

SC Annual School Report Card Summary

Robert E Howard Middle
Orangeburg 5
Grades: 6-8 Enrollment: 450
Principal: Dr. Jacqueline Vogt
Superintendent: Mr. Melvin Smoak
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	RP
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

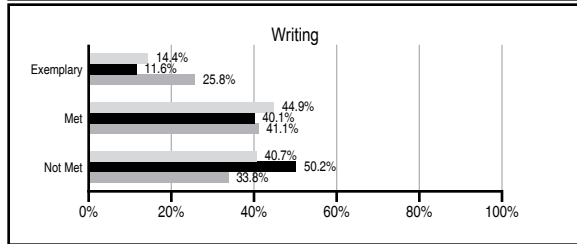
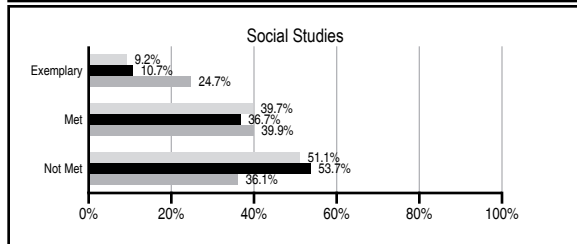
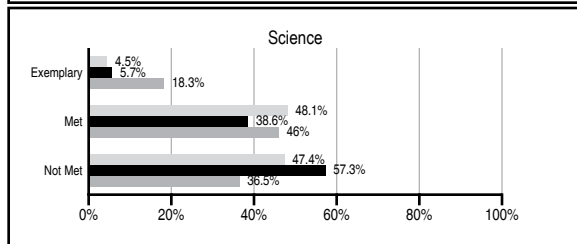
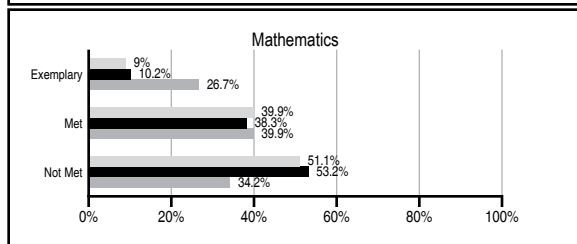
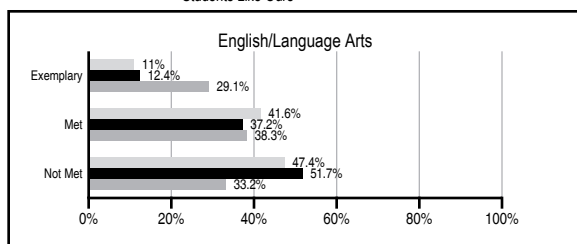
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.9	85.9
English 1	97.0	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	92.4	84.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Robert E Howard Middle [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=450)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Up from 4.1%	16.4%	21.6%
Retention rate	0.7%	Down from 9.4%	2.3%	1.2%
Attendance rate	95.2%	Up from 94.2%	95.5%	95.9%
Eligible for gifted and talented	3.7%	Up from 2.2%	4.3%	14.8%
With disabilities other than speech	17.2%	Up from 16.2%	13.7%	12.6%
Older than usual for grade	6.9%	Down from 10.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.7%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	78.9%	Up from 68.3%	54.7%	56.9%
Continuing contract teachers	76.3%	Up from 65.9%	61.1%	72.7%
Teachers with emergency or provisional certificates	2.7%	Down from 9.1%	15.4%	5.3%
Teachers returning from previous year	83.6%	Up from 82.8%	76.2%	82.9%
Teacher attendance rate	94.1%	Down from 96.0%	94.9%	95.2%
Average teacher salary*	\$50,706	Up 8.2%	\$44,832	\$46,599
Classes not taught by highly qualified teachers	3.1%	Up from 2.7%	7.4%	2.4%
Professional development days/teacher	16.8 days	Up from 7.1 days	11.1 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.3 to 1	16.6 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 89.0%	89.1%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	96.5%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$10,252	Up 7.0%	\$10,078	\$7,645
Percent of expenditures for instruction**	63.5%	Down from 67.0%	60.6%	63.4%
Percent of expenditures for teacher salaries**	58.7%	Up from 44.1%	54.7%	57.0%
% of AYP objectives met	88.2%	Up from 52.9%	88.2%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	105	54
Percent satisfied with learning environment	91.7%	77.9%	72.2%
Percent satisfied with social and physical environment	95.8%	84.5%	63.0%
Percent satisfied with school-home relations	61.7%	85.7%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Howard Middle School serves 454 students in grades six through eight in the city of Orangeburg. Howard offers a comprehensive program of studies serving academically talented and exceptional services students. Eighth grade students who qualify enroll in high school-level classes, English I and Algebra I. Howard's Algebra I students had a 100% pass rate on the End of Course Exam for the third year. Howard's English I students had a pass rate above 90% for the third year. Our academic program is enhanced by an excellent media center and two computer labs. This year, we saw increases in the usage of the media center and in the circulation of books. Our media center collection is rated excellent as measured by the state guidelines.

Positive Behavior Intervention and Support (PBIS) has been implemented to ensure that the school climate continues to improve. Behavior expectations were taught and reinforced throughout the school facility and academic year. Significant decreases are evident by the student activity data report. In addition, our student incentive program contributed to fostering a more positive school climate. The incentive program included giving positive referrals, "Caught Being Good" cards, Student-of-the-Month recognition, positive notes and calls to parents, and fun incentive activities for students. We believe that our students are wonderful.

The Guidance Center sponsors a 'mentoring program' through which students were mentored by a number of community and school personnel throughout the school term. Through the "Character Education Lyceum" series, a number of guest speakers and presenters reinforced the "Community of Character" trait of the month. They participated in the GEAR-UP Saturday Academy test preparation sessions. Howard serves the total student.

Several students received certificates for their entries in local and state art competitions. Numerous home arts students won first, second, and third places in the state fair art competition for creative entries. Our school's Robotics Team won first place in the district's robotics competition in the areas of search and rescue and poster board display. We won second place in the areas of interview and dance. Howard's faculty and staff members participated in ongoing professional development throughout the school year to enhance the performance of all educators. Professional development included assistance with classroom assessments, differentiating instruction, classroom management, team-building, and analyzing classroom data.

Mrs. Gwendolyn Brown, School Improvement Council Chairperson
Dr. Jacqueline Vogt, Principal