

SC Annual School Report Card Summary

Boiling Springs Junior High
Spartanburg 2
Grades: 7-8 Enrollment: 1,200
Principal: Doanld Barnette
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

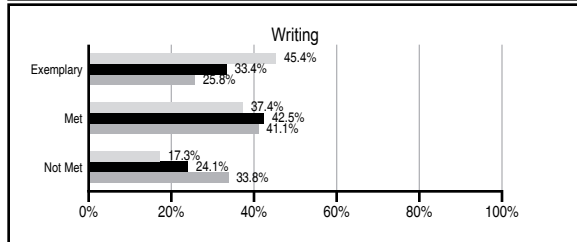
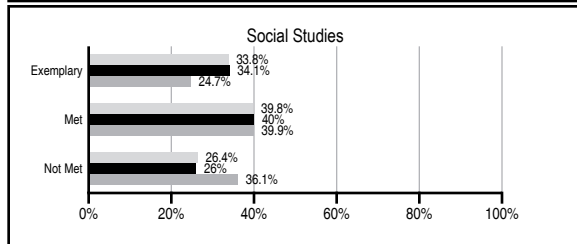
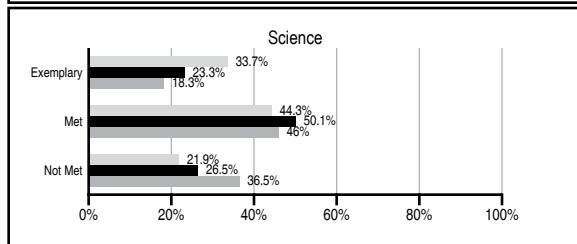
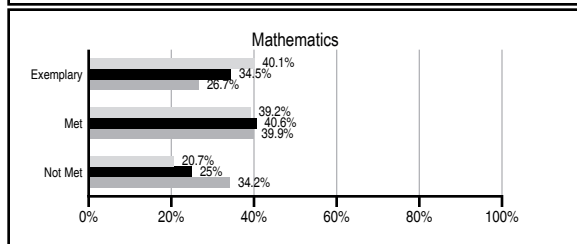
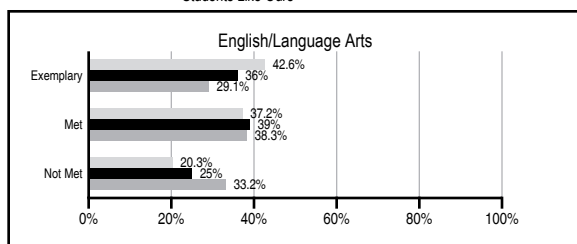
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	14	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	99.4	94.6
Physical Science	N/A	33.3
US History and the Constitution	N/A	N/A
All Subjects	99.7	98.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Boiling Springs Junior High [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,200)				
Students enrolled in high school credit courses (grades 7 & 8)	15.8%	Up from 12.8%	29.8%	21.6%
Retention rate	0.9%	Up from 0.8%	1.1%	1.2%
Attendance rate	95.8%	Up from 95.3%	96.1%	95.9%
Eligible for gifted and talented	15.5%	Down from 17.1%	20.3%	14.8%
With disabilities other than speech	10.9%	Up from 10.6%	11.3%	12.6%
Older than usual for grade	0.9%	Down from 1.0%	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	60.3%	Up from 58.5%	60.3%	56.9%
Continuing contract teachers	58.9%	Down from 64.6%	75.9%	72.7%
Teachers with emergency or provisional certificates	1.9%	Down from 2.0%	4.5%	5.3%
Teachers returning from previous year	81.0%	Down from 85.0%	85.3%	82.9%
Teacher attendance rate	96.1%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$44,177	Down 0%	\$47,167	\$46,599
Classes not taught by highly qualified teachers	3.9%	Down from 12.9%	0.7%	2.4%
Professional development days/teacher	10.9 days	No Change	10.2 days	10.8 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 26.0 to 1	21.7 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.2%	90.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.7%	Up from 73.0%	99.1%	97.8%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,623	Down 3.6%	\$6,757	\$7,645
Percent of expenditures for instruction**	59.7%	Up from 59.6%	65.3%	63.4%
Percent of expenditures for teacher salaries**	56.4%	Up from 56.1%	58.5%	57.0%
% of AYP objectives met	86.2%	Up from 81.8%	92.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	473	138
Percent satisfied with learning environment	90.6%	65.3%	85.5%
Percent satisfied with social and physical environment	93.8%	69.9%	68.4%
Percent satisfied with school-home relations	93.8%	80.7%	67.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2008-2009 school year, our enrollment totaled 1,200 grade-seven and grade-eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents.

In academics, thirty-eight percent of our students were named to the honor roll this school year. Of our eighth grade honors students enrolled in Algebra I, the average grade on the End-of-Course Examination was ninety-three percent. On the English I End-of-Course Examination, the average grade for our students was eighty-eight percent.

This year, sixty-six eighth-grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Additionally, twelve grade-seven students received state-level recognition, and one of these students also received grand-level recognition as part of the Duke University TIP Scholars Program. These recognitions were based on exceptional SAT or ACT scores achieved by seventh-grade students who participated in the Duke University Talent Search.

In regards to extracurricular activities, approximately forty percent of our students joined the band, chorus, or orchestra programs. We had approximately 320 student athletes who participated in football, basketball, volleyball, and cheerleading. Our school was well-represented in music and athletic programs by our dedicated and involved students.

Parents were also actively involved in their children's education by attending parent teacher conferences, PTSO meetings, Open House, and award ceremonies, as well as chaperoning trips and attending events. The PTSO worked tirelessly in raising funds and was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented outstanding performances during PTSO meetings throughout the school year.

Boiling Springs Junior High School is a student-oriented school where students come first. We strive to continually improve in order to meet the needs of our students and our community. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal
Lora Hammett, SIC Chairperson

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