

SC Annual School Report Card Summary

Seneca Middle
Oconee
Grades: 6-8 **Enrollment: 771**
Principal: Al D. LeRoy
Superintendent: Dr. Mike Lucas
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

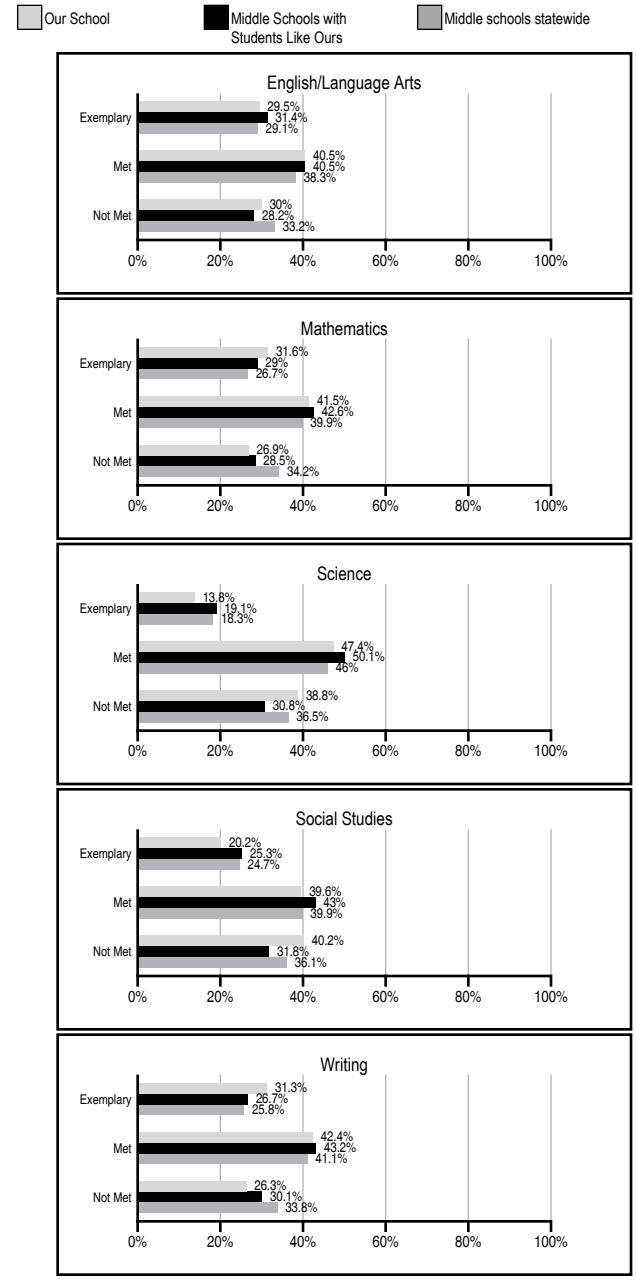
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	44	2	0

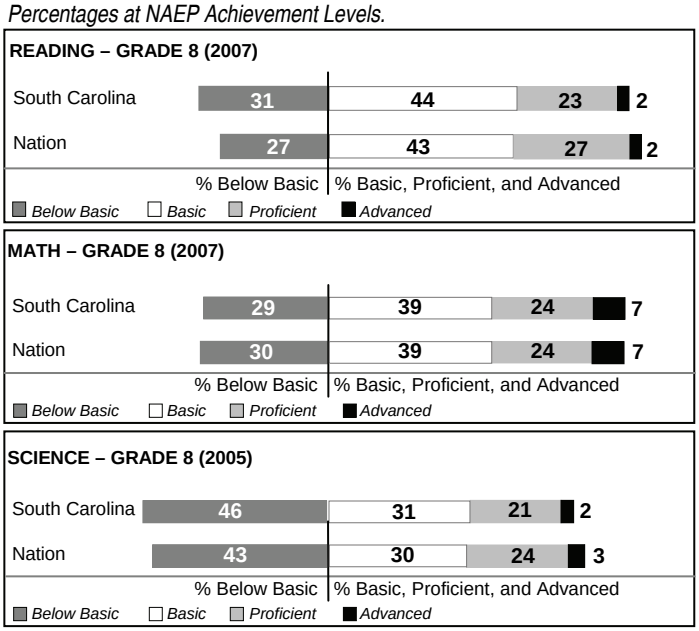
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	96.7
English 1	N/A	94.3
Physical Science	N/A	79.1
US History and the Constitution	N/A	N/A
All Subjects	99.1	96.0

