

SC Annual School Report Card Summary

Marlboro County School of Discovery
Marlboro
Grades: 6-8 **Enrollment: 158**
Principal: Jack Swann, Jr.
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

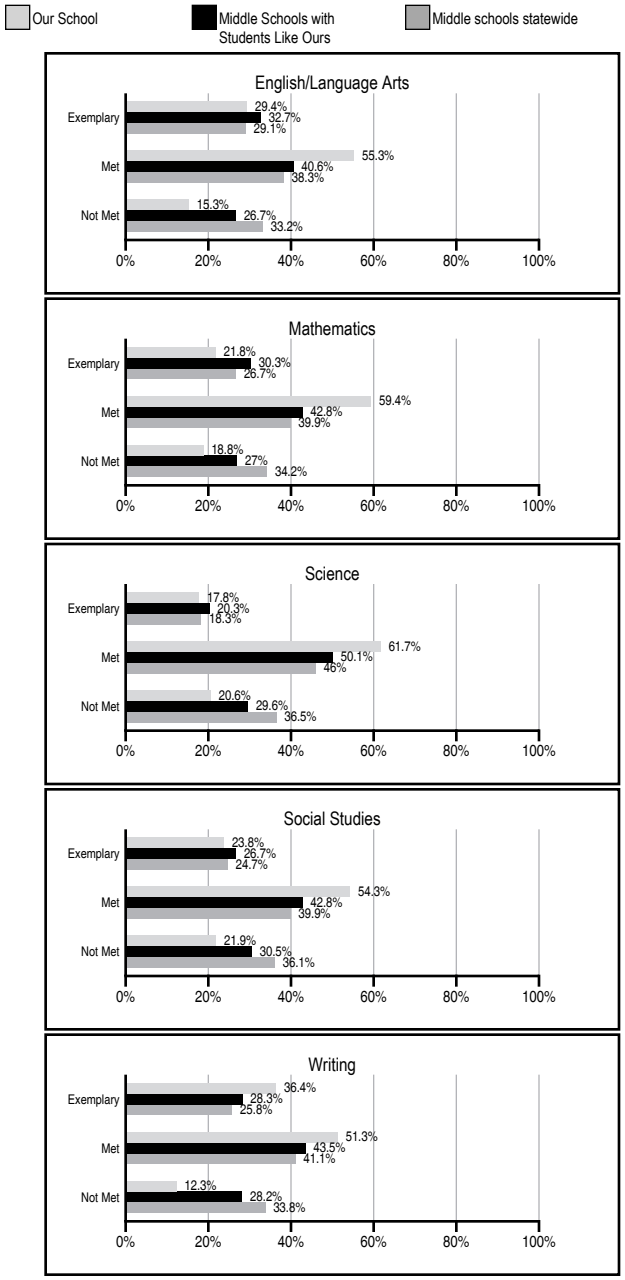
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	Gold	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	40	1	0

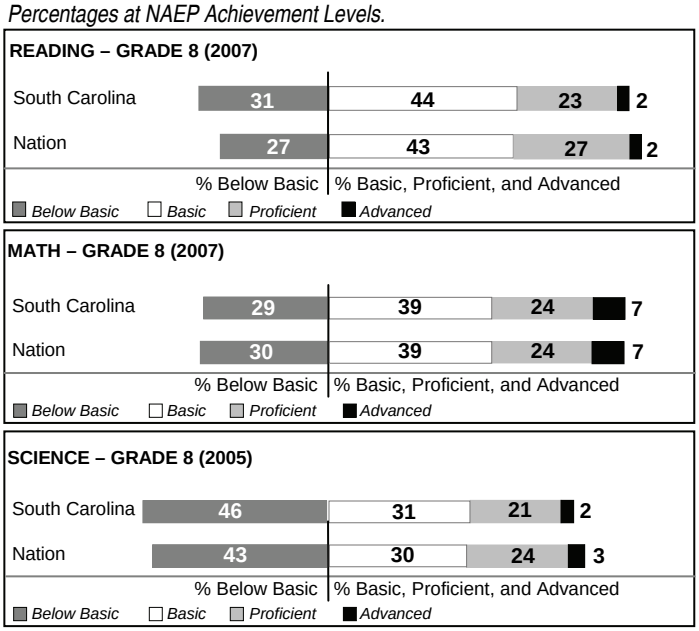
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	100.0	94.5
Physical Science	N/A	77.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.3

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Marlboro County School of Discovery [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=158)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Down from 23.3%	22.6%	21.6%
Retention rate	0.6%	Down from 0.7%	1.1%	1.2%
Attendance rate	96.9%	Down from 97.7%	96.0%	95.9%
Eligible for gifted and talented	40.8%	Up from 32.1%	17.9%	14.8%
With disabilities other than speech	1.3%	Up from 0.0%	13.9%	12.6%
Older than usual for grade	0.0%	No Change	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	54.5%	Down from 62.5%	58.1%	56.9%
Continuing contract teachers	63.6%	Down from 87.5%	76.9%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.2%	5.3%
Teachers returning from previous year	83.3%	Down from 88.0%	85.6%	82.9%
Teacher attendance rate	98.7%	Up from 95.2%	95.2%	95.2%
Average teacher salary*	$40,154	Down 5.0%	$47,386	$46,599
Classes not taught by highly qualified teachers	2.2%	Down from 22.9%	0.3%	2.4%
Professional development days/teacher	11.3 days	Down from 22.3 days	11.9 days	10.8 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.7 to 1	21.3 to 1	20.1 to 1
Prime instructional time	95.4%	Up from 89.5%	90.4%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 78.3%	98.3%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	$8,272	Up 13.4%	$7,409	$7,645
Percent of expenditures for instruction**	54.9%	Up from 51.7%	63.1%	63.4%
Percent of expenditures for teacher salaries**	48.6%	Down from 48.9%	58.4%	57.0%
% of AYP objectives met	100.0%	No Change	92.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	36	15
Percent satisfied with learning environment	87.5%	72.2%	86.7%
Percent satisfied with social and physical environment	100.0%	77.8%	93.3%
Percent satisfied with school-home relations	85.7%	88.9%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Marlboro County School of Discovery continued to grow and excel during the 2008-2009 school year in both the arts and academic realms. Once again, the school anticipates meeting Annual Yearly Progress. The Discovery School completed its third consecutive year of being a Teacher Advancement Program (TAP) school. TAP is a comprehensive school reform aimed at restructuring the teaching profession while attaining measurable gains in student achievement. The school earned a value-added score of 4 out of a possible 5, which is reflective of the hard work of the staff and student body.

This year, the school had one student recognized as South Carolina Junior Scholar. One student received the Governor's Citizenship Award. One student was a recipient of the Daughters of the American Revolution Citizenship Award. We also had twenty-seven students inducted into the Junior Beta Club. For the second year, the School of Discovery had an Academic Challenge Team that represented the school admirably. Over half of the student body met or exceeded their target growth scores on the MAP tests, or else maintained scores at the 80th percentile or higher.

The School of Discovery Dancers performed at a national dance competition in New York City and won first place in their division. They also received a very high rating. The Discovery Singers competed in a national choral festival in New Jersey and earned third place for the Show Choir category. Two of the group's soloists were also recognized for superior performance.

This year the school began implementation of Positive Behavioral Interventions and Supports (PBIS). The focus of PBIS is on recognizing and rewarding students for positive behavior. This program helped encourage and motivate our students to consistently demonstrate good behavior, and the students enjoyed the numerous incentives provided for them during the year.

High expectations are the norm at the Marlboro School of Discovery, and those high expectations continue to translate into positive results. There is an equation familiar to many educators that sums up the core of our philosophy at Discovery: Expectation + Concentration = Manifestation. By coupling high expectations with rigorous instructional concentration, Discovery continues to celebrate student academic growth manifested in desirable achievement results.

Jack Swann, Jr., Principal
Michael Woodham, SIC Chair

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