

SC Annual School Report Card Summary

Cowpens Middle
Spartanburg 3
Grades: 6-8 Enrollment: 495
Principal: Rodney S. Goode
Superintendent: James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

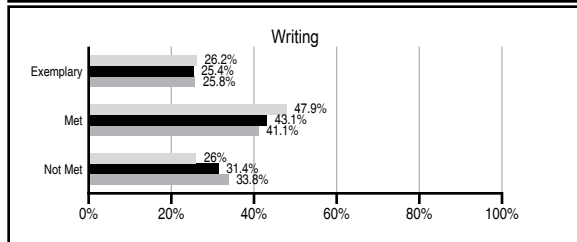
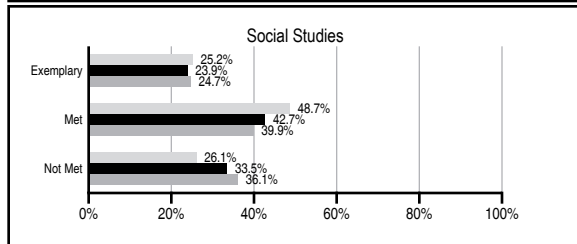
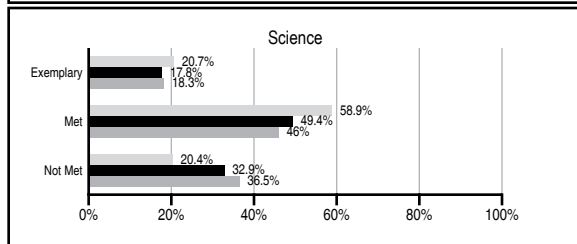
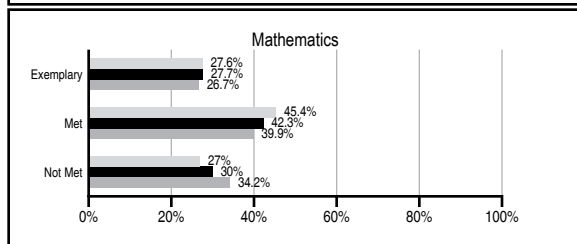
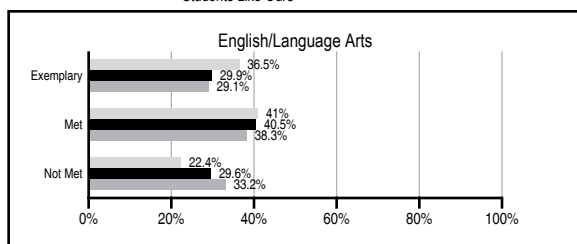
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	47	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.3	96.6
English 1	N/A	94.6
Physical Science	N/A	81.0
US History and the Constitution	N/A	N/A
All Subjects	95.3	95.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cowpens Middle [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=495)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Up from 13.2%	22.7%	21.6%
Retention rate	1.0%	Down from 1.5%	1.3%	1.2%
Attendance rate	95.8%	Up from 95.4%	95.9%	95.9%
Eligible for gifted and talented	15.5%	Down from 17.8%	16.9%	14.8%
With disabilities other than speech	17.3%	Up from 16.8%	14.1%	12.6%
Older than usual for grade	1.6%	Down from 1.9%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	57.6%	Up from 57.1%	57.9%	56.9%
Continuing contract teachers	75.8%	Up from 65.7%	76.6%	72.7%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	3.6%	5.3%
Teachers returning from previous year	77.9%	Down from 80.2%	85.4%	82.9%
Teacher attendance rate	96.7%	Up from 94.7%	95.4%	95.2%
Average teacher salary*	\$47,452	Up 3.5%	\$46,963	\$46,599
Classes not taught by highly qualified teachers	1.4%	Down from 2.4%	0.8%	2.4%
Professional development days/teacher	15.4 days	Down from 15.7 days	11.6 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.3 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.3%	Up from 88.8%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 93.8%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,192	Up 3.9%	\$7,353	\$7,645
Percent of expenditures for instruction**	58.3%	Up from 56.4%	63.1%	63.4%
Percent of expenditures for teacher salaries**	56.5%	Up from 54.3%	58.8%	57.0%
% of AYP objectives met	95.2%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	135	123
Percent satisfied with learning environment	97.2%	81.3%	88.1%
Percent satisfied with social and physical environment	100.0%	83.0%	83.2%
Percent satisfied with school-home relations	91.7%	83.0%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cowpens Middle School experienced another extraordinary year of success. We continued to pursue the goal of academic excellence for every child. All teachers are highly qualified and certified in their area of academic instruction. The use of technology and analysis of student-achievement data for making instructional decisions were two key focal points for staff development. Inquiry-based lessons provided students with hands-on experience, enabling them to explore and discover new knowledge.

Cowpens Middle School continued the Ten Key Practices of Southern Regional Education Board's Making Middle Grades Work Initiative. CMS has focused on differentiating instruction and using the revised Bloom's Taxonomy to increase academic rigor. The administration and teachers attended several seminars, including the Upstate Consortium for actively engaged classrooms, academic rigor, and high expectations. CMS students distinguished themselves throughout the year. Four students were named Junior Scholars. One student was chosen to participate in the Scholars Academy. An eighth grade student was awarded the Governors Citizenship Award and the Lt. Governors Writing Award. An eighth grade student received middle school vocalist of the year while another student received the instrumentalist of the year. Our fine arts department continued success as students auditioned and made Region Band and the chorus/drama club put on the play "Fiddler on the Roof." CMS Athletic teams were successful, with our boys basketball and girls volleyball teams being runner-ups for the conference championships.

The use of technology continued to be an emphasis at CMS. With every classroom well-equipped with Promethean boards, instruction is more interactive and engaging for students. Ten CMS teachers took the course Technology in the Classroom with our district technology coach.

Our school was very fortunate to receive several awards and grants. One teacher was selected as State President Elect for SC Alpha Delta Kappa. A special education teacher received a DonorsChoose grant, allowing the purchase of easy listening devices to enhance literacy skills. Another team of teachers received a \$1,000 Junior League grant focusing on life and social skills. An eighth grade teacher continued to be a leader in the Teaching American History Grant.

CMS takes great pride in helping those in need and making service to others a priority. This year, students participated in raising money for Relay for Life, BHS Scholarship Fund, Critter Connections, Mobile Meals, and Spartanburg School District 3's Children Assistance Fund. The Endeavor Club sponsored several projects, including raising money for St. Jude's Children's Hospital Math-a-thon.

With our motto, "A Revolutionary Past, An Extraordinary Future," CMS is looking forward to continuing a tradition rich in excellence, achievement, character development, the arts, and healthy choices.

Rodney S. Goode, Principal
Jim Gardiner, School Improvement Council Chair

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