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Seneca Middle [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=771)				
Students enrolled in high school credit courses (grades 7 & 8)	62.5%	Up from 60.0%	21.5%	21.6%
Retention rate	0.3%	Down from 0.6%	1.3%	1.2%
Attendance rate	96.3%	Up from 96.0%	95.9%	95.9%
Eligible for gifted and talented	22.1%	Down from 23.2%	17.3%	14.8%
With disabilities other than speech	13.9%	Down from 15.8%	14.1%	12.6%
Older than usual for grade	1.0%	Down from 3.0%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 11.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	61.8%	Up from 59.3%	58.4%	56.9%
Continuing contract teachers	83.6%	Up from 78.0%	77.4%	72.7%
Teachers with emergency or provisional certificates	2.0%	Down from 8.2%	3.6%	5.3%
Teachers returning from previous year	85.5%	Down from 86.4%	85.6%	82.9%
Teacher attendance rate	94.8%	Up from 94.7%	95.5%	95.2%
Average teacher salary*	$45,837	Up 5.3%	$46,963	$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.4%	2.4%
Professional development days/teacher	7.2 days	Down from 7.9 days	12.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.8 to 1	21.1 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 89.6%	90.4%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.5%	Down from 80.3%	97.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,409	Up 9.9%	$7,353	$7,645
Percent of expenditures for instruction**	66.7%	Down from 67.6%	63.2%	63.4%
Percent of expenditures for teacher salaries**	61.8%	Down from 62.4%	58.6%	57.0%
% of AYP objectives met	92.0%	Up from 73.9%	92.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	215	188
Percent satisfied with learning environment	98.0%	73.5%	75.5%
Percent satisfied with social and physical environment	98.0%	73.6%	69.9%
Percent satisfied with school-home relations	91.8%	83.1%	74.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Seneca Middle School Family of students, faculty, staff, parents, and community merged for a fantastic 2008-2009 school year. We began the year with the following curricular goals: differentiate instruction in all classes to reach all students, map our curriculum so that we can teach better and smarter, teach and model literacy in all classrooms to provide growth in our greatest student achievement deficiency, and use data to drive instruction.

As we journeyed through the year, our school was honored to receive many accolades and recognitions. Our school was a proud recipient of a 21st Century Grant that allowed us to install an extensive after school program. Through this grant, we were able to support an average of 75 students daily in their academic needs. Additionally, students were exposed to entrepreneurial skills, foreign language, and other everyday life skills. We continued our implementation of the Making Middle Grades Work frameworks during this past school year, putting in place the recommendations made from last year's Technical Assistance Visit. The 08-09 school year saw our district receive its accreditation through AdvancEd. SMS has successfully completed another year of Single Gender Instruction in our Health/PE, choral, science, and social studies departments. A Wildcat student won our district's State Superintendent Writing Contest. We had a Robotics Teams place seventh at the state-level of SC First Lego. Our Honors Chorale placed in the top five state programs for the 12th year in a row. One hundred percent of our students passed the End of Course Exam in Algebra I for the 6th consecutive year. SMS students scored over the national average on Spring MAP in language, reading, and math. Also, 63% of our 7th and 8th graders received a minimum of .5 high school credit toward a diploma this school year. Seneca Middle School has continued its partnership with Clemson University as a Center of Excellence in Inquiry Instruction in Math and Science. We have had a phenomenal year!

Seneca Middle School is gifted with excellent faculty, staff, students, parents, and community for which we, together, mold and prepare our greatest resource – our children.

Al D. LeRoy, Principal
Dr. Debi Switzer, School Improvement Council Chair

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