SC Annual School Report Card Summary

Clio Elementary/Middle
Marlboro
Grades: PK-8 **Enrollment: 216**
Principal: Robert Christopher Brown III
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

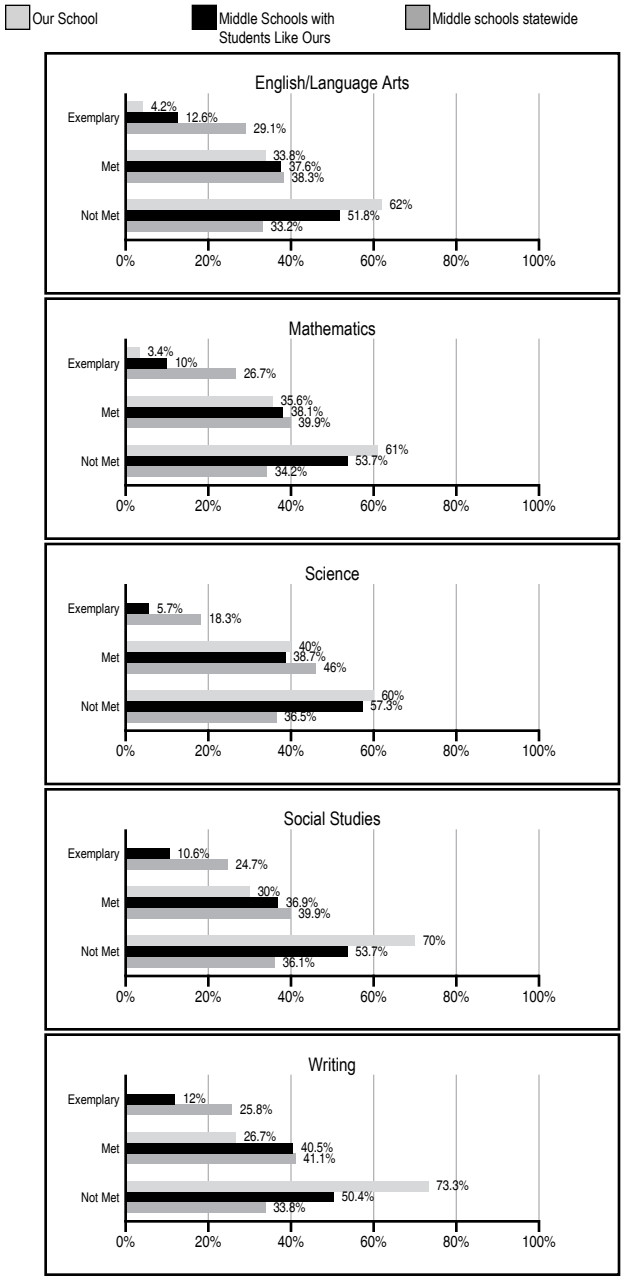
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Met	RP-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	RP
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	3	36	24

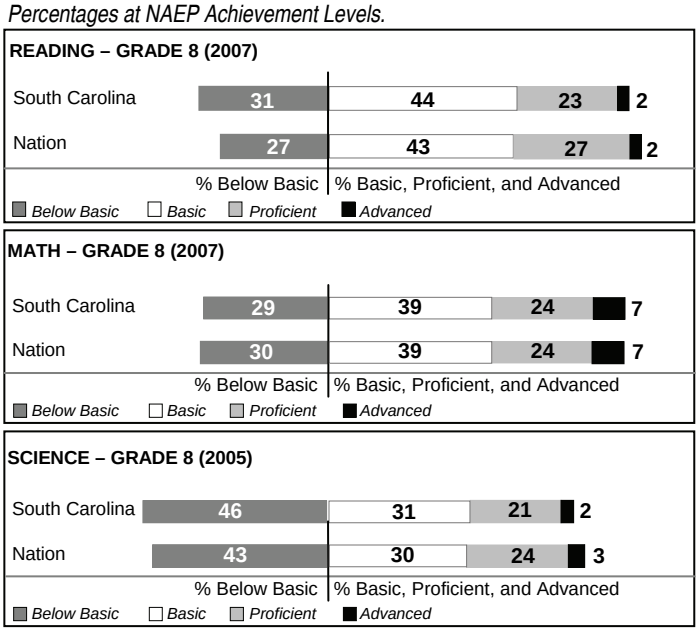
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	85.6
English 1	41.7	82.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	41.7	83.9

