SC Annual School Report Card Summary

Wallace Elementary/Middle
Marlboro
Grades: PK-8 **Enrollment: 335**
Principal: Janice Henson
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

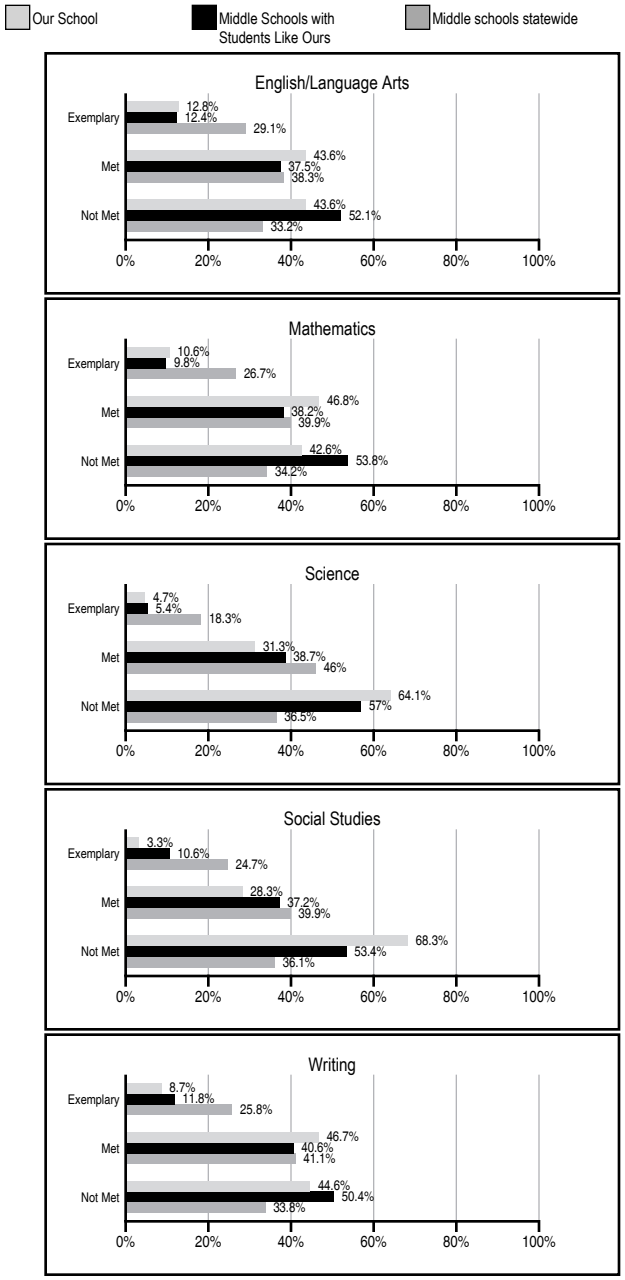
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Average	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	33	23

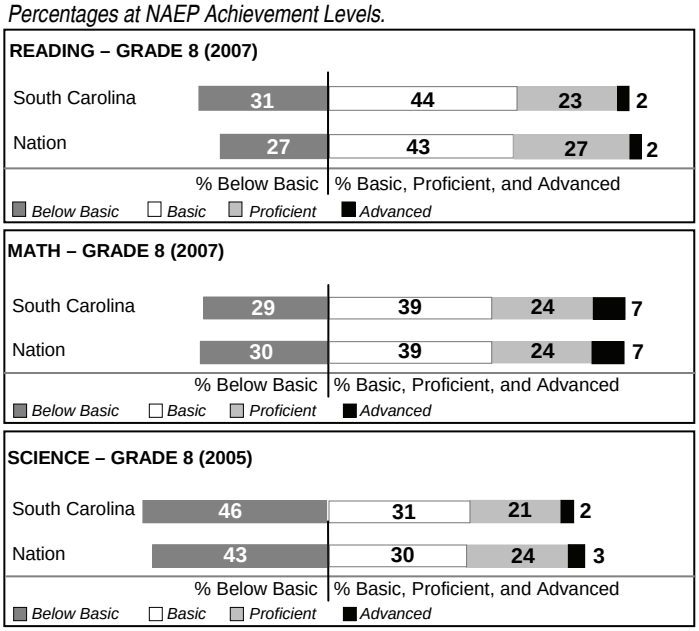
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	85.6
English 1	100.0	82.4
Physical Science	N/A	28.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	84.2

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Wallace Elementary/Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=335)				
Students enrolled in high school credit courses (grades 7 & 8)	4.2%	Down from 6.0%	16.4%	21.6%
Retention rate	0.6%	Down from 5.8%	2.3%	1.2%
Attendance rate	96.5%	Up from 95.7%	95.6%	95.9%
Eligible for gifted and talented	6.1%	Down from 8.1%	4.1%	14.8%
With disabilities other than speech	9.4%	Down from 10.8%	14.1%	12.6%
Older than usual for grade	3.2%	Down from 5.4%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 45.5%	54.3%	56.9%
Continuing contract teachers	92.9%	Up from 66.7%	61.1%	72.7%
Teachers with emergency or provisional certificates	3.7%	Up from 0.0%	15.4%	5.3%
Teachers returning from previous year	82.8%	Down from 86.4%	76.0%	82.9%
Teacher attendance rate	N/R	N/R	94.9%	95.2%
Average teacher salary*	$42,641	Up 6.4%	$44,507	$46,599
Classes not taught by highly qualified teachers	8.6%	Down from 19.8%	7.6%	2.4%
Professional development days/teacher	7.0 days	Down from 20.1 days	11.1 days	10.8 days
School				
Principal's years at school	1.0	Down from 9.0	2.0	3.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 14.8 to 1	16.4 to 1	20.1 to 1
Prime instructional time	N/R	N/R	89.3%	89.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.9%	97.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$8,673	Up 25.0%	$10,240	$7,645
Percent of expenditures for instruction**	63.0%	Down from 67.7%	59.9%	63.4%
Percent of expenditures for teacher salaries**	59.8%	Down from 64.1%	54.1%	57.0%
% of AYP objectives met	100.0%	Up from 76.5%	85.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	30	43
Percent satisfied with learning environment	100.0%	80.0%	69.0%
Percent satisfied with social and physical environment	85.0%	76.7%	62.8%
Percent satisfied with school-home relations	75.0%	83.3%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of WEMS is to develop life-long learners by fostering a safe, nurturing environment, which encourages individuals to think critically, solve problems, make decisions, acquire technology skills and acknowledge cultural diversity by working cooperatively and productively.

Our staff continued to grow professionally throughout the school year with the second year of the Teacher Advancement Program (TAP). Teachers were actively involved in meaningful staff development.

This past year we had one Junior Scholar, a student who was recognized by the Governor for Outstanding Citizenship, and eight students who received The Presidential Academic Education Award. Our Beta Club was instrumental in raising money for Relay for Life, Hoops for Heart, Jumprope for Heart, Pennies for Patients, and several other local charity activities.

The Positive Behavioral Intervention System was implemented in our school this year. Through the implementation we saw our discipline referrals drop over fifty percent.

We recognized more than a total of 200 different students as Honor Roll students. “Terrific Kids” were recognized each nine-week period.

This school year WEMS also piloted a single gender class in grade seven. Through this process our 7th grade showed a 35% increase in English Language Arts and 29% increase in Math according to the Measure of Academic Progress (MAP) reports.

Our faculty and students are to be commended for their hard work during the 2008-09 school year. We are proud of our accomplishments at WEMS and look forward to an even more exciting and rewarding 2009-10 school year.

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