

SC Annual School Report Card Summary

North Middle/High
Orangeburg 5
Grades: 6-12 Enrollment: 346
Principal: Marvin Foster
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Good	Mgold	Gold	Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

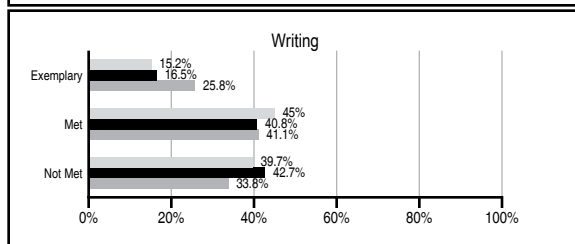
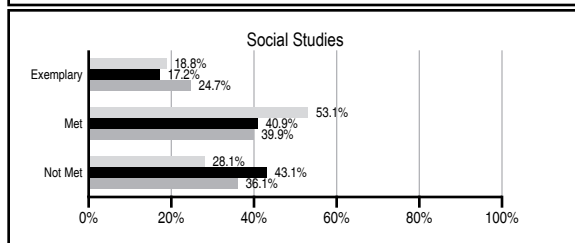
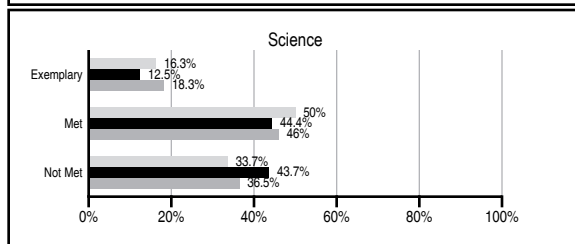
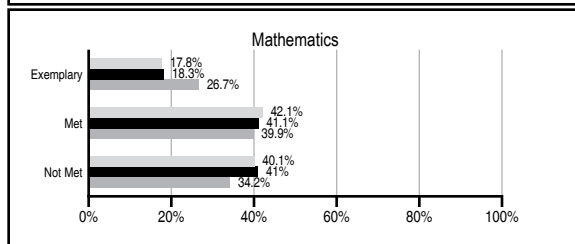
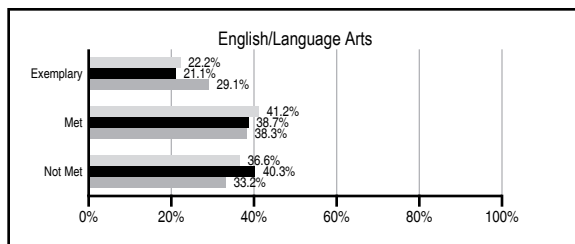
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	17	4

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH - GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE - GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	91.2
English 1	80.0	89.5
Physical Science	N/A	92.2
US History and the Constitution	N/A	N/A
All Subjects	77.8	90.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

North Middle/High [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=346)				
Students enrolled in high school credit courses (grades 7 & 8)	3.0%	Down from 9.5%	16.0%	21.6%
Retention rate	7.9%	Up from 3.9%	1.9%	1.2%
Attendance rate	93.6%	Up from 92.8%	95.4%	95.9%
Eligible for gifted and talented	4.6%	Down from 5.6%	10.0%	14.8%
With disabilities other than speech	19.7%	Up from 18.8%	15.4%	12.6%
Older than usual for grade	11.3%	Up from 10.6%	4.3%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.6%	0.7%	0.6%
Annual dropout rate	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 48.4%	56.1%	56.9%
Continuing contract teachers	65.6%	Up from 61.3%	67.2%	72.7%
Teachers with emergency or provisional certificates	11.1%	Down from 12.0%	9.7%	5.3%
Teachers returning from previous year	77.7%	Down from 81.3%	81.1%	82.9%
Teacher attendance rate	94.9%	Down from 96.8%	95.2%	95.2%
Average teacher salary*	\$45,645	Up 0%	\$45,942	\$46,599
Classes not taught by highly qualified teachers	3.3%	Down from 6.4%	4.1%	2.4%
Professional development days/teacher	13.6 days	Up from 8.0 days	10.2 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.9 to 1	18.9 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 88.6%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 86.4%	97.5%	97.8%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$11,473	Up 9.4%	\$8,162	\$7,645
Percent of expenditures for instruction**	59.5%	Up from 59.0%	62.3%	63.4%
Percent of expenditures for teacher salaries**	55.2%	Up from 41.2%	55.2%	57.0%
% of AYP objectives met	40.0%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	38	23
Percent satisfied with learning environment	78.8%	73.7%	81.8%
Percent satisfied with social and physical environment	93.9%	71.1%	69.6%
Percent satisfied with school-home relations	45.5%	75.7%	68.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Middle-High School serves the North area of Orangeburg County as a 6 – 12 middle/high school with an enrollment of approximately 360 students. We have a student body that is very diverse in culture with 61 percent African-American, 38 percent white, and one percent of Hispanic heritage. The faculty is comprised of dedicated educators who strive to provide all students with the best academic experience possible. The educators set and maintain the highest levels of expectations and provide the needed support to assist each student in achieving his or her highest level of academic success. We are committed and truly believe that every child can be successful.

Proper preparation for higher education and careers are goals of the school. The school encourages all students to prepare for post-secondary education. We also prepare students for vocational careers by providing instruction through partnership with Orangeburg Consolidated School District Five's Technology Center. In recent years, we have experienced significant increases on the Palmetto Achievement Challenge Test (PACT) in all areas and we hope to continue our success on the Palmetto Assessment of State Standards (PASS). We have been recognized for SAT improvement of more than 156 points. Additionally, we were the Palmetto Gold Award recipient in 2002, 2004, 2005, 2008 and Palmetto Silver Award recipient in 2003. We met Adequate Yearly Progress in 2005 and 2008.

North Middle-High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program, Accelerated Math Program, and Academy of Reading to increase literacy and numeracy achievement levels. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

North Middle-High School is a State Department of Education Red Carpet Award Winner and a Palmetto Gold Showcase School for our excellence in customer service and our outstanding test scores among children living at the poverty level. We are working to further develop our SIC, PTSO, and community mentoring program to assist at-risk youth with becoming successful in today's school setting. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Maretta Linder, School Improvement Chairperson

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