SC Annual School Report Card Summary

Blenheim Elementary/Middle
Marlboro
Grades: PK-8 **Enrollment: 334**
Principal: Dr. Gwen Dixon-Coe
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

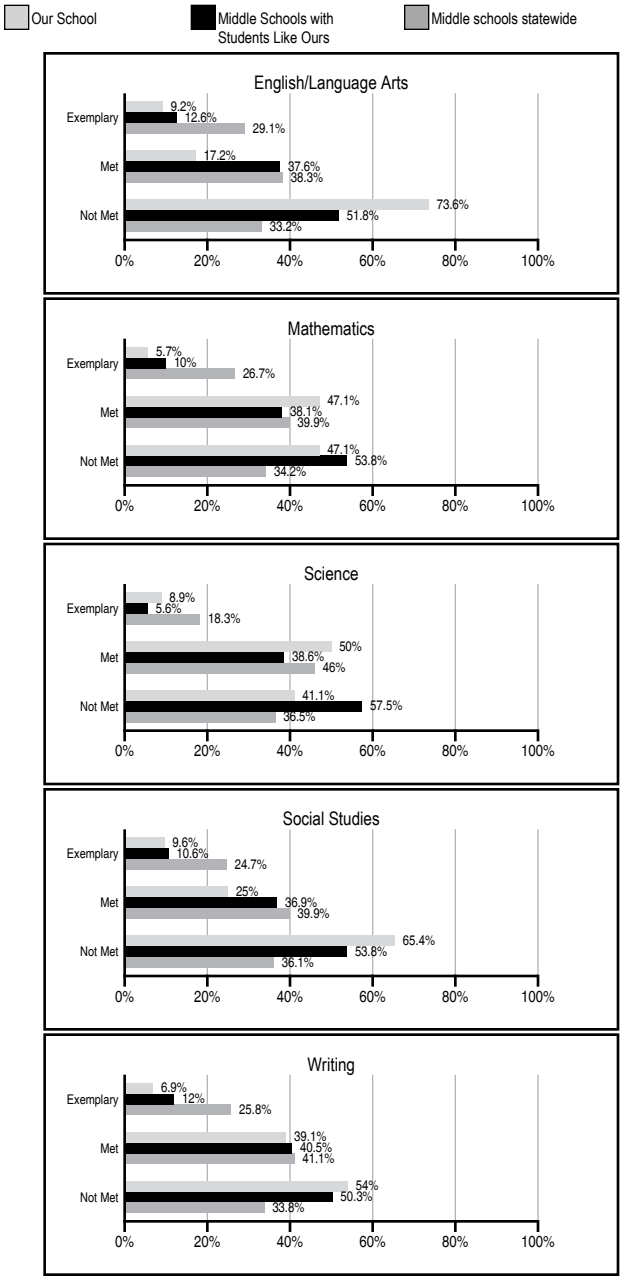
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Good	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	35	24

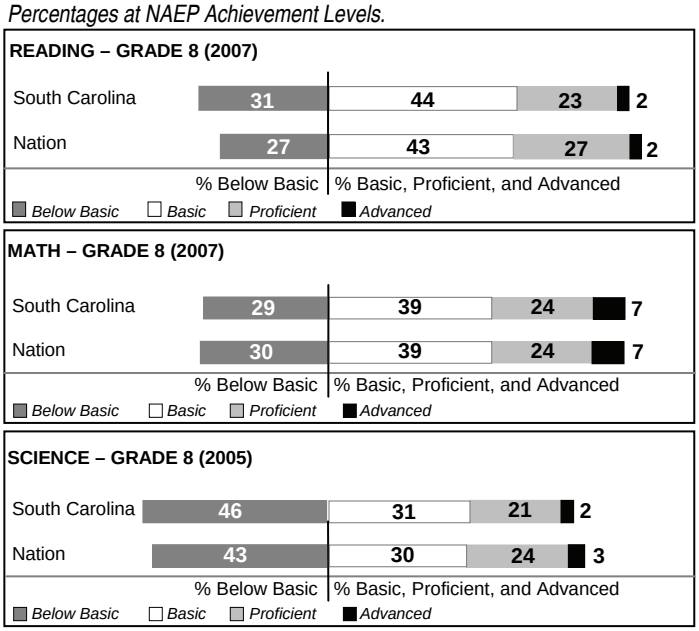
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	85.9
English 1	N/A	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	N/A	84.1

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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Blenheim Elementary/Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=334)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	16.1%	21.6%
Retention rate	1.3%	Down from 4.0%	2.3%	1.2%
Attendance rate	95.7%	Up from 95.3%	95.5%	95.9%
Eligible for gifted and talented	0.4%	Up from 0.0%	4.1%	14.8%
With disabilities other than speech	7.8%	Up from 6.9%	14.1%	12.6%
Older than usual for grade	1.4%	Down from 1.6%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 20.5%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	40.7%	Up from 39.1%	54.3%	56.9%
Continuing contract teachers	74.1%	Up from 43.5%	61.5%	72.7%
Teachers with emergency or provisional certificates	20.0%	Down from 26.7%	15.4%	5.3%
Teachers returning from previous year	73.7%	Up from 73.1%	76.0%	82.9%
Teacher attendance rate	95.2%	Down from 96.2%	95.0%	95.2%
Average teacher salary*	$38,819	Up 1.2%	$44,687	$46,599
Classes not taught by highly qualified teachers	15.3%	Down from 32.6%	7.6%	2.4%
Professional development days/teacher	10.3 days	Up from 9.5 days	11.0 days	10.8 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.3 to 1	16.5 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 89.5%	89.3%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Down from 98.5%	96.4%	97.8%
Character development program	Excellent	Up from Below Average	Excellent	Good
Dollars spent per pupil**	$8,669	Up 15.6%	$10,078	$7,645
Percent of expenditures for instruction**	58.0%	Down from 66.7%	60.3%	63.4%
Percent of expenditures for teacher salaries**	49.5%	Down from 60.2%	54.1%	57.0%
% of AYP objectives met	94.1%	Up from 58.8%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	34	26
Percent satisfied with learning environment	65.0%	50.0%	64.0%
Percent satisfied with social and physical environment	57.1%	52.9%	42.3%
Percent satisfied with school-home relations	71.4%	76.5%	57.7%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Blenheim Elementary Middle school, we are striving to provide all of our students with “an education they can respect.” Our school has been designated as a “value added 5” TAP school because of the academic progress we made last year, and we are continuing to make great strides with our MAP and PASS scores. Furthermore, our school has a competent and dedicated faculty and staff.

The mission of Blenheim Elementary Middle School is to work collaboratively with parents and the community to ensure students’ mastery of national and state standards in a safe, clean, nurturing environment. We believe that, with proper school-wide and community support, all of our students can achieve at high levels. In addition, by providing our students with a standards-based curriculum and quarterly benchmark tests, we are creating a learning environment where students are challenged and encouraged to set and meet their individual and school-wide goals.

This year was an exciting year with our “Blast the PASS” campaign. All of our teachers and students participated in various motivational activities designed to increased student achievement in the core subject areas. In addition, we developed a school-wide literacy plan to ensure that there was rigor and relevance in the ELA lessons. An ELA Committee was also formed and was responsible for making recommendations for improving instruction in language arts. Other school-wide initiatives included the following: Limos for Learning; the Accelerated Reader Program; our first state Math Competition Team; Compass Learning; the science fair; the 100 Book Challenge; PBIS; and the creation of MAP RIT band instructional groups. These rotating RIT band instructional groups were especially beneficial to our students because this schedule gave teachers time to target specific strengths and weaknesses in ELA and math.

The Blenheim School Improvement Council and P.T.O. have been active organizations that contributed much-needed personnel and resources for many of our school-wide projects. In addition, we made a special effort this year to include more incentives that recognize and reward students for their academic successes. Some of these incentives included a MAP Test Progress Cookout for all students who met their MAP goals in two or more areas. In addition, students who scored 10 or more AR points were awarded certificates, small trophies, and other incentives for their participation and performance.

One of the final activities that brought the community into school this Spring was the May Day/ Field Day Celebration which was enjoyed by all. We will continue to strive for excellence and forge a strong partnership between the home and the school. We thank all who supported our efforts.

Dr. Gwendolyn L. Dixon-Coe, Principal
Mrs. Angela W. Ward, SIC Chairperson

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