

SC Annual School Report Card Summary

L E Gable Middle
Spartanburg 6

Grades: 6-8

Enrollment: 735

Principal: Karen N. Bush

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

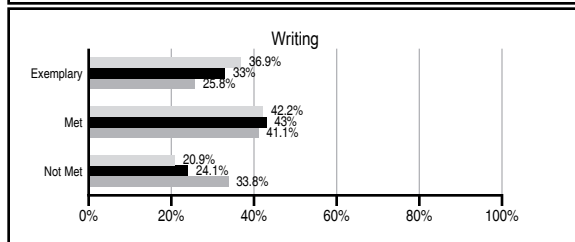
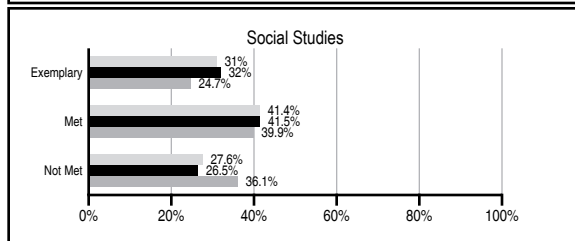
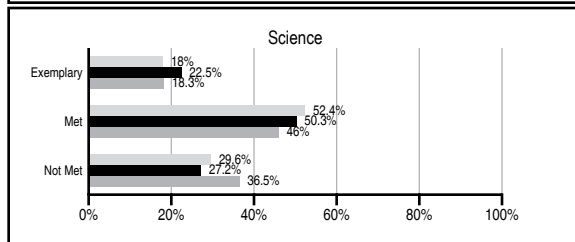
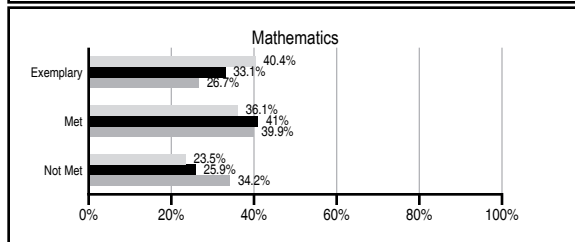
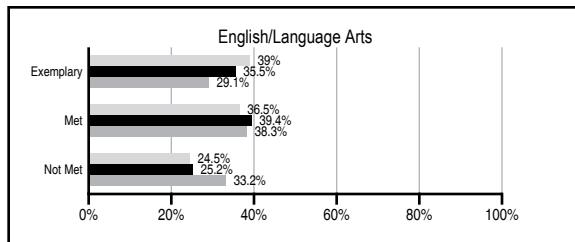
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	13	25	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	N/A	95.1
Physical Science	N/A	66.7
US History and the Constitution	N/A	N/A
All Subjects	100.0	98.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

L E Gable Middle [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=735)				
Students enrolled in high school credit courses (grades 7 & 8)	18.3%	Up from 15.1%	24.4%	21.6%
Retention rate	0.1%	Down from 0.9%	1.0%	1.2%
Attendance rate	96.3%	Down from 96.4%	96.1%	95.9%
Eligible for gifted and talented	29.8%	Down from 30.0%	19.8%	14.8%
With disabilities other than speech	12.6%	Up from 11.3%	11.3%	12.6%
Older than usual for grade	0.1%	Down from 0.6%	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	74.5%	Up from 72.7%	57.3%	56.9%
Continuing contract teachers	74.5%	Up from 72.7%	77.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.7%	5.3%
Teachers returning from previous year	83.9%	Up from 81.6%	85.6%	82.9%
Teacher attendance rate	95.7%	No Change	95.3%	95.2%
Average teacher salary*	\$48,403	Up 3.7%	\$47,084	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.4%
Professional development days/teacher	6.7 days	Down from 14.1 days	10.4 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.8 to 1	21.9 to 1	20.1 to 1
Prime instructional time	91.5%	No Change	90.0%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 93.6%	99.3%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,665	Up 4.0%	\$6,873	\$7,645
Percent of expenditures for instruction**	72.5%	Down from 73.1%	65.0%	63.4%
Percent of expenditures for teacher salaries**	53.0%	Down from 69.0%	57.1%	57.0%
% of AYP objectives met	90.5%	Up from 76.2%	91.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	219	145
Percent satisfied with learning environment	98.3%	87.2%	89.0%
Percent satisfied with social and physical environment	98.3%	88.8%	84.5%
Percent satisfied with school-home relations	100.0%	92.1%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year proved to be another exciting year for Gable Middle School. We had an outstanding school year where we all showed our Gable PRIDE.

GMS celebrated many accomplishments during the 2008-2009 school year. Forty eighth-grade students were selected as SC Junior Scholars for excellent performance on the PSAT. The GMS chapter of National Junior Beta Club had over 350 members participating in Beta Club activities and service projects. GMS students competed in the Continental Math League for the eleventh year in a row. The GMS seventh-grade orchestra and the GMS eighth-grade orchestra both received superior ratings at the South Carolina Orchestra Concert Festival. GMS chorus students also received a superior rating at the State Choral Festival. Gable band students also excelled as they received an excellent rating at the State Concert Festival. Gable's Math Counts team won the regional competition, and Gable's academic team placed first in the state in the Knowledge Master's spring competition.

The faculty, staff, administration, and students also participated in several service projects. GMS student council sponsored a canned food drive where students and teachers contributed thousands of items to Total Ministries of Spartanburg. GMS students also raised money for St. Jude's Children Research Hospital and Relay for Life.

During the 2008-2009 school year, the faculty and administration of L.E. Gable Middle School continued to implement five literacy goals for students. The five literacy goals included reading twenty-five books, writing a research paper, learning reading and writing strategies, participating in enriched language arts classes, and writing frequently in all classes. As a part of the promotion of literacy, each academic and exploratory teacher was responsible for teaching reading through the use of five strategies. These strategies provided our students with skills in the areas of comprehension, listening, summarization, organization, and note-taking. Students also continued to use "Thinking Maps" to organize their thoughts and focus their writing.

Teachers and administrators at GMS continued to focus on data analysis to improve instruction. Through the use of Test View, teachers and administrators were able to analyze MAP scores and PACT data. This data analysis allowed teachers and administrators to make data driven decisions concerning curriculum and instruction. Gable Middle School continued to implement its Compass Odyssey computer lab. The Compass Odyssey Program is an enrichment program that correlates with the South Carolina Curriculum Standards. L.E. Gable Middle School also continued a school-wide sustained reading program in which students read each day for fifteen minutes in a specified class. In addition, GMS continued to implement its character education program. Gable P.R.I.D.E. encourages students, teachers, and the school community to display their Productivity, Respect, Initiative, Determination, and Excellence.

Gable Middle School.....where we all show our Gable PRIDE.

Karen N. Bush, Principal
Seth Buckley, School Improvement Chairperson

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