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Clio Elementary/Middle [Marlboro]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=216)				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Up from 0.0%	16.3%	21.6%
Retention rate	2.5%	Down from 5.0%	2.3%	1.2%
Attendance rate	95.0%	Down from 95.9%	95.5%	95.9%
Eligible for gifted and talented	2.8%	Up from 0.0%	4.2%	14.8%
With disabilities other than speech	9.3%	Up from 6.3%	14.1%	12.6%
Older than usual for grade	5.0%	Down from 5.5%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	30.6%	Up from 13.4%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 65.2%	54.4%	56.9%
Continuing contract teachers	72.2%	Up from 47.8%	61.1%	72.7%
Teachers with emergency or provisional certificates	15.4%	Down from 21.1%	15.4%	5.3%
Teachers returning from previous year	72.2%	Down from 84.1%	76.0%	82.9%
Teacher attendance rate	98.5%	Up from 93.5%	94.9%	95.2%
Average teacher salary*	$38,967	Down 8.2%	$44,760	$46,599
Classes not taught by highly qualified teachers	24.2%	Down from 35.7%	7.4%	2.4%
Professional development days/teacher	7.0 days	Up from 5.9 days	11.0 days	10.8 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	13.9 to 1	Up from 10.9 to 1	16.5 to 1	20.1 to 1
Prime instructional time	93.4%	Up from 89.1%	89.3%	89.9%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 91.4%	96.5%	97.8%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	$11,426	Up 25.1%	$10,159	$7,645
Percent of expenditures for instruction**	59.9%	Down from 70.0%	60.5%	63.4%
Percent of expenditures for teacher salaries**	54.8%	Down from 67.3%	54.4%	57.0%
% of AYP objectives met	100.0%	Up from 53.8%	87.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	20	24
Percent satisfied with learning environment	76.9%	75.0%	79.2%
Percent satisfied with social and physical environment	88.5%	75.0%	87.5%
Percent satisfied with school-home relations	42.3%	80.0%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary Middle School REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary Middle School is under construction for the good of our students. Our school is progressively affording students the opportunity to succeed. Because of our academic growth on state assessments, we are identified as a school of improvement.

Our staff is dedicated to adhering to the Teacher Advancement Program (TAP) rubrics as researched-based strategies guide instruction. The school uses the South Carolina Standards, Curriculum Alignment Documents (CADS), Anderson 5 Curriculum, Super Seven, Fantastic Five, Daily Oral Language, Imagine It! Curriculum to guide the implementation of best practices for instruction. Accelerated Reader (AR), Compass Learning Odyssey, and Corrective Reading are literacy initiatives that strengthen our students in reading across the curriculum. Our TAP cluster focus was reading comprehension which enhanced strategies that were used in the classroom for student growth. The CAVs Read Café provides an incentive for students to read and requires an AR average of at least 85%. Also, a mobile computer lab is utilized to strengthen literacy, as well. Moreover, Measures of Academic Progress (MAP) scores were analyzed to monitor student academic progress and to provide validity to the specified differentiation in student instructions. PACT and benchmark data provide a basis to monitor and adjust instructions to target the academic area of deficiency. After identifying the areas of malady, intervention sessions were established for the targeted students at various grade levels. Conducted by the TAP master teachers and curriculum facilitator, the intervention sessions offered more individualized sessions that afforded the targeted students assistance to propel them closer to or beyond the next academic level.

Coordinated through the Parent Involvement Program, the school received support from a cadre of community partners: Clio Police Department, Herald Office Systems, Mohawk Industry, Pacific MDF, Baldor, Carolina Cleaners, Pepsi Cola, Carl's Foods, and Piggly Wiggly. Through the Adopt-A-Class Program, community churches served fervently to meet various needs: New St. Mathew, New Emmanuel Baptist, Emmanuel Baptist, Ebenezer Baptist, Reedy Branch Baptist and Pee Dee Baptist; St. Michael Hope Ministries, Trinity United Methodist, Asbury United Methodist, Mt. Tabor Missionary Baptist; and Sandy Grove Baptist. Church members served as mentors, tutors, test monitors, sponsored trips, and school supplies. Also, the parent program has provided many other services: Volunteer Orientation, Get-Acquainted Banquet, Mega skills and Family Literacy Workshops, Grandparents Day, PTA Membership Drive, Monthly Parent Calendars and Letters; Reading Workshops, Light span Lab, PTA and SIC meetings. Aligning with the district's mission, our school provides "opportunities for academic and extra curricular excellence that meet the needs and interests of very child in a safe, stimulating and attractive learning environment." We endeavor to empower our students with the skills to meet the challenges of tomorrow.

Mr. Robert. C. Brown, Principal
Mrs. Jennifer Dupree, SIC President

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