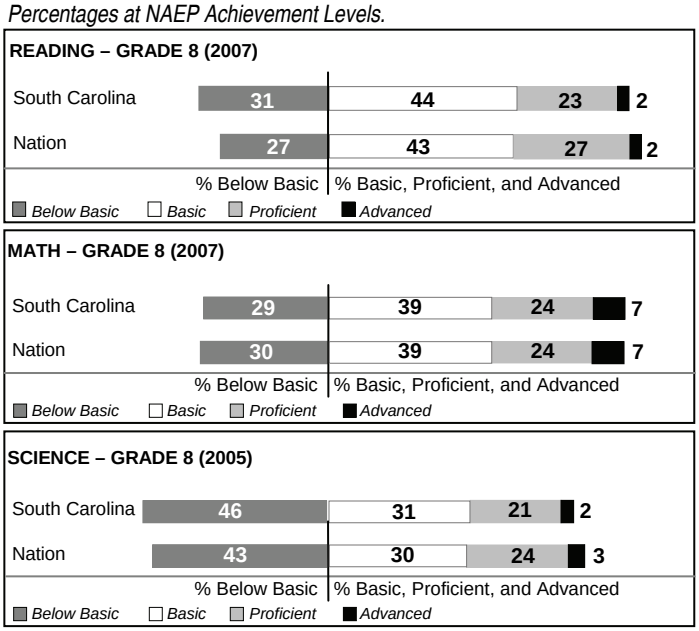
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.9	85.9
English 1	41.7	82.2
Physical Science	15.1	33.8
US History and the Constitution	N/A	N/A
All Subjects	39.9	84.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Myles W Whitlock Junior High [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=332)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Down from 24.3%	16.4%	21.6%
Retention rate	4.7%	Down from 7.8%	2.3%	1.2%
Attendance rate	90.8%	Up from 90.4%	95.5%	95.9%
Eligible for gifted and talented	6.6%	Down from 10.6%	4.3%	14.8%
With disabilities other than speech	16.8%	Down from 19.0%	13.7%	12.6%
Older than usual for grade	7.8%	Up from 5.8%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 13.6%	0.5%	0.6%
Annual dropout rate	0.9%	Down from 1.9%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 56.3%	54.7%	56.9%
Continuing contract teachers	77.4%	Down from 78.1%	61.1%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	15.4%	5.3%
Teachers returning from previous year	73.9%	Up from 65.2%	76.2%	82.9%
Teacher attendance rate	91.4%	Down from 92.6%	94.9%	95.2%
Average teacher salary*	$46,750	Up 0.5%	$44,832	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 0.7%	7.4%	2.4%
Professional development days/teacher	14.3 days	Up from 11.9 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.6 to 1	16.6 to 1	20.1 to 1
Prime instructional time	80.0%	Down from 80.8%	89.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 96.4%	96.5%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	$12,206	Up 29.8%	$10,078	$7,645
Percent of expenditures for instruction**	58.1%	Down from 65.8%	60.6%	63.4%
Percent of expenditures for teacher salaries**	54.7%	Down from 63.0%	54.7%	57.0%
% of AYP objectives met	76.9%	Up from 46.2%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	94	37
Percent satisfied with learning environment	75.0%	49.5%	48.6%
Percent satisfied with social and physical environment	87.5%	54.3%	47.2%
Percent satisfied with school-home relations	58.3%	72.8%	54.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Whitlock Family understands that the success of our students is dependent upon the leadership and guidance from adults. We are committed to teaching and encouraging students to be courageous about their academic success.

After the analysis of Fall MAP scores, it was determined that literal comprehension was the students' greatest weakness at Whitlock; so this year, the faculty made an integrated effort to focus on literal comprehension. In order to narrow the focus, a benchmark was given to determine the isolated area in which the students seemed to be struggling. The benchmark results showed central ideas and relevant details as the components under literal comprehension that needed to be strengthened. Given the fact that reading and writing go hand in hand, the teachers have participated in professional development sessions in which they have learned reading and writing strategies to address the students' needs with literal comprehension. The students were taught the strategies in all their classrooms, which proved to be an excellent way to reinforce the new learning. Not only did teachers get involved with the strategy, the administration at Whitlock also participated. Every way the students turned, they encountered questions to probe their thinking on the central idea and relevant details of a situation. The united effort by the faculty, staff, and students at Whitlock paid off. After analyzing pre- and post-test data, all Warriors had something to smile about. Over 77% of the students had mastered the skill, which was a 32% increase from the pre-test. All involved were pleased with the results, and the faculty is confident that strengthening this one skill will have a positive effect in increasing student achievement.

At Whitlock Junior High, we believe that our students can and will achieve. We will continue to serve the individual needs of our children, and we appreciate all of the help and support we have received from you in that effort. Every decision we make is made with the best interests of our children in mind.

C. E. Redmond, Principal
Christopher Watkins Sr., SIC Chairperson

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