SC Annual School Report Card Summary

D R Hill Middle
Spartanburg 5
Grades: 7-8 **Enrollment: 586**
Principal: Terry Glasgow
Superintendent: Dr. Scott Turner
Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

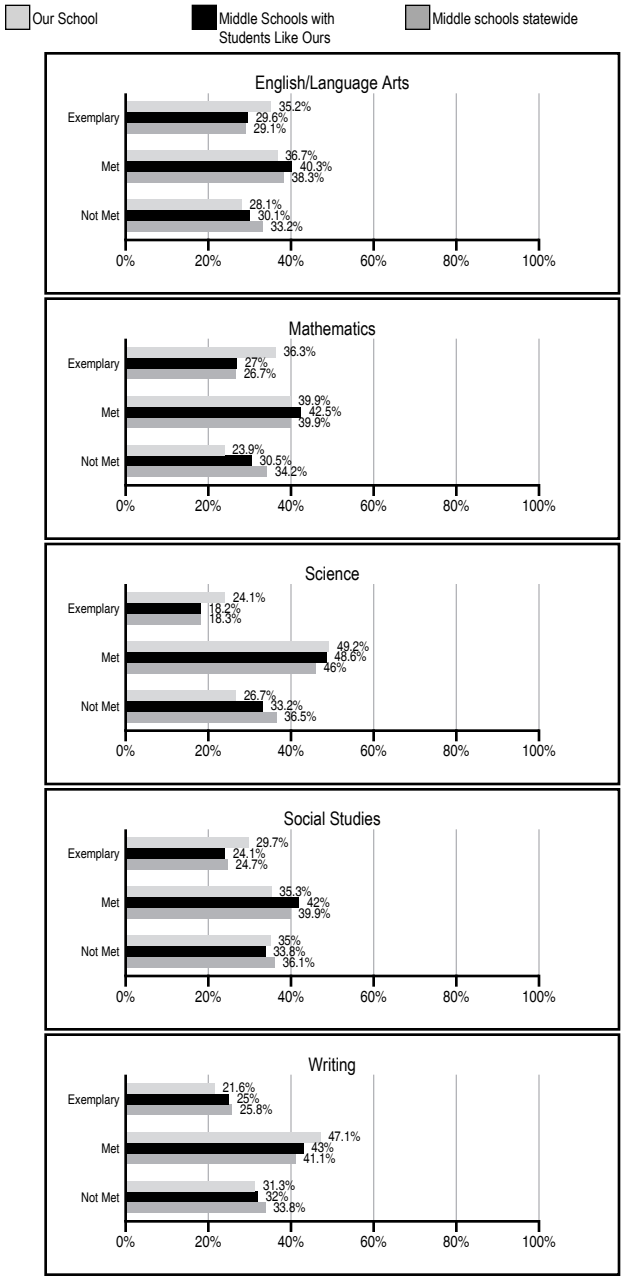
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	51	4	0

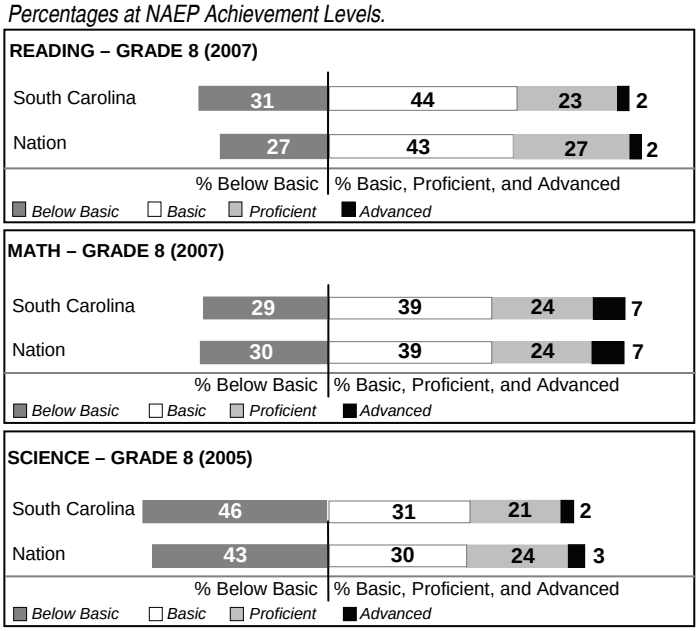
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.1	97.2
English 1	100.0	94.6
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	97.2	96.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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D R Hill Middle [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=586)				
Students enrolled in high school credit courses (grades 7 & 8)	48.6%	Down from 60.6%	22.1%	21.6%
Retention rate	1.9%	Down from 3.0%	1.3%	1.2%
Attendance rate	95.3%	Up from 95.1%	95.9%	95.9%
Eligible for gifted and talented	17.9%	Down from 18.0%	15.9%	14.8%
With disabilities other than speech	14.9%	Down from 17.8%	14.1%	12.6%
Older than usual for grade	0.9%	Down from 1.1%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.9%	0.5%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	68.2%	Up from 66.7%	55.6%	56.9%
Continuing contract teachers	75.0%	Down from 83.3%	76.3%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 2.8%	3.9%	5.3%
Teachers returning from previous year	77.0%	Down from 80.1%	84.8%	82.9%
Teacher attendance rate	98.5%	Up from 94.2%	95.5%	95.2%
Average teacher salary*	$48,129	Up 5.4%	$46,565	$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.4%
Professional development days/teacher	11.9 days	Up from 11.3 days	11.0 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.5	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.1 to 1	21.0 to 1	20.1 to 1
Prime instructional time	93.0%	Up from 87.9%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.0%	97.4%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	$8,426	Up 2.3%	$7,411	$7,645
Percent of expenditures for instruction**	63.9%	Down from 64.5%	63.6%	63.4%
Percent of expenditures for teacher salaries**	60.5%	Down from 61.1%	59.0%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	246	44
Percent satisfied with learning environment	75.9%	70.6%	79.1%
Percent satisfied with social and physical environment	96.6%	80.0%	86.4%
Percent satisfied with school-home relations	75.9%	82.9%	81.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The major goal of D. R. Hill Middle School is to create a safe and positive environment where students develop intellectually, physically, emotionally, and socially. This goal is achieved through a comprehensive curriculum and a variety of programs that meet the needs of the adolescent child. We offer an effective instructional program where research-based strategies are implemented in every classroom.

Many of our students participate in advanced courses, such as Honors Algebra and Honors English, which allow them the opportunity to earn Carnegie units. We also provide programs, such as our clubs, related arts, job shadowing, mentoring, and athletics, that support learning and give students the opportunity to experience topics that are relevant to middle school children. Students are rewarded for their performance through an incentive program that recognizes students weekly for a variety of accomplishments.

In an effort to meet the needs of the entire D. R. Hill Middle School community, we give our stakeholders the opportunity to participate in several school functions. These events include our Parent Breakfasts, PTO Open House, sporting events, and various fine arts performances. We also work very closely with the Middle Tyger Community Center to provide additional assistance for families. We have also partnered with members of the local church community to provide religious instruction for our students through a Release Time program.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, our faculty, and our community are the foundation to our success. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

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