

SC Annual School Report Card Summary

Longleaf Middle
Richland 2
Grades: 6-8 Enrollment: 540
Principal: Katinia Blake Davis
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

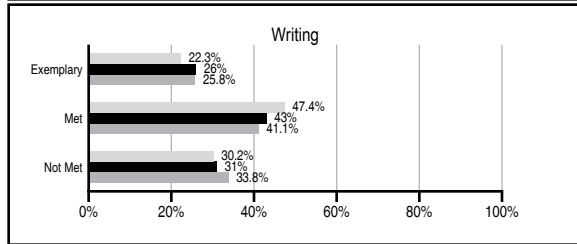
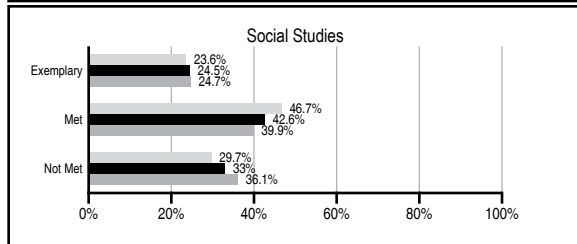
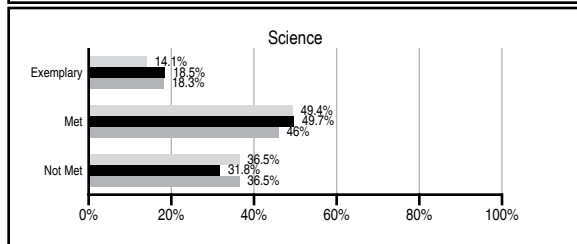
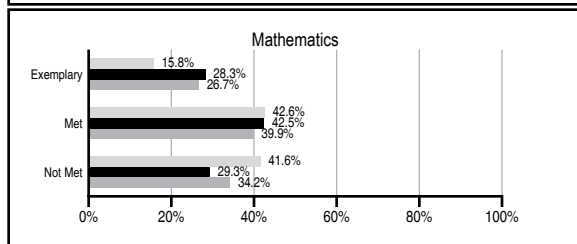
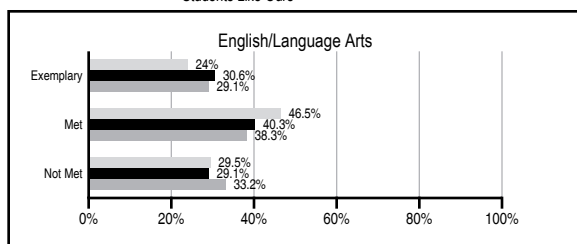
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	46	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	N/A	94.7
Physical Science	N/A	81.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.0

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Longleaf Middle [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=540)				
Students enrolled in high school credit courses (grades 7 & 8)	59.5%	Up from 44.6%	22.1%	21.6%
Retention rate	3.4%	Up from 3.1%	1.3%	1.2%
Attendance rate	97.4%	Up from 97.1%	95.9%	95.9%
Eligible for gifted and talented	6.8%	Down from 9.3%	17.1%	14.8%
With disabilities other than speech	11.0%	Down from 11.1%	14.1%	12.6%
Older than usual for grade	1.1%	Down from 1.3%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 2.9%	0.6%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Down from 61.9%	57.9%	56.9%
Continuing contract teachers	57.8%	Up from 28.6%	76.8%	72.7%
Teachers with emergency or provisional certificates	9.1%	Down from 16.1%	3.6%	5.3%
Teachers returning from previous year	N/A	N/A	85.4%	82.9%
Teacher attendance rate	95.8%	Down from 96.2%	95.5%	95.2%
Average teacher salary*	\$46,218	Up 3.4%	\$46,639	\$46,599
Classes not taught by highly qualified teachers	6.6%	Down from 11.7%	0.6%	2.4%
Professional development days/teacher	12.9 days	Up from 12.0 days	12.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.7 to 1	21.1 to 1	20.1 to 1
Prime instructional time	92.2%	Down from 92.5%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 94.2%	97.2%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,127	N/A	\$7,353	\$7,645
Percent of expenditures for instruction**	50.0%	N/A	63.2%	63.4%
Percent of expenditures for teacher salaries**	47.4%	N/A	58.6%	57.0%
% of AYP objectives met	90.5%	Up from 52.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	150	95
Percent satisfied with learning environment	73.0%	82.4%	90.4%
Percent satisfied with social and physical environment	81.1%	86.0%	86.3%
Percent satisfied with school-home relations	70.3%	87.9%	84.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School, home of Courtney Randle, Richland Two's Teacher of the Year for 2008-2009, enjoyed a wonderful second year with the expansion and introduction of several academic and extracurricular programs. Our school motto, "Where Children have Deep Roots and Branching Aspirations," continues to guide our decision-making process and developing school culture. Our school team worked together to develop our strategic plan which will guide our planning and work over the next five years. We continue to connect to our community through a variety of service learning projects, such as our "books for babies" initiative, personal supply baskets for senior citizens, and non-perishable food items drives.

Our instructional staff focused on Creating Professional Learning Teams as a method to improve instruction via focused professional development. Several staff members presented at national, state, and local conferences. A total of eight faculty members are currently certified by the National Board of Professional Teaching Standards. Our media specialist expanded services hours to include early morning homework assistance, food and fun at lunch, and afterschool technology time. Students and staff enjoyed author Janet Lee Carey, who spent a day providing workshops in small groups along with a special luncheon for our star readers.

Our school was one of the recipients of a GEAR UP grant which provided additional academic, leadership, and mentoring services for our seventh grade class. GEAR UP, open to all seventh graders, offered students "The Learning Club," opportunities to participate in special programs at local colleges, and services from Big Brothers & Big Sisters of Greater Columbia. In addition to GEAR UP, we offered TEENBIZ, a nonfiction reading program for students, as a strategy to improve academic achievement. The science and social studies department implemented interactive notebooks to address our students' different learning styles. Many of our teachers are using Blackboard to consistently communicate with students and parents. We hosted two very successful Parent University Nights with several teachers as workshop presenters allowing parents to select topics that were of interest to them.

Extracurricular opportunities were expanded for our students this year, as requested by our School Improvement Council. In addition to the offerings available during our first year, we provided our students with a Lego Robotics Team, Step Team, Jazz Team, intramurals, and a talent show. One of the highlights of the year was our "Spotlight on the Arts," which featured our visual arts program and all of our performing arts groups. One of our visual art students was the overall winner of the 2009 Fair Housing Poster Contest. The LMS band and orchestra received Superior ratings at concert festival.

Longleaf continues to grow, improve, and be defined as a school. Our school report card helps us set goals and challenges our stakeholders to get involved to help us improve in all areas as we work together to provide a quality teaching and learning environment.

Katinia Blake Davis, Principal
Bishop James Eaddy, SIC Chairperson